



Jubilee Retreat

10 Years LEAD: Anniversary Conference

Program Overview

October 19-21, 2022

Tübingen, Germany





Wednesday, October 19th, 2022

Excellence in Research

Place: Museum Tübingen

This day is dedicated to research on education and shows contributions made by LEAD.
There will be many opportunities for exchange.

Time	Topic	Place
09:00am – 09:30am	Arrival & Welcome Coffee and Snacks	<i>Uhlandsaal</i>
09:30am – 09:45am	Welcome and Introduction by <i>LEAD Co-Directors</i>	<i>Uhlandsaal</i>
09:45am – 11:00am	New Members' Presentations (cf. Appendix)	<i>Silchersaal</i>
11:00am – 11:30am	LEAD Talks What am I aiming to do with the Humboldt Professorship award? - Kou Murayama	<i>Uhlandsaal</i>
11:30am – 01:00pm	Poster Fair with Coffee (cf. Appendix)	<i>Silchersaal</i>
01:00pm – 02:00pm	<i>Lunch</i>	<i>Silchersaal</i>
02:00pm – 03:30pm	Poster Fair with Coffee (cf. Appendix)	<i>Silchersaal</i>
03:30pm – 04:30pm	The Tübingen Center for Digital Education (TüCeDE): Visions and a Research Agenda - Andreas Lachner The day after tomorrow: Creating a Future Education Lab as integrative research facility for innovation - Peter Gerjets	<i>Uhlandsaal</i>



Wednesday, October 19th, 2022

10 Years LEAD Ceremony

Place: Alte Aula Tübingen

Time	Topic
06:00pm – 06:15pm	Welcome Reception & Music by <i>Aki Schumacher & Patrizia Bieber</i>
06:15pm – 06:20pm	Introduction by <i>LEAD Co-Directors</i>
06:20pm – 06:30pm	Ceremony Speech by <u>Karin Amos</u>
06:30pm – 06:45pm	LEAD: A Story of Excellence by <i>Christina Artemenko, Friederike Blume, Thomas Dresler, Emely Hoch, Katharina Wendebourg</i>
06:45pm – 07:00pm	Interview with LEAD Co-Directors
07:00pm – 07:15pm	Speech by LEAD Reps
07:15pm – 07:20pm	Closing Speech by <u>Ansgar Thiel</u>
07:20pm – 07:30pm	Music by <i>Aki Schumacher & Patrizia Bieber</i>
08.00pm – open end	Social Evening <i>Organized by Rosa Lavelle-Hill and Tobias Appel</i>



Donnerstag, 20. Oktober 2022

Let's Talk!
**Brücken bauen zwischen Bildungsforschung und
 Bildungspraxis**

Language: German. Place: Museum Tübingen

Dieser Tag steht unter dem Zeichen von Wissenschaftskommunikation und Praxistransfer.
 Es wird verschiedene inhaltliche Inputs, Impuls- und Austauschformate für unsere LEAD-
 Bildungswissenschaftler*innen und LEAD-Partner*innen in Bildungspraxis und Bildungspolitik geben.
 Wir wollen Brücken bauen zwischen Bildungsforschung und -praxis!

[Wibke Tiedmann](#) begleitet den Tag mit Sketchnotes.

Uhrzeit	Thema	Ort
09:00 – 09:30 Uhr	Begrüßung	Uhlandsaal
09:30 – 10:45 Uhr	Vortrag: „Bildungsforschung in die Schulen!“ – (Wie) kann das gelingen? - <u>Annette Leßmöllmann</u> (KIT, Lehrstuhl Wissenschaftskommunikation)	Uhlandsaal
10:45 – 11:15 Uhr	<i>Kaffeepause</i>	Silchersaal
11:15 – 12:15 Uhr	Impulsvorträge mit Diskussion: Social Media & Science Communication (Vortrag auf Englisch / Language: English) - <u>Jens Foell</u> (NaWik) Strategien und Maßnahmen zur Unterstützung von bildungs-wissenschaftlichem und bildungspraktischem Transfer - <u>Alexandra Junk-Deppenmaier</u> (IBBW) Fragilität und Glaubwürdigkeit wissenschaftlicher Erkenntnisse - <u>Joachim Kimmerle</u> (IWM)	Brahmszimmer Silchersaal Uhlandsaal
12:30 – 13:30 Uhr	<i>Mittagessen</i>	Silchersaal
13:30 – 14:45 Uhr	Nachgefragt: Bildungsforschung in der öffentlichen Wahrnehmung - <i>Martin Spiewak (ZEIT), im Gespräch mit LEAD Co-Direktor Ulrich Trautwein</i>	Uhlandsaal
15:00 – 17:00 Uhr	Barcamp Light mit Kaffeepause	Alle Räume
17:00 – 17:15 Uhr	In Nuce! Was vom Tage übrig bleibt!	Uhlandsaal
17:15 – 17:30 Uhr	Verabschiedung	Uhlandsaal



Friday, October 21st, 2022

Creating Successful Learning Environments for Early Career Researchers

Place: Museum Tübingen

This day is dedicated to career development for early career researchers, including different formats, talks and exchange formats.

