

Module Handbook

English
(Major and Minor)

GymPO I

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1. Compulsory Modules Academic English:

(1) Module Type and Number:	BSP1: Academic English Basic Module: Language and Use
(2) Credit Points:	3
(3) Intended for:	First Year: 1 st Semester
(4) Availability:	Every semester
(5) Prerequisites:	No prerequisites
(6) Goals:	<ul style="list-style-type: none"> • To prepare students to be more independent language learners. • To review aspects of English necessary for effective spoken and written communication in an academic setting.
(7) Module Content:	<ul style="list-style-type: none"> • Introduction to resources, techniques and strategies for independent language learning; students are expected to be able to assess their current level of proficiency, set goals for improving their weaknesses and monitor their own progress as they work towards meeting their goals. • Review of key areas of English grammar, sentence structure and vocabulary necessary for University-level speaking, listening, reading and writing. • Introduction and practice of basic conventions of academic essay-writing: basic textual organization, close and critical reading skills, response to a text, quotation and citation from a text in MLA style.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class, satisfactory completion of all class activities and assignments, completion of all requisite exams.
b) Self-study:	Preparation for class activities and assignments will require independent research and reading, as well as independent preparation.
(9) Requirements:	In-class activities and assignments, final exam
(10) Contents according to GymPO I	2.1.1.1 – 2.1.1.5; 2.2.3; 2.1.2.4

(1) Module Type and Number:	BSP2: Academic English Basic Module: Oral Communication I
(2) Credit Points:	4
(3) Intended for:	First Year: 2 nd Semester
(4) Availability:	Every semester
(5) Prerequisites:	Language and Use
(6) Goals:	<ul style="list-style-type: none"> • To practice and improve students' skills in key areas of academic speaking and listening, including critical thinking and discussion skills. • To improve students' skills as independent language learners, including their ability to critically assess their own (and others') spoken work.
(7) Module Content:	<ul style="list-style-type: none"> • Introduction to and practice of academic debates, discussions and presentations and other activities in order to help students improve their proficiency, accuracy and vocabulary in English. • Development of critical thinking skills and practice in organizing or running a debate or discussion. • Improvement of related independent language learning skills: assessing their own (and others') performance, developing a plan to monitor and improve their skills.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class, satisfactory completion of all class activities and assignments, completion of all requisite exams.
b) Self-study:	Preparation for class activities and assignments will require independent research and reading, as well as independent preparation.
(9) Requirements:	In-class activities and assignments, final exam.
(10) Contents according to GymPO I	2.1.1.1; 2.1.1.3; 2.1.2.2

(1) Module Type and Number:	ASP Academic English Advanced Module: Written Communication I
(2) Credit Points:	4
(3) Intended for:	Second Year (first or second half)
(4) Availability:	Every semester
(5) Prerequisites:	Language and Use
(6) Goals:	<ul style="list-style-type: none"> • To practice and improve students' skills in key areas of academic reading, writing, critical thinking and arguing. • To improve students' skills as independent language learners, including their ability to critically assess their own (and others') written work.
(7) Module Content:	<ul style="list-style-type: none"> • Identification and improvement of weaknesses in students' written language ability: grammar, sentence structure, vocabulary, orthography and punctuation, register, style, coherence and clarity. • Practice conventions of academic essay writing: outlining, developing an argument, critical thinking and reading, and paraphrasing, citing and creating a bibliography in MLA style. • Improvement of related independent language learning skills: using dictionaries, assessing their own (and others') work, and self-editing and correcting.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class, satisfactory completion of all class activities and assignments, completion of all requisite exams.
b) Self-study:	Preparation for class activities and assignments will require independent research and reading, as well as independent preparation.
(9) Requirements:	In-class activities and assignments, final exam.
(10) Contents according to GymPO I	2.1.1.2; 2.1.1.4; 2.1.1.5; 2.1.2.2; 2.1.2.4

