**University of Tübingen exam regulations for the study program in Computational Linguistics culminating in an examination for a Bachelor of Arts (B.A.) degree**

Contents:

General

I. General Provisions

§ 1 Structure of the Bachelor’s program

§ 2 Graduation

§ 3 Subjects, interdisciplinary professional skills

§ 4 Board of examiners

§ 5 Examiners and observers

§ 6 Crediting of studies, coursework, and assessed work

II. Examinations in the Bachelor’s degree program

A. Orientation exam

§ 7 Purpose of orientation exam

§ 8 Scope and manner of the orientation exam

§ 9 Timing of orientation exam

§ 10 Certification of orientation exam

B. Intermediate exam

§ 11 Purpose of intermediate exam

§ 12 Scope and manner of the intermediate exam

§ 13 Timing of intermediate exam

§ 14 Certification of intermediate exam

C. Bachelor exam

§ 15 Purpose of examination

§ 16 Scope and manner of the Bachelor’s exam

III. For-degree coursework and module-specific assessment

§ 17 Obtaining ECTS credits

§ 18 For-degree coursework and module-specific assessment

§ 19 Registration and admission to module-specific assessment

§ 20 Oral assessment

§ 21 Written assessment

§ 22 Grading of assessed work

IV. Bachelor’s Thesis

§ 23 Prerequisites for admission to the Bachelor’s thesis process and other possible oral examinations to be completed in the final phase of the program

§ 24 Admission procedure

§ 25 Bachelor's thesis

V. Passing/ Failing assessment

§ 26 Passing/ Failing assessment

VI. Repetition of a failed piece of assessment

§ 27 Repetition of module-specific assessment

§ 28 Repetition of the Bachelor’s thesis and other possible oral examinations to be completed in the final phase of the program

VII. Overall grade for Bachelor’s degree

§ 29 Calculation of overall grade for Bachelor’s degree

VIII. Certificates

§ 30 Certificate and other documentation

§ 31 Degree certificate

§ 32 Certification in the event of an overall fail

IX. Closing remarks

§ 33 Absence, withdrawal, deception, breach of regulations

§ 34 Protection provisions

§ 35 Invalidity of an examination or assessed coursework

§ 36 Inspection of examination files

§ 37 Effective date and transitional arrangements

I General Provisions

§ 1 Structure of the Bachelor’s program

University of Tübingen exam regulations for the study program in Computational Linguistics culminating in an examination for a Bachelor of Arts (B. A.) degree (hereinafter: Bachelor program) comprises subject-specific coursework as well as interdisciplinary professional skills (Studium Professionale).

(2) This Bachelor’s degree program uses the European Credit Transfer and Accumulation System (ECTS), i.e., all components of the program are allocated ECTS credit points, the number of which is in line with the student’s likely workload.

(3) 1This Bachelor’s degree program is composed of modules. 2The type, contents and workload of the required modules and the credit points allocated to them is set out in the Special Provisions of these exam regulations and/or in the module handbook. 3For the teaching of professional skills in the “Studium Professionale” area, it is primarily the University of Tübingen regulations governing the development of professional skills (Studium Professionale) for Bachelor’s degree programs (as amended) which applies.

(4) The Bachelor’s program is tied to a University system of examinations.

(5) 1The program encompasses 180 ECTS credit points, of which 12 are given for the Bachelor's thesis and 147 for the other subject-relevant coursework. 2A further 21 ECTS credits are allocated to the area of interdisciplinary professional skills. 2In addition to the Bachelor's thesis, an oral final examination at the end of the Bachelor’s program, an oral examination on the contents of the Bachelor’s thesis and/or a final colloquium on the Bachelor’s thesis may be required.

(6) 1The prescribed minimum duration of study for this program up to the obtaining of the academic degree is six semesters, including all the required coursework and assessment as well as any other required elements such as excursions and internships. 2All coursework and assessed work in these exam regulations can be carried out ahead of the appointed time, if the student meets the necessary prerequisites and there is sufficient capacity.

(7) The Special Provisions may require students to carry out a practical excercise serving the aims of the course.

§ 2 Graduation

On the basis of a successfully completed Bachelor of Arts examination (hereinafter: Bachelor’s exam) the academic degree of “Bachelor of Arts” (“B.A.”) is conferred.

§ 3 Subjects, interdisciplinary professional skills

(1) 1A Bachelor’s degree subject is studied in the Bachelor’s degree program. 2Elective modules are listed in the Special Provisions of these exam regulations and are to be specified in the module handbook.

(2) 1The requirements for modules offered in the area of professional skills are additionally set out in the University of Tübingen regulations governing the development of professional skills (Studium Professionale) for Bachelor’s degree programs. 2The required work in the area of the Studium Professionale is to be completed in the period between the first and the end of the sixth semester, unless otherwise specified in the Special Provisions.

§ 4 Board of examiners

(1) 1The Humanities Faculty’s Department of Modern Languages forms an examination board for the organization of exams and all other tasks not expressly assigned elsewhere by these exam regulations. 2The head of the board of examiners, his/her deputy on the board, the board members and their deputies are each appointed by the Faculty. 3The board of examiners is composed of Faculty members as follows:

1. 3 full-time academic staff from the Department of Modern Languages,
2. 1 other member of academic staff from the Department of Modern Languages,
3. 1 student from the Department of Modern Languages (in an advisory capacity),

4Only one professor may be head of the board or its deputy. 5The head of the board will usually conduct the board’s active business. 6In addition, the board may transfer revocably certain tasks to the head of the board, insofar as this is not expressly barred; not, however in decisions on appeals. 7The board of examiners may receive the support of an examinations office to carry out its active business. 8Decisions by the board of examiners are passed with a majority of the board members’ votes; in the event of a tie, the head of the board of examiners casts the deciding vote. 9There is no limit to the number of terms for which a board member may be appointed; if a member withdraws before the end of his/her term of office, a new member is appointed for the remainder of the term of office; members of the board remain in office after their term of office expires until new members are appointed.

(2) The board members’ term of office is three years, that of the student on the board is one year.

(3) 1The board of examiners ensures that the provisions set out in these exam regulations are met. 2The board is to report regularly to the Faculty on the development of examinations and durations of study including the time to finish Bachelor’s theses, as well as reporting on the distribution of subject grades and overall grades. 3The board of examiners must ensure that all coursework and assessment set out in these exam regulations can be carried out by students within the prescribed time periods. 4To this end, students must be informed in good time both of the nature and number of required coursework units and the assessed coursework to be successfully completed, as well as on the deadlines by which these must be completed, and similarly the dates for the issue of topics for, and submission of, Bachelor's theses. 5The board of examiners must also ensure that protective legal provisions and the provisions under § 34 Abs. 1 Satz 2 LHG are met.

(4) 1Board members have the right to be present as observers during examinations. 2The University President or a representative appointed by him/her also has the right to be present at examinations.

