Islamic Theology – Bachelor and Bachelor of Education

**Course title:** English for Islamic Theology: Prophetic Pedagogy - An Introduction to Islamic Education  
**Link:** [http://campus.uni-tuebingen.de/20192e194718](http://campus.uni-tuebingen.de/20192e194718)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Mujadad Zaman  
**Course description**  
This seminar primarily aims to engage the English language skills of Bachelor of Education students with a thorough understanding of the history and nature of Islamic education in terms of its rich theological, philosophical and pedagogic features. Our starting point is to think how education relates to cosmology and its underscoring of a Divine order of created beings. From here we case study the life and prophetic career of Prophet Mohammad as a paragon of pedagogic importance to Islamic education developing ideas of teaching, learning and psychology.

**Course title:** Sira: The Prophet Muhammad in His Time and Through the Ages  
**Link:** [http://campus.uni-tuebingen.de/20192e194453](http://campus.uni-tuebingen.de/20192e194453)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Dr. Amina Nawaz  
**Course description**  
This class will explore the life and personhood of the Prophet Muhammad (d. 632). After imparting important chronology in the first few sessions, the majority of the course will take a thematic approach to the sira, examining the personhood and prophetology of the Prophet Muhammad within Islamic Theology.

**Course title:** Mobilities in Global Islam  
**Link:** [http://campus.uni-tuebingen.de/20192e194473](http://campus.uni-tuebingen.de/20192e194473)  
**Course type:** Seminar
Contact hours:
Course coordinator: Ph.D. Dzenita Karic

Course description
This class will offer an introduction to the study of mobility in global Islam from the 16th to the 21st centuries. It will explore different types of mobilities manifested in and across different Muslim societies, pointing out their inherent diversity but also a common discursive tradition underlying interactions between societies and individuals on the move. The focus on the period between 16th and 21st centuries aims to show the globality of Islam before the onset of modernity that has been usually associated with intensive mobility. Through travel and mobility in general, various other phenomena will be observed through historical lenses, some of which are pilgrimage, trade, education and intellectual exchange, religious dissent and mystical movements, contacts with Others, slavery, wars and political organizing, but also the ever-present wanderlust. A special attention will be given to mobilities of groups often sidelined by available historical sources – women and slaves. In addition to that, the impact of mobilities on local communities will be considered. This will be examined on a variety of primary sources, such as the sacred texts of Islam (Qur'an and Hadith), travelogues, biographical dictionaries, historiographies, memoirs and other historical documents, as well as contemporary academic discourses on mobility in Islam. While the classes progress temporally from the early modern period to the 21st century, some of the topics allow for cross-historical comparisons which is reflected in the given readings. Aims This course will offer: Understanding different facets of mobility in the Muslim world from the time of the early modern period to the age of globalization Examination of the ways how mobility was inherent in dynamics related to the spread of Islam and shaping of its local variants in the premodern and modern periods Seeing how mobilities form a crucial part of globality of Islam Understanding how conceptions of otherness, race and gender were influenced by mobility Guidance in comprehending mobility as one of the crucial terms in critical engagement with Islam today Outcomes By the end of the class, the students should be able to: Recognize the centrality of mobility in Islamic religious, cultural, and historical discourses Distinguish between these different discourses Have a better understanding of “unity in diversity” of Muslim societies nowadays as a result of mobilities Apply critical historical tools to Muslim past.

Course title: Systematische Theologie und Philosophie: Knowing God: Theological, Philosophical and Mystical Perspectives
Link: http://campus.uni-tuebingen.de/20192e195743
Course type: Lecture
Contact hours: 2
Course coordinator: Prof. Dr. phil. Lejla Demiri
Prerequisites
Erfolgreicher Abschluss des Aqida Seminars
Course description
This course is intended to provide an overview of the history of Islamic theology (kalam) and philosophy (falsafa) with a special focus on the image of God. Arguments for the existence of God and His unity, discourse on the Divine nature and His attributes, the vision of God (ru’yat Allah), and discussions on the relationship between God and humanity (e.g. free will and predestination, divine revelation and His communication with creation) are some of the topics to be covered.
Islamic Theology – Master of Education

Course title: Islam and Religious Pluralism - Muslim Perceptions of the Religious “Other”: A Theology of Difference
Link: http://campus.uni-tuebingen.de/20192e195747
Course type: Exercises
Contact hours: 1
Course coordinator: Prof. Dr. phil. Lejla Demiri
Prerequisites
Knowledge of Arabic (min. B2)
Course description
The tutorial will focus on a number of pre-modern sources and scholars that inspired Abd al-Ghani al-Nabulusi (d. 1143/1731)’s theological world. As a theologian, jurist, and sufi poet, Nabulusi was a strong admirer and defender of Ibn Arabi’s (d. 638/1240) vision of compassion and love. Nabulusi further commented on the works of Abu Hamid al-Ghazzali (d. 505/1111) Abu l-Ḥasan al-Shushtari (d. 668/1269), Abd al-Karim al-Jili (d. 810/1408 or 831/1428) and many others. The tutorial will provide an opportunity to analyse some of the major texts that inspired Nabulusi in constructing his views of religious pluralism.