(1) Module Type and Number:	QSP1: Academic English Focus Module: Written Communication II
(2) Credit Points:	5
(3) Intended for:	Third or Fourth Year
(4) Availability:	Every semester
(5) Prerequisites:	Intermediate Examination
(6) Goals:	<ul style="list-style-type: none"> • To continue to practice and improve students' skills in key areas of academic reading, writing, critical thinking and arguing. • To continue to improve students' skills as independent language learners, including their ability to critically assess their own (and others') written work.
(7) Module Content:	<ul style="list-style-type: none"> • Identification and improvement of weaknesses in students' written language ability: grammar, sentence structure, vocabulary, orthography and punctuation, register, style, coherence and clarity. • Improvement of academic writing skills for essays papers and final exams: outlining, developing an argument, critical thinking and reading, and paraphrasing, citing and creating a bibliography in MLA style. • Improvement of related independent language learning skills: using dictionaries, assessing their own (and others') work, and self-editing and – correcting.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class, satisfactory completion of all class activities and assignments, completion of all requisite exams.
b) Self-study:	Preparation for class activities and assignments will require independent research and reading, as well as independent preparation.
(9) Requirements:	In-class activities and assignments, final exam.
(10) Contents according to GymPO I	2.1.1.2; 2.1.1.4; 2.1.1.5; 2.1.2.2; 2.1.2.4

(1) Module Type and Number:	QSP2 Academic English Focus Module: Oral Communication II
(2) Credit Points:	5
(3) Intended for:	Third or Fourth Year
(4) Availability:	Every semester
(5) Prerequisites:	Intermediate Examination, Oral Communication I
(6) Goals:	<ul style="list-style-type: none"> • To continue to practice and improve students' skills in key areas of academic speaking and listening, including critical thinking and discussion skills. • To improve students' skills as independent language learners, including their ability to critically assess their own (and others') spoken work.
(7) Module Content:	<ul style="list-style-type: none"> • Introduction to and practice of academic debates, discussions and presentations in order to help students improve their proficiency, accuracy and vocabulary in English. • Development of critical thinking skills and practice in organizing or running a debate or discussion. • Improvement of related independent language learning skills: assessing their own (and others') performance, developing a plan to monitor and improve their skills.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class, satisfactory completion of all class activities and assignments, completion of all requisite exams.
b) Self-study:	Preparation for class activities and assignments will require independent research and reading, as well as independent preparation.
(9) Requirements:	In-class activities and assignments, final exam
(10) Contents according to GymPO I	2.1.1.1; 2.1.1.3; 2.1.2.2

2. Compulsory Modules English Linguistics:

(1) Module Type and Number	BSW1 Basic Module English Linguistics: Lecture
(2) Credit Points:	3
(3) Intended for:	First year (1 st Semester)
(4) Availability:	Every semester
(5) Prerequisites:	No prerequisites
(6) Goals:	The student should become acquainted with methods and core areas of the analysis and description of the English language.
(7) Module Content:	Introduction to relevant subfields of English Linguistics including in particular: <ul style="list-style-type: none">• phonetics and phonology• morphology• syntax, semantics• pragmatics
(8) Expectations:	
a) In-class:	Regular attendance
b) Self-study:	Reading tasks and study assignments
(9) Requirements:	Final exam
(10) Contents according to GymPO I	2.2.1; 2.2.2

(1) Module Type and Number:	BSW2 Basic Module English Linguistics: PS
(2) Credit Points:	5
(3) Intended for:	First year
(4) Availability:	Every semester
(5) Prerequisites:	No prerequisites
(6) Goals:	The student should become acquainted with core areas of the analysis and description of the English language and/or core areas of applied linguistics.
(7) Module Content:	Courses in this module cover relevant subfields of English Linguistics and/or Applied Linguistics.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class activities; oral presentation
b) Self-study:	Reading and take-home assignments; participation in work group activities; preparation of interim papers and oral presentations; e-Learning assignments
(9) Requirements:	Written exam
(10) Contents according to GymPO I	2.2.1 – 2.2.6

(1) Module Type and Number:	ASW Advanced Module English Linguistics: PS II
(2) Credit Points:	5
(3) Intended for:	Second Year
(4) Availability:	Every semester
(5) Prerequisites:	Language and Use, BSW1
(6) Goals:	The student should become acquainted with core areas of the analysis and description of the English language and/or core areas of applied linguistics.
(7) Module Content:	Courses in this module cover relevant subfields of English Linguistics and/or Applied Linguistics.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class activities; oral presentation
b) Self-study:	Reading and take-home assignments; participation in work group activities; preparation of interim papers and oral presentations; e-Learning assignments
(9) Requirements:	Written exam
(10) Contents according to GymPO I	2.2.1 – 2.2.6

