

Scientific profile Prof. Dr. Sascha Neumann

Sascha Neumann is Professor of Educational Sciences with focus on Social Pedagogy and Social Work since 2020. Before joining the University of Tübingen, Sascha Neumann worked as a full Professor of Early Childhood Education and Childhood Studies at the University of Luxembourg (2017-2020) and as an Associate Professor of Educational Research at the University of Fribourg, Switzerland (2013-2017). In Fribourg, he acted as well as scientific director of the University's center of Early Childhood Education ([ZeFF](#)).

Sascha Neumann's main research interests encompass theory and history of Social Pedagogy and Social Work, Early Childhood Education, participation and multilingual education in the early years, theory of childhood and children's well-being as well as educational ethnography.

Sascha Neumann studied Educational Research, Philosophy and Psychology at the University of Trier where he graduated in 2002. After being supported by a doctoral fellowship of the Evangelische Studienwerk e.V. Villigst he was awarded his PhD in 2007 from the University of Trier. After teaching and research activities at the Saarland University and the University of Education Ludwigsburg, Sascha Neumann worked as a Post Doc and a Senior Researcher in the Research Group "Early Childhood: Education and Care" at the University of Luxembourg from 2010 to 2013. In the past, he has also held several teaching assignments at other universities, including for example the University of Zurich and an activity as guest lecturer at the Institute of Education at the Martin-Luther-University Halle-Wittenberg.

During his career, Sascha Neumann has been an executive board member of the Commission "Social Pedagogy/Education and Social Work" (Kommission Sozialpädagogik) in the German Educational Research Association (DGfE/GERA) (2013-2017), an executive board member of the Swiss Social Work Society (SGSA-SSTS) (2015-2017) and Chief Editor of the Journal "Erziehungswissenschaftliche Revue (EWR)" (2015-2017). Since 2018, he is Board Member of the International Journal of Social Pedagogy ([IJSP](#)). Not least, he is also acting regularly as a reviewer for several research agencies, foundations and scientific journals.