

## **University of Tübingen exam regulations for the degree program in Archaeology culminating in an examination for a Master of Arts degree (M.A.) – Special Provisions –**

In accordance with §§ 19 paragraph (1) sentence 2 nos. 7 and 9, 32 paragraph (3) of the law governing institutions of higher education, LHG of 1 January 2005 (GBl. p. 1), in the version published 1 April 2014 (GBl. p. 99) most recently amended by article 1 of the law dated 26.10.2020 (GBl. p. 941), the University of Tübingen Senate on 10.03.2022 passed the Special Provisions of these exam regulations for the study program in Archaeology at the University of Tübingen culminating in an examination for a Master of Arts (M. A.).

Approved by the President and Vice-Chancellor on 29.04.2022.

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### **A. Validity of General Provisions and requirements**

#### **§ 1 Validity of General Provisions**

The University of Tübingen exam regulations for Master's degree programs culminating in the academic degree of Master of Science (M.Sc.) / Master of Arts (M.A.) – Master's degree framework exam regulations (MRPO) – as amended represent the General Provisions of these exam regulations and are an integral part of them, insofar as no more specific provisions have been made.

#### **§ 2 Requirements for the program**

(1) <sup>1</sup>A prerequisite for studies in this Master's program is a grade of 2.5 or better in a Bachelor's degree in an archaeological discipline (Classical Archaeology / Prehistory, Early History and Medieval Archaeology / Near Eastern Archaeology and Archaeology of Palestine) or related disciplines such as Geosciences and Cultural Studies (national), or Archaeology, Anthropology, Geosciences, History (international), or in a related program covering basically the same material, or an equivalent degree. <sup>2</sup>The responsible examination board decides on the equivalency of a degree. <sup>3</sup>The board of examiners may transfer the making of this decision revocably to the head of the board. <sup>4</sup>If there is a limited number for admission, the statutes may specify that the selection committee formed for the relevant selection process decides instead.

(2) To take part in the Master's program, applicants must also document knowledge of English at least at the level of B2 of the Common European Framework of Reference for Languages (CEFR).

## **B. Goals, content and structure of the program**

### **§ 3 Goals and contents of program, regular duration of study, scope of program**

(1) <sup>1</sup>For the Master of Arts program (M. A.) in Archaeology (hereinafter: the program) enable students to acquire the specific qualifications, competencies, knowledge, skills and abilities required in the subject of Archaeology under § 7 (1) of the MRPO. <sup>2</sup>The objective of the degree program is to deepen or expand the knowledge acquired in the Bachelor's degree program, thus providing the basis for the development and/or application of the student's own ideas (application or research-oriented); graduates possess a broad, detailed and critical understanding at the cutting edge of knowledge in one or more specialized fields and are able

- to apply their knowledge and understanding as well as their problem-solving skills in new and unfamiliar situations related to their field of study in a wider or multidisciplinary context (instrumental competencies),
- to integrate knowledge and deal with complexity,
- and to make academically sound decisions on the basis of incomplete or limited information, taking into account social, scientific and ethical findings resulting from the application of their knowledge and from their decisions,
- to acquire new knowledge and skills independently and to carry out largely self-directed and/or autonomous independent research- or application-oriented projects (systemic competencies)
- to communicate their conclusions and the information and motives underlying them to expert representatives and laypersons in a clear and unambiguous manner, to exchange information, ideas, problems and solutions with both experts and laypersons on a scientific level and to assume prominent responsibility in a team (communicative competencies).

<sup>3</sup>Further details of the course objectives are set out in the module handbook.

(2) <sup>1</sup>The regular duration of study for this degree program is 4 semesters. <sup>2</sup>The program comprises 120 credit points (CP).

### **§ 4 Academic degree**

The academic degree "Master of Arts" (abbr.: M.A.) is awarded on the basis of a successful completion of a Master of Arts examination (hereinafter: M. A.).

