

DR. LUISA SCHERZINGER

PUBLICATIONS

WORK IN PROGRESS

- (1) **Scherzinger, L.**, & Brahm, T. (2023). What Does It Mean to Be(come) a Professional Bilingual Education Teacher? [Manuscript submitted for publication]. Faculty of Economics and Social Sciences, University of Tübingen.
- (2) **Scherzinger, L.**, Brahm, T., De Kuthy, K., & Meurers, D. (2023). Linguistic Complexity Analysis of English Bilingual Economics Materials from Germany. [Manuscript in preparation]. Faculty of Economics and Social Sciences, University of Tübingen.

PEER-REVIEWED JOURNAL ARTICLES

- (1) **Scherzinger, L.**, & Brahm, T. (2023). A systematic review of bilingual education teachers' competences. *Educational Research Review*, 39, 100531.
<https://doi.org/10.1016/j.edurev.2023.100531>
- (2) Franke, U., Backfisch, I., **Scherzinger, L.**, Tolou, A., Thyssen, C., Brahm, T., Rudolf, I., & Lachner, A. (2024). Do prompts and strategy instruction contribute to pre-service teachers' peer-feedback on technology-integration? *Educational technology research and development*. <https://doi.org/10.1007/s11423-024-10403-8>

BOOK CHAPTERS

- (1) **Scherzinger, L.** (2023). Digitales Brainstorming in der Ökonomischen Bildung. In Brahm, T. & Wiepcke, C. (Eds.). *Handbuch digitale Instrumente der Ökonomischen Bildung* (p. 65-77). Wochenschau Verlag.
- (2) Brahm, T., Oberrauch, L., Ring, M., & **Scherzinger, L.** (2022). Reflexive Wirtschaftsdidaktik – Reflexion in verschiedenen Facetten der ökonomischen Bildung. In: Brahm, T., Iberer, U., Kärner, T., & Weyland, M. (Hrsg.). *Ökonomisches Denken lehren und lernen. Theoretische, empirische und praxisbezogenen Perspektiven* (S. 7-23). wbv Publikation. https://doi.org/10.3278/9783763973088_49

DISSERTATION

Scherzinger, L. (2023). Teachers' Professional Competence for Bilingual (Economic) Education [Doctoral dissertation, University of Tübingen]. TOBIAS-lib.
<http://dx.doi.org/10.15496/publikation-92393>

INTERNATIONAL CONFERENCE PRESENTATIONS

2024

- (1) Scherzinger, L., & Brahm, T., De Kuthy, K., & Meurers, D. (2024). Komplexitätsanalysen von Lernmaterialien des bilingualen Wirtschaftsunterrichts [Conference presentation]. Gesellschaft für Empirische Bildungsforschung (GEBF). March 2024, Potsdam, Germany.

2023

- (1) Scherzinger, L., & Brahm, T. (2023). Capturing professional bilingual teachers' conceptualisation(s) of their professionalism [Conference presentation]. European Association for Research on Learning and Instruction (EARLI) 2023. August 2023, Thessaloniki, Greece.
- (2) Scherzinger, L., Brahm, T. & Meurers, D. (2023). Linguistic complexity analysis of English bilingual economics materials from Germany [Roundtable]. European Association for Research on Learning and Instruction (EARLI) 2023. August 2023, Thessaloniki, Greece.