EBERHARD KARLS UNIVERSITÄT TÜBINGEN

Degree Manual

PEACE RESEARCH
AND INTERNATIONAL RELATIONS

(Friedensforschung und Internationale Politik)

Valid from: Winter semester 2020/21
Current as of 19 March 2020

FACULTY OF ECONOMICS AND SOCIAL SCIENCES
Department of Social Sciences
Institute of Political Science

Contents

1 Introduction

Name of the study programme: Peace Research and International Relations (MAPIR)

Type: Master of Arts (MA), consecutive degree programme

Start: Enrolment is only possible at the beginning of the winter term. The application deadline is 31 May of each year.

MAPIR combines the study of peace strategies, conflict resolution and international politics in a two-year state-of-the art study programme. It addresses the complexities of conflict management and transformation in the context of international and national societies. Lectures and seminars combine the critical analysis of international institutions, global governance and security debates with cutting-edge research on the prevention, onset, mediation and settlement of armed conflicts.

MAPIR familiarizes students with major theoretical and empirical debates in International Relations and Peace Research. At the same time, students acquire the necessary methodological and critical tools to analyse the interdependencies of contemporary political processes within as well as between states. In particular, theory-guided case studies will help students to develop their analytical skills and to discuss solutions for global challenges such as sustainable multilateral cooperation, effective conflict mediation, human security and inclusive post-conflict peacebuilding. In addition to classroom teaching, MAPIR offers study trips, conflict simulations, lecture series as well as workshops with experts working for international organizations, NGOs, or think tanks.

MAPIR is open to university graduates with a first degree in Political Science or International Relations or related fields. Teaching language is English and English language proficiency at the B2/C1 level is a necessary requirement.

MAPIR is designed for students who are either preparing for an academic career in International Relations and Peace Research or for a professional career in governmental departments, the (I)NGO world, or the media. MAPIR Graduates found their way into leading positions in party organizations, the diplomatic service, research institutions or news corporations.

2 Qualification Objectives of the Programme

After successful completion of this Master's programme, students will be able to analyse complex problems of conflict, war and peace as well as of international relations broadly speaking. They will have acquired essential knowledge of essential theories and methods in this field, as well as the core empirical issues and their contexts. They will be able to apply this knowledge in the identitfication and analysis of novel problems of international politics, to independently develop theoretical ideas, and to critically evaluate policies addressing conflicts and other transnational issues.

The curriculum of MAPIR builds on a strong theoretical-methodological orientation towards research-based learning, characterised by the application of theoretical knowledge to current

case studies as well as the development of epistemological judgement and the practice of methodological skills. Lectures during the first year build the theoretical and conceptual foundation of the program and introduce students to core paradigms and controversies. Seminars and study trips provide ample opportunity to develop student's own interests and skills in relation to specific conflicts, policy areas, theories and/or methods. Students also acquire a range of transferable skills through diverse teaching and assessment methods, which include, among others, role play, simulations, scenario writing, and study trips in addition to more conventional methods such as essay writing, class presentations and discussions. These methods allow students to further develop their skills in presenting academic debates and enhancing professional attitudes. In addition, students acquire skills in teamwork, intercultural communication and the (self-)organisation of groups.

The contents of the programme and its didactic structure give students the opportunity to evaluate political events, proceses and structure normatively and the ability to engage reflexively with their own actions. The programme thus promotes the acquisition of specialist and interdisciplinary skills and contributes to the development of responsible community members.

The contents and teaching methods of the Master's programme are regularly reviewed and updated. In addition to the regular evaluations of the individual courses, round table meetings, to which all MAPIR students are invited at least once per semester, provide the opportunity to voice criticism and feedback, and discuss issues related to the study programme with peers and lecturers. Besides collegues and the teaching staff, students thus take responsibility for the programme and give lasting impulses for its continuous improvement.

3   Target Group of the Programme

The programme aims at university graduates with a first degree in Political Science, International Relations or related fields who intend to work in the research and policy of peace and international relations broadly speaking. This includes the areas of crisis prevention, conflict transformation, peacebuilding and global governance, which have significantly gained importance over the past decades. The programme offers a comprehensive qualification for a wide range of professional activities in administration and societal organisations, policy consulting and mediation, business and science at national and international level. Past graduates have built their careers in the diplomatic service, international as well as non-governmental organisations (NGOs; business), science and research, development cooperation and conflict management, the media and political education.

4   Entry Requirements

Admission to the MAPIR is open to students with a higher education entrance qualification who have passed the BA examination or an equivalent examination in Political Science, International Relations or a related subject with a grade of at least "good" (2.5, upper second class or equivalent). Successful applications are selected on the basis of their B.A. degree grade, internships or other professional activities of at least 6 months in a field related to

peace research or international relations, as well as awards for academic or any other subject-related achievements.

Language Requirements

Successful completion of the Master's programme presupposes a good working knowledge of English. Therefore, students have to provide proof of their knowledge of English at the level of B2 of the Common European Framework of Reference for Languages. This is a minimum requirement. We recommend English knowledge at the level of C1.

Application Deadline

Applications must be submitted by 31 May (definitive deadline).

5 Study Plan

The standard duration of the MAPIR is four semesters or two years with a total of 120 ECTS. Of these, 81 ECTS are acquired in compulsory modules M1-M4 and the final exam module M20, and 39 ECTS in elective modules. At least two of the elective modules M5 to M14 must be completed in full. Each module is completed by a final exam, which may take the form of a written or oral examination or senminar paper. The grade of each final module exam counts towards the final degree classification according to the allocated ECTS.

Modules M17 to M19 are generally ungraded. Only one module of M17 to M19 is permissible as an elective module.

The MA thesis and the oral examination are weighted at a ratio of 3:1 and account for 40% of the final grade, whereas the average resulting from module exams accounts for 60% of the final grade.

