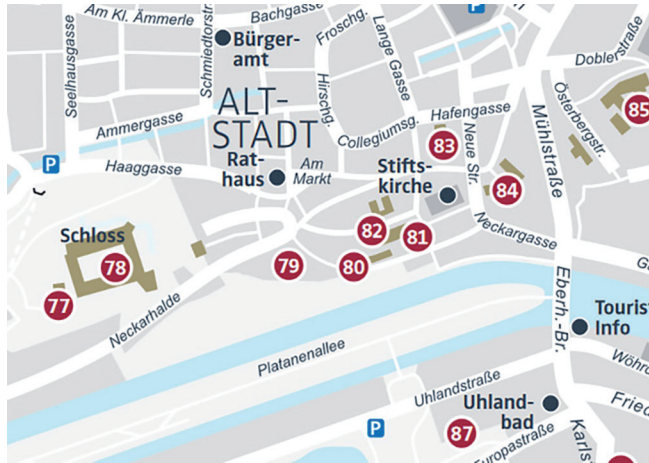


TRAVEL DIRECTIONS

The premises of the »Institut für Erziehungswissenschaft« are located in the historic centre of Tübingen next to the Stiftskirche.

81 – Alte Aula, Festsaal,
Münzgasse 30

82 – Institut für Erziehungswissenschaft,
Münzgasse 11 and 22–30



Project manager:

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BADEN-WÜRTTEMBERG-STIPENDIUM – BWS PLUS

SPRING SCHOOL 2019: EDUCATIONAL GOVERNANCE IN THE GLOBAL SOUTH



In cooperation with

EBERHARD KARLS
UNIVERSITÄT
TÜBINGEN



A program of

Baden-
Württemberg
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WIR STIFTEN ZUKUNFT


Baden-Württemberg
STIPENDIUM

SPRING SCHOOL 2019: AIMS AND TOPICS

The term »**Educational Governance**« is relatively new in the German-speaking countries, but well-established in an international, especially English-speaking discourse. Despite commonalities, there are different meanings and aims attached to it and the term itself is contested: International organizations use Educational Governance as a strategic concept to ensure effective regulation and »modernization«, especially with regard to countries of the Global South; national governments adopt the term to gain access to international debates and legitimize action, and also the Social Sciences have jumped into the debate: they discuss whether Educational Governance is a mere buzzword or a useful academic concept.



Joint study courses

From 11th to 15th March students and researchers from Germany, the USA, Kenya and South Africa will discuss Global Educational Governance from a critical perspective:

- ▶ What are the distinctive and different rationales underlying the discourse of Educational Governance and its political, economic, academic and pedagogic objectives?
- ▶ How can we make visible these rationales and which theories and analytic tools can help us to decipher the meanings attached to it; are there different »national« trajectories in education discourse and practice with regard to »**Educational Governance**« and which role do international organizations and transnational transfer play?

Discussions will focus on the similarities and differences in the way countries of the Global South (and South Africa in particular) and the Global North are addressed in Educational Governance discourses. These complex issues will be discussed with Prof Alexander W. Wiseman (Texas Tech University, Lubbock, TX, USA) and Prof Charl Wolhuter (North-West University, Potchefstroom, South Africa). Together with Prof Karin Amos and Prof Anne Rohstock from Tübingen, they will moderate discussions, present inputs and hold lectures. We will provide an introduction to different concepts of Educational Governance, before considering South African, North American and German education systems and discussing them against the backdrop of (especially) Globalization Theory. A compilation of coursework material will be available well in advance. The seminar will be held in English.

The Spring School and the international students will be financed by the Baden-Württemberg Stiftung.

Students from Tübingen will receive three ECTS for their participation.



Karin Amos and faculty during her visit at Lehigh University

PLACE AND DATE

SPRING SCHOOL 2019 – SEMINAR

Monday, March 11th – Wednesday, March 13th

11 a.m. – 4 p.m.

Room 605 | Alte Aula

Münzgasse 30 | 72072 Tübingen

SPRING SCHOOL 2019 – CONFERENCE

Friday, March 15th

11 a.m. – 4 p.m.

Festsaal | Alte Aula

Münzgasse 30 | 72072 Tübingen

APPLY

For the application or further information, please contact:

- ▶ Prof. Dr. Karin Amos
(karin.amos@uni-tuebingen.de) or
- ▶ Prof. Dr. Anne Rohstock
(anne.rohstock@uni-tuebingen.de)