

# Teaching Environmental Anthropology in Fearful and Inspiring Times

An Online Workshop on Goals, Ethics, and Resources, April 20, 2021.

## PROGRAMME and ZOOM LINKS



In a time of profound anthropogenic environmental change and severe ecological crises, environmental anthropology is a key subject in helping us understand our shared world and futures. As scholars, practitioners and students, we want to hone our learning and teaching on these crucial themes and anchor them at the core of the anthropological endeavour. This online workshop aims to inspire learning through and with environmental anthropology, by gathering teaching resources and reflecting on ethics and teaching practices.

The workshop is divided into two short sessions. In each session, the first half will be dedicated to watching short pre-recorded presentations, introducing particular resources for teaching environmental anthropology. We will then have an open discussion, sharing further ideas and resources to help meet our teaching or learning goals, as well as some of the ethical and philosophical aspects of such endeavours.

The workshop is organized by **Jeanne Féaux de la Croix** (University of Tübingen) and **Alessandro Rippa** (Rachel Carson Center for Environment and Society) and is the first initiative of the **Teaching Environmental Anthropology Working Group** that was recently founded through the EASA Environmental Anthropology Network.

## **SESSION 1 (9-11am CET)**

ZOOM LINK: <https://zoom.us/j/94398521848>

Participants and Themes:

**Anna S. Antonova** -- 'Reinventing Oktoberfest': Imagining alternative environmental Futures in the interdisciplinary environmental Humanities Classroom

**Maria Ayala** -- Walking backwards into the Future. Teachings from Māori People

**Mengyi Zhang** -- Why it was Difficult for me to study Anthropology and how I overcame these Difficulties

**Tim Ingold** -- Manifesto for an Outdoor Anthropology

**Martín Fonck** -- Environmental Autobiography

**Sandro Simon** -- Navigating Multi-Sensory Re-Assemblages

## **SESSION 2 (4-6pm CET)**

ZOOM LINK: <https://zoom.us/j/93189996646>

Participants and Themes:

**Eunice Blavascunas** -- Decolonizing Classroom Expectations: Pre-colonial Ingenuity and evolutionary Debates

**Jodie Asselin** -- Unpacking the Notion of Complexity through student-led Case Studies

**Nicole Katin** -- Mock-Museum Exhibits Exploring present-day human-environment Relations across Cultures

**Jared Schultz** -- From Pedagogical Discourse to Modeling Humans in Trophic Cascades

**Diane Russel** -- Practitioner Roles in Teaching Environmental Anthropology

**Angela Storey** -- Exploring Urban Environments through Participant Observation

**Liliana Duica Amaya** -- War ecology in the Colombian Amazon: Warscapes as an insightful methodology

**Montse Pijoan** -- How can knowledge be gained despite losing our relationship with our environment? Is there something missing in science or modern ways of learning?