

**Workshop on Digitalization and Education in Brazil**

The International Center for Ethics in the Sciences and Humanities (IZEW, University of Tübingen) and the School of Communications and Arts at University of São Paulo (USP) are establishing a bilateral research collaboration with the aim of building an international research network on Global Digital Justice. In the initial phase of the networking activities, **two international workshops** are planned to be held:

**The first Workshop** will hold a reunion of experts to discuss ethical implications of the implementation of Digital Technology systems and processes into the field of education, with particular interest in international recommendations, foreseeing a gap between these guidelines (conceptualized mainly in the Global North) and their feasibility to communicate effectively with the Global South reality. Countries from the South Hemisphere experience particularly diverse, unequal and unfair contexts, where digital education goes along with (involuntary/forced) approbation of conditions and policies set by major companies from the Global North. With that in mind, the goal of the **second Workshop** is to bring together representatives of the fields of educational initiatives, startups, third sector, government and civil society, from Brazil , in order to identify their needs and to develop guidelines for a fair experience of Digital Technologies in the world.

**The first Workshop will take place digitally (via zoom) on the 16th April 2021, 1-4 pm.** Together with scholars and experts from different countries of the Global South and the Global North, we want to evaluate how Digital Technology systems and processes are already being, or plan to be, implemented in education in Brazil (and other regions in the Global South), and what are the challenges and opportunities of this process. Furthermore, we have the following guiding questions:

* What is problematic about the implementation of digital technologies, e.g. regarding data trading and related (digital) exploitation of vulnerable and/or marginalized groups? • How far can digital technologies improve global digital justice in the field of education, e.g. by facilitating access to education for pupils and students in the Global South and thereby reducing digital illiteracy and digital exclusion?
* What could/should be done in order to adapt international guidelines to the demands of technology users, educators, pupils and students in the Global South? How can they be empowered to become active agents, designers and decision makers rather than marginalised users exposed to data exploitation?

The questions raised will be discussed on the basis of short inputs (5-10 minutes) by the organizers of the workshop and by the experts invited. The outcomes of these exchanges will be collected for a report, which will also serve as a basis for the second workshop that aims to transfer the theoretical knowledge into practice.

In case of any question, please **contact**:

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