Advanced Mathematical Methods WS 2023/24

6 Hypothesis Testing

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Readings

• A. Papoulis and A. U. Pillai. *Probability, Random Variables and Stochastic Processes*.

Mc Graw Hill, fourth edition, 2002, Chapter 8

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Online References

MIT Course on Probabilistic Systems Analysis and Applied Probability (by John Tsitsiklis)

• Lecture 25: Classical Inference III

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Hypothesis testing

Testing procedure

- step 1: set up a null hypothesis H_0 and an alternative hypothesis H_1
- step 2: construct a test statistic t and find its distribution under H_0
- step 3: for a significance level α , make a test decision and interpret the outcome.

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Hypothesis testing

<u>Test decision</u>: given a specific significance level α

- find the critical value $t_{1-\alpha/2}$ (two-sided test), t_{α} (left-sided test) or $t_{1-\alpha}$ (right-sided test) and compare it to the test statistic. Reject the null hypothesis if $|t| > |t_{crit}|$.
- calculate the (empirical) p-value and compare it to the significance level α . Reject the null hypothesis if $p \leq \alpha$.
- for two-sided test: Reject H_0 if the hypothetical parameter lies outside of the associated 1α confidence interval.

Interpretation: has three ingredients

• The null hypothesis H_0 can (not) be rejected at the α significance level.

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Two ways of testing

 θ unknown parameter in the population:

two-sided test:

$$H_0: \theta = \bar{\theta}$$

$$H_1: \theta \neq \bar{\theta}$$

2 one-sided test: right-sided and left-sided

$$H_0: \theta \leq \bar{\theta}$$

$$H_1: \theta > \bar{\theta}$$

$$H_0: \theta \geq \bar{\theta}$$

$$H_1: \theta < \bar{\theta}$$

Testing problem:

The price of a cup of cappuccino in 27 cafes in Tübingen and its surroundings is investigated. The average price is given by $\bar{y}_n = 3.10 \in$, the standard deviation is given by $\sigma = 0.30 \in$ and the price of a cup of cappuccino is normally distributed. We want to test whether the average price of a cappuccino μ is significantly different from $3 \in$.

step 1 State the null and alternative hypothesis for the test.

$$H_0: \mu = 3$$
 and $H_1: \mu \neq 3$

step 2 Set up an appropriate test statistic for the null hypothesis. What is the distribution of the test statistic under the null hypothesis?

$$Z = \frac{\bar{Y}_n - 3}{\sigma / \sqrt{n}} \sim \mathcal{N}(0, 1)$$

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step 3 Calculate the test statistic and the associated p-value. What is the test decision on a 5% (10%) significance level?

test statistic:
$$z = \frac{3.1-3}{0.30/\sqrt{27}} = 1.73$$

$$p = 2 P(Z > 1.73) = 2 (1 - P(Z \le 1.73)) = 2 (1 - Φ(1.73))$$

= 2 (1 - 0.9582) = 2 · 0.0418 = 0.0836 > α = 0.05

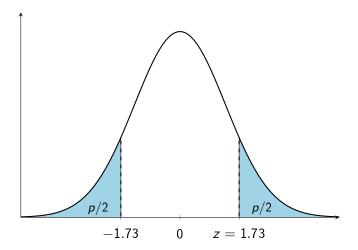
Interpretation:

We cannot reject the null hypothesis $H_0: \mu=3$ at the 5% significance level.

But: We can reject the null hypothesis H_0 : $\mu=3$ at the 10% significance level.

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Distribution under H_0 , test statistic and p-value of a two-sided test



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Two types of errors

Two types of errors:

- α type I error:
 Probability to reject a correct null hypothesis.
- β type II error:
 Probability not to reject a wrong null hypothesis.

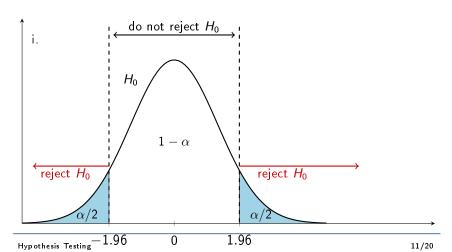
How "good" is the test?

- We control the type I error, the significance level α .
- The goodness of the test is measured by the **power** = 1β , the probability to reject a wrong null hypothesis and make a test decision.

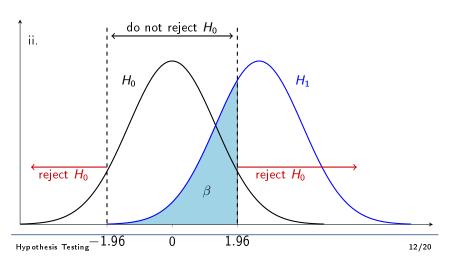
<u>Note</u>: In practice, we do not know whether a given null hypothesis is correct or wrong in the population. We can only observe a finite sample of observations.

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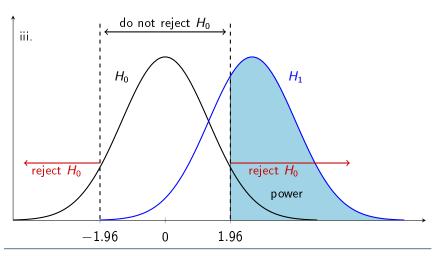
<u>Scenario:</u> Sketch the distribution of the test statistic under the null hypothesis that $\mu=3$ \in . Include the rejection and non-rejection region and the type I error. Use a significance level of $\alpha=5\%$.



