
AG 11: Adaptive linguistic complexity: readability, developmentally proximal input, alignment (short AG)

Detmar Meurers, Zarah Weiss

Thursday 24.02.22

Session 1 (11:15-12:45)

11:15 Gabriele Pallotti (Modena and Reggio Emilia)

Linguistic complexity – the more is not always the better

12:15 Carolina Olszycka & Sandra Pappert (Heidelberg)

Language barriers for adolescents and adults with low literacy: A corpus of written texts used in professional education

Session 2 (13:45-14:45)

13:45 Karin Harbusch & Ina Steinmetz (Koblenz-Landau)

How to identify easy-to-understand constructions beyond the scope of '*Leichte Sprache*' (LS; easy-to-read German) by investigating treebanks of LS, spoken and written German

14:15 Zarah Weiss & Detmar Meurers (Tübingen)

Modeling teachers' language adaptivity in GSL classrooms

Friday 25.02.22

Session 3 (11:45-14:15)

11:45 Xiaobin Chen (Tübingen):

ICALL offering individually-adaptive input: Effects of complex input on L2 development

12:45 Merle Weicker, Rabea Lemmer & Petra Schulz (Frankfurt)

Input for second language learners benefits from linguistic insights:

the case of dative

13:15 Sandra Birzer (Bamberg) & Heike Zinsmeister (Hamburg)

Employing criterial features for assessing text complexity

13:45 Diskussion