5.1 Recommended Study Plan

5.1.1 Compulsory Modules of the Master Programme „Peace Research and International Relations"

Module 1	Compulsory Module	15 ECTS
Basics I: Theoretical and Methodological Perspectives		
1. Compact seminar: „Peace and Conflict Studies" (3) 2. Seminar: „International Relations Theories and Peace Research (4) 3. Seminar: „Methodological Challenges of Studying International Relations and Peace" (4) 4. Module exam: Theory-based research design (4)		

Module 2	Compulsory Module	12 ECTS
Basics II: Normative and Critical Perspectives		

5.   Lecture: „Discourses of Security" (4)

6.   Seminar: „Ethics in International Relations and Peace Research" (4)

7.   Module exam: Research paper or written exam (only related to lecture) (4)

Module 3	Compulsory Module	12 ECTS
Basics III: Global Governance I		

8.   Lecture: „International Institutions and Global Governance" (4)

9.   Seminar: „International Policy Analysis and World Society" (4)

10. Module exam: Research paper or written exam (only related to lecture) (4)

Module 4	Compulsory Module	12 ECTS
Basics IV: Analyzing Armed Conflicts		

11. Lecture: „Analyzing Armed Conflicts" (4)

12. Seminar: „Domestic Armed Conflicts" (4)

13. Module exam: Research paper or written exam (only related to lecture) (4)

5.1.2   Elective Modules of the Master Programme „Peace Research and International Relations"

Module 5	Elective Module	12 ECTS
Conflict Analysis and Conflict Management		

14. Seminar: „Conflict Analysis and Conflict Management I" (4)

15. Seminar: „Conflict Analysis and Conflict Management II" (4)

16. Module exam: Research paper (4)

Module 6	Elective Module	12 ECTS
Global Governance II		

17. Seminar: International Policy Analysis I (4)

18. Seminar: International Policy Analysis II (4)

19. Module exam: Research paper (4)

Module 7	Elective Module	12 ECTS
European Union		

20. Seminar: „The EU in International Politics" (4)

21. Seminar: „Security Institutions in Europe" (4)

22. Module exam: Research paper (4)

Module 8	Elective Module	12 ECTS
United Nations		
23. Seminar: „United Nations System" (4) 24. Study trip: „Model United Nations" (4) 25. Module exam: Research paper (4)		

Module 9	Elective Module	12 ECTS
Security Institutions in Europe		
26. Seminar: „Security Institutions in Europe" (4) 27. Study trip: „Institutions in Europe" (4) 28. Module exam: Research paper (4)		

Module 10	Elective Module	12 ECTS
Peace Education and Peace Boat		
29. Seminar: „Peace Education and Conflict Transformation" (4) 30. Study trip: „Peace Boat" (4) 31. Module exam: Research paper (4)		

Module 11	Elective Module	12 ECTS
Negotiation and Mediation		
32. Seminar: „Negotiation and Mediation in International Conflicts" (4) 33. Compact seminar: „Negotiation and Mediation" (4) 34. Module exam: Research paper (4)		

Module 12	Elective Module	12 ECTS
International Political Economy		
35. Lecture: „International Political Economy" (4) 36. Seminar: „Problems and Conflicts of the International Economic Governance" (4) 37. Module exam: Research paper (4)		

Module 13	Elective Module	12 ECTS
Development and Transformation		

38. Seminar: „Analysis of Political Transformation" (4)
39. Seminar: „Regional Developmental and Structural Problems" (4)
40. Module exam: Research paper (4)

Module 14	Elective Module	12 ECTS
International Law and World Politics		

41. Lecture: „Basic Principles of International Law (International Law I+II)" (4)
42. Lecture/Seminar: „ International Law III" / „Fields of Application of International Law" (4)
43. Module exam: Research paper (4)

Module 15	Elective Module	6 ECTS
Peace Education		

44. Seminar: „Peace Education and Global Learning" (4)
45. Module exam: Research paper (2)

Module 16	Elective Module	6 ECTS
Perspectives on Methods and Methodologies		

46. Compact seminar: „In-depth Study of Qualitative Methods" (2)
47. Compact seminar: „In-depth Study of Quantitative Methods" (2)
48. Module exam: Written exam (2)

Module 17	Elective Module	6 ECTS
Professional Practice I		

49. Internship related to the study program * (up to 6 ECTS)
50. Teaching Internship for a program-related course (Tutorial) (up to 6 ECTS)*
51. Foreign language courses (up to 6 ECTS)
52. Career-related courses (up to 4 ECTS)*
53. Module exam: Eesearch paper (only possible in relation to No 52) (4 ECTS)

* Please consult the study program coordinator for approval before enrolment.

Module 18	Elective Module	9 ECTS
Professional Practice II		

54. Internship related to the study program * (up to 9 ECTS)
55. Teaching Internship for a program-related course (Tutorial) (up to 6 ECTS)*
56. Foreign language courses (up to 9 ECTS)
57. Career-related courses (up to 8 ECTS)*
58. Module exam: Research paper (only possible in relation to Nr. 57) (4 ECTS)

   * Please consult the study program coordinator for approval before enrolment.

Module 19	Elective Module	12 ECTS
Professional Practice III		

59. Internship related to the study program * (up to 12 ECTS)
60. Teaching Internship for a program-related course (Tutorial) (up to 6 ECTS)*
61. Foreign language courses (up to 12 ECTS)
62. Career-related courses (up to 8 ECTS)*
63. Module exam: Research paper (only possible in relation to Nr. 62) (4 ECTS)

* Please consult the study program coordinator for approval before enrolment.

5.1.3 Final Module of the Master Programme „Peace Research and International Relations"

Module 20	Compulsory Module	30 ECTS
Final Exam		

64. Colloquium (4 ECTS)
65. Oral Exam (2 ECTS)
66. Master Thesis (24 ECTS)

5.2 Overview of Recommended Study Plan

Overview of study program: Modules per semester

Module	1st Semester	2nd Semester	3rd Semester	4th Semester
Compulsory Modules	M1 (15 ECTS)			M20
		M2 (12 ECTS)		
	M3 (12 ECTS): winter semester 8/ summer semester: 4			
	M4 (12 ECTS): winter semster 4/ summer semester: 8			
Elective Modules		M5 – M19 (6 – 12 ECTS)		
		M5- M19 (6 – 12 ECTS)		
ECTS	31	26-32	27-32	30

Overview of study program: ECTS per semester and module

Nr.	Title of Module	ECTS per semester				
		1	2	3	4	Σ
M1	Basics I: Theoretical and Methodological Perspectives	15				15
M2	Basics II: Normative and Critical Perspectives		12			12
M3	Basics III: Global Governance I	8	4			12
M4	Basics IV: Analyzing Armed Conflicts	4	8			12
M5*	Conflict Analysis and Conflict Management		4	8		12
M6*	Global Governance II		4	8		12
M7*	European Union		4	8		12

