**Study and Examination Regulations of the University of Tübingen for the course of study Social and Cultural Anthropology with final academic examination Master of Arts (M. A.)**

On the basis of §§ 19 (1) sentence 2 no. 9, 32 (3) LHG in the version dated 01.04.2014 (GBl. p. 99), last amended by Article 1 of the Law on the Further Development of Higher Education Law dated 13 March 2018 (GBl. p. 85), the Senate of the University of Tübingen resolved the following amendments to the Special Part of the Study and Examination Regulations of the University of Tübingen for the course of study Ethnology/Social and Cultural Anthropology with academic final examination Master of Arts (M. A.) at its meeting on 06.02.2020. The Rector gave his approval on 07.02.2020.

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§ 1 Validity of the General Section

The Study and Examination Regulations of the University of Tübingen for the study programmes of the Department of Asian and Oriental Studies with Academic Degree Master of Arts (M. A.) - General Section - are part of these Regulations in their currently valid version, unless more specific regulations are laid down here.

I. Aims, contents and structure of the programme

§ 2 Study contents and objectives, standard period of study, scope of study, commencement of studies

(1) 1The Master's programme is a consecutive and research-oriented course of study. 2 The M.A. programme in Ethnology/Social and Cultural Anthropology serves the purpose of acquiring long-term scientific qualifications aimed at systematic critical knowledge acquisition and progress in knowledge, which establish a general, scientifically sound, career-related qualification for students in the field of Social and Cultural Anthropology; the programme builds on a first university degree in the subject. 3In research and teaching, the subject encompasses a broad spectrum of subject areas and includes ethnological theory formation, methodology, practical application and region-specific knowledge. 4 Students acquire a sensitivity to the complexity and diversity of the discipline and to the ethical aspects of anthropological work; they acquire in-depth theoretical and ethnographic knowledge of at least one particular society/region and one thematic area of anthropology; they learn the methods and independent critical problem-solving skills in various contexts. In the first year of the M.A. programme, ethnological theoretical approaches are taught, especially with regard to current developments. The students gain an insight into the research foci of the Department of Ethnology as well as the neighbouring social science and humanities disciplines and prepare the practical or research project in the 3rd semester. 6 For this purpose, they will receive an in-depth introduction to the research regions of the department and to newer research methods. 7At the same time, students have the opportunity to get to know the professional fields of application of ethnology. 9 In the second academic year, students prepare a practical or study project and carry out this project in the region of their choice. 10The project can either be an institutional, practical cooperation with an organisation/institution, or a semester abroad at another university, or a field study with independent collection of empirical data, or a literature-based study project. 11 The implementation of the practical or research project usually takes three months. 12 At the end of the Master's programme, students should have mastered the theoretical foundations of ethnology, have an overview of the scientific contexts of the individual areas of the subject and be able to apply the methodological and practical knowledge imparted in order to be able to work competently in ethnologically relevant occupational fields. The competences acquired in the Master's programme enable students to work in cultural and social science professional fields in Germany and abroad or to continue their studies with a doctoral programme in the subject of ethnology or related subjects.

 (2) 1The standard period of study in the Master's programme in Ethnology/Social and Cultural Anthropology is regulated in § 1, paragraph 5 of the General Section of these Regulations. 2 The acquisition of a total of 120 credit points is a prerequisite for the successful completion of this M.A. programme. 3The commencement of the programme (winter or summer semester) is regulated by the Admission and Registration Regulations of the University of Tübingen in their currently valid version.

(3) 1Prerequisite for study in the Master's course of study is a Bachelor's degree in the major or minor subject of ethnology with at least a grade of 2.5. In exceptional cases, the B.A. degree in neighbouring disciplines (above all humanities or social sciences, economics) is also recognised on application if regional language skills or regional competence are available or study contents already completed have an ethnological reference. The examination board decides on the application.

(4) For the M.A. in Ethnology/Social and Cultural Anthropology a good knowledge of English (at least level B2) is required.

(5) For the M.A. in Ethnology/Social and Cultural Anthropology with the profile line "Museum and Collections" a good knowledge of English (at least level B2) and German is required.

