

CURRICULUM

Modultitel	Leistungspunkte				
	Fachsemester				Summe
	1	2	3	4	
Forschung und Entwicklung in der Schulpädagogik im Kontext der Erziehungswissenschaft	9				9
Unterricht, Lehren und Lernen in Forschung und Entwicklung (Mikroebene)	6	3			9
Schule als Organisation und Professionalität des Personals in Forschung und Entwicklung (Mesoebene)		6			6
Bildungssystem und Bildungssteuerung in Forschung und Entwicklung (Makroebene)		12			12
Forschungsmethoden Niveaustufe 1	6	6			12
Forschungsmethoden Niveaustufe 2					
Praktikum: Entwicklung von Unterricht, Schule, Professionalität und Bildungssystem			27		27
Praktikum: Forschung zu Unterricht, Schule, Professionalität und Bildungssystem					
Leitung und Beratung in der Schule			3	6	9
Wahlbereich 1	9	3			12
Wahlbereich 2				6	6
Abschlussmodul				18	18
Summe Leistungspunkte	30	30	30	30	120

Duration of Studies

The standard period of study is four semesters. Teachers and other school practitioners can count their education-related work experience in school toward the four semester requirements. In this case, the length of study can be reduced to one year, with an additional final semester.

Working students or students with family responsibilities can study part-time. In this case, the standard period of study is eight semesters. Again, it is possible to shorten the study period with practical education experience.

SCHOOL PEDAGOGY @ TÜBINGEN

We are the biggest institute of education in the state of Baden-Württemberg. It is here that ambitious research and teaching takes place – not only at the department of school pedagogy, but also at the following departments: adult education/extension studies, educational foundations and social pedagogy/social work as well as at the Hector Institute for empirical educational research. All this happens in a historical building at the University of Tübingen, founded in 1477.

University of Tübingen

Innovative. Interdisciplinary. International. These have been our guiding principles in research and teaching from the very beginning. Founded in 1477, Tübingen is one of Europe's oldest, most respected institutions of higher education. Tübingen's success in the German government's Excellence programs since 2012 has placed it among the most outstanding universities in Germany. The University is also well-placed in international higher education rankings.

With its wide spectrum of subjects, the University of Tübingen offers many opportunities for learning and for teaching – often in interdisciplinary programs which draw on a number of different subjects. Internationally, we have a large number of student exchange options with partners around the globe.

The Institute of Education Science

The Institute of Education Science achieves among the highest scores in Germany's CHE Rankings on a regular basis. It is one of the education institutes that is exceptionally strong in research, and the student evaluations highlight the leading status of the Institute – specifically, the students positively highlighted its tuition program as well as the general teaching situation in Tübingen.

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RESEARCH AND DEVELOPMENT IN SCHOOLS

Master of Arts

- >> Two-year Master's Program after acquiring the Bachelor's degree
- >> One-year study path for working teachers, plus one final semester



CURRICULUM

Research and Development in Schools – in Tübingen, this means making school challenging but interesting, while reflecting on teaching through research, developing innovation skills to face current challenges.

What are the characteristics and goals of the program?

The M. A. program – Research and Development in Schools – has been developed with a twofold objective: one is the possibility to acquire knowledge and competencies for a future professional career, and the second important goal is the development of innovation in schools. The program can be seen as an answer to the increasing societal expectations the education system continues to face. Furthermore, the program responds to the rising autonomy of schools, which can be requested or imposed.

As the name entails, the Research and Development in Schools program effectively combines two core concepts in education: research and development. The main goal of the program's activities is to achieve a high-quality education with a focus on school in general and classroom instruction in particular. Multi-professional approaches and perspectives are key to achieve this goal – this is further mirrored in the heterogeneity of the students.

The program benefits from many various options available at Tübingen's Institute of Education: joint courses with students of other master programs in education, international exchange programs, and all the other courses offered by a range of departments at the Institute.

Keywords

Research and Development in School Pedagogy; teaching and learning in school (micro-level); school as an organisation (meso-level); education system (macro-level); research methods; counseling; school management

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OPTIONS



What opportunities does the program provide?

The program is aimed at challenging and innovative functions in the education sector. Depending on your profile and prioritization, you will develop fundamental skills for a handful of careers in education:

- school development
- school management
- counseling of teachers and students
- teacher training
- school evaluation

In addition to the focuses listed above, by following a specific track in this program you will become eligible for an opportunity to train to become a child and adolescent psychotherapist, but only if you started your first degree program by August 31, 2020, and will finish the whole program by August 31, 2022.

Begin: winter term (October)

Period: 4 terms

Volume: 120 ECTS-Credits, of which 18 in the optional module and 99 in the optional module in mandatory field.

Exchange program: optional

Teaching language: German

REQUIREMENTS

What are the prerequisites for the program?

Qualification for the M. A. program – Research and Development in Schools – is based on your preceding program: either having a teacher training qualification (1st/2nd Staatsexamen in Germany) or completing a B. A. program in Education or a related field.

INFORMATION FOR APPLICANTS

What do you need to know?

The program begins in the winter term. Applications are accepted during the summer term via the central Student Administration department of the University of Tübingen. Admission in the M. A. program is restricted. Interviews will usually start in the beginning of July. The M. A. program can be studied full-time or part-time. To ensure compatibility of studies and work, most courses are reliably placed at specific dates, predominantly in the afternoon.

Only international students (outside of EU) and students already holding a M. A. degree pay tuition fees. The module handbook, detailed explanations thereof, and current information may be found here:

www.uni-tuebingen.de/de/30513

Balancing studies and a family

The University of Tübingen was granted the certificate of "Audit Family Friendly College" and supports students on many levels who have family duties.

Closing date: June 15

Send your written application to:

Universität Tübingen

Studentensekretariat

Wilhelmstraße 11 · 72074 Tübingen