

## CURRICULUM

module title	credit points				
	semester				sum
	1	2	3	4	
Forschung und Entwicklung in der Schulpädagogik im Kontext der Erziehungswissenschaft	9				9
Unterricht, Lehren und Lernen in Forschung und Entwicklung (Mikroebene)	6	3			9
Schule als Organisation und Professionalität des Personals in Forschung und Entwicklung (Mesoebene)		6			6
Bildungssystem und Bildungssteuerung in Forschung und Entwicklung (Makroebene)		12			12
Forschungsmethoden Niveaustufe 1	6	6			12
Forschungsmethoden Niveaustufe 2					
Praktikum: Entwicklung von Unterricht, Schule, Professionalität und Bildungssystem			27		27
Praktikum: Forschung zu Unterricht, Schule, Professionalität und Bildungssystem					
Leitung und Beratung in der Schule			3	6	9
Wahlbereich 1	9	3			12
Wahlbereich 2				6	6
Abschlussmodul				18	18
<b>sum of credit points</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>120</b>

### Duration of Studies

The standard period of study is four semesters. Teachers and other school practitioners are able to count their work experience in schools towards the four semester requirements. In this case, the length of study can be reduced to one year plus one final semester.

Working students or students with family responsibilities can study part-time. In this case, the standard period of study is eight semesters. Again it is possible to shorten the study period with practical school experience.

## SCHOOL PEDAGOGY @ TÜBINGEN

We are the biggest institute of education in the state of Baden-Württemberg. It is here that ambitious research and teaching takes place – not only at the department of school pedagogy, but also at the following departments: adult education/extension studies, educational foundations and social pedagogy/social work as well as at the Hector Institute for empirical educational research. All this happens in a historical building at the University of Tübingen, founded in 1477.

### University of Tübingen

Innovative. Interdisciplinary. International. Since 1477. The University of Tübingen has a long tradition of innovative research. Tübingen recently became one of Germany's Universities of Excellence following intense scrutiny under the German government's Excellence Initiative. The "University of Excellence" title reflects our farsighted institutional strategy, our quality teaching, and above all, our groundbreaking research in a number of important fields.

### The Institute of Education Science

The Institute of Education Science scores leading positions in Germany's CHE Rankings on a regular basis. It is one of the education institutes that are exceptionally strong in research and among the leaders with reference to evaluations made by students – who are very positive concerning its tuition program as well as the general teaching situation in Tübingen.

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EBERHARD KARLS  
 UNIVERSITÄT  
 TÜBINGEN



# RESEARCH AND DEVELOPMENT IN SCHOOLS

## Master of Arts

- > Two-year Master's Program after acquiring the Bachelor's degree
- > One-year study path for working teachers, plus one final semester

FACULTY OF ECONOMICS AND SOCIAL SCIENCES  
 Institute of Education Science



## CURRICULUM

Research and development in schools – in Tübingen, this means making school interesting and challenging, to reflect on teaching via research, and to develop innovation skills.

### What goals and features does the program have?

The M. A. program “Research and Development in Schools” has been developed with a twofold objective: one is the possibility to acquire knowledge and competencies for a later professional career; the second important goal is the development of innovation in schools as the basis for practical reforms.

The program responds to increasing demands society makes of the education system and those involved in it, as well as the autonomy of schools. The program also tries to find answers to the question of how to deal with the increasing diversity of pupils in a competent way.

The term “Research and Development” mirrors the twofold objective of the program: research and development are brought together and reference each other in order to attain development related activities that provide high-quality schools and teaching.

The program benefits from the many different options available at Tübingen’s education institute: joint courses with students of other master programs in education, international exchange programs as well as courses by all other departments of the institute.

### Keywords

Research and Development in School Pedagogy; teaching and learning in school (micro-level); school as an organisation (meso-level); education system (macro-level); research methods; counseling; school management **Photo credits:** University of Tübingen

**Edition:** October 2019

## OPTIONS



### Which chances does the program provide?

The program is aimed at challenging and innovative functions in the school sector: depending on your profile and prioritization you develop fundamental skills for such occupations as:

- school development
- school management
- counseling of teachers and students
- teacher training
- school evaluation

Following a specific track in this program you are eligible for training as child and adolescent psychotherapists.

Graduates of the M. A. program also meet the prerequisites for a PhD program. In our programs, people with an interest in research are able to explore their particular field early on.

**Begin:** winter term (October)

**Period:** 4 terms

**Volume:** 120 ECTS-Credits, of which 18 in the optional module und 39 in the optional module in mandatory field.

**Exchange program:** optional

**Teaching language:** German

## REQUIREMENTS

### Which prerequisites are needed?

The M. A. program “R&D in school” is based on a preceding program: this may either be teacher training qualification (1st/2nd Staatsexamen in Germany) or a B. A. program in Education or related fields.

## INFORMATION FOR APPLICANTS

### What do you need to know?

The program begins in the winter term. Applications are accepted during summer term via the central student administration of the University of Tübingen. The M.A. program is restricted on admission. Interviews will usually be taken in the beginning of July.

The M.A. program can be studied as full-time or part-time. To ensure compatibility of studies and work, most courses are reliably placed at specific dates and predominantly in the afternoon.

Only international students (outside of EU) and students already holding a M.A. degree pay tuition fees.

The module handbook, detailed explanations thereof, and current information may be found here:

[www.uni-tuebingen.de/de/30513](http://www.uni-tuebingen.de/de/30513)

### Combining studies and a family

The University of Tübingen was granted the certificate of “audit family friendly college” and supports students on many levels who have family duties.

**Closing date:** June 15

Applications are submitted electronically and by mail via the ALMA portal: [www.uni-tuebingen.de/de/2048](http://www.uni-tuebingen.de/de/2048)