§ 3 Programme structure

(1) 1The Master's programme in Ethnology/Social and Cultural Anthropology is divided into two academic years. 2It concludes with the Master's examination.

(2) 1The students shall complete a programme of 120 credit points consisting either of all the modules listed in Table A below or of all the modules listed in Table B below:

Table A: M.A. programme (**excluding the** profile line "Museum and Collections"):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module-****number** | **compulsory /****Compulsory voting** | **Module title** | **Recommended****Semester** | **CP** |
| **ETH-MA-01** | **P** | **Theoretical foundations and new approaches in Social and Cultural Anthropology** | **1** | **15** |
| **ETH-MA-02** | **P** | **Methods and the practice of fieldresearch** | **1** | **12** |
| **ETH-MA-03** | **P** | **Contextualising anthropological theory and practice** | **1-2** | **9** |
| **ETH-MA-04** | **P** | **Theoretical, thematical and regional debates and case-studies in anthropology** | **2** | **15** |
| **ETH-MA-05** | **P** | **Import modules \*\*** | **2-3** | **6** |
| **ETH-MA-06** | **P** | **Study project/Ethnographic fieldwork or internship** | **3** | **15** |
| **ETH-MA-07** | **P** | **Writing ethnography** | **3** | **15** |
| **ETH-MA-08** | **P** | **Thesis and oral exam** | **4** | **33** |
|  |  | **Total credit points** |  | **120** |

Table B: M.A. programme (**with** profile line "Museum and Collections"):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module-****number** | **compulsory /****Compulsory voting** | **Module title** | **Recommended****Semester** | **CP** |
| **ETH-MA-01** | **P** | **Theoretical foundations and new approaches in Social and Cultural Anthropology** | **1** | **15** |
| **ETH-MA-02** | **P** | **Methods and the practice of fieldresearch** | **1** | **12** |
| **MA-MUSA-1** | **P** | **Museum history and theory**  | **1-2** | **9** |
| **ETH-MA-04** | **P** | **Theoretical, thematical and regional debates and case-studies in anthropology** | **2** | **15** |
| **MA-MUSA-2** | **P** | **Study Project Museum & Collections** | **2 and 3** | **12** |
| **ETH-MA-06** | **P** | **Study project/Ethnographic fieldwork or internship** | **3** | **15** |
| **MA-MUSA-3** | **P** | **Exhibition and collections in a disciplinary context**  | **3** | **9** |
| **ETH-MA-08** | **P** | **Thesis and oral exam** | **4** | **33** |
|  |  | **Total credit points** |  | **120** |

2 Upon written application by the student to the Examinations Office, the profile line "Museum & Collections" can be entered in the certificate. 3The prerequisite for entry of the "Museum & Collections" profile in the certificate or in the overview of achievements is the successful completion of the three modules MA-MuSa-01 (9 ECTS), MA-MuSa-02 (12 ECTS) and MA-MuSa-03 (9 ECTS).

II. communication of the course contents

§ 4 Types of courses within the modules

Courses of the following types are offered regularly:

1. Seminar
2. Exercise
3. Reading course
4. Colloquium
5. Practice or research project
6. Working Group

For courses which consist wholly or predominantly of elements of the types of courses listed in sentence 1 numbers 1 to 6, numerical restrictions on admission may be imposed if otherwise proper training cannot be guaranteed or the restriction is necessary for other reasons relating to research, teaching or the care of the sick. 3 These courses are intended in particular to teach subject-specific working techniques and also interdisciplinary vocational field-oriented qualifications. 4 In addition, students should have the opportunity to develop the ability to reproduce acquired knowledge orally and in writing in smaller groups. 5 The right to attend courses may also be restricted or access to a period of study may be made conditional on the achievement of certain academic achievements if proper training cannot otherwise be guaranteed or if the restriction is necessary for other reasons relating to research, teaching or health care.

§ 5 Languages of study and examination

1The language of study and examination in the Master's programme in Ethnology/Social and Cultural Anthropology is English. 2Courses and examinations may be held in German or English; in the profile line "Museum and Collections", it is assumed that students have good German language skills.