(5) 1Meetings of the board of examiners are not open to the public. 2Members of the board of examiners, their representatives, and any third parties involved are obliged to maintain confidentiality. 3If they are not state employees, the head of the board must pledge them to maintain confidentiality.

(6) 1Decisions by the examination board or its head which negatively affect the candidate must be communicated in writing at the earliest possible opportunity to the candidate, explaining the decision. Instructions on the right to appeal will be included. 2Appeals must reach the examination board in writing within one month. 3If the board of examiners does not remedy the appeal, it must be presented to the University’s Vice-President of Academic Affairs for decision.

§ 5 Examiners and observers

(1) 1The board of examiners appoints examiners and observers - insofar as required by these exam regulations - for each exam. 2The board may allow the head of the board of examiners to make the appointments. 3Suggestions by the candidate for potential examiners may be taken into account; however the candidate does not have the right to have his/her suggestion taken into account. 4The observer is to take minutes of the proceedings. 5Only persons with a degree in the relevant degree course or equivalent may be appointed as observers.

(2) 1Only academic teaching staff, academics with habilitation, and other academic staff who have been appointed by the board of examiners at the suggestion of the faculty board are authorized to conduct examinations. 2Other members of the academic staff, such as assistant lecturers, may act as examiners under exceptional circumstances only if there are not enough examiners available under (1) and if they have a qualification in the examined subject which is at least the equivalent of the degree for which the examination is taking place.

(3) 1For module-specific exams, the member of teaching staff under (2) who taught the relevant classes is the examiner unless some other arrangement is made; the exams are conducted by one examiner, unless some other arrangement is set out in the exam regulations or the module handbook. 2If an examiner is unable to carry out an exam, the board of examiners appoints another member of staff who is involved in the teaching of the Bachelor’s program and who is an authorized examiner. 3If a repeat exam is conducted on module-specific assessment within the framework of the regular exam timetable, then the examiner is the member of teaching staff scheduled for this regular exam date. If the repeat exam is not conducted within the framework of regular exam dates, a new examiner will be appointed.

(4) § 4 (5)(2) and (3) apply for examiners and observers accordingly.

§ 6 Crediting of studies, coursework, and assessed work

(1) 1 Coursework, assessed work, degrees, and semesters of study completed in study programs at the University of Tübingen, other state-administered or state-recognized institutions of higher education and universities of cooperative education in Germany or in study programs at state-administered or state-recognized institutions abroad will be credited if the competencies thus obtained show no significant difference from the coursework or degrees they replace. 2This accreditation serves the continuation of studies, the completion of exams, the commencement of further studies, or admission to a doctoral program. 3Insofar as equivalency agreements between Germany and other countries favor students from other countries in a way not in accordance with (1) and (2), the equivalency agreements take precedence; in addition accords struck within the framework of university partnerships, collaboration agreements and dual-degree programs must be taken into account. 4Intermediate exams completed in the same or in a related study program at the University of Tübingen or another German institution of higher education will be recognized.

(2) Participation in recognized correspondence courses will be recognized as the equivalent of on-campus studies and credited to the duration of study accordingly.

(3) 1Knowledge and skills obtained outside of the higher education system may be credited to studies if:

1. at the time of recognition, the student met the requirements for admission to university,

2. the knowledge and skills to be credited to studies are equivalent in content and standard to the coursework and assessment they are to replace, and

3. the criteria for recognition within the framework of accreditation have been assessed.

2Knowledge and skills obtained outside of the higher education system may be credited to studies to a maximum of 50 percent of a university study program. 3There must be a careful check to ensure that knowledge and skills obtained outside the higher education system are, in the nature and volume of coursework they replace, equivalent as far as the competencies obtained go. 4When the decision is made, the form in which the competencies were learned must be taken into consideration.

(4) 1If coursework and assessment are recognized, the grades are to be transferred - insofar as the grading schemes are comparable - and taken into account in the overall grade according to the key to grading set out in § 22. 2If the grading schemes are not comparable, a note is made of a “pass,” and in this case the result will not be included in the calculation of module grades or the overall grade and the rules regarding its calculation are applied in the light of this fact. 3Accredited grades may be identified as such in the Transcript of Records. 4In addition, the board of examiners may establish regulations for the conversion of grades given at another institution of higher education, particularly those of a partner university.

(5) 1It is up to the applicant to provide the necessary information about the work to be accredited. 2The onus is on the office carrying out the accreditation process to show that an application for accreditation does not meet the requirements.

(6) 1For credit points from senior studies (Kontaktstudien) to be credited to a university study program, paragraphs (1), (2)(4)(1-3) and (5) apply accordingly, if the prerequisites for admission to university were met at the time of crediting.

II Examinations in the Bachelor’s degree program

A. Orientation exam

§ 7 Purpose of orientation exam

In the orientation exam, students show that they are able to meet the challenges of academic studies in their chosen subject, and in particular that they have obtained the subject-specific and methodological skills necessary for a successful continuation of their studies.

§ 8 Scope and manner of the orientation exam

(1) The orientation exam is module-specific.

(2) The contents and workload of the module-specific assessed coursework for the orientation examinations as well as any additional required work and/or any further, special requirements for admission, are set out in the Special Provisions of these exam regulations and/or in the module handbook.

(3) The orientation exam has been passed if all required module-specific assessment has been passed and any additional required work has been successfully completed.

(4) The assessed work carried out for the orientation exam is also part of the module-specific elements of the Bachelor’s examination; this is set out in the Special Provisions.

§ 9 Timing of orientation exam

1The work required under § 8 for the orientation examination must be completed by the end of the second semester. 2A piece of module assessment may be repeated once, in the following semester. 3Any student who fails to complete this work for assessment by the end of the third semester loses the right to be examined unless the failure to meet that deadline is beyond the student’s control. 4The board of examiners shall decide on this matter; this may be done upon application by the student.

§ 10 Certification of orientation exam

(1) 1A certificate containing the overall grade of a successfully completed orientation exam may be issued upon written application. 2The certificate must be signed by the head of the examination board. 3It bears the date of the day on which the last piece of assessment for the orientation examination was completed.

(2) How the overall grade for the orientation examination is calculated is set out in the Special Provisions of these exam regulations.

B. Intermediate exam

§ 11 Purpose of intermediate exam

In the intermediate exam, students show that they have met the goal of the second year of study, thereby obtaining the basic knowledge, the methodological instruments, and the systematic orientation taught in the subjects they are studying, so as to be able to continue towards a successful completion of their Bachelor’s degree.

§ 12 Scope and manner of the intermediate exam

(1) The intermediate exam is module-specific.

(2) The contents and workload of module-specific assessed coursework for the intermediate examination as well as any additional required work and/or any further, special requirements for admission, are set out in the Special Provisions of these exam regulations and/or in the module handbook.