Time	Topic	Place
09:00am – 09:15am	Welcome and Introduction	<i>Uhlandsaal</i>
09:15am – 10:15am	Keynote: “Successful Careers in Academia: Constraints and Personality Traits” - Rodica Damian (University of Houston)	<i>Uhlandsaal</i>
10:15am – 10:45am	<i>Coffee Break</i>	<i>Silchersaal</i>
10:45am – 12:00pm	Alumni / Career Talks with Benjamin Fauth, Juliane Richter, Nicolas Hübner & Thomas Lösch <i>Moderation: Rosa Lavelle-Hill & Tobias Appel</i>	<i>Uhlandsaal</i>
12:00pm – 01:00pm	<i>Lunch</i>	<i>Silchersaal</i>
01:00pm – 02:00pm	International Career Talks with Christian Fischer, Barbara Flunger & Kou Murayama <i>Moderation: Friederike Blume</i>	<i>Uhlandsaal</i>
02:00pm – 02:15pm	Wrap Up	<i>Uhlandsaal</i>
02:30pm – 03:30pm	PhD Assembly* <i>*for PhD Candidates only</i>	<i>Uhlandsaal</i>



Organisational Notes

Retreat Venue

LEAD Anniversary Conference

[Museum Tübingen](#)

Wilhelmstraße 3, 72074 Tübingen

Ceremony Venue

LEAD Ceremony (Oct 19th, 6.00pm)

[Alte Aula Tübingen](#)

Münzgasse 30, 72070 Tübingen

LEAD Info Point

During the event, our **LEAD Info Point** placed in the foyer will be open to answer any question and make your stay as comfortable as possible.

Hygiene Rules

Please wear a **medical mask** at all-time indoors except during meals or coffee breaks. Please also make use of the disinfection dispensers, which are available in the entire building. Self-tests as well as FFP2-masks will be available free of charge at the **LEAD Info Point**.

Poster Fairs

For the poster fair, PhD candidates prepare posters and present their projects in 2-5 minutes to small groups of other LEAD members and guests. Everyone is invited to ask questions or make comments.

Talks

Everyone attending the retreat and especially our PhD candidates, should make use of the opportunity to interact with the guests during coffee breaks.

Travel Reimbursement

We kindly ask for your understanding that LEAD cannot pay a daily allowance. LEAD will reimburse your travel expenses (2nd class/economy). After the event you will receive information including documents for the reimbursement.



Appendix

New Members' Presentations

Oct 19th, 09.45am - 11.00am

	Name	Status
1	Alvaro Darcourt	PhD Candidate
2	Amedeo Viccari	PhD Candidate
3	Caroline Namubiro	PhD Candidate
4	Elena Sizana	Staff
5	Gabe Orona	Postdoc
6	Heike Russ	PhD Candidate
7	Julia-Kim Walther	PhD Candidate
8	Katharina Totter	PhD Candidate
9	Katrin Kunz	PhD Candidate
10	Lucy Haag	PhD Candidate
11	Mine Avcil	PhD Candidate
12	Mingjing Zhu	Postdoc
13	Myriel Kopatz	PhD Candidate
14	Nora Fröhlich	PhD Candidate
15	Sabine Oligschläger	Postdoc
16	Stephen Bodnar	Postdoc
17	Valerii Dashuk	Postdoc



Poster Fair 1

Oct 19th, 11.30am - 1.00pm

	Name	Title of Poster
1	Aki Schumacher	Concept proposal: Young children's gameplay on an educational app to build cognitive and executive skills
2	Alexander Jung	Exploring Reciprocal Effects Between Students and Teachers
3	Anne Eppinger Ruiz de Zarate	Relation of adolescent well-being and daily behaviors during the COVID-19 pandemic
4	Armin Fabian	A systematic review on TPACK-based interventions
5	Babette Bühler	Mind wandering types in video lecture viewing – A multimodal machine-learning approach
6	Benedikt Gottschlich	Evaluation of context-based teaching resources for electric circuits: Results from 1st year
7	Emily Corwin-Renner	Comparing the effectiveness of different experience-based motivation regulation strategies
8	Fitore Morina	Investigating how teachers share and use materials in German Twitter communities
9	Franziska Tschönhens	Using video annotations to support pre-service teachers' professional vision for technology integration: Modelling and prompting makes the difference
10	Hannah Deininger	Which behaviour in an ITS is most helpful for learning success?
11	Katharina Fleig	NLP-Based Learner Assessment for Feedback Generation
12	Patrizia Bieber	Parental beliefs in the context of instrumental lessons



Poster Fair 2

Oct 19th, 02.00pm - 03.30pm

	Name	Title of Poster
1	Cansu Ogulmus	Social contagion of challenge seeking behaviour
2	Judith Havemann	Mathematical Giftedness Fostering at a Distance – Design of a Digital Enrichment Course for 5th and 6th Grade
3	Kimera Schorndorfer	2x2 model of perfectionism in gifted adolescents: associations to personality and creativity
4	Lilly Buhr	Measuring Strengths and Weaknesses of Self-Regulation: Self- and Observer Report of the SWAN scales for assessment of ADHD symptoms in adults
5	Lucas Stark	Individual alpha levels. Measuring primary children’s decision threshold.
6	Philipp Stark	Assessment of Spatial Abilities via Eye Tracking for 3D Mental Rotation in a Virtual Reality Lab
7	Tosca Panetta	Right in the middle instead of just watching - a study design to compare classroom video observation in VR and on PC
8	Vivian Gunser	Reading differences of AI-texts and human-written texts – An Eye-Tracking Study of AI-poems
9	Wy Ming Lin	Modeling emotions in goal revision
10	Xinru Yao	Do arithmetic effects depend on the paradigm?
11	Ying Lee	Measuring curiosity: A methodological review and future perspectives
12	Claudia Duttlinger	Digitalized Language Teaching & Proficiency Testing (DLTPT): Lehren & Testen digital.