§ 6 Types of examination services

The concrete examination performances required in the individual modules are specified in the module handbook.

III. Organisation of teaching and studies

§ 7 Scope of studies

The required scope of study is defined by the General Part of the Study and Examination Regulations, the study structure and the modules in particular by § 3 of the Special Part of the Study and Examination Regulations or the Module Handbook. For the profile line "Museum & Collections", the regulations in the module handbook for the modules MA-MuSa-01, MA-MuSa-02 and MA-MuSa-03 may also be laid down in a separate module handbook for the profile line "Museum & Collections".

IV. Master's examination and Master's overall grade

§ 8 Type and conduct of the Master's examination

In addition to the requirements specified in the General Section of these Regulations, the subject-specific admission requirements for the Master's thesis and any other oral examinations to be taken at the end of the programme in accordance with § 15 of the General Section are

* regular and successful participation in the courses scheduled for the 1st-3rd semester of study (cf. overview § 3)
* the proof of 87 credit points.

§ 9 Oral examinations

The oral examination should normally last 30 - 60 minutes. Further regulations on oral examinations can be found in § 12 of the General Section of these regulations.

§ 10 Master's thesis

The M.A. thesis should be about 50 pages and have a total of 15,000 to 18,000 words. Further regulations concerning the Master's thesis can be found in § 17 of the General Section of these Regulations.

§ 11 Formation of the Master's final grade

The overall grade of the Master's examination, taking into account the further provisions in § 21 of the General Section of these Regulations, is calculated as follows: 30% from the grade of the module examination module (Master's thesis and the further performance envisaged for this module in the table in § 3) and 70% from the average of all grades of the other graded modules weighted according to credit points.

V. Final provisionen

§ Article 12 Entry into force

1.These Study and Examination Regulations shall enter into force on the day following their publication in the Official Notices of the University of Tübingen. 2 They shall apply for the first time to the winter semester 2020/21.3Students who commenced their studies in the Ethnology/Social and Cultural Anthropology programme with academic degree of Master of Arts (M. A.) at the University of Tübingen before the semester mentioned in sentence 2 are entitled, subject to the following regulations, to take the Master's examination in the Ethnology/Social and Cultural Anthropology programme with academic degree of Master of Arts (M. A.) at the University of Tübingen until 31 March 2024 in accordance with the regulations in force up to that date. 4Students who have commenced their studies in the programme of study Ethnology/Social and Cultural Anthropology with an academic final examination Master of Arts (M. A.) at the University of Tübingen before the semester mentioned in sentence 2, must submit a written application to the examination office for the programme of study Ethnology/Social and Cultural Anthropology with an academic final examination Master of Arts (M. A.) by 31 March 2021 at the latest. A.), are entitled to change to the new regulations set out in these statutes and to take the Master's examination in the Ethnology/Social and Cultural Anthropology programme with the academic degree of Master of Arts (M. A.) at the University of Tübingen in accordance with the regulations of these statutes. 5 If no application is made in accordance with sentence 4, the Master's examination in the programme of study in Ethnology/Social and Cultural Anthropology with the academic degree of Master of Arts (M.A.) shall be taken at the University of Tübingen in accordance with the provisions of these statutes after expiry of the period of time specified in sentence 3. 6 Subject to the following provisions, any study and examination achievements already completed shall then be credited in accordance with the new regulations applicable on the basis of these statutes and the associated module handbook. 7No additional or new examination entitlement or additional examination attempts in one and the same piece of examination work shall be acquired under these statutes; failed attempts in the provision of one and the same piece of examination work under the previously applicable regulations shall be credited. 8 In addition, as a transitional arrangement, in particular if the previous courses are no longer offered as before or individual such courses have already been completed, the responsible examination committee may make suitable deviating arrangements in individual cases, in particular, if necessary, with partial crediting or the issuing of conditions or a so-called learning agreement.

Tübingen, the 07.02.2020

Professor Dr. Bernd Engler

Rector