M8*	United Nations			12		12
M9*	Security Institutions in Europe		12			12
M10*	Peace Education and Peace Boat		12			12
M11*	Negotiation and Mediation		12			12
M12*	International Political Economy		4	8		12
M13*	Development and Transformation		8	4		12
M14*	International Law and World Politics		4	8		12
M15*	Peace Education			6		6
M16*	Perspectives on Methods and Methodologies		3	3		6
M17*	Professional Practice			6		6
M18*	Professional Practice			9		9
M19*	Professional Practice			12		12
M20	Final Examination				30	30
Σ						**120**

5.3 Overview of Course Assessement

Depending on the individual organisation of the study programme, between six and a maximum of eight exams must be completed in the Master's programme "Peace Research and International Relations". In addition, the Module 20 as the final exam is completed with the attendance of a collowuiium, the Master's thesis an an oral exam. Students complete at least one module exam in the first semester (M1). Depending on how the students organise their programme and whether they are planning to a study a semester abroad, two or three exam papers from the compulsory and elective modules are due in the first semester. In the second and third semesters, two to three module exams are usually completed. In the fourth semester, students write their Master's thesis and attend their final oral exam.

		Course Assessment				Type of Teaching				Semester The assignment of exams to semesters is only a recommendation. Binding assignments are marked.					
		Grading System	Type of Exam	Duration	Weighting	SWS	Status	Type of Teaching	total	1.	2.	3.	4.	5.	6.
The assignment of ECTS to courses is for informative purposes only. ECTS are issued after the module has been completed.										ECTS	ECTS	ECTS	ECTS	ECTS	ECTS
Compulsory Modules															
1	Theoretical and Methodological Perspectives					6	o	✕	**15**						
	Compact Seminar "Peace and Conflict Studies"	np	p	45	0	2	o	S	3	3					
	Seminar „Theories"	ng	p	45	0	2	o	S	4	4					
	Seminar „Methods"	ng	p	45	0	2	o	S	4	4					
	Module exam	g	rp	--	100		o	--	4	4					
2	Normative and Critical Perspectives					4	o	✕	**12**						
	Lecture „Discourses of Security"	ng	e	--	0	2	o	L	4		4				
	Seminar „Ethics and Peace"	ng	p	45	0	2	o	S	4		4				
	Module exam	g	rp/we	--	100		o	-	4		4				
3	Global Governance I					4	o	✕	**12**						
	Lecture „International Institutions and Global Governance	ng	e	--	0	2	o	L	4		4				
	Seminar „Internat. Policy Analysis"	ng	p	45	0	2	o	S	4		4				
	Module exam	g	rp/we	--/90	100		o	-	4		4				
4	Analyzing Armed Conflicts					4	o	✕	**12**						
	Lecture „Analyzing Armed Conflicts"	ng	e	--	0	2	o	L	4	4					
	Seminar „Domestic Armed Conflicts"	ng	p	45	0	2	o	S	4		4				
	Module exam	g	rp/we	--	100		o	-	4		4				
Elective Modules			✕			0	f	✕	**0**						
5	Conflict Analysis and Conflict Management					4	f	✕	**12**						

#	Module / Course								CP	S1	S2	S3
	Seminar: „Conflict Analysis and Conflict Management I"	ng	p	45	0	2	f	S	4		4	
	Seminar: „Conflict Analysis and Conflict Management II"	ng	p	45	0	2	f	S	4			4
	Module exam	g	rp	--	100		f	--	4			4
6	Global Governance II					4	f	✕	**12**			
	Seminar: International Policy Analysis I	ng	p	45	0	2	f	S	4		4	
	Seminar: International Policy Analysis II	ng	p	45	0	2	f	S	4			4
	Module exam	g	rp	--	100		f	--	4			4
7	European Union					4	f	✕	**12**			
	Seminar: „EU in International Relations"	ng	p	45	0	2	f	S	4			4
	Seminar: „Security Institutions in Europe"	ng	p	45	0	2	f	S	4		4	
	Module exam	g	rp	--	100		f	--	4			4
8	United Nations					4	f	✕	**12**			
	Seminar „United Nations System"	ng	p	45	0	2	f	S	4			4
	Study trip „National Model United Nations"	ne	e	--	0	2	f	S	4			4
	Module exam	g	rp	--	100		f	--	4			4
9	Security Institutions in Europe					4	f	✕	**12**			
	Seminar „Security Institutions in Europe"	ng	p	45	0	2	f	S	4	4		
	Study trip „Institutions in Europe"	ne	e	--	0	2	f	S	4	4		
	Module exam	g	rp	--	100		f	--	4	4		
10	Peace Education and Peace Boat					4	f	✕	**12**			
	Seminar „Peace Education and Conflict Transformation"	ng	p	45	0	2	f	S	4	4		
	Study trip „Peace Boat"	ne	e	--	0	2	f	S	4	4		
	Module exam	g	p	--	100		f	--	4	4		
11	Negotiation and Mediation					4	f	✕	**12**			
	Seminar „Negotiation and Mediation"	ng	p	45	0	2	f	S	4	4		
	Compact seminar „Negotiation and Mediation"	ne	e	45	0	2	f	S	4	4		
	Module exam	g	rp	--	100		f	--	4	4		
12	International Political Economy					4	f	✕	**12**			
	Lecture „International Political Economy"	ng	e	--	0	2	f	S	4	4		
	Seminar „Problems and Conflicts of the International Economic Governance"	ng	p	45	0	2	f	S	4	4		
	Module exam	g	rp	--	100		f	--	4	4		
13	Development and Transformation					4	f	✕	**12**			
	Seminar „Reg. Develop. and Struct. Problems"	ng	p	45	0	2	f	S	4	4		
	Seminar „Analysis of Political Transformation"	ng	p	45	0	2	f	S	4		4	
	Module exam	g	rp	--	100		f	--	4		4	
14	International Law and World Politics					6	f	✕	**12**			
	Lecture: „Basic Principles of International Law (International Law I+II)"	ng	e	--	0	4	f	L	4	4		
	Lecture / Seminar „ International Law III" /„ Fields of Application of International Law"	ng	p	45	0	3	f	L / S	4		4	
	Module exam	g	rp	--	100		f	--	4		4	
15	Peace Education					2	f	✕	**6**			
	Seminar „Peace Education & Global Learning"	ng	p	45	0	2	f	S	4		4	
	Module exam	g	rp	--	100		f	--	2		2	
16	Perspectives on Methods and Methodologies					1	f	✕	**3**			
	Compact seminar „In-depth Study of Qualit. Methods"	ne	--	--	0	1	f	--	**2**		2	
	Compact seminar „In-depth Study of Quant. Methods"	ne	--	--	0	1	f	--	**2**		2	
	Module exam	g	we	90	100		f	-	**2**		2	