<u>Scenario:</u> Now, assume that in reality the true price is given by $\mu=5$ \in . Include a sketch of the distribution under this alternative and the type II error into the plot.



What is the power of a test? Where would we include power in the plot above?



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Two types of errors

Type I error and significance level α : right-tailed test

- We select α : $P(t > c \mid H_0) = \alpha \rightarrow \text{critical value}$: $c = t_{1-\alpha}$.
- We reject H_0 if $t > t_{1-\alpha}$ (with rejection area $[t_{1-\alpha}, \infty]$) and don't reject H_0 if $t < t_{1-\alpha}$.

Type II error:

• Under H_1 , the most likely values of t are on the right of $f(\bar{\theta})$.

$$\underbrace{\beta(\theta)}_{\text{depends on }\theta, \text{ the true parameter}} = \int\limits_{-\infty}^{c} f(t,\theta) \, dt$$

 \rightarrow can't be controlled!

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Power of a test

Trade-off: α vs β

- ullet When lpha is selected small, the chances to reject H_0 are small.
 - ightarrow low probability of a type I error.
- However, the probability of a type II error is large: we may fail to reject a incorrect H_0 .

Power of a test: $1 - \beta$

- Use the **power** of the test to assess the "goodness" of the test.
- $1-\beta$ is the probability to reject an null hypothesis given that it is incorrect in population.
- The faster the probability to reject H_0 increases (steeper red line), the better when $\theta \neq \bar{\theta}$ (two-sided test) or $\theta > \bar{\theta}$ (right-sided test) is true in population.

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What does significant really mean?

statistical significance

- does not answer the question wether the null hypothesis is wrong or right in population
- does not indicate how (un-) likely the null hypothesis is
- only controlled by maximum probability to run into type I error (α)
- provides no control over probability of type II error (β)

goal: for α given

- \rightarrow minimal β
- \rightarrow minimal $\alpha + \beta$
- \rightarrow maximal $1-\beta$

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Finite sample t-test using normality

estimated parameters $\widehat{eta_1} \ldots \widehat{eta_K}$

- **1** step 1: define H_0 , e.g. $H_0: \beta_k = \bar{\beta}_k$ and H_1 , e.g. $H_1: \beta_k \neq \bar{\beta}_k$
- 2 step 2: construct test statistic

$$t = rac{\widehat{eta_k} - ar{eta_k}}{s.e.(\widehat{eta_k})} \sim t(N-K)$$
 under H_0

- $oldsymbol{3}$ step 3: test decision choose significance level lpha
- **4** compare test statistic t and critical value or the empirical p-value and the significance level α

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Large sample case

estimated parameters $\widehat{\beta}_1 \dots \widehat{\beta}_K$

- **1** step 1: define H_0 , e.g. $H_0: \beta_k = \bar{\beta}_k$ and H_1 , e.g. $H_1: \beta_k \neq \bar{\beta}_k$
- 2 step 2: construct test statistic and use law of large numbers (LLN) and central limit theorem (CLT)

$$z = rac{\widehat{eta}_k - ar{eta}_k}{s.e.(\widehat{eta}_k)} \stackrel{a}{\sim} \mathcal{N}(0,1)$$
 under H_0

- 3 step 3: test decision choose significance level α
- **4** compare test statistic z and critical value z_{crit} or the empirical p-value and the significance level α

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Confidence Interval

Construct a $(1-\alpha)$ confidence interval around $\widehat{\beta}_k$:

In finite sample (+normality assumption), use

$$CI(\widehat{\beta}_k, \alpha) = \left[\widehat{\beta}_k - t_{1-\frac{\alpha}{2}} \cdot s.e.(\widehat{\beta}_k), \widehat{\beta}_k + t_{1-\frac{\alpha}{2}} \cdot s.e.(\widehat{\beta}_k)\right].$$

In large samples, we can also make use of the LLN and CLT and use

$$CI(\widehat{\beta}_k, \alpha) \approx \left[\widehat{\beta}_k - z_{1-\frac{\alpha}{2}} \cdot s.e.(\widehat{\beta}_k), \widehat{\beta}_k + z_{1-\frac{\alpha}{2}} \cdot s.e.(\widehat{\beta}_k)\right]$$

Interpretation: If $\bar{\beta}_k$ is contained in the confidence interval, $H_0: \beta_k = \bar{\beta}_k$ cannot be rejected on the α significance level.

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LLN and CLT

For a random sample $\{X_1, X_2, \dots, X_n\}$ with finite $E(X_i)$ and $Var(X_i)$ and an appropriately large n, it holds that

Law of large numbers (LLN)

$$\lim_{n\to\infty} P\left[\left|\frac{1}{n}\sum_{i=1}^n X_i - E(X_i)\right| > \epsilon\right] = 0 \quad \text{for any } \epsilon > 0.$$

and

Central limit theorem (CLT)

$$\sqrt{n}\left[\frac{1}{n}\sum_{i=1}^{n}X_{i}-E(X_{i})\right]\stackrel{a}{\sim}\mathcal{N}(0,Var(X_{i}))$$

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