(3) The intermediate exam has been passed if all required module-specific assessment has been passed and any additional required work has been successfully completed.

(4) The assessed work carried out for the intermediate exam is also part of the module-specific elements of the Bachelor’s examination; this is set out in the Special Provisions.

§ 13 Timing of intermediate examination

1The work required under § 12 for the intermediate exam must be completed by the end of the fourth semester. 2A piece of module assessment may be repeated once. 3The right to be examined in the intermediate exam and in each piece of assessment for the intermediate exam is lost if this assessment - including any repeat assessment - has not been successfully completed by the end of the sixth semester, unless the failure to meet that deadline is beyond the student’s control. 4The board of examiners shall decide on this matter; this may be done upon application by the student.

§ 14 Certification of intermediate exam

(1) 1A certificate containing the overall grade of a successfully completed intermediate exam will be issued. 2The certificate must be signed by the head of the examination board. 3It bears the date of the day on which the last piece of assessment for the intermediate exam was completed.

(2) How the overall grade for the intermediate examination is calculated is set out in the Special Provisions of these exam regulations.

C. Bachelor exam

§ 15 Purpose of examination

1The Bachelor exam in Computational Linguistics is a first, standard, professional qualification in the field of Computational Linguistics. 2Successful completion of the Bachelor’s exam demonstrates that the student:

* has broad-based basic knowledge and systematic orientation as well as in-depth knowledge in the field of Computational Linguistics, and that he/she has mastered the methodological instruments of this subject to the extent that he/she could apply this academic knowledge in various areas of practice;
* has obtained supradisciplinary professional skills with which he/she has made him/herself familiar with the practical application of the academic knowledge obtained in his/her Bachelor’s degree studies.

§ 16 Scope and manner of the Bachelor’s examination

(1) 1Along with the required coursework and other possible required additional work, the Bachelor’s examination consists of module-specific assessed work as well as the Bachelor’s thesis and an exam which may be required at the end of the Bachelor’s degree studies, an oral exam on the contents of the Bachelor’s thesis and/or a final colloquium which may be required as part of the thesis process. The Bachelor’s examination has been passed when these have been successfully completed. 2Regulations are set out in the Special Provisions and/or in the module handbook as to which module-specific assessment is relevant for the final grade and must be completed in which modules.

(2) The type and workload of the assessed coursework and the demands of the examinations as well as any other, particular requirements for admission are set out in the Special Provisions of these exam regulations.

(3) The module handbook contains the following information on the individual modules:

1. Name of the module,
2. Content and goals,
3. Teaching method(s) according to § 4 (1) of the Special Provisions,
4. Prerequisites and limitations on admission,
5. Interchangeability of module and recommended semester,
6. The credit points set out in these exam regulations, the requirements for obtaining them, in particular the demands of each examination, as well as whether grades are given,
7. The frequency with which modules are offered,
8. Workload and duration of classes.

III. For-degree coursework and module-specific assessment

§ 17 Obtaining ECTS credits

(1) 1The ECTS credits designated to each class, module, or other coursework are to be allocated when all required assessed coursework and/or non-assessed coursework as well as any required further work has been successfully completed. 2ECTS credits are allocated for graded work regardless of the grade given, as long as it is “sufficient” or better.

(2) 1Regulations are set out in the Special Provisions and/or in the module handbook as to which assessed and non-assessed coursework and any further work is required and in which modules and/or classes assessed coursework must be completed. 2If assessed coursework must be completed in a class or module, additional assessed and non-assessed coursework as well as further supplementary work may be required for the student to obtain the ECTS credits allocated to this class or module. 3In those classes and/or modules in which no assessed coursework is required, the relevant ECTS credits are obtained via the completion of non-assessed coursework and any supplementary work.

(3) The type, form, number, and scope of the required pieces of assessed work and any supplementary work are to be basically agreed in such a way that the time required to complete it is in line with the ECTS credits assigned to the relevant class and/or the relevant module.

§ 18 For-degree coursework and module-specific assessment

(1) 1Coursework consists of individual written, verbal, or practical work conducted by the students usually in connection with classes. 2The coursework completed must be appraised by the person responsible for the relevant class. 3Coursework may be provided for in an ungraded form.

(2) 1Module-specific assessment for the purposes of these exam regulations is the final assessment (including any relevant repeat assessment) in each module; it may also be calculated overall from several components. 2The Special Provisions of these exam regulations and/or the module handbook set out what type of final exam is to be completed in each module: Oral and/or written and/or practical. 3The Special Provisions of these exam regulations may also allow for other supervised assessed coursework, to be appraised according to the same standards. 4The Bachelor’s thesis and any associated oral Bachelor’s examinations, associated colloquia and oral exams on the contents of the Bachelor’s thesis are not module-specific.

(3) The manner and scope of module-specific assessed and non-assessed work and any supplementary work, as well as the time for its completion, must be made known to all students taking part by the person responsible for the class - usually at the beginning of the class.

(4) 1If a candidate can show credibly, by presenting a doctor’s certificate, that he/she is unable to complete assessed coursework in whole or in part in the form provided for due to lingering or constant medical condition, impairment or disability, the head of the board of examiners will allow him/her an extension in which to complete the assessed coursework or equivalent assessed coursework in a different form, upon application by the candidate. 2The same goes for coursework and any other relevant work. 3This also applies in the event of illness of a child solely or chiefly in the candidate’s care.

(5) 1Students on leave are not entitled to attend classes or to take part in module-specific assessed coursework which must be completed as part of a class. 2Students on leave under § 61 (3) LHG have the right to take part in classes and to carry out coursework and assessed work. 3The details of this are set out in the paramount regulations governing admission and enrollment at the University of Tübingen, as amended.

(6) 1The manner, content, and scope of the non-assessed coursework and module-specific or other assessed coursework, the requirements for examinations as well as any other required supplementary work and any further, particular requirements for admission may be set out in the module handbook. 2However, provisions set out in the exam regulations take precedence over those set out in the module handbook.

(7) The head of the board of examiners ensures that each exam date is announced in good time.

§ 19 Registration and admission to module-specific assessment

(1) Students must register for every piece of module-specific assessment by a date set by the board of examiners in accordance with the provisions set out by the board of examiners.

(2) 1A student can only be admitted to module-specific assessment if he/she:

1. is enrolled at the University of Tübingen in the relevant subject of the Bachelor’s program,
2. has not lost the right to be examined in the relevant subject of the Bachelor’s program or in a comparable degree program at an institution of higher education,
3. has not failed, with no option to re-sit, a Bachelor’s or final examination in the relevant subject or in a comparable degree program at an institution of higher education,
4. meets any further necessary prerequisites set out in the Special Provisions.

2The board of examiners will decide on the comparability of further degree programs.

