The LEAD Graduate School and the Hector Research Institute of Education Sciences and Psychology at the University of Tübingen invite you to attend the lecture by

Dr. Arthur Poropat
Griffith University

Taking the Lexical Hypothesis Seriously

Tuesday, July 10, 2018, 16:15 hrs
Klinik für Psychiatrie und Psychotherapie, Festsaal (Ebene 3),
Calwerstraße 14, 72076 Tübingen

Abstract: In the past fifty years, personality research has returned from the margins to occupy a central place in psychology, with continually-growing evidence of the practical value of non-cognitive individual differences. Despite that progress, personality theories retain their persistent lack of integration while basic measurement issues, from source and context effects to fundamental issues of reference, remain largely ignored.

In this presentation, Dr. Griffith will be arguing that although the reality of personality description and the value of its relationships with life outcomes are undeniable, the truth of common explanations and conceptualizations of personality trait description is questionable. Relevant recent research in linguistic and cognitive psychology provides the basis for alternative explanations of personality and its measurement, implying different approaches for understanding the relationships between personality and human outcomes.

Biography: Arthur Poropat is particularly interested in how personality and relationships guide learning and performance in both education and work. These interests have informed his research, practical work, and theoretical ideas, especially regarding the implications of theories of learning and relationships for personality and performance development. His research has emphasized the raters’ role in assessment, especially how raters’ culture and relationships with targets affect personality-performance linkages. Alongside these, he has examined alternative forms of performance, especially organizational citizenship behaviors, and how they express personality within study and work. More recently, his research has examined how people learn to describe personality within specific cultures, and how relationship development contributes to both personality and performance.

Important Publications: