Two-year Master's Program after acquiring the Bachelor's degree

One-year study path for working teachers, plus one final semester

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We are the biggest institute of education in the state of Baden-Württemberg. It is here that ambitious research and teaching takes place – not only at the department of school pedagogy, but also at the following departments: adult education/extension studies, educational foundations and social pedagogy/social work as well as at the Hector Institute for empirical educational research. All this happens in a historical building at the University of Tübingen, founded in 1477.

University of Tübingen
Innovative. Interdisciplinary. International. Since 1477. The University of Tübingen has a long tradition of innovative research. Tübingen recently became one of Germany’s Universities of Excellence following intense scrutiny under the German government’s Excellence Initiative. The “University of Excellence” title reflects our farsighted institutional strategy, our quality teaching, and above all, our groundbreaking research in a number of important fields.

The Institute of Education Science
The Institute of Education Science scores leading positions in Germany’s CHE Rankings on a regular basis. It is one of the education institutes that are exceptionally strong in research and among the leaders with reference to evaluations made by students – who are very positive concerning its tuition program as well as the general teaching situation in Tübingen.

School Pedagogy @ Tübingen

Duration of Studies
The standard period of study is four semesters. Teachers are able to count their work experience in schools towards the four semester requirements. In this case, the length of study can be reduced to one year plus one final semester. Working students or students with family responsibilities can study part-time. In this case, the standard period of study is eight semesters. Again it is possible to shorten the study period with practical school experience.

Curriculum

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Summe Leistungspunkte: 30 30 30 30 120
Which prerequisites are needed?
The M. A. program “R&D in school” is based on a preceding program: this may either be a B. A. program in Education or a teacher training qualification (1st/2nd Staatsexamen in Germany).

What do you need to know?
The Master’s Program builds on a successfully completed first study program, usually a Bachelor’s Program in Education Science or a teacher program.

Dates planned will be announced in advance to allow better scheduling.

The module handbook, detailed explanations thereof, and current information may be found here:
www.uni-tuebingen.de/de/30513

Combining Studies and a Family
The University of Tübingen was granted the certificate of “audit family friendly college” and supports students on many levels who have family duties.

Which chances does the program provide?
The program is aimed at challenging and innovative functions in the school sector: depending on your prior emphases you develop fundamental skills for such occupations as:

- school development
- school management
- counseling of teachers and students
- teacher training
- school evaluation

The intra- and interdisciplinary networks developed during your studies are very helpful for these operations and activities.

Graduates of the M. A. program also meet the prerequisites for a PhD program. In our programs, people with an interest in research are able to explore their particular field early on.

Keywords
Research and Development in School Pedagogy; teaching and learning in school (micro-level); school as an organisation (meso-level); education system (macro-level); research methods; counseling; school management

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Edition: March 2016

Begin: winter term (October)
Period: 4 terms
Volume: 120 ECTS-Credits, of which 18 in the optional module und 39 in the optional module in mandatory field.
Exchange program: optional
Teaching language: German

Closing date: June 15
Send your written application to:
Universität Tübingen
Studentensekretariat
Wilhelmstraße 11 · 72074 Tübingen