

# TOKYO COLLEGE

Shaping a Shared Future Together

Online Workshop

## The Corona Crisis in Cultural Contexts: Identity, Language, History

コロナ危機を文化で考える——アイデンティティ・言語・歴史

Date and time: **Tue, June 16, 2020, 15:00 - 18:00 (Japanese time)**

Language: **English** (質疑応答日本語可)

Global reactions to the corona crisis have not only been conditioned by the expert knowledge of epidemiologists, but are also rooted in different cultural assumptions and historical trajectories. At a point when many countries are trying to find back to a new normal, this online workshop attempts to take stock of some of these cultural contexts and their impact on policies and public opinion.

新型コロナウイルスが世界を脅かす一方で、危機に対する社会の反応は、国や地域によって異なっている。その違いには、それぞれの国の文化や歴史的背景が反映されている。新型コロナウイルスを想定した「新しい生活様式」を模索する中で、本ワークショップでは、コロナ禍で浮き彫りになった文化・歴史的背景と、それが政策や世論にもたらす影響を考えたい。

Please register using this form: [https://us02web.zoom.us/webinar/register/WN\\_-ao3EpxGQ6qtIAzd0NwO4g](https://us02web.zoom.us/webinar/register/WN_-ao3EpxGQ6qtIAzd0NwO4g)

### Program

15:00 Introduction (M. Facius)

#### Identity

15:05 Culturalist media reactions to Corona (M. Facius)

15:15 Revaluing home: Gender and Corona responses in Japan (SHAKUTO, S.)

15:30 Remembering Corona: Experiences of racial and ethnic minorities (WANG, W.)

15:45 Discussion

#### Language

16:00 Multilingual crisis communication (V. Eschbach-Szabo)

16:15 #Corona on Twitter (M. Telegina)

16:30 Discussion

#### History

16:45 A global historical perspective on pandemics (HANEDA, M.)

16:55 Epidemics and the colonialization of Hokkaido (M. Roellinghoff)

17:10 Historical context for Japan's "soft" state of emergency (A. Gordon)

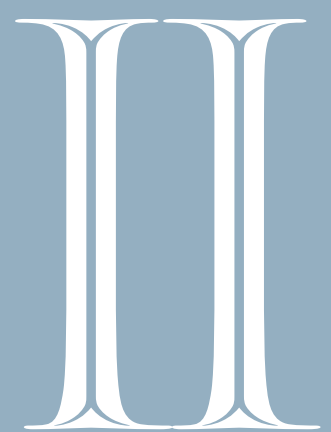
17:25 Discussion

#### General discussion

17:40 Comment: Sustainability studies and Corona (M. Jarzelski)

17:45 General discussion

17:55 Concluding remarks (SHAKUTO, S.)



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東京大学に新しく設立された「東京カレッジ」。世界の第一線で活躍する研究者や知識人を招き、市民の皆さんと一緒に未来社会の様々な側面について考える場を作ります。

Tokyo College aims to generate new knowledge to contribute to the creation of an inclusive society and spark deeper public engagement with the University.



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