No	Module / Course	Grading	Exam	Duration	Weighting	SWS	Status	Teaching	ECTS					
17	Professional Practice I					--	f	✕	**6**					
	Internship related to the study program	ne	r	--	0		f	--	0-6					
	Teaching Internship of a course-related seminar (Tutorial)	ne	r	--	0		f	--	0-6					
	Foreign Language courses	ne	we	90	0		f	--	0-6					
	Career-related courses	ne	p	--	0		f	--	0-4					
	Module exam (if applicable	g	rp	--	100		f	--	4			4		
18	Professional Practice II					--	f	✕	**9**					
	Internship related to the study program	ne	r	--	0		f	--	0-9					
	Teaching Internship of a course-related seminar (Tutorial)	ne	r	--	0		f	--	0-6					
	Foreign Language courses	ne	we	90	0		f	--	0-9					
	Career-related courses	ne	p	--	0		f	--	0-8					
	Module exam (if applicable)	g	rp	--	100		f	--	4			4		
19	Professional Practice III					--	f	✕	**12**					
	Internship related to the study program	ne	r	--	0		f	--	0-12					
	Teaching Internship of a ourse-related seminar (Tutorial)	ne	r	--	0		f	--	0-6					
	Foreign language courses	ne	we	90	0		f	--	0-12					
	Career-related courses	ne	p	--	0		f	--	0-8					
	Module exam (if applicable)	g	rp	--	100		f	--	4			4		
20 Final Examination						2	o	✕	**30**					
	Colloquium	ne	--	45	0	2	o	S	4			4		
	Oral Exam	g	oe	45	33	0	o	--	2			2		
	Master Thesis	g	rp	--	67	0	o	--	24			24		

Key	
Grading System:	g = graded; ng = not graded (passed/not passed) ne = no exam
Type of Exam:	we= Written Exam; oe= Oral Exam; rp=Research Paper; p = presentation, e = Essay(s); r = Report
Duration:	Duration of exam in *min*
Weighting:	For Courses = Weighting of the exam grade for the module grade For Modules = Weighting of the module grade for the final grade
SWS:	Semester Periods per Week
Status:	o = obligatory; f = facultative
Type of Teaching:	L=Lecture; S=Seminar; T=Tutorial, etc.
ECTS:	European Credit Transfer System (Amount of credits)
t.b.a.	To be announced

6 Study Abroad

The University of Tübingen as well as the Institute of Political Science offer a variety of opportunities to study one or two semesters abroad. Therefore, sstudents profit from the world-wide cooperation agreements.

Students are adviced to study in the 3rd semester abroad. After completing the compulsory modules at the end of the second semester, students can then concentrate on the elective modules which increases the possibility of attending relevant courses at the host university. In addition, students are able to include a study program related internship to module M15.

After their return to the University, students can can continue with their final exam module M20 in the last semster.

7　Internship

Students are recommended to attend a study program-related internship in Germany or abroad. An interships provides an extended and practical insight into different fiels of professional practice. It offers an important orientation for students' career choices at an early stage during their studies. Students are advised to plan internships either for the semester break and/or after completion of the first academic year. It is possible to apply for a semester of leave.

Certificates of eligibility of internships can be obtained from the Study Programme Coordinator. Information on internships is available at the Institute's Internship Coordinator.

8 Description of Modules

8.1 Compulsory Modules of the Programme

Number of Module: 1	Title of Module: **Basis I: Theoretical and Methodological Perspectives**		Type of Module: Compulsory
ECTS-Points*	15		
Amount of Work*	Amount of Work: 450 h	Contact Time: 105 h / 7 SWS	Self-Study: 435 h
Duration of Module*	One semester		
Frequency of Module*	Winter semster		
Language	English		
Forms of Teaching/ Learning*	Seminars (7 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module introduces students to the normative, theoretical and methodological foundations of analysing questions related to peace and conflict / international politics. For this purpose, students discuss central concepts and theories and finally draft a research design as module exam.		
Qualification Objectives*	- Students *know* the history of the peace research / IR, its central questions as well as the most important theories. - Students can define, apply and critically compare a variety of concepts of peace and know how to *assess and evaluate* such concepts. - Students are able to critically *reflect* on the normative foundations of peace and conflict research / IR as well as know how to *identify* and *evaluate* the normativity of specific policies. - Students can identify and distinguish between metatheoretical problems and are able to *assess and cope with* them. - Students can *model* reflexive research questions and know how *to work on* those questions in a theory-driven and methodically informed way. - Students can autonomously *organize* working processes and are able to work cooperatively.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Peace and Conflict Studies	S	O	2	3	ng: present ation; paper	---	---	---
	International Relations Theories and Peace Study	S	O	2	4	ng: present ation	45	ng	--
	Methodological Challenges of Studying International Relations and Peace	S	O	2	4	ng: paper	---	ng	--
	Module exam: theory-based research design		O		4	g: researc h paper	---	g	100
Applicability*	MA PIR, 1st semester								
Requirements for Participation*	None								

Number of Module: 2	Title of Module: **Basis II: Normative and Critical Perspectives**		Type of Module: Compulsory
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 60 h / 4 SWS	Self-Study: 300 h
Duration of Module*	Two semesters		
Frequency of Offer*	Winter and summer semster		
Language	English		
Forms of Teaching/ Learning*	Lecture (2 SWS), Seminar (2 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module introduces students to the different conceptualisations of security and their historical and academic evolution. It introduces students to critical debates on security and its policies and politics as well as to the normative and ethical challenges of international relations. Students finalize the module with either a written exam after the lecture or a research paper after the seminar.		
Qualification Objectives*	• Students *know* key concepts of security and global ethics, policies and politics and are able to reconstruct the evolution and state of research. • Students are ably to *reflect* security concepts and *assess* their scope, as well as to *identify* ethical and normative challenges. • Students can *distinguish* and *evaluate* policies and politics by applying normative perspectives.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Discourses of Security	L	O	2	4	ng: lecture discussion and essay	---	ng	--
	Ethics in International Relations and Peace Research	S	O	2	4	ng: presentation	45	ng	--
	Module exam		O		4	g: research paper or written exam (L)	---	g	100
Applicability*	MA PIR, 1st and 2nd Semester								
Requirements for Participation *	None								