Islamic Theology in the European Context – Master

Course title: Academic English for Islamic Theology (Basic): Theology and the Humanities
Link: http://campus.uni-tuebingen.de/20192e194751
Course type: Exercises
Contact hours: 2
Course coordinator: Mujadad Zaman
Course description
This course is part of the English for Theologians Programme at the Centre for Islamic Theology, and a requirement for MA students taking the Islam in European Contexts Masters. It consists of two semesters, and is examined via student presentations in the first semester and the preparation of an annotated bibliography (the equivalent of a short essay) in the second semester. In semester one we focus on cultivating a comfort with English texts and take as our departure point, the “big question”of what it means to be human. We will explore humans as they write about living (and living well!), building, crafting, sensing, and worshipping to name a few, and ultimately seek to discover what we may of humanity and its place in the cosmos. This course will function as an advanced seminar, relying upon extensive discussion and close textual study. Each class will examine the significant essays of writers who have reflected upon the central theme, critically scrutinising both the content and the composition of the works and engaging with the texts from Islamic theological perspectives. The objective of this course is not to “teach English” but rather, to create a platform in which students of Islamic theology can begin to utilise English as a medium for their scholarship.

Course title: Islam and Religious Pluralism - Muslim Perceptions of the Religious “Other”: A Theology of Difference
Link: http://campus.uni-tuebingen.de/20192e195747
Course type: Exercises
Contact hours: 1
Course coordinator: Prof. Dr. phil. Lejla Demiri
Prerequisites
Knowledge of Arabic (min. B2)

Course description
The tutorial will focus on a number of pre-modern sources and scholars that inspired Abd al-Ghani al-Nabulusi (d. 1143/1731)'s theological world. As a theologian, jurist, and sufi poet, Nabulusi was a strong admirer and defender of Ibn Arabi’s (d. 638/1240) vision of compassion and love. Nabulusi further commented on the works of Abu Hamid al-Ghazzali (d. 505/1111) Abu l-Hasan al-Shushtari (d. 668/1269), Abd al-Karim al-Jili (d. 810/1408 or 831/1428) and many others. The tutorial will provide an opportunity to analyse some of the major texts that inspired Nabulusi in constructing his views of religious pluralism.

Course title: Islam and Religious Pluralism - Muslim Perceptions of the Religious “Other”: A Theology of Difference in the Writings of Abd Al-Ghani al Nabulusi
Link: http://campus.uni-tuebingen.de/20192e195752
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Lejla Demiri

Prerequisites
Knowledge of Arabic (min. B2)

Course description
The seminar will focus on the theological corpus of Abd al-Ghani al-Nabulusi (d. 1143/1731), one of the major Muslim scholars of 18th century Ottoman Syria. In a number of treatises Nabulusi deals with the question of the religious ‘Other’, particularly Christians. Questions related to salvation, religious diversity and pluralism often appear in his writings. Despite the importance of Nabulusian theology of compassion, this magisterial figure has not attracted the attention it deserves. The seminar will offer a unique opportunity to discuss Nabulusi’s inclusivist theology, based on a careful reading of primary sources in Arabic.

Course title: Women and Gender in Islamic History
Link: http://campus.uni-tuebingen.de/20192e194472
Course type: Seminar
Contact hours:
Course coordinator: Ph.D. Dzenita Karic

Course description
This course offers an introduction to the study of women in Islam from the 7th to the 19th centuries. It looks into a vast array of female experiences in a longue durée perspective that starts with the rise of Islam and ends with beginnings of modern transformations of education and female mobility. The course is designed thematically and covers a range of topics that demonstrate high visibility of women in historical sources, but also historiographical tendencies in writing about this subject. The study of women in history of Islam provides a unique opportunity to observe wider social and cultural changes in Muslim societies up to the modern period.

Aims
- Understanding ways in which women participated in different socio-historical contexts
- Contrasting what the scriptural sources of Islam say about women to how it has been historically interpreted by Muslims
- A new angle for the study of Middle Eastern history
- Introduction to important historical sources on women in Muslim societies
- Awareness of the importance of change in historical research of Islam

Outcomes
- By the end of the class, the students should be able to:
  - Realize the distinction between normative and historical discourses on women in Islam
  - Recognize how different socio-cultural contexts influence female visibility in sources
  - Distinguish between constant and contingent in Islamic history, with a special focus on history of marginal groups