(1) Module Type and Number:	QSW Focus Module English Linguistics: Advanced Seminar (HS)
(2) Credit Points:	7
(3) Intended for:	Third or Fourth Year
(4) Availability:	Every semester
(5) Prerequisites:	Intermediate Examination (ZP)
(6) Goals:	The students should acquire an in-depth understanding of selected topics in English General or Applied Linguistics.
(7) Module Content:	<p>Courses in this module focus on key topics in English English General or Applied Linguistics</p> <p>The courses investigate the English language from a theoretical and an empirical perspective, concentrating on different types of linguistic evidence (e.g., standard vs. non-standard English, varieties of English, history of English).</p>
(8) Expectations:	
a) In-class:	Regular attendance and participation in class activities; oral presentation
b) Self-study:	Reading and take-home assignments; participation in work group activities; preparation of interim papers and oral presentations; e-Learning assignments
(9) Requirements:	Term paper
(10) Contents according to GymPO I	2.2.1 – 2.2.6

3. Compulsory Modules Literary Studies:

(1) Module Type and Number:	BLW1 Basic Module Literary Studies: Lecture
(2) Credit Points:	3
(3) Intended for:	First Year (first half)
(4) Availability:	Winter semester
(5) Prerequisites:	No prerequisites
(6) Goals:	<ul style="list-style-type: none"> • The student should become acquainted with basic issues in the study of literature, including methods of reading texts in a historical and systematic perspective.
(7) Module Content:	<ul style="list-style-type: none"> • Introduction to literary periods, genres and media. • Introduction to basic concepts of analysis, interpretation and theoretical reflection.
(8) Expectations:	
a) In-class:	Regular attendance
b) Self-study:	Reading of primary texts and introductory secondary sources
(9) Requirements:	attendance
(10) Contents according to GymPO I	2.3.1; 2.3.2; 2.3.4;

(1) Module Type and Number:	BLW2 Basic Module Literary Studies: PS I
(2) Credit Points:	5
(3) Intended for:	First Year (first or second half)
(4) Availability:	Every semester
(5) Prerequisites:	No prerequisites
(6) Goals:	<ul style="list-style-type: none"> • The student should be able to apply methods of reading texts in a historical and systematic perspective.
(7) Module Content:	<ul style="list-style-type: none"> • Introduction to literary periods, genres and media based on a selection of texts. • Introduction to basic concepts of analysis, interpretation and theoretical reflection.
(8) Expectations:	
a) In-class:	Regular attendance, participation in <i>Referate</i> (presentations)
b) Self-study:	Reading of primary texts and introductory secondary sources; homework
(9) Requirements:	Mid-term exam and 6-8 page analytical paper
(10) Contents according to GymPO I	2.3.1 - 2.3.5; 2.3.8

(1) Module Type:	ALW Advanced Module Literary Studies: PS II
(2) Credit Points:	5
(3) Intended for:	Second Year (first or second half)
(4) Availability:	Every semester
(5) Prerequisites:	Language and Use, Basic Module Literary Studies
(6) Goals:	<ul style="list-style-type: none"> • The student should be able to analyse and interpret historically, thematically and/or generically related texts • In the context of specific historical periods, regions and/or thematic issues • With the help of research literature.
(7) Module Content:	<ul style="list-style-type: none"> • Introduction to specific authors, periods, genres, regions, themes or media based on a selection of texts. • Concentration on specific concepts of analysis, interpretation and theoretical reflection.
(8) Expectations:	
a) In-class:	Regular attendance, participation in <i>Referate</i> (presentations)
b) Self-study:	Reading of primary texts and selected secondary sources; preparation of a general reading list (for ZP); homework
(9) Requirements:	Term paper; oral exam (ZP)
(10) Contents according to GymPO I	2.3.1; 2.3.2; 2.3.4; 2.3.5; 2.3.7; 2.3.8

