Study in Tübingen

The Institute for Education Science is located in a historic building at the university in the heart of the old city in Tübingen. The Institute café and a large forecourt provide a relaxed atmosphere and opportunities for an informal exchange of ideas between faculty members and students. Student dining halls, lecture rooms and the university library etc. can all be reached easily on foot. The Institute is the only university site in Baden-Württemberg to offer a broad range of distinct education science topics. It not only covers the field of social education/social work, but also general education science, empirical research in education/education psychology, adult education/further training and school education.

University of Tübingen

Innovative. Interdisciplinary. International. Since 1477. These have been the University of Tübingen’s guiding principles in research and teaching ever since it was founded. With this long tradition, the University of Tübingen is one of the most respected universities in Germany. Recently, its institutional strategy was successfully selected for funding in the Excellence Initiative sponsored by the German federal and state governments, making Tübingen one of Germany’s eleven universities distinguished with that title of excellence. Tübingen has also proven its status as a leading research university in many national and international competitions – in key rankings Tübingen is listed among the best universities for the Humanities and Social Sciences as well as for Science and Medicine.

The city of Tübingen

Tübingen does not have a university – Tübingen is a university: young, creative, open, innovative. The picturesque historical town center and its attractive position on the Neckar River offer a high quality of life whether you are studying, working, or taking a break.

Contact details for student advisory services:
Universität Tübingen · Wirtschafts- und Sozialwissenschaftliche Fakultät · Institut für Erziehungswissenschaft
Münzgasse 22-30 · 72070 Tübingen · Germany · Phone: +49 7071 29-76965 (secretary’s office) · www.erziehungswissenschaft.uni-tuebingen.de

Social Education @ Tübingen

<table>
<thead>
<tr>
<th>Modules (1st - 4th semester)</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theories of social education/social work in the context of education science</td>
<td>9</td>
</tr>
<tr>
<td>Research and development at the level of social education interaction (micro level)</td>
<td>9</td>
</tr>
<tr>
<td>Research and development at the level of social education institutions and organizations (meso-level)</td>
<td>9</td>
</tr>
<tr>
<td>Research and development at the communal level of social work (macro level)</td>
<td>9</td>
</tr>
<tr>
<td>A grasp of methods of qualitative social research</td>
<td>9</td>
</tr>
<tr>
<td>A grasp of methods of quantitative social research</td>
<td>9</td>
</tr>
<tr>
<td>Course project</td>
<td>18</td>
</tr>
<tr>
<td>Optional module I</td>
<td>6</td>
</tr>
<tr>
<td>Optional module II</td>
<td>15</td>
</tr>
<tr>
<td>Master’s thesis</td>
<td>27</td>
</tr>
</tbody>
</table>

CP: Credit points according to the European Credit Accumulation and Transfer System (ECTS)

The course is designed to ensure systematic cooperation with the other disciplines involved in education science in Tübingen. It assigns a special role to the relationship between children’s and young people’s welfare services and schools and the increased significance of education for support processes, not least in an international context. An extensive cooperation arrangement between the Institute for Education Science and social services centers, which has operated successfully for decades, guarantees that Master’s degree students are able to develop and complete their own course projects and use them as an element in their qualifications. Cooperation with other universities around the globe helps to further develop an internationally comparable perspective on these issues.
**Course Profile**

How do you organize social work with children, young people and adults? How do children’s day care centers, social services, youth work, family support or social work with old people develop? What kind of research, knowledge and skills are important for social work?

The Master’s degree course involving research and development in social work offers compact and well-founded answers to these and other questions. It is geared to you as a student if you wish to opt for a clear skills profile when studying social work. It will enhance your personal and organizational knowledge. It will provide guidance for your personal actions in socio-political and education policy developments in regions and in a broader social context. It will open up opportunities for you to develop social services. This involves developing academic methods to analyze, plan and organize fields of activities and types of action.

The goal is to equip you to act as a social work specialist in a professional manner in the future and provide you with the latest tools so that you are able to act and think clearly. As a graduate, you will increase your ability to make decisions and your composure in your professional conduct.

Strengthened by acquiring academic skills, you can combine the knowledge that you have gained from your previous university course and the experience obtained in practice with the well-founded knowledge base, both theoretical and empirical, that is created by your research. And you will be able to involve the special skills of the recipients of the services, voluntary helpers or specialists who are assisting from other professional disciplines.

**Opportunities**

The Master’s degree course qualifies students for challenging activities in social work and in the education sector, both within and outside schools – in the complete range of types of support provided to people at different stages in their lives. The life situations of social work target groups can be adequately analyzed in the context of social inequalities, support for people in stressful living situations can be developed on an individual case basis and organizational procedures can be established and developed.

The Master’s degree course enables graduates to analyze, innovate and shape their professional actions when organizing their social work and educational system on the basis of their research. Their special expertise involves having their own method of not just copying academic discoveries and methods, but using them in an innovative way.

It is possible to link the Master’s degree course to a PhD.

**Admission Requirements**

Candidates must have a Bachelor’s degree in education science or an equivalent qualification to be admitted to the course.

**Information for applicants**

The start of the program is in winter semester only and enrollment is restricted. The closing date for applications is always 15 June.

An internal university selection procedure takes place in the form of interviews. You will be specially invited to attend. The interviews normally take place in Tübingen between the end of June and the beginning of July. We will make every effort to complete the selection procedure quickly and conclude it by mid-July.

Start of the course: each winter semester
Normal course duration: 4 semesters
Scope: 120 ECTS credit points
Period of study abroad: optional
Language of instruction: German (prospective in some lectures: English)

Closing date for applications: 15 June
Please send your written application to:
Eberhard Karls Universität Tübingen · Studentensekretariat
Wilhelmstraße 11 · 72074 Tübingen · Germany