



Anniversary Conference

October 19-21, 2022
Tübingen, Germany





Wednesday, October 19th, 2022

Excellence in Research

This day is dedicated to research on education and shows contributions made by LEAD.
There will be many opportunities for exchange.

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| 09:00am – 09:30am | Arrival & Welcome |
| 09:30am – 09:45am | Welcome and Introduction by <i>LEAD Co-Directors</i> |
| 09:45am – 11:00am | New Members' Presentations |
| 11:00am – 11:30am | LEAD Talks “What am I aiming to do with the Humboldt Professorship award?” - Kou Murayama |
| 11:30am – 01:00pm | Poster Fair with Coffee (cf. Appendix) |
| 01:00pm – 02:00pm | <i>Lunch</i> |
| 02:00pm – 03:30pm | Poster Fair with Coffee (cf. Appendix) |
| 03:30pm – 04:30pm | The Tübingen Center for Digital Education (TüCeDE): Visions and a Research Agenda - Andreas Lachner The day after tomorrow: Creating a Future Education Lab as integrative research facility for innovation - Peter Gerjets |



Wednesday, October 19th, 2022

10 Years LEAD Ceremony

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| 06:00pm – 06:15pm | Welcome Reception & Music by <i>Aki Schumacher & Patrizia Bieber</i> |
| 06:15pm – 06:20pm | Introduction by <i>LEAD Co-Directors</i> |
| 06:20pm – 06:30pm | Ceremony Speech by <u>Karin Amos</u> |
| 06:30pm – 06:45pm | LEAD: A Story of Excellence by <i>Christina Artemenko, Friederike Blume, Thomas Dresler, Emely Hoch, Katharina Wendebourg</i> |
| 06:45pm – 07:00pm | Interview with LEAD Co-Directors |
| 07:00pm – 07:15pm | Speech by LEAD PhD Representatives |
| 07:15pm – 07:20pm | Closing Speech by Dean <u>Ansgar Thiel</u> |
| 07:20pm – 07:30pm | Music by <i>Aki Schumacher & Patrizia Bieber</i> |



Donnerstag, 20. Oktober 2022

Let's Talk!
**Brücken bauen zwischen Bildungsforschung und
Bildungspraxis**

Language: German

Dieser Tag steht unter dem Zeichen von Wissenschaftskommunikation und Praxistransfer.
Es wird verschiedene inhaltliche Inputs, Impuls- und Austauschformate für unsere LEAD-
Bildungswissenschaftler*innen und LEAD-Partner*innen in Bildungspraxis und Bildungspolitik geben.
Wir wollen Brücken bauen zwischen Bildungsforschung und -praxis!

[Wibke Tiedmann](#) begleitet den Tag mit Sketchnotes.

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|-------------------|---|
| 09:00 – 09:30 Uhr | Begrüßung |
| 09:30 – 10:45 Uhr | Vortrag: „Bildungsforschung in die Schulen!“ – (Wie) kann das gelingen? - Annette Leßmöllmann (KIT, Lehrstuhl Wissenschaftskommunikation) |
| 10:45 – 11:15 Uhr | <i>Kaffeepause</i> |
| 11:15 – 12:15 Uhr | Impulsvorträge mit Diskussion: Social Media & Science Communication (Lecture in English language) - Jens Foell (NaWik) Strategien und Maßnahmen zur Unterstützung von bildungs- wissenschaftlichem und bildungspraktischem Transfer - Alexandra Junk-Deppenmaier (IBBW) Fragilität und Glaubwürdigkeit wissenschaftlicher Erkenntnisse - Joachim Kimmerle (IWM) |
| 12:30 – 13:30 Uhr | <i>Mittagessen</i> |
| 13:30 – 14:45 Uhr | Nachgefragt: Bildungsforschung in der öffentlichen Wahrnehmung - Martin Spiewak (ZEIT), im Gespräch mit LEAD Co-Direktor Ulrich Trautwein |
| 15:00 – 17:00 Uhr | Barcamp Light mit Kaffeepause |
| 17:00 – 17:15 Uhr | In Nuce! Was vom Tage übrig bleibt! |
| 17:15 – 17:30 Uhr | Verabschiedung |



Friday, October 21st, 2022

Creating Successful Learning Environments for Early Career Researchers

This day is dedicated to career development for early career researchers, including different formats, talks and exchange formats.