(3) 1The board of examiners will decide on admission to a piece of module-specific assessment. 2If admission is denied, the student will receive written notification of this within four weeks. This notification must include reasons for the denial and instructions on the right to appeal. 3Admission will be denied if:

1. the requirements set out in (2) are not met,

2. the application is incomplete and the missing documents were not submitted on time.

4Admission may also be denied if the student in the relevant subject of the Bachelor’s program or in a comparable degree course under (2) is involved in a current examination process. 5No other reasons for denial are permitted.

§ 20 Oral assessment

(1) Oral assessment may be conducted in the form of oral exams, presentations, colloquia.

(2) 1During verbal assessment the candidate must demonstrate that he/she recognizes the interrelated themes of the field being assessed and is able to analyze particular issues within these interrelated themes. 2Oral exams also aim to determine whether the candidate has broad-based basic knowledge. 3The duration of an oral examination is usually between 15 and 30 minutes per candidate.

(3) 1An official record must be kept of the main subject matter and the main results of the oral exam. This official record must be signed by the examiner and, insofar as an observer is consulted, also by the observer. 2The result of the oral examination is to be communicated to the candidate at the conclusion of the oral exam.

(4) 1The exams are not open to the public. 2Provided there is no objection from the candidate, other students wishing to carry out the same assessment at a later exam date may be admitted to attend an oral exam as members of an audience, subject to the limits of the examination venue. 3This admittance does not extend to the discussion of exam results, nor to the notification of these to the candidate.

§ 21 Written assessment

(1) 1Forms of written assessment may include exams, assignments, programming tasks, and reports on software internships.

(2) 1In exams and in other written work the candidate demonstrates that he/she is able to recognize a problem and, in a limited time using limited aids, is able to apply methods appropriate to the subject to find ways of solving it. 2The candidate may be given several tasks from which he/she chooses one or more to complete. 3The duration of a written exam should usually be at least 60 minutes and not more than 240 minutes.

(3) 1An official record must be kept of the proceedings of an exam, recording particular events, especially attempts by a candidate to influence the result by cheating or using unauthorized aids. 2The official record must be signed by the invigilator.

§ 22 Grading of assessed work

(1) 1Grades for individual assessed work are determined by the relevant examiners. 2The following grades are to be used for grading assessed work:

|  |  |
| --- | --- |
| 1 = very good | = an outstanding performance; |
| 2 = good | = a performance well above the average requirements; |
| 3 = satisfactory | = a performance in line with the average requirements; |
| 4 = sufficient | = a performance which, despite its failings, nevertheless meets the requirements; |
| 5 = insufficient | = a performance which does not meet the requirements due to considerable failings. |

3For precise grading of assessed work, whole grades may be raised or lowered by a value of 0.3. 4The grades 0.7, 4.3, 4.7 and 5.3 are not given.

(2) The grades in the modules are as follows:

|  |  |
| --- | --- |
| average of 1.50 or less | = very good |
| average grade of 1.51 to 2.50 | = good |
| average grade of 2.51 to 3.50 | = satisfactory |
| average grade of 3.51 to 4.00 | = sufficient |
| average of 4.01 or more | = insufficient |

(3) 1If the final exam in a module consists of several graded components, the module grade is calculated from the average grades of the individual pieces of assessed coursework, weighted by credit points. 2This average takes into account whole numbers and the first two decimal places only; all further decimal places are deleted with no rounding.

(4) 1If coursework is assessed by several examiners, the grade will be calculated from the arithmetic mean of the individual assessments. 2Paragraphs (2) and (3)(2) apply accordingly.

(5) For the calculation of the the overall rating (§§ 10 and 14) paragraphs 2 and 3 apply accordingly.

(6) If assessed coursework from other study programs is credited, the provisions of the relevant other degree program apply to the assessment of the coursework.

IV Bachelor’s Thesis

§ 23 Prerequisites for admission to the Bachelor’s thesis process and other possible oral examinations to be completed in the final phase of the program

Persons may be admitted to the Bachelor’s examination and any oral exam which may be required at the end of the Bachelor’s degree studies, oral exam on the contents of the Bachelor’s thesis and/or any final colloquium which may be required as part of the thesis process only if:

1. they meet the admission requirements according to § 19 (2),

2. they have passed the orientation examination in their degree program,

3. they have passed any intermediate examination in their degree program as required

by these exam regulations,

4. they can document coursework in the field of supradisciplinary professional skills corresponding to 21 credit points,

5. they meet the further subject-related admission requirements set out in the Special Provisions of these exam regulations.

§ 24 Admission procedure

(1) 1The application for admission to the Bachelor’s examination and any oral exam which may be required at the end of the Bachelor’s degree studies, oral exam on the contents of the Bachelor’s thesis and/or any final colloquium which may be required as part of the thesis process must be submitted to the examination board in writing. 2This application must include details of the relevant study program and the candidate’s suggested examiner where applicable. 3The application must be accompanied by:

1. your Studienbuch or equivalent academic records,
2. documentation that the requirements set out in § 23 (1-5) have been met,
3. a declaration on whether the candidate has ever lost the right to take an exam in a Bachelor’s program or equivalent program at an institution of higher education under § 19 (2) or has ever failed, with no option to re-sit, a piece of module-specific assessment required by the exam regulations or a Bachelor’s or final examination in the relevant subject or in a comparable degree program under § 19 (2) at an institution of higher education and whether he/she is currently involved in an examination process in the same or under § 19 (2) equivalent degree program. 4Failed attempts at other state-administered institutions of higher education in Germany will be taken into account.

(2) If the candidate cannot provide documentation as required under (1) in the manner stipulated, the examination board can in individual cases allow evidence to be shown in some other way.

(3) The board of examiners will decide on admission.

(4) 1The candidate is considered admitted if his/her application is not rejected within two weeks. 2The application must be rejected if the requirements for admission have not been met. 3Admission may also be denied if the student in the relevant subject of the Bachelor’s program or in a comparable degree course under § 19 (2) is involved in a current examination process. 4No other reasons for denial are permitted. 5Reasons for rejecting an application must be given in writing.

§ 25 Bachelor's thesis

(1) 1The Bachelor’s thesis is a piece of assessed work. 2It is meant to demonstrate that the author is able to process a problem independently and by applying academic methods within a set time and to present the results thus arrived at appropriately and in written form. 3The topic must be drawn from the field of Computational Linguistics; generally it should be set by an examiner under § 5 in the third year. 4If the student does not find a topic for his/her Bachelor’s thesis, the head of the examination board ensures, upon written application, that the student receives a topic for his/her Bachelor’s thesis in good time. 5The topic is issued via the examination board; the time of issue and the topic must be recorded. 6The student is to be given the opportunity to make suggestions for a Bachelor’s thesis topic; however the examination board is under no obligation to consider such suggestions.

