

N.B.: This translation is for your convenience only. The original German "Studien- und Prüfungsordnung der Universität Tübingen für den Studiengang Cultures of the Global South / Culturas del Sur Global / Cultures du Sud global mit akademischer Abschlussprüfung Master of Arts (M. A.)" remains the sole legally binding document.

University of Tübingen exam regulations for the study program Cultures of the Global South / Culturas del Sur Global / Cultures du Sud global culminating in an examination for a Master of Arts (M.A.) degree

In accordance with the law governing institutions of higher education in the state of Baden-Württemberg, the University of Tübingen Senate passed the following Special Provisions of these exam regulations for the study program Cultures of the Global South / Culturas del Sur Global / Cultures du Sud global at the University of Tübingen culminating in an examination for a Master of Arts (M.A.) degree.

Approved by the President and Vice-Chancellor on 14 July 2017.

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§ 1 Validity of General Provisions

The University of Tübingen exam regulations for the degree programs administered by the Faculty of Humanities' Department of Modern Languages culminating in the academic degree of Master of Arts (M.A.) – General Provisions – as amended are part of these exam regulations, insofar as no other special provisions have been made.

I. Goals, contents and structure of the program

§ 2 Contents and goals, prescribed minimum period for completion, volume, and start date of program

The Master's program Cultures of the Global South / Culturas del Sur Global / Cultures du Sud (hereinafter: the Master's program) is a research-oriented program following on from a Bachelor's degree in the same field. It is designed for students who aim to specialize in an intercultural, interdisciplinary, research-oriented degree program with its focus in the field of the Global South. Students in this Master's program deal critically with current research in the

subject and develop the requirements to contribute independently to the subject-specific research. They have solid, broad-based knowledge of the cultures of the southern hemisphere and have familiarized themselves with the latest theories in the relevant literature, culture, media, cultural anthropology, education, and related social disciplines with regard to selected issues. On the basis of this knowledge they are able to describe and synthesize topics in the subject such as colonialism, migration, transculturation, globalisation, and geopolitical integration in a reflective manner and supported by theory. In addition, they have the ability to learn about new areas of knowledge methodologically and to integrate them within the spectrum of their expertise. They develop their own fields of academic interest and the ability to reflect critically with regard to generating new knowledge in the subject. Furthermore, they are trained in problem-based learning and have subject-relevant professional skills in the area of media practice, academic journalism, project management, and team work.

(2) ¹The standard duration of study in the Master's program is set out in § 1 (5) of the General Provisions of these exam regulations. ²A total of 120 credit points are required for successful completion of this M.A. degree program. ³The commencement date (winter or summer semester) is set out in the regulations governing admission and enrollment at the University of Tübingen, as amended.

(3) ¹A prerequisite for enrollment in this Master's program is a Bachelor's degree in a literary studies, cultural studies or social sciences subject or an equivalent degree with a grade of 2.5 or better. ²The board of examiners will decide whether degrees fulfill the requirements as prerequisite study. ³The board of examiners may transfer the making of this decision temporarily to the head of the board. ⁴If there set quota for the number of students to be admitted, the statutes may specify that the selection committee formed for the relevant selection process decides instead. ⁵The details may be set out in the selection statutes. ⁶In order to demonstrate their fitness for the program, students must include in their application a short description of a possible master's project.

(4) ¹To take part in the Master's program, knowledge of one of the following languages at the level of C1 of the Common European Framework of Reference for Languages (CEFR) must be documented:

- English
- French
- Spanish

²Knowledge of two of the three languages of instruction and examination, i.e. English and Spanish or English and French is recommended. ³Documentation of at least B2-level knowledge of the second language must be provided at the latest when the student registers for the Master's thesis process; see §8 of these regulations.

§ 3 Structure

(1) ¹The Master's program is designed to be studied within a two-year period. ²It concludes with the Master's examination.

(2) ¹Students complete a program of 120 credit points. The program consists of the following modules:

Module number	Module name	Recommended Semester	CP	CREDIT HOURS IN SEMESTER
Introductory Phase				
CGS_MA-01	Literature and Culture Theory of the Global South (lecture + working group)	1	12	2
Focus Phase (required electives)				
Two of the following three modules must be selected				
CGS_MA-02a	Anglophone Literatures and Cultures of the Global South (seminar + lecture/tutorial)	1/2	12	4
CGS_MA-02b	Francophone Literatures and Cultures of the Global South (seminar + lecture/tutorial)	1/2	12	4
CGS_MA-02c	Literatures and Cultures of Latin America (seminar + lecture/tutorial)	1/2	12	4
One of the following three modules must be selected				
CGS_MA-03a	Theoretical Focus – Cultural Anthropology (seminar + lecture)	1	12	4
CGS_MA-03b	Media, Film and Communication Studies (S + VL)	1/2	12	4
CGS_MA-03c	Education Theory and Contemporary Studies (seminar + lecture)	1/2	12	4
Practical and Project Phase				
One of the following two modules must be selected				
CGS_MA-04a	Project (seminar/lecture)	1/2	12	2
CGS_MA-04b	Internship	1/2	12	
Mobility window: Specialization modules				
CGS_MA-05	Profile-related interdisciplinary extension (lecture + tutorial)	3	6	4
Two of the following six modules must be selected				
CGS_MA-06a	Specialization Anglophone Literatures and Cultures of the Global South (seminar + lecture/tutorial)	3	12	4
CGS_MA-06b	Specialization Francophone Literatures and Cultures of the Global South (seminar + lecture/tutorial)	3	12	4
CGS_MA-06c	Specialization Literatures and Cultures of Latin America (seminar + lecture/tutorial)	3	12	4