Number of Module: 3	Title of Module: **Basis III: Global Governance I**		Type of Module: Compulsory
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 56 h / 4 SWS	Self-Study: 304 h
Duration of Module*	Two semsters		
Frequency of Offer*	Winter and summer semster		
Language	English		
Forms of Teaching/ Learning*	Lecture (2 SWS), Seminar (2 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module introduces students to the analysis of international institutions in a theoreticall as well as empirically. It provides students with an overview of the development of international governance.		
Qualification Objectives*	• Students *know* and can *apply* different research approaches to the study of international institutions and global governance. • Students can *identify* different forms of global governance, *explain* how they emerged, *analyse* their effects and *critically assess* their legitimacy. • Students can *develop and apply* theory-based and methodologically informed analysis. • Students are able to *model* and *compare* international institutions and institutional changes.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	International Institutions and Global Governance	L	O	2	4	ng: essay	---	ng	--
	International Policy Analysis and World Society	S	O	2	4	ng: presentation	45	ng	--
	Module exam		O		4	g: research paper or written exam (L)	---/ 120	g	100
Applicability*	MA PIR, 1st and 2nd Semester								
Requirements for Participation*	None								

Number of Module: 4	Title of Module: **Basis IV: Analyzing Armed Conflicts**		Type of Module: Compulsory
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 56 h / 4 SWS	Self-Study: 304 h
Duration of Module*	Two semsters		
Frequency of Offer*	Winter and summer semester		
Language	English		
Forms of Teaching/ Learning*	Lecture (2 SWS), Seminar (2 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module provides an overview of approaches to analyzing armed conflicts at the international and national level. The lecture focuses on the presentation and discussion of key theoretical approaches that address the causes, dynamics, and resolution of armed conflicts. The seminar focuses on the merits of different analytical models based on case-study evaluation.		
Qualification Objectives*	• Students *know* the histories and sociologies of transforming armed conflicts and their political and societal impact, with particular reference to the 20th and 21st centuries. • Students can identify and apply key approaches for the analysis of armed conflicts on an international and a national level. • Students are able to critically *compare* different approaches and can systematically *describe, analyze, compare and explain* armed conflicts.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Analyzing Armed Conflicts	L	O	2	4	ng: essay	---	ng	--
	Domestic Armed Conflicts	S	O	2	4	ng: present ation	45	ng	--
	Module exam		O		4	g: research paper or written exam (L)	---	g	100
Applicability*	MA PIR, 1st and 2nd Semester								
Requirements for Participation *	None								

8.2 Elective Modules of the Programme

Number of Module: 5	Title of Module: Conflict Analysis and Conflict Management		Type of Module: Elective
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 56 h / 4 SWS	Self-Study: 304 h
Duration of Module*	Two semesters		
Frequency of Offer*	Summer and winter semester		
Language	English		
Forms of Teaching/ Learning*	Seminars (4 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module focuses on conflict cycles, including the causes of a conflict, its dynamics, and if possible, its management, resolution and transformation. Dynamics of violent escalation, how to prevent violence and how to establish conditions for a peaceful transformation of conflicts are key questions that are addressed in this module.		
Qualification Objectives*	• Students *know* different approaches and tools of conflict management and can *evaluate* them based on conditions of applicability and success. • Students can *develop and apply* a conflict analysis, and *model* crisis prevention and conflict transformation strategies for different actors, and finally *evaluate* them based on scope conditions. • Students are able to *identify* escalation processes and *describe* de-escalation potentials for specific conflicts. • Students can *explain* the causes and dynamics of violent conflicts in a theoretically and methodologically informed way. • The students *know* various models of peace and are able to *analyse* and *evaluate* transformation processes.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Conflict Analysis and Conflict Management I	S	F	2	4	ng: present ation	45	ng	--
	Conflict Analysis and Conflict Management II	S	F	2	4	ng: present ation	45	ng	--
	Module exam		F		4	g: researc h paper	---	g	100
Applicability*	MA PIR, 2nd and 3rd Semester								
Requirements for Participation *	Completion of Module 1								

Number of Module: 6	Title of Module: **Global Governance II**	Type of Module: Elective

ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 56 h / 4 SWS	Self-Study: 304 h
Duration of Module*	Two semesters		
Frequency of Offer*	Summer and winter semester		
Language	English		
Forms of Teaching/ Learning*	Seminars (4 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module deepens students' knowledge of global governance in a variety of policy fields.		
Qualification Objectives*	- Students *know* various theories of conflict transformation and can identity key practice of international conflict transformation in different policy fields. - Students *can systematically describe, analyse* global policies and know how to *apply* theories and methods therefore. - Students can *compare* and *evaluate* developments in various fields of international politics and are able to *asses* the role of political, economic and social actors.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	International Policy Analysis I	S	F	2	4	ng: present ation	45	ng	--
	International Policy Analysis II	S	F	2	4	ng: present ation	45	ng	--
	Module exam		F		4	g: researc h paper	---	g	100
Applicability*	MA PIR, 2nd and 3rd Semester								
Requirements for Participation *	Completion of Module 1								

Number of Module: 7	Title of Module: **European Union**		Type of Module: Elective
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 56 h / 4 SWS	Self-Study: 304 h
Duration of Module*	Two semesters		
Frequency of Offer*	Summer and winter semester		
Language	English		
Forms of Teaching/ Learning*	Seminars (4 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	This module offers insights on the European integration process and its effect on an international society. The main question which is addressed in this module refers to what extent the European institutions can contribute to peace. Accordingly, the role of the European Union (EU) in international politics and its transformative power is studied.		
Qualification Objectives*	• Students *know* key actors, policies and structure of the EU and other international organisations in Europe. • Students are able to *assess* the the ability of the EU and other international organisations to foster peace, both internally and externally. They can *identify* threats to peace and security and are able to *formulate* policy recommendations. • Students can *explain* why the institutions and organisations perform differently and *understand* the different outcomes of integration processes. • Students are able to systematically *describe, analyse and evaluate* the policies of international institutions and organisations, in particular the EU.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	The EU in International Politics	S	F	2	4	ng: present ation	45	ng	--
	Security Institutions in Europe	S	F	2	4	ng: present ation	45	ng	--
	Module exam		F		4	g: researc h paper	---	g	100
Applicability*	MA PIR, 2nd and 3rd Semester
Requirements for Participation *	Completion of Module 1