(2) 1The time limit for writing a Bachelor’s thesis is nine weeks. The topic must be set out and the task must be formulated by the thesis supervisor in such a way that the Bachelor’s thesis may be completed within this time limit. 2The deadline for submission may be extended upon application by the examination board if there is good reason.

(3) 1The student may choose to write the thesis in German or English unless otherwise set out in the Special Provisions of these exam regulations. The board of examiners will decide on applications to write the thesis in any other language. 2The finished Bachelor’s thesis must be submitted to the examination board within the allotted time as one bound copy and in a file format determined by the examination board. 3The time of submission must be recorded. 4Along with the printed text, the Bachelor’s thesis may contain multimedia parts on electronic data storage media, if the topic requires it. 5The process of evaluation must be completed 4 weeks at the latest after submission of the thesis; it is the examination board’s task to supervise this deadline. 6If examiners are prevented from keeping the deadline due to illness or some other circumstance, the examination board may appoint other examiners.

(4) The candidate must include with the submitted Bachelor’s thesis a signed declaration in which he/she ensures that he/she wrote the thesis or his/her part of a group project independently, did not use any sources or resources other than those cited, that he/she has clearly indicated as such all information taken from other works - either verbatim or paraphrased - and that the thesis has not been submitted as a whole or in any significant part as part of any other examination process, and that he/she has not published the thesis as a whole or in any significant part, and that the copy submitted in electronic file form is identical in content to the bound copies submitted.

(5) 1The Bachelor’s thesis is assessed by an examiner who may be the supervisor of the thesis. 2§ 22 (1), (3)(2) and (2) apply accordingly.

(6) 1For any oral exam which may be required at the end of the Bachelor’s degree studies, oral exam on the contents of the Bachelor’s thesis and any final colloquium which may be required as part of the thesis process, the rules for oral exams apply, unless otherwise set out in the Special Provisions of these exam regulations or in the module handbook. 2They are assessed by one examiner and take place in the additional presence of an observer; for grading, § 22 applies.

(7) The Bachelor’s thesis may also be admitted in the form of a group project, if the individual candidate’s contribution can be clearly identified and assessed by means of sections, page numbers or other objective criteria which make a clear distinction possible, and if the contribution meets all other requirements.

V. Passing/ Failing assessment

§ 26 Passing/ Failing assessment

(1) 1A piece of assessed work passes if it is given the grade of 4 (sufficient); a final exam in a module comprising several graded components passes if the module grade is at least 4 (sufficient). 2The Bachelor’s examination and any oral exam which may be required at the end of the Bachelor’s degree studies, oral exam on the contents of the Bachelor’s thesis and any final colloquium which may be required as part of the thesis process pass if they are given the grade of 4 (sufficient); each of these pieces of assessed work must pass.

(2) 1If the candidate fails a piece of module-specific assessment or the Bachelor’s thesis, the head of the examination board communicates this to him/her, including information on the right to appeal and on whether and to what extent the assessment may be repeated. 2Apart from cases of failure in the Bachelor’s examination, notification of assessment results may be announced in other ways. 3For any oral exam which may be required at the end of the Bachelor’s degree studies, oral exam on the contents of the Bachelor’s thesis and any final colloquium which may be required as part of the thesis process, the provisions for the Bachelor’s thesis set out in (1) and (2) apply accordingly.

(3) 1If a candidate fails a piece of module-specific assessment, the orientation exam, or the intermediate exam with no option to re-sit, he/she may apply for a certificate detailing the assessed and (where appropriate) non-assessed coursework he/she has completed along with the grades given as well as the pieces of assessment not achieved, and showing that the candidate did not pass. The application must be accompanied by appropriate documentation and proof that the candidate’s enrollment has been terminated. 2This still applies when the candidate’s right to be examined has expired.

(4) If assessed coursework from other study programs is credited, the provisions of the relevant other degree program apply to the passing and failing of coursework.

VI. Repetition of a failed exam

§ 27 Repetition of module-specific assessment

(1) 1For the repetition of module-specific assessment which is part of the orientation or intermediate exams the provisions of §§ 9 and 13 apply; other module-specific assessment which results in a fail or which is considered a fail may be repeated twice. 2Registration according to § 19 (1) is considered to be conditional registration for the corresponding repeat exam. 3In a repeat exam, only assessment given a grade lower than “sufficient” (4.0) in the first exam may be repeated; the grades given for the other pieces of assessment in the first exam are taken into account in the calculation of the grade.

(2) 1The repeat exam must be taken in the semester following the fail in the first exam - taking into account the deadlines set out in §§ 9 and 13 - or at the latest in the semester after that; it is usually conducted within the time and content framework of the scheduled regular exams. 2Failure to re-sit a failed exam will result in a grade of “insufficient” (5.0) unless the failure to re-sit was beyond the control of the student.

(3) If the failed exam or piece of assessment was conducted at least six weeks before the start of lectures in the following semester and if passing a repeat exam is required for admission to a piece of assessment in the following semester or for attendance at a class in the following semester, the student must be given the opportunity - upon written application - to re-sit the failed exam in good time so as to be able to be admitted to the assessment or attend the class.

(4) There must usually be a period of at least four weeks between notification of results in the first exam and the repeat exam.

(5) 1In the case of a repeat exam which is not conducted within the framework of regular exams in the following semester, the type of of assessment to be completed may diverge from the type of assessment set out in the subject-specific provisions, particularly those in the module handbook, insofar as the subject-specific circumstances require it. 2The student must be notified of the type and volume of assessment to be completed in the repeat exam at the time of notification of the repeat exam date at the latest.

(6) Assessment resulting in a pass cannot be repeated.

§ 28 Repetition of the Bachelor’s thesis and other possible oral examinations to be completed in the final phase of the program

(1) 1A Bachelor’s thesis which has failed or which counts as failed may be repeated once; there can be no second repetition. 2The application for a repetition must be submitted two months at the latest after the exam result comes into force; if the student fails to apply in time, his/her right to be re-examined expires, unless the failure to apply is beyond the student’s control. 3The topic may be rejected only once and that only within the first 4 weeks of the time allotted for the writing of the thesis; in this case, the allotted time period for the writing of the thesis begins again from the start. 4In the case of a repeat exam, a student may reject the topic only if he/she did not make use of the option to reject a topic when writing the first thesis.

(2) A Bachelor’s thesis resulting in a pass cannot be repeated.

(3) 1For any oral exam which may be required at the end of the Bachelor’s degree studies, oral exam on the contents of the Bachelor’s thesis and any final colloquium which may be required as part of the thesis process, the respective provisions for the Bachelor’s thesis set out in paragraphs (1)(1,2) and (2) apply accordingly.

VII. Overall grade for Bachelor’s degree

§ 29 Calculation of overall grade for Bachelor’s degree

(1) If the Bachelor’s examination results in a pass, an overall grade is calculated; the relevant decimal grades are to serve as the basis of this calculation.