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| 09:00am – 09:15am | Welcome and Introduction |
| 09:15am – 10:15am | Keynote “Successful Careers in Academia: Constraints and Personality Traits” - Rodica Damian (University of Houston) |
| 10:15am – 10:45am | <i>Coffee Break</i> |
| 10:45am – 12:00pm | Alumni / Career Talks with Benjamin Fauth, Juliane Richter, Nicolas Hübner & Thomas Lösch <i>Moderation: Rosa Lavelle-Hill & Tobias Appel</i> |
| 12:00pm – 01:00pm | <i>Lunch</i> |
| 01:00pm – 02:00pm | International Career Talks with Christian Fischer, Barbara Flunger & Kou Murayama <i>Moderation: Friederike Blume</i> |
| 02:00pm – 02:15pm | Wrap Up |
| 02:30pm – 03:30pm | PhD Assembly* <i>*for PhD Candidates only</i> |



Appendix

Poster Fair 1

Oct 19th, 11.30am - 01.00pm

| | Name | Title of Poster |
|----|-------------------------------------|---|
| 1 | Aki Schumacher | Concept proposal: Young children's gameplay on an educational app to build cognitive and executive skills |
| 2 | Alexander Jung | Exploring reciprocal effects between students and teachers |
| 3 | Anne Eppinger Ruiz de Zarate | Relation of adolescent well-being and daily behaviors during the COVID-19 pandemic |
| 4 | Armin Fabian | A systematic review on TPACK-based interventions |
| 5 | Babette Bühler | Mind wandering types in video lecture viewing – A multimodal machine-learning approach |
| 6 | Benedikt Gottschlich | Evaluation of context-based teaching resources for electric circuits: Results from 1st year |
| 7 | Emily Corwin-Renner | Comparing the effectiveness of different experience-based motivation regulation strategies |
| 8 | Fitore Morina | Investigating how teachers share and use materials in German Twitter communities |
| 9 | Franziska Tschönhens | Using video annotations to support pre-service teachers' professional vision for technology integration: Modelling and prompting makes the difference |
| 10 | Hannah Deininger | Which behaviour in an ITS is most helpful for learning success? |
| 11 | Katharina Fleig | NLP-based learner assessment for feedback generation |
| 12 | Patrizia Bieber | Parental beliefs in the context of instrumental lessons |



Poster Fair 2

Oct 19th, 02.00pm - 03.30pm

| | Name | Title of Poster |
|----|----------------------------|---|
| 1 | Cansu Ogulmus | Social contagion of challenge seeking behaviour |
| 2 | Judith Havemann | Mathematical giftedness fostering at a distance – Design of a digital enrichment course for 5th and 6th grade |
| 3 | Kimera Schorndorfer | 2x2 model of perfectionism in gifted adolescents: associations to personality and creativity |
| 4 | Lilly Buhr | Measuring strengths and weaknesses of self-regulation: Self- and observer report of the swan scales for assessment of adhd symptoms in adults |
| 5 | Lucas Stark | Individual alpha levels. Measuring primary children’s decision threshold. |
| 6 | Philipp Stark | Assessment of spatial abilities via eye tracking for 3D mental rotation in a virtual reality lab |
| 7 | Tosca Panetta | Right in the middle instead of just watching - a study design to compare classroom video observation in VR and on PC |
| 8 | Vivian Gunser | Reading differences of AI-texts and human-written texts – An Eye-Tracking Study of AI-poems |
| 9 | Wy Ming Lin | Modeling emotions in goal revision |
| 10 | Xinru Yao | Do arithmetic effects depend on the paradigm? |
| 11 | Ying Lee | Measuring curiosity: A methodological review and future perspectives |
| 12 | Claudia Duttlinger | Digitalized Language Teaching & Proficiency Testing (DLTPT): Lehren & Testen digital. |