Number of Module: 8	Title of Module: **United Nations**		Type of Module: Elective
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 56 h / 4 SWS	Self-Study: 304 h
Duration of Module*	One semester		
Frequency of Offer*	Winter semester		
Language	English		
Forms of Teaching/ Learning*	Seminar (2 SWS), Compact seminar/ Study trip (2 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module introduces students to various challenges of global governance and the role of the United Nations in addressing these challenges. In addition to the emergence and transformation of the United Nations (UN), the module also addresses decision-making procedures of the UN and its potential to successfully resolve contemporary challenges. Students have the opportunity to participate in a National Model United Nations in New York which includes the participation in a preparatory compact seminar at Tübingen.		
Qualification Objectives*	• The students *know* the structures and decision-making processes within the UN. • Students are able to *analyse*, *categorize* and *evaluate* the performance of the UN in constructively addressing global challenges. • Students can *model* policy recommendations and are ablet to *reflect* on their chances of implementation. • Students are able to *identify* the positions of UN member states, *develop* negotiating strategies, and *implement* these strategies as delegates a member state of the United Nations in international negotiations (Model United Nations). • Students know how to *organize* work processes and are able to effectively work in an international context, can *attract* funders for financing the study trip, are able to *create and evaluate* documents, and to *communicate* with the press.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	United Nations System	S	F	2	4	ng: present ation	45	ng	--
	Model United Nations	Ws/ St	F	2	4	ng: paper	---	ng	--
	Module exam		f		4	g: researc h paper	---	g	100
Applicability*	MA PIR, 3rd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 9	Title of Module: **Security Institutions in Europe**	Type of Module: Elective
ECTS-Points*	12	
Amount of Work*	Amount of Work: 360 h	Contact Time: 92 h / 4 SWS	Self-Study: 268 h
Duration of Module*	One semester	
Frequency of Offer*	Summer semester	
Language	English	
Forms of Teaching/ Learning*	Seminar (2 SWS); Compact seminar and study trip (2 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)	
Content of Module*	The module deals with the management of security problems in and for Europe. It focuses on the intra-EU-European peace order and conflict management procedures promoted by the European integration process as well as on pan-European institutions dedicated to (international) peacekeeping. The compact seminar prepares students for the study trip, which will offer them an insight into the practices of the international security institutions in Europe (e.g. EU, NATO, OSCE, Council of Europe, etc.).	
Qualification Objectives*	• Students *know* how security and peace are related. They can *assess* the strengths and weaknesses of a broad understanding of security. • Students are be able to *assess* the peace performance of the EU, both internally and externally. They can *identify* threats to peace and security in Europe. • Students can *explain* why the institutions and organisations perform differently and *understand* the different outcomes of integration processes. • Students are able to *analyse* and *categorise* the impact of policies formulated by international istitutions and organisations. • Students know how to *present and discuss* research approaches and results publicly. • Students know how international orgnaisations function and are able to *communicate* with experts, politicans and diplomats.	

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Security Institutions in Europe	S	F	2	4	ng: present ation	45	ng	--
	Institutions in Europe	Ws/ St	F	2	4	ng: dossier/ report	---	ng	--
	Module exam		F		4	g: researc h paper	---	g	100
Applicability*	MA PIR, 2nd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 10	Title of Module: **Peace Education and Peace Boat**		Type of Module: Elective
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 92 h / 4 SWS	Self-Study: 268 h
Duration of Module*	One semester		
Frequency of Offer*	Summer semester		
Language	English		
Forms of Teaching/ Learning*	Seminar (2 SWS); Compact seminar and study trip (2 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The seminar introduces students to peace education and provides the theoretical foundation for the study trip by analysing conflict regions. With the Peace-Boat study trip, students become part of a civil conflict management approach. The 'Peace-Boat' is a cruise ship operated by a Japanese NGO as a floating peace university. It navigates to ports in former and current conflict regions. The approximately 800 passengers, students and international guests on board take part in an academically informed study programme on board and during trips to the continent.		
Qualification Objectives*	• Students are able to *analyse* and *evaluate* the potential and limits of modern peace education for constructive conflict resolution based on case studies. • Students *train* intercultural communication skills and are able to resolve possible conflicts within working teams. They are willing to assume societal responsibility and are able to identify and evaluate their role in society. • Students know how to *organize* work processes and are able to effectively work in an international context, can *attract* funders for financing the study trip, are able to *create and evaluate* documents, and to *communicate* with the press.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Peace Education and Conflict Transformation	S	F	2	4	ng: present ation	45	ng	--
	Peace Boat	Ws/ St	F	2	4	ng: present ation	---	ng	--
	Module exam		F		4	g: researc h paper	---	g	100
Applicability*	MA PIR, 2nd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 11	Title of Module: **Negotiation and Mediation**		Type of Module: Elective
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 56 h / 4 SWS	Self-Study: 304 h
Duration of Module*	One semester		
Frequency of Offer*	Summer semester		
Language	English		
Forms of Teaching/ Learning*	Lecture (2 SWS), Seminar (2 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module focuses on approaches to transforming conflicts, in particular negotiation and mediation. It introduces students to comparative analyses of the conditions for success and causes of failure of mediation and negotiations. In addition, a negotiation and mediation process simulated by a role play where students actively experience and participate in a fictional mediation.		
Qualification Objectives*	• Students are able to *analyse* conflicts and can *develop* strategies for action for different conflict parties. • Students *know* the state of research on negitioation and mediations and can *apply* theories and methods to specific case studies. • Students are able to *model, apply and evaluate* mediation strategies and practices based on a simulation game / role play. • Students are able to *communicate* in an intercultural context and are able to critically *evaluate* theor performance.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Negotiation and Mediation in International Conflicts	S	F	2	4	ng: presentation	45	ng	--
	Negotiation and Mediation	simulation	F	2	4	ng: paper	---	ng	--
	Module exam		F		4	g: research paper	---	g	100
Applicability*	MA PIR, 2nd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 12	Title of Module: **International Political Economy**	Type of Module: Elective
ECTS-Points*	12	