(2) 1The Bachelor’s overall grade is calculated according to the Special Provisions of these exam regulations. 2For the Bachelor’s grade, § 22 (2) and § 22 (3)(2) apply accordingly.

VIII. Certificates

§ 30 Certificate and other documentation

(1) 1If the candidate has passed the Bachelor’s exam, he/she receives a certificate. 2The certificate details the overall grade and the Bachelor’s thesis topic. 3The certificate is signed by the Dean of the Faculty of Humanities. 4It bears the date of the day on which the last piece of assessment for the Bachelor’s examination was completed. 5It is issued in German; an English translation will be issued upon application.

(2) 1The University issues a diploma supplement (DS) in accordance with the Diploma Supplement Model of the European Union/ Council of Europe/ UNESCO; it describes the profile of the study program as well as as a transcript of records. Each of these is issued in German; an English translation will be issued upon application.

2The transcript of records includes the following:

* modules taken during the course of the Bachelor’s program as well as their components and ECTS credit points, as well as the supradisciplinary professional skills units,
* the grades given in the modules,
* the grade given for the Bachelor’s examination and any oral exam required at the end of the Bachelor’s degree studies, oral exam on the contents of the Bachelor’s thesis and/or any final colloquium required as part of the thesis process.

3Grades are listed in the form of decimal numbers.

(3) 1The overall grade is supplemented by a relative grade based on the European Credit Transfer and Accumulation System. 2This can be done in particular by listing an ECTS grade according to the following scale

|  |  |
| --- | --- |
| the best 10% | A |
| the next 25% | B |
| the next 30% | C |
| the next 25% | D |
| the next 10% | E |
| F | |

in the certificate or in the transcript of records or insofar as the necessary data are available in accordance with the ECTS Users’ Guide via an ECTS grading table (giving the statistical distribution of grades as percentages of the reference group) in the diploma supplement. 3Details on the relative grade are set out by the examination board with regard to European guidelines.

§ 31 Degree certificate

(1) 1The candidate receives a Bachelor’s degree certificate at the same time as the certificate, including the date. 2It certifies the awarding of the academic degree of Bachelor according to § 2. 3An English translation of the degree certificate will be issued upon application.

The Bachelor’s degree certificate is signed by the Dean of the faculty and bears the university seal.

(3) The academic title may only be used after the degree certificate has been issued.

§ 32 Certification in the event of an overall fail

(1) Students who have failed the Bachelor’s examination with no option to re-sit receive written certification from the examination board, including instructions on the right to appeal.

(2) 1If the student has failed the Bachelor’s examination with no option to re-sit, he or she may apply to be issued with certification signed by the head of the examination board, listing the assessed and non-assessed coursework completed and showing that the Bachelor’s examination overall was failed with no option to re-sit. 2This still applies when the candidate’s right to be examined has expired.

IX. Closing remarks

§ 33 Absence, withdrawal, deception, breach of regulations

(1) 1A piece of assessed work counts as graded “insufficient” if the candidate fails to attend an exam without good reason and without having deregistered him/herself from the exam in the form set out by the examination board and within the period prescribed, or if he/she for no good reason withdraws from the exam after it begins. 2The same applies if a written or practical piece of assessment is not submitted within the allotted time period. 3Deregistration from a written or practical piece of assessment or from the Bachelor’s thesis without providing reasons is possible Monday to Friday ten days before the first day of the examination. 4In the case of oral exams, deregistration must take place at the latest ten working days (not counting Saturdays) before the day of the relevant examination.

(2) 1The reasons given for withdrawing or failing to attend must be communicated in writing and at the earliest possible opportunity to the examination board. They must be credible. 2In the case of illness of the candidate or of a child in his/her sole care a doctor’s certificate may be required; in particular cases of doubt, certification by a public health officer may be required. 3If the reasons are recognized, a new date for the exam will be set. 4In such a case, the existing exam results must be accredited.

(3) 1If the candidate attempts to influence the result of his/her assessed work using deception or resources which are not permitted, the relevant work will be given a grade of “insufficient” (5.0). 2A candidate who disrupts the regular proceedings of an exam may be excluded from continuing the exam by the examiner or invigilator; in this case the candidate’s assessment for that exam will be given a grade of “insufficient” (5.0). 3In severe cases of 1 and 2 above, the examination board may exclude the candidate from carrying out further assessment.

(4) 1The examination board decides on the recognition of reasons for absence or withdrawal. 2Within a time limit of one month, the candidate can request that decisions under (3) be reviewed by the examination board.

(5) If assessed coursework from other study programs is credited, the provisions of the relevant other degree program apply to deregistration, absence, withdrawal and deception.

§ 34 Protection provisions

(1) 1The opportunity to claim statutory time off under the Maternity Protection Act as well as time off for parenting leave in accordance with the relevant law on parental benefits and on parenting leave (Bundeselterngeld- und Elternzeitgesetz – BEEG) is guaranteed. 2The examination board decides on whether to extend such time off periods and for how long upon application. 3The opportunity to meet family obligations under § 34 (1)(2) LHG is guaranteed.

(2) 1Students who are unable to attend classes regularly or are unable to carry out expected assessed and non-assessed coursework or any other work due to lingering illness or due to lingering or permanent disability - without being unable to study - may apply to the examination board to complete their orientation or intermediate examination within a reasonable period after the planned time limit under these exam regulations. 2The student must stipulate the length of time by which he/she seeks to extend the deadline; the examination board decides on the length of the extension. 3The application must be accompanied by relevant documentation, medical certificates in particular. 4In particular cases of doubt, the University may require certification by a public health officer. 5The student is obliged to make notification of changes in the prerequisites for extension at the earliest possible opportunity. 6The examination board must check to see whether the changes in the prerequisites for extension mentioned above exist in fact and, if they do, the board must notify the student at the earliest possible opportunity of the new time limits.

(3) Activities as an elected member of statutory bodies or organs of the University or of student services (Studentenwerk) during at least one year does not have to be taken into account in the calculation of exam time limits; the decision rests with the University President.

§ 35 Invalidity of an examination or assessed coursework

(1) 1If the candidate has used deception in a piece of assessed work, the grade for that assessed work may be corrected even if the deception becomes known after the certificate has been issued. 2In such cases the exam or piece of assessed coursework can be declared “insufficient” and the orientation examination, the intermediate examination, or Bachelor exam a fail, as applicable.

(2) 1If the requirements for admission to an exam or piece of assessed coursework were not met, and the candidate did not intend to deceive, and if the fact becomes known only after the certificate has been issued, this fault is remedied by the candidate having passed the exam or piece of assessed coursework. 2If the candidate deliberately obtained admission wrongfully, the pieces of assessment to which the deception applies may be declared “insufficient” and the grades for them corrected accordingly. For pieces of assessment made up of several components, the overall grades may be corrected accordingly and if appropriate in such cases declared “insufficient” - and the orientation examination, the intermediate examination, or Bachelor exam declared a fail.