CGS_MA-06d	Specialization Cultural Anthropology (seminar + lecture)	3	12	4
CGS_MA-06e	Research Methods and Scientific Theory (Education) (seminar + lecture)	3	12	4
CGS_MA-06f	Cultural and Political Dimensions of Education (seminar + lecture)	3	12	4
Final phase				
CGS_MA-07	Final module	4	30	
Total			120	

(3) ¹A semester at a university abroad must be completed as part of the Master's program, usually in the third semester. ²In justified cases the examination board may permit exceptions to § 3 (3)(1) upon application. ³Upon successful completion of three modules (including the semester abroad) with a regional focus on Africa, and upon application by the student, the profile focus "Africa Studies" will be appended to the Master's degree certificate and/or the transcript of records, ⁴Upon successful completion of three modules (including the semester abroad) with a regional focus on Latin America, and upon application by the student, the profile focus "Latin America Studies" will be appended to the Master's degree certificate and/or the transcript of records.

II. Teaching of material

§ 4 Types of courses within the modules

¹Courses of the following types may be scheduled:

1. Lectures
2. Seminars and colloquia
3. Exercises and practical experience
4. Excursions
5. Tutorials

²For courses that are wholly or largely made up of elements of the types listed in (1)(2-5) above, class sizes may be limited under § 30(5)(1) LHG if appropriate teaching cannot otherwise be guaranteed in accordance with the regulations or if a limitation is necessary for other reasons of research or teaching. ³Subject-related methodologies in particular are to be taught in these classes along with interdisciplinary, professionally-oriented qualifications. ⁴In addition, students have the opportunity to work in small groups to develop the ability to present the knowledge obtained both verbally and in written form. ⁵In addition, within the framework of § 30 (5)(1) LHG the right to participate in classes may be restricted or admission to part of the course may be made dependent on the completion of certain coursework, if training could not otherwise be guaranteed in accordance with the regulations or a limitation is necessary for other reasons of research or teaching.

§ 5 Languages of instruction and examination

¹English, Spanish, and French are the languages of instruction and examination in this degree program. ²Classes and assessment (excluding [in] compulsory classes) may also be required and/or conducted in the following languages:

- German

- Portuguese.

³Exams are usually conducted in the language in which the relevant classes were held; other forms of assessment are usually conducted in the language in which the relevant classes were held. ⁴It is therefore assumed that students have sufficient knowledge of the relevant languages to participate in teaching and complete the relevant assessment.

§ 6 Types of assessment

The assessed coursework required in each of the modules is set out in § 3 and/or in the module handbook.

III. Organization of program

§ 7 Volume of material

The required volume of study arises from the General Provisions of the exam regulations, the structure of the program and the modules, with particular reference to § 3 of the Special Provisions of the exam regulations and/or the module handbook.

IV. Master's examination and overall grade

§ 8 Nature and execution of Master's examination

In addition to the prerequisites set out in the General Provisions of these exam regulations, the prerequisites for admission to the Master's thesis process and other possible oral examinations to be completed in the final phase of the program under § 15 of the General Provisions are:

- Successful acquisition of ECTS credit points in the modules CGS_MA-01, CGS_MA-02 (in both variants, i.e. CGS_MA-02a and 02b or 02a and 02c or 02b and 02c) and CGS03
- written proof of competence of another of the program's languages of instruction (English, French, or Spanish) to B2 level CEFR. The written proof of competence must pertain to a different language from the one in which competence was required for enrollment in the degree scheme. One of the two languages documented must be English.

§ 9 Master's thesis

Provisions governing the Master's thesis are set out in § 17 of the General Provisions of these exam regulations. Notwithstanding the provisions there, the Master's thesis is usually written in English, French, or Spanish. The examination board will decide on justified exceptions.

§ 10 Calculation of the Master's overall grade

The final grade of the Master's examination is calculated on the following basis: grade for the Master's thesis module (Master's thesis and any further work required for this module according to the table set out under § 3) (40%); the average (as weighted by credit points) of the grades of the other graded modules (&0%); further provisions in § 21 of the General Provisions of these exam regulations may be taken into account.

V. Closing remarks

§ 11 Entrance into force

¹These exam regulations enter into force on the date of their publication in the University of

Tübingen's official bulletin. ²Their first semester of validity is the winter semester 2017/18.

Tübingen,

Professor Dr. Bernd Engler
President