(1) Module Type:	QLW Focus Module Literary Studies: Advanced Seminar (HS)
(2) Credit Points:	7
(3) Intended for:	Third or fourth year (first or second half)
(4) Availability:	Every semester
(5) Prerequisites:	Intermediate Examination (ZP)
(6) Goals:	<ul style="list-style-type: none"> • The student should be able to analyse, contextualize and discuss critically historically, thematically and/or generically related texts • Based on the extended study of research literature.
(7) Module Content:	<ul style="list-style-type: none"> • In-depth analysis of specific authors, periods, genres, cultures, regions, themes or media. • Advanced study of concepts of analysis, interpretation and theoretical reflection. • Introduction to the critical evaluation of research literature.
(8) Expectations:	
a) In-class:	Regular attendance, oral report (presentation)
b) Self-study:	Reading of primary texts and a wide range of secondary sources
(9) Requirements:	term paper
(10) Contents according to GymPO I	2.3.1; 2.3.2; 2.3.4 - 2.3.7; 2.3.8

4. Compulsory Modules Cultural Studies:

(1) Module Type and Number:	BLK Basic Module Cultural Studies: Lecture with Discussion Section
(2) Credit Points:	4
(3) Intended for:	First to second year (first or second half)
(4) Availability:	Every semester
(5) Prerequisites:	No prerequisites
(6) Goals:	<ul style="list-style-type: none"> The students should become familiar with central cultural and social issues in the English-speaking world, particularly in the UK and/or American: politics, economy, institutions, media, popular culture etc. They should acquire basic knowledge, both from a historical and a contemporary perspective.
(7) Module Content:	<ul style="list-style-type: none"> Introduction to institutions and ideologies as well as cultural and political history, media and popular culture in the English-speaking world, particularly in the UK and/or the United States. Introduction to basic concepts of analysis, interpretation and theoretical reflection. Factual description of social, human-geography and historical change, political structures, etc.
(8) Expectations:	
a) In-class:	Regular attendance in both lecture and tutorial, participation in group work
b) Self-study:	Short-answer essay questions and guided reading
(9) Requirements:	Written exam or term paper
(10) Contents according to GymPO I	2.4.1 - 2.4.6

(1) Module Type:	QLK1a+1b Focus Module Cultural Studies: PS + PS
(2) Credit Points:	10 (5+5)
(3) Intended for:	Third to fourth year (first or second half)
(4) Availability:	See current course catalogue
(5) Prerequisites:	Language and Use, Basic Module Cultural Studies
(6) Goals:	<ul style="list-style-type: none"> • The student should be able to grasp the main changes in UK and/or US society, economy and politics and gain experience in the methods used to explore and discuss these: • In the context of specific historical periods and regional contexts • The students should learn how to approach a selected topic with adequate questions, research techniques and methodologies.
(7) Module Content:	<ul style="list-style-type: none"> • A focused approach to a topic relating to cultural and political history, media and popular culture in the UK and/or the United States. • Application of relevant concepts of analysis, interpretation and theoretical reflection. • Particular concentration on the role of the arts and communications media in establishing cultures both national and regional
(8) Expectations:	
a) In-class	Regular attendance, participation in <i>Referate</i> (presentations) and group work
b) Self-study:	Variety of set books, including poetry, novels, social criticism, as well as history.
(9) Requirements:	Written exam, or term paper, or oral exam
(10) Contents according to GymPO I	2.4.1 - 2.4.6

(1) Module Type and Number:	QLK2a+2b Focus Module Cultural Studies: Lecture + Advanced Seminar (HS)
(2) Credit Points:	10 (4+6)
(3) Intended for:	Third to fourth year (first or second half)
(4) Availability:	See current course catalogue
(5) Prerequisites:	Language and Use, Basic Module Cultural Studies
(6) Goals:	<ul style="list-style-type: none"> • The student should be able to grasp the main changes in UK and/or US society, economy and politics and gain experience in the methods used to explore and discuss these: • In the context of specific historical periods and regional contexts • The students should learn how to approach a selected topic with adequate questions, research techniques and methodologies.
(7) Module Content:	<ul style="list-style-type: none"> • A focused approach to a topic relating to cultural and political history, media and popular culture in the UK and/or the United States. • Application of relevant concepts of analysis, interpretation and theoretical reflection. • Particular concentration on the role of the arts and communications media in establishing cultures both national and regional
(8) Expectations:	
a) In-class	Regular attendance, participation in <i>Referate</i> (presentations) and group work
b) Self-study:	Variety of set books, including poetry, novels, social criticism, as well as history.
(9) Requirements:	Written exam, or term paper, or oral exam
(10) Contents according to GymPO I	2.4.1 - 2.4.6