(3) 1The candidate must be given a chance to speak on the matter prior to the decision. 2The option of withdrawing the Bachelor’s degree under statutory provisions remains unaffected by (1) and (2).

(4) 1The incorrect certificate as well as any incorrect transcript of records must be confiscated and a new one issued, where appropriate. 2Along with the incorrect certificate, the Bachelor’s degree certificate is to be confiscated if the exam or piece of assessment has been declared a fail due to deception under (1) or (2)(2). 3There can be no decision under (1) and (2)(2) after a period of five years starting on the date of the certificate.

(5) The sections 1-4 apply accordingly to non-assessed coursework and any other additional work.

§ 36 Inspection of examination files

(1) For one year following the conclusion of the Bachelor’s examination process, graduates are guaranteed the right to inspect their Bachelor’s thesis and the examiner's reports relating to it as well as the minutes of any oral exam required at the end of their Bachelor’s degree studies, oral exam on the contents of the Bachelor’s thesis and/or any final colloquium required as part of the thesis process.

(2) 1For the inspection of module-specific written assessed work and/or of the minutes of module-specific oral exams there is usually a time limit of four weeks after notification of the exam results. 2Additionally, general times for inspecting certain pieces of assessed work may be offered.

(3) 1The relevant applications must be made in writing to the head of the examination board. 2The board of examiners determines the time and date of the inspection.

§ 37 Effective date and transitional arrangements

(1)1These exam regulations come into effect on the date of their publication in the University of Tübingen’s official bulletin, the Amtliche Bekanntmachungen. 2Their first semester of validity is the winter semester 2014-2015.

(2) Students who commenced their Bachelor’s degree studies in Computational Linguistics prior to the semester named above have the right to complete their Bachelor’s or Bakkalaureus Artium examination in Computational Linguistics at the University of Tübingen under the previously valid exam regulations up to four years from the effective date of these exam regulations.

(3) 1Students who commenced their Bachelor’s or Bakkalaureus Artium studies in Computational Linguistics prior to the semester named above may complete their Bachelor’s examination at the University of Tübingen under these exam regulations upon written application, which must be submitted to the Faculty of Humanities Examinations Office by 31.3.2015. 2Coursework and assessment completed to date will only be accredited according to these exam regulations. 3These exam regulations do not grant any additional right to be examined; any fails in assessed work under the previous exam regulations will be included.

**University of Tübingen exam regulations for the study program in Computational Linguistics culminating in an examination for a Bachelor of Arts (B.A.) degree**

Contents:

**Special Provisions**

§ 1 Geltung des Allgemeinen Teils

I. Ziele, Inhalte und Aufbau des Studiums

§ 2 Studieninhalte und Studienziele, Regelstudienzeit, Studienumfang, Studienbeginn

§ 3 Studienaufbau

§ 4 Arten von Lehrveranstaltungen innerhalb der Module

§ 4 a Auslandsaufenthalt

§ 5 Studien- und Prüfungssprachen

§ 6 Arten von Prüfungsleistungen

III. Organisation der Lehre und des Studiums

§ 7 Studienumfang

IV. Orientierungsprüfung

§ 8 Art, Umfang und Durchführung der Orientierungsprüfung

V. Zwischenprüfung

§ 9 Art, Umfang und Durchführung der Zwischenprüfung

VI. Bachelor-Prüfung und Bachelor-Gesamtnote

§ 10 Art und Durchführung der Bachelor-Prüfung

§ 11 Bachelorarbeit

§ 12 Bildung der Bachelor-Gesamtnote

VII. Schlussbestimmungen

§ 13 Inkrafttreten und Übergangsregelung

§ 1 Validity of General Provisions

University of Tübingen exam regulations for the study program in Computational Linguistics culminating in an examination for a Bachelor of Arts (B.A.) degree – General Provisions – as amended are part of these exam regulations, insofar as no other special provisions have been made.

I Goals, contents and structure of the program

§ 2 Contents and goals, prescribed minimum period for completion, volume, and start date of program

(1) 1The Computational Linguistics B.A. program allows students to obtain long-term academic qualifications aimed at obtaining and increasing basic knowledge in a systematic and critical way, and justifying a general scientifically-based occupational qualification for students in the field of Computational Linguistics. 2The program comprises six semesters. 3Students must learn to deal with computer linguistic issues in an appropriate, scientific manner.

(2) 1The prescribed minimum period of study in the Computational Linguistics Bachelor’s program is set out in § 1 (6) of the General Provisions of these exam regulations. 2A total of 180 credit points must be obtained to successfully complete this B.A. degree program. 3The start of the program (winter or summer semester) is set out in the regulations governing admission and enrollment at the University of Tübingen, as amended.

(3) Students who did not obtain their admission qualification at a German-language institution must document advanced competence in English (level B2 of the Common European Framework of Reference for Languages) for admission to the Bachelor’s degree in Computational Linguistics.

§ 3 Structure

(1) 1The Computational Linguistics Bachelor’s program is structured over three years. 2The first year concludes with the orientation examination, the second with the intermediate examination, and the third with the Bachelor examination.

(2) 1Students complete a program of 180 credit points. The program consists of the following modules:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Semester** | **Module no.** | **Name of module** | **Type** | **ECTS** | **Program phase** |
| 1 | ASW-BA-01 | Linguistic Fundamentals | Compulsory | 6 | Orientation exam |
| 1 | ASW-BA-02 | Methods 1 | Compulsory | 6 | Orientation exam |
| 2. | ASW-BA-03 | Methods 2 | Compulsory | 6 | Orientation exam |
| 1 | ISCL-BA-01 | Introductory module: Computational Linguistics | Compulsory | 12 | Orientation exam |
| 1-6 | ISCL-BA-02 | Interdisciplinary professional skills 1 | Compulsory | 15 | Bachelor exam |
| 1-6 | ISCL-BA-03 | Interdisciplinary professional skills 2 | Compulsory | 6 | Bachelor exam |
| 2 | ISCL-BA-04 | Introductory module: Programming | Compulsory | 12 | Orientation exam |
| 2 | ISCL-BA-05 | Introductory module: Symbolic Computational Linguistics: Text Technology | Compulsory | 6 | Intermediate exam |
| 3 | ISCL-BA-06 | Introductory module: Symbolic Computer Linguistics Parsing | Compulsory | 6 | Intermediate exam |
| 3 | ISCL-BA-07 | Advanced Programming | Compulsory | 12 | Intermediate exam |
| 4 | ISCL-BA-08 | Introductory module: Statistic Method in Computer Linguistics | Compulsory | 9 | Intermediate exam |
| 4 | ISCL-BA-09 | Introductory module: Grammar Formalisms | Compulsory | 9 | Intermediate exam |
| 5 | ISCL-BA-10 | Internship module | Compulsory | 9 | Bachelor exam |
| 5-6 | ISCL-BA-11 | Specialization module | Compulsory | 15 | Bachelor exam |
| 6 | ISCL-BA-12 | Exam module | Compulsory | 12 | Bachelor exam |
| Required electives General Linguistics (choose 39 ECTS from this table) | | | | | |
| 2/4 | ASW-BA-04\* | Phonetics and Phonology | Required elective | 9 | Intermediate exam |
| 3 | ASW-BA-05\* | Syntax and Semantics | Required elective | 9 | Intermediate exam |
| 3 | ASW-BA-06 | Psycholinguistics | Required elective | 9 | Intermediate exam |
| 2/4 | ASW-BA-07\* | Semantics and Pragmatics | Required elective | 9 | Intermediate exam |
| 4/6 | ASW-BA-08 | Language & Cognition | Required elective | 12 | Bachelor exam |
| 3/5 | ASW-BA-09 | Variation, Evolution & Change | Required elective | 12 | Bachelor exam |
| 3/5 | ASW-BA-10 | Language Use | Required elective | 9 | Bachelor exam |

