



**Tübingen-International & European Studies (T-IES)**

**Summer School June**

**TRACK A**

***The Right to Disagree***

***Human Rights, Minority Rights and Freedom of Expression in Europe Today***

**May 31 – June 28, 2024**

<b>Course title:</b>	The EU and its Multiple Crises
<b>Date / Room:</b>	June 24 – June 27, 2024 / Room tba
<b>Language of instruction:</b>	English
<b>Lecturer:</b>	Jan Battke
<b>Contact hours:</b>	16 + exam + field work

**COURSE DESCRIPTION**

After the introduction to the importance of freedom of expression as a basic human right and as a core value of democratic societies in Europe today, this second summer school course focuses on the historical, political, and societal dynamics of European Integration and how these processes of regional integration are linked to and shape some of the most urgent challenges / crises Europe and the EU face today: Brexit, Euroscepticism, populism, political fragmentation and radicalization.

**COURSE SCHEDULE**

	<b>Date</b>	<b>Topic</b>	<b>Reading (tba)</b>
<b>1</b> <b>(= 90 minutes)</b>	Monday, June 24 10:30 – 12:00	<b>What is regional integration (and what comes with it)?</b>	<i>Blair 2012: Chapter 1</i> <i>Usherwood&amp;Pinder 2018: Ch. 1</i> <i>Kenealy et al. 2018: Ch. 2</i>
<b>2+3</b>	Monday, June 24 13:30 – 16:30	<b>What or where is Europe and who are the Europeans?</b>	<i>McCormick 2020: Ch. 3</i>

<b>4</b>	Tuesday, June 25 8:30 – 10:00	<b>The EU as a political system and its institutions in a nutshell</b>	<i>Hix&amp;Hoyland 2022: Ch. 1</i>
<b>5</b>	Tuesday, June 25 10:30 – 12:00	<b>Public opinion – What do Europeans think about the EU?</b>	<i>Hix&amp;Hoyland 2022: Ch. 5</i>
	Tuesday, June 25 Afternoon	<b>Field Work</b> <i>(separate schedule available)</i>	
<b>6</b>	Wednesday, June 26 10:30 – 12:00	<b>Europe's many crises – Any solutions?</b>	<i>Riddervold et al. 2021: Ch. 1</i>
<b>7+8</b>	Wednesday, June 26 13:30 – 16:30	<b>Summary, Discussion, and Evaluation</b>	-
	Thursday, June 27 10:30 – 11:30	<b>Final Written Exam</b>	

## LEARNING OBJECTIVES

The aim of this course is to provide an informed and deep understanding of contemporary Europe and the challenges it faces regarding a multitude of recent developments in politics and society, such as populism, political fragmentation and radicalization, and Euroscepticism. At the end of the course, students will be familiar with theoretical and empirical approaches to understand these processes and will be able to differentiate cases and topics at both the local and European level coming from a variety of societal backgrounds.

## PREREQUISITES

The course is designed for advanced undergraduate and MA students (in their first year) from the social sciences and / or humanities with basic EU knowledge and a strong general interest in Europe and the EU. A very good command of English and the willingness to actively participate in the course are required.

## COURSE REQUIREMENTS & GRADING

The course concludes with a written exam at the end of the program. The grade of the course will be calculated by the result of the written exam and active participation during class sessions. The total amount of ECTS to be obtained upon successful completion of the program is 8 (eight).

## READING

Blair, Alasdair 2012: *The European Union. A Beginner's Guide*, Oxford: Oneworld Publications, Chapter 1.

Hix, Simon/Høyland, Bjørn (2022): *The Political System of the European Union*, 4th Edition, London: Bloomsbury Academic.

Kenealy, Daniel, John Peterson and Richard Corbett (eds.) (2018): *The European Union: How Does It Work?*, 5<sup>th</sup> Edition, Oxford: Oxford University Press.

McCormick, John (2020): *European Union Politics*, Bloomsbury Publishing Plc. ProQuest Ebook Central, <http://ebookcentral.proquest.com/lib/unitueb/detail.action?docID=627395>

Riddervold, Marianne et al. (2021): *European Union Crisis: An Introduction*, in: Riddervold, Marianne et al. (eds.): *The Palgrave Handbook of EU Crises*, Springer International Publishing AG. ProQuest Ebook Central, <http://ebookcentral.proquest.com/lib/unitueb/detail.action?docID=6434480>

Usherwood, Simon and John Pinder (2018): *The European Union. A Very Short Introduction*, 4<sup>th</sup> Edition, Oxford: Oxford University Press.

## INFORMATION ON THE LECTURER

**Jan Battke** is the academic coordinator of the Tübingen International and European Studies (T-IES) program at Eberhard Karls Universität Tübingen. He studied political science and sociology in Tübingen and at the University of Washington in Seattle, USA. He earned his MA from the University of Tübingen, worked as a post-graduate researcher at the Berlin Graduate School of Social Sciences (BGSS) at Humboldt University, Berlin, and was a visiting scholar at Duke University, USA, and at the University of North Carolina in Chapel Hill, USA. His main area of interest is the European Union and its decision-making process, with a focus on interest group politics, patterns of political participation and the role of the regions. His most recent publication is *Abels, Gabriele and Jan Battke (eds.) (2019): Regional Governance in the EU. Regions and the Future of Europe*, Cheltenham: Edward Elgar.