CV Franziska Rück

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Academic Career

12/2015 – present	Doctoral student and research assistant at the Department of Psychology, Language and Cognition, University of Tübingen
10/2014 - 10/2015	Graduate assistant at the Knowledge Media Research Centre (IWM KMRC), Social Processes Lab, Tübingen
08/2014 – 09/2014	Graduate assistant at the Department for Forensic and Traffic Medicine, Assessment Centre for Driving Suitability, Heidelberg University
10/2013 – 09/2015	University of Tübingen Psychology M.Sc.
01/2012 – 08/2013	Student assistant at the Department for Psychology and Education, Learning and Instruction, Ulm University
10/2010 – 09/2013	Ulm University Psychology B.Sc.

Posters

02/2016	Rück, F., de la Vega, I., Leuthold, H. & Kaup, B. (2016). *Integration of visual Information about the Speaker*. Poster presented at the Linguistic Evidence 2016, Tübingen.
03/2016	Rück, F., de la Vega, I., Leuthold, H. & Kaup, B. (2016). *Integration of visual Information about the Speaker*. Poster presented at the 58. Tagung experimentell arbeitender Psychologen (TeaP) 2016, Heidelberg.

03/2017   Rück, F., Landenberger, L., Vennewald, F., de la Vega, I. & Kaup, B. (2017). *Does personality influence the integration of speaker characteristics?* Poster presented at the 59. Tagung experimentell arbeitender Psychologen (TeaP) 2017, Dresden.

06/2017   Link, E., Schneider, H., Schopf, K., Schwille, M., Rück, F. & Kaup, B. (2017). *Does it matter who is producing an utterance? – Effect of speaker identity in utterances without self-reference.* Poster presented at XPrag 2017 (The 7th biennial Experimental Pragmatics Conference), Cologne.

09/2017   Rück, F., Dudschig, C., Leuthold, H., & Kaup, B. (2017). *No bone but a button – Negation and search for referents in a visual world.* Poster presented at the Annual Meeting of XPrag.de, Cologne.

03/2018   Rück, F., Leuthold, H., Dudschig, C., & Kaup, B. (2018). *Is negation used to predict upcoming referents in a visual world paradigm?* Poster presented at the 60. Tagung experimentell arbeitender Psychologen (TeaP) 2018, Marburg.

06/2018   Hurler, F., Rück, F., Strozyk, J., Dudschig, C., & Kaup, B. (2018). *Speaker characteristics and negation in context.* Poster presented at the Annual Meeting of XPrag.de, Graz.

04/2019   Rück, F., Dudschig, C., Mackenzie, I. G. , Leuthold, H., & Kaup, B. (2019a). *Processing true and false negative sentences in contexts controlled for lexical associations.* Poster presented at the 61. Tagung experimentell arbeitender Psychologen (TeaP) 2019, London.

06/2019   Rück, F., Dudschig, C., Mackenzie, I. G., Leuthold, H., & Kaup, B. (2019b). *Using negation to refer to exceptions: Do comprehenderstake into account pragmatic aspects of negation when identifying targets in a visual world paradigm?* Poster presented at XPrag 2019 (The 8th biennial Experimental Pragmatics Conference), Edinburgh.

11/2019   Rück, F., Dudschig, C., Mackenzie, I. G., Leuthold, H., & Kaup, B. (2019c). *The influence of informativeness and predictability on the processing of negation.* Poster presented at the Annual Meeting of XPrag.de, Berlin.

02/2020   Rück, F., Dudschig, C., Mackenzie, I. G., Leuthold, H., &

Kaup, B. (2020). *Negation processing in contexts controlled for lexical associations, predictability and informativeness.* Poster presented at the Linguistic Evidence 2020, Tübingen.

Publications

08/2017	Rück, F., de la Vega, I., Leuthold, H. & Kaup, B. (2017). Integration of visual Information about the Speaker. In Featherston, S., R. Hörnig, R. Steinberg, B. Umbreit, & J. Wallis (Eds.). *Proceedings of Linguistic Evidence 2016. Empirical, Theoretical and Computational Perspectives.* University of Tübingen, online publication system, https://publikationen.uni-tuebingen.de/xmlui/handle/10900/77066. Linguistic Evidence 2016, Tübingen.

Teaching

Summer 2016	Practical Course	Diagnostics (B.Sc. Psychology)
Summer 2017	Practical Course	Diagnostics (B.Sc. Psychology)
	Tutorial	Module exam General Psychology and Biological Psychology (B.Sc. Psychology)
Winter 2017/18	Practical Course	Report writing (B.Sc. Psychology)

Supervision of Bachelor Theses

Der Einfluss von Persönlichkeitseigenschaften auf den Einbezug von Sprechereigenschaften beim Lesen von sprechertypischen und –atypischen Sätzen; *Franziska Vennewald & Lisa Landenberger*, Supervision: *Irmgard de la Vega & Franziska Rück*