Amount of Work*	Amount of Work: 360 h	Contact Time: 56 h / 4 SWS	Self-Study: 304 h

Duration of Module*	Two semesters
Frequency of Offer*	Summer and winter semester
Language	English
Forms of Teaching/ Learning*	Lecture (2 SWS), Seminar (2 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)
Content of Module*	The module offers students an overview of global and European political economy. Since the 1980s, globalization and (European) integration have significantly changed economic policies at a supranational as well as national level. In addition, students are introduced to the variety of actors, institutions and practices of economic governance and discuss the efficiency as well as legitimacy of contemporary forms of economic governance.
Qualification Objectives*	• Students *know* key actors, structures, and policies of international political economy. • Students are able to *analyse* and *assess* the conditions for and possibilities of economic policies in the European multi-level system. • Students are able to *evaluate* European political economies, including the performance of actors and institutions, based on their efficiency and legitimacy.

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	International Political Economy	L	F	2	4	ng: essay	---	ng	--
	Problems and Conflicts of the International Economic Governance	S	F	2	4	ng: present ation	45	ng	--
	Module exam		F		4	g: researc h paper	---	g	100
Applicability*	MA PIR, 2nd and 3rd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 13	Title of Module: **Development and Transformation**		Type of Module: Elective
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 56 h / 4 SWS	Self-Study: 304 h
Duration of Module*	Two semester		
Frequency of Offer*	Summer and winter semester		
Language	English		
Forms of Teaching/ Learning*	Seminars (4 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module introduces students to a variety of political, social and economic developments and transformations in non-European regions. Key issues are the causes of intra- and inter-societal conflicts, a cpmparative perspective on conflicts in Europe and and beyond, as well as the international and global impact of (regional) conflicts.		
Qualification Objectives*	• Students *know* the concepts and theories in development and transformation research and can *evaluate* their scope. • Students can systematically *describe, analyse* and *explain* the conflictual nature of development and transformation processes based on (comparative) cases studies. • Students are able to critically *reflect* different strategies for dealing with the conflictual nature of development and transformation processes and can *formulate* recommendations.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Analysis of Political Transformation	S	F	2	4	ng: present ation	45	ng	--
	Regional Developmental and Structural Problems	S	F	2	4	ng: present ation	45	ng	--
	Module exam		F		4	g: researc h paper	---	g	100
Applicability*	MA PIR, 2nd and 3rd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 14	Title of Module: **International Law and World Politics**		Type of Module: Elective
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 105 h / 7 SWS	Self-Study: 245 h
Duration of Module*	Two semesters		
Frequency of Offer*	Summer and winter semester		
Language	German and English		
Forms of Teaching/ Learning*	Lecture / Seminars (7 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module introduces students to the discourses and practices of international law. Its development, key approaches and legal problems are addressed. Additionally, contemporary challenges to international law are discussed, including Humanitarian Law, Human Rights, International Organizations and International Courts.		
Qualification Objectives*	• Students *know* basic concepts and doctrines of international law. • Students can *identify specific* problems and challenges of international law. • Students are able to *assess* the conflict management potential of international law.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Basic Principles of International Law (International Law I+II)	L	O	4	4	---	---	---	----
	International Law III / Fields of Application of International Law	L/S	O	3	4	---	---	---	---
	Modul exam		O		4	g: t.b.a	t.b.a.	g	100
Applicability*	MA PIR, 2nd and 3rd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 15	Title of Module: **Peace Education**		Type of Module: Elective
ECTS-Points*	6		
Amount of Work*	Amount of Work: 180 h	Contact Time: 28 h / 2 SWS	Self-Study: 152 h
Duration of Module*	One semester		
Frequency of Offer*	Winter semester		
Language	English		
Forms of Teaching/ Learning*	Seminar (2 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module adresses the theoretical foundation of modern peace education and evaluates its effectiveness based on selected case studies. Students are introduced to a variety of tools and measures to prevent and contain violence. Peace education encompasses the discourses and practices of individual as well as societal actors who share the normative goal of a non-violent approach to conflict resolution.		
Qualification Objectives*	• Students *know* key approaches to peace education and are able to critically *assess* these approaches. • Students are able to *model and design* specific educational projects and are able to *critically reflect* their effectiveness. • Students *know* key actors and organisations in the field of peace education.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Peace Education and Global Learning	S	O	2	4	ng: present ation	45	ng	--
	Module exam		O		2	g: researc h paper	---	g	100
Applicability*	MA PIR, 3rd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 16	Title of Module: **Perspectives on Methods and Methodologies**		Type of Module: Elective
ECTS-Points*	3		
Amount of Work*	Amount of Work: 90 h	Contact Time: 30 h / 2 SWS	Self-Study: 60 h
Duration of Module*	Two semester		
Frequency of Offer*	Summer and winter semester		
Language	English		
Forms of Teaching/ Learning*	Compact seminars (4 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module enhances students' knowledge of quantitative and qualitative methods in international politics. The theoretical foundations of descriptive and inferential statistics, linear regression and logistic regression as well as process tracing, discourse analysis, content analysis and QCA will be discussed.		
Qualification Objectives*	• Students *know* a variety of quantitative and qualitative methods. • Students are able to *apply* different methods for analyzing data. • Students can critically *evaluate* the appropriateness, efficiency and scope conditions of different methods.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	In-depth Study of Qualitative Methods	S	O	2	2	ng: paper	---	ng	--
	In-depth Study of Quantitative Methods	S	O	2	2	ng: paper	---	ng	--
	Module exam	-	O	-	1	g: written exam	120	g	100
Applicability*	MA PIR, 2nd or 3rd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 17	Title of Module: **Professional Practice I**		Type of Module: Elective
ECTS-Points*	6		
Amount of Work*	Amount of Work: 180 h	Contact Time: 0-8 h / 0-2 SWS	Self-Study: 62-360 h
Duration of Module*	Two semesters		
Frequency of Offer*	Summer and winter semester		
Language	English		
Forms of Teaching/ Learning*	Internship, Teaching Internship, Seminars		
Content of Module*	The module deals with basic skills and specialised knowledge related to future professional activities. Seminars closely connect theoretical and practical sites and increase students' qualification for national and international job markets.		
Qualification Objectives*	- Students *are able to effectively work* in international and interdisciplinary context. - Students can autonomously *organize* work processes and are able to critically *evaluate* their own performances. - Students can *apply* theories and methods to study war, conflict, peace, cooperation and integration in a professional working context. - Students are able to *reflect* their academic knowledge in relation to professional practices and are able to identity their role in society. - Students can *identify* challenges of interdisciplinary cooperation and are able to *compare and combine* approaches and perspectives.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Internship related to the study programme	internship	F		0-6	ng: essay		ng	-
	Teaching internship at a course-related seminar (Tutorial)	-	F	2	0-6	ne		ng	-
	Foreign language course	-	F		0-6	ne		ng	-
	Career-related courses	-	F	2	0-4	ng: presentation/ paper		ng	-
	Module exam (only possible in relation to career-related courses)	-	F		4	g: research paper		g	100
Applicability*	MA PIR, 2nd and 3rd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 18	Title of Module: **Professional Practice II**		Type of Module: Elective
ECTS-Points*	9		
Amount of Work*	Amount of Work: 270 h	Contact Time: 0-28 h / 0-2 SWS	Self-Study: 62-360 h
Duration of Module*	Two semesters		
Frequency of Offer*	Summer and winter semester		
Language	English		
Forms of Teaching/ Learning*	Internship, Teaching Internship, Seminars		
Content of Module*	The module deals with basic skills and specialised knowledge related to future professional activities. Seminars closely connect theoretical and practical sites and increase students' qualification for national and international job markets.		
Qualification Objectives*	• Students *are able to effectively work* in international and interdisciplinary context. • Students can autonomously *organize* work processes and are able to critically *evaluate* their own performances. • Students can *apply* theories and methods to study war, conflict, peace, cooperation and integration in a professional working context. • Students are able to *reflect* their academic knowledge in relation to professional practices and are able to identity their role in society. Students can *identify* challenges of interdisciplinary cooperation and are able to *compare and combine* approaches and perspectives.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Internship related to the study programme	internship	F		0-9	ng: essay		ng	-
	Teaching internship of a course-related seminar (Tutorial)	-	F	2	0-6	ne		ng	-
	Foreign language courses	-	F		0-9	ne		ng	-
	Career-related courses	-	F	2	0-8	ng: presentation/ paper		ng	-
	Module exam (only possible in relation to career-related courses)	-	F		4	g: research paper		g	100
Applicability*	MA PIR, 2nd and 3rd Semester								
Requirements for Participation*	Completion of Module 1								