\* You must choose at least 2 modules of ASW-BA-04, ASW-BA-05 and ASW-BA-07 and overall ASW required electives worth 39 ECTS.

3The classes in module ISCL-BA-03 (6 LP) must be taken at the Language Learning Center; classes in the module ISCL-BA-02 (15 LP) are taken as part of the University’s Studium Professionale (see module handbook).

II. Teaching of material

§ 4 Types of classes within the module

1Classes of the following types are scheduled:

1. Lectures

2. Seminars and colloquia

3. Exercises and practical experience

4. Tutorials

2 For classes which are wholly or largely made up of elements of the types listed in (1)(2-4) above, participant numbers may be limited if training could not otherwise be guaranteed in accordance with the regulations or if a limitation is necessary for other reasons of research, teaching or patient care. 3Subject-related techniques in particular are to be taught in these classes along with interdisciplinary, professionally-oriented qualifications. 4In addition, students are to have the opportunity to work in small groups to develop the ability to present the knowledge obtained both verbally and in written form. 5In addition, the right to participate in classes may be restricted or admission to part of the course may be made dependent on the completion of certain coursework, if training could not otherwise be guaranteed in accordance with the regulations or a limitation is necessary for other reasons of research, teaching or patient care.

§ 4 a Study abroad

One semester of studies - usually the fifth semester - may be taken at a university outside Germany within the framework of the Bachelor’s degree in Computational Linguistics.

§ 5 Languages of instruction and examination

English is the language of instruction and examination in the Computational Linguistics degree program.

§ 6 Types of assessment

The assessed coursework required in each of the modules is set out in the module handbook.

III. Organization of program

§ 7 Volume of material

The required volume of study arises from the General Provisions of the exam regulations, the structure of the program and the modules - particularly from § 3 of the Special Provisions of the exam regulations and the module handbook.

IV Orientation exam

§ 8 Manner, scope, and procedure of orientation exam

(1) The orientation examination consists of the module-specific assessed coursework in the following modules:

|  |  |
| --- | --- |
| ASW-BA-01 | Linguistic Fundamentals |
| ASW-BA-02 | Methods 1 |
| ASW-BA-03 | Methods 2 |
| ISCL-BA-01 | Introductory module: Computational Linguistics |
| ISCL-BA-04 | Introductory module: Programming |

(2) 1The overall grade in orientation exam is calculated from the weighted average of grades achieved for each piece of assessed coursework. 2§ 22 paragraphs (2) and (3) of the General Provisions apply accordingly.

V. Intermediate exam

§ 9 Manner, scope, and procedure of intermediate exam

(1) The intermediate exam consists of the module-specific assessed coursework in the following modules:

|  |  |
| --- | --- |
| ISCL-BA-05 | Introductory module: Symbolic Computational Linguistics: Text Technology |
| ISCL-BA-06 | Introductory module: Symbolic Computer Linguistics Parsing |
| ISCL-BA-07 | Advanced Programming |
| ISCL-BA-08 | Introductory module: Statistic Method in Computer Linguistics |
| ISCL-BA-09 | Introductory module: Grammar Formalisms |

as well as 18 ECTS to be obtained from the following modules:

|  |  |
| --- | --- |
| ASW-BA-04 | Phonetics and Phonology |
| ASW-BA-05 | Syntax and Semantics |
| ASW-BA-06 | Psycholinguistics |
| ASW-BA-07 | Semantics and Pragmatics |

(2) 1The overall grade in the intermediate examination is calculated from the weighted average of grades achieved for each piece of assessed coursework. 2§ 22 paragraphs (2) and (3) of the General Provisions apply accordingly.

VI Bachelor examination and overall grade

Manner and procedure of Bachelor’s examination

(1) In addition to the prerequisites set out in the General Provisions of these exam regulations, prerequisites for admission to the Bachelor’s thesis process and other possible oral examinations to be completed in the final phase of the program under § 23 of the General Provisions are:

* successful completion of the orientation examination,
* successful completion of the intermediate examination,
* the obtaining of 39 ECTS credits from the required elective modules (modules ASW-BA-04 to ASW-BA-10),
* the obtaining of ECTS credits from the modules ISCL-BA-02, ISCL-BA-03, ISCL-BA-10 and ISCL-BA-11.

§ 11 Bachelor's thesis

Provisions governing the Bachelor’s thesis are set out in § 25 of the General Provisions of these exam regulations.

§ 12 Calculation of overall grade for Bachelor’s degree

The overall grade of the Bachelor’s examination is calculated on 20% of the grade for the Bachelor’s thesis module (Bachelor’s thesis and any further work required for this module according to the table set out under § 3) and 80% of the average (as weighted by credit points) of the grades of the other graded modules, except for the modules taken in the area of supradisciplinary professional skills (unless these were integrated into regular subject-specific classes).

VII Closing remarks

§ 13 Effective date and transitional arrangements

(1) 1These exam regulations come into effect on the date of their publication in the University of Tübingen’s official bulletin, the Amtliche Bekanntmachungen. 2Their first semester of validity is the winter semester 2016-2017.

(2) Students who commenced their Bachelor’s degree studies in Computational Linguistics prior to the semester named above have the right to complete their Bachelor’s examination in Computational Linguistics at the University of Tübingen under the previously valid exam regulations up to four years from the effective date of these exam regulations.

(3) 1Students who commenced their Bachelor’s studies in Computational Linguistics prior to the semester named above may complete their Bachelor’s examination at the University of Tübingen under these exam regulations upon written application, which must be submitted to the Faculty of Humanities Examinations Office by 31.03.2017.2Coursework and assessment completed to date will only be accredited according to these exam regulations. 3These exam regulations do not grant any additional right to be examined; any fails in assessed work under the previous exam regulations will be included.