### **§ 5 Program Structure**

(1) <sup>1</sup>Students complete a program to earn credit points as set out in § 3 para. (2); the program consists of the following modules:

<b>Module number</b>	<b>P/ WP</b>	<b>Module name:</b>	<b>Semester no.</b>	<b>Assessment</b>	<b>CP</b>
<b>Arch-M.A. 1</b>	P	Introduction, theory and methods	<b>1</b>	written	<b>6</b>
<b>Arch-M.A. 2</b>	P	Digital Archaeology	<b>1</b>	practical	<b>6</b>

<b>Arch-M.A. 3</b>	P	Specialization I	<b>1</b>	written	<b>12</b>
<b>Arch-M.A. 4</b>	P	Archaeological Sciences I	<b>1</b>	written / oral	<b>6</b>
<b>Arch-M.A. 5</b>	P	Specialization II	<b>2</b>	written	<b>12</b>
<b>Arch-M.A. 6</b>	P	Archaeological Sciences II	<b>2</b>	written / oral	<b>6</b>
<b>Arch-M.A. 7</b>	P	Archaeological excursions	<b>2</b>	oral	<b>6</b>
<b>Arch-M.A. 8</b>	P	Archaeological practice: Fieldwork, cultural heritage & museum studies	<b>2+3</b>	practical	<b>12</b>
<b>Arch-M.A. 9</b>	P	Additional skills in Archaeology and other disciplines	<b>3</b>	written / oral	<b>12</b>
<b>Arch-M.A. 10</b>	P	Research Project	<b>3</b>	written	<b>12</b>
<b>Arch-M.A. 11</b>	P	Thesis Module	<b>4</b>	written / oral	<b>30</b>
		<b>Total credit points</b>			<b>120</b>

Notes: FS = recommended semester (subject to availability and change, see module handbook); module no. = current module no. or abbreviation (subject to change, see module handbook); P = compulsory; WP = required elective; CP = credit points; K = written exam; H = assignment; mP = oral defense; final module: Master's thesis and, if required by the exam regulations or the module handbook, an oral examination in the final module.

(2) <sup>1</sup>As part of their degree studies, students must complete practical work experience (internship) which serves the degree's qualification goals; this practical work must be done outside of university teaching formats and have a workload of 12 CP; the CP are accredited in the Arch-M.A. 8 module. <sup>2</sup>In justified cases the responsible examination board may permit exceptions to sentence 1, upon application. <sup>3</sup>If an exception is approved under sentence 2, the responsible examination board will decide on the modules and/or classes to be completed as a substitute, under consideration of the provisions set out in § 35 LHG and § 38 MRPO; however, the substitute modules/ classes shall not be included in the calculations of the overall Master's grade.

## § 6 Module coursework

<sup>1</sup>Details of the module coursework required in each of the modules is set out in the module table in these regulations (§ 5) and in the module handbook. <sup>2</sup>Assessment must be clearly specified as to its type and scope, if this is not set out in the module table. <sup>3</sup>For the modules Arch-M.A. 4, Arch-M.A. 6 and Arch-M.A. 9, students may be directed to the module handbook of the respective area in which the modules originate.

## § 7 Languages of instruction and examination

<sup>1</sup>English is the language of instruction and examination in this degree program. <sup>2</sup>Classes and module coursework may be conducted, promoted and taught in the following languages:

- German.

<sup>3</sup>Furthermore, teachers and examiners may promote and/or conduct classes and/or module coursework in another language for the purpose of teaching that language. <sup>4</sup>Exams are usually conducted in the language in which the relevant classes were held; other assessment is usually conducted in the language in which the relevant classes were held. <sup>5</sup>It is therefore assumed that students have sufficient knowledge of the relevant languages.

## **§ 8 Final module**

(3) <sup>1</sup>In the final module, 30 credit points must be obtained. <sup>2</sup>Of these, 21 CP are obtained in the Master's thesis and 9 CP in the oral examination in the final module. <sup>3</sup>The Master's thesis and the oral examination in the final module are regulated by § 28 MRPO.

(4) The time limit for writing a Master's thesis - from the issuing of the topic to submission of the thesis - is 6 months.

(5) <sup>1</sup>For the calculation of the module grade in the final module, the Master's thesis accounts for 70 percent and oral defense for 30 percent.

## **§ 9 Subject-specific provisions for admission to final module**

In addition to the prerequisites set out in the MRPO, the subject-related prerequisites for admission to the Master's thesis and the oral exam in the final module are:

- the student must have obtained credit points in the modules required up to and including the third subject-specific semester, as set out in the module table.

## **C. Master's overall grade**

### **§ 10 Calculation of the Master's overall grade**

<sup>1</sup>The overall grade for the program is calculated from the average of all graded modules, as weighted by credit points.

## **D. Closing remarks**

### **§ 11 Effective date**

<sup>1</sup>These exam regulations come into effect on the date of their publication in the University of Tübingen's official bulletin, the Amtliche Bekanntmachungen. <sup>2</sup>Their first semester of validity is the winter semester 2022/2023.

Tübingen, 29.04.2022

Professor Dr. Bernd Engler  
President