Number of Module: 19	Title of Module: **Professional Practice III**		Type of Module: Elective
ECTS-Points*	12		
Amount of Work*	Amount of Work: 360 h	Contact Time: 0-28 h / 0-2 SWS	Self-Study: 62-360 h
Duration of Module*	Two semester		
Frequency of Offer*	Summer and winter semester		
Language	English		
Forms of Teaching/ Learning*	Internship, Teaching Internship, Seminars		
Content of Module*	The module deals with basic skills and specialised knowledge related to future professional activities. Seminars closely connect theoretical and practical sites and increase students' qualification for national and international job markets.		
Qualification Ob jectives*	• Students *are able to effectively work* in international and interdisciplinary context. • Students can autonomously *organize* work processes and are able to critically *evaluate* their own performances. • Students can *apply* theories and methods to study war, conflict, peace, cooperation and integration in a professional working context. • Students are able to *reflect* their academic knowledge in relation to professional practices and are able to identity their role in society. • Students can *identify* challenges of interdisciplinary cooperation and are able to *compare and combine* approaches and perspectives.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Internship related to study programme	internship	F		0-12	ng: essay		ng	-
	Teaching internship of a course-related seminar (Tutorial)	-	F	2	0-6	ne		ng	-
	Foreign language courses	-	F		0-12	ne		ng	-
	Career-related courses	-	F	2	0-8	ng: presentation/ paper		ng	-
	Module exam (only possible in relation to career-related courses)	-	F		4	g: research paper		g	100
Applicability*	MA PIR, 2nd and 3rd Semester								
Requirements for Participation*	Completion of Module 1								

8.3. Compulsory Module: Final exam

Number of Module: 20	Title of Module: Final Exam		Type of Module: Compulsory
ECTS-Points*	30		
Amount of Work*	Amount of Work: 360 h	Contact Time: 28 h / 2 SWS	Self-Study: 332 h
Duration of Module*	One semester		
Frequency of Offer*	Summer semester		
Language	English		
Forms of Teaching/ Learning*	Seminar (2 SWS) Teaching and learning practices are systematically assessed and adapted to the qualification goals and the in-class situation. (For lectures, they can include: frontal teaching, think-pair share, quizzes, fish bowls, question and marble sessions; for seminars, etc: Presentation, text work, essay, think-pair-share, simulation, jigsaw puzzle, group work, role play, peer group information, poster creation, feedback, learning diary, card search, flashlight, American debate and many more.)		
Content of Module*	The module consists of a colloquium, an oral exam, and the Master's thesis. The required length of the Master's thesis is 25.000 words (without cover page, content, references and appendix).		
Qualification Objectives*	• Students are able to systematically *analyse* international politics and can therefore *identify, model and apply* appropriate theories and methods to do so. They can develop theor own research designs. • Students can present and communicate their research projects in writing and orally. • Students are able to *critically reflect* the theoretical, methodological and practical limits of peace research and international relations.		

Course assessement / credit points (weighted if applicable)*	Title	Type of Teaching	Status	SWS	ECTS	Course Assessment (graded / non-graded work)	Duration of Exam (in min)	Grading System	Weighting of Grade
	Colloquium	S	O	2	4	ng: paper; report;; input as discussant	---	ng	---
	Module exam	-	O	-	2	ng: oe	45	g	25%
		-	O	-	24	g: Master Thesis	---	g	75%
Applicability*	MA PIR, 4th Semester								
Requirements for Participation *	Completion of Modules 1-4 and two Elective Modules (from M5-M14)								