5. Compulsory Module Development of English:

(1) Module Type and Number:	SE Focus Module Development of English: Seminar/Lecture
(2) Credit Points:	5
(3) Intended for:	Third or Fourth Year
(4) Availability:	Every semester
(5) Prerequisites:	Intermediate Examination
(6) Goals:	<ul style="list-style-type: none"> • Introduction to the earlier periods of the English language • Introduction to the earlier periods of English literature and culture
(7) Module Content:	<ul style="list-style-type: none"> • Old, Middle or Early Modern English Grammar • History of the English Language • Close reading of Old, Middle or Early Modern English texts • Aspects of Medieval and Early Modern English society and institutions
(8) Expectations:	
a) In-class:	Regular attendance and participation in the class.
b) Self-study:	Consolidation of topics using recommended reading; translation exercises.
(9) Requirements:	Written Exam
(10) Contents according to GymPO I	2.2.7 and 2.2.8 (major)

6. Compulsory Modules Subject Related Didactics:

(1) Module Type and Number:	FD1 Subject Related Didactics: Seminar or lecture
(2) Credit Points:	5
(3) Intended for:	Second Year (in preparation for school placement semester)
(4) Availability:	Every semester
(5) Prerequisites:	Usually a two-week preliminary placement as an orientation
(6) Goals:	<ul style="list-style-type: none"> • To prepare students for the school placement semester • To familiarise students with the basic theory of skills-based language teaching and practical examples of its application in the classroom
(7) Module Content:	<p>Subject-Based Didactics Module I is based on the content and requirements of the school placement semester.</p> <p>Content:</p> <ul style="list-style-type: none"> • Methodology used in competence-based and communicative English language teaching (e.g. language skills, language resources, intercultural competence) • Basic subject-specific principles in the field of didactics • Application and evaluation of typical aspects of skills-based language teaching • Design of feasible lesson plans based on typical topics currently featuring in English teaching in schools
(8) Expectations:	Regular and active participation, including preparation and consolidation of lecture/seminar material; oral and written assessment, consisting of: presentation as a stimulus for further discussion; accompanying portfolio completed over the course of the semester; term paper based around lesson planning OR exam.
(9) Requirements:	Oral and written assessment, consisting of: presentation as a stimulus for further discussion; accompanying portfolio completed over the course of the semester; term paper based around lesson planning OR exam.
(10) Contents according to GymPO I	2.5.1 – 2.5.6

(1) Module Type and Number:	FD2 Subject Related Didactics: Seminar (may be completed based on or in cooperation with a subject-based seminar)
(2) Credit Points:	5
(3) Intended for:	Third or Fourth Year
(4) Availability:	Every semester
(5) Prerequisites:	Subject-Based Didactics Module 1 and school placement semester. Students are expected to draw their own functional links between subject material and relevant didactical issues.
(6) Goals:	<ul style="list-style-type: none"> • Opportunity to specialise in an area of interest within the field of subject-based didactics • Evaluation of own practical experience of teaching • Insight into how teachers effectively combine subject knowledge, subject-based didactics and pedagogy • Stimulus for subsequent planning of degree course
(7) Module Content:	<ul style="list-style-type: none"> • Engagement with a key subject-specific topic (e.g. writing, teaching literature, measuring attainment, etc.) • Critical and systematic evaluation of teaching methods • Differentiated closer consideration of key issues in subject-based didactics • Good practice illustrated using typical examples of English teaching in schools
(8) Expectations	Regular and active participation, including preparation and consolidation of seminar material; oral and written assessment, e.g. presentation as a stimulus for further discussion.
(9) Requirements:	Term paper based around a subject-specific topic in the field of didactics or the student's own lesson planning; accompanying portfolio completed over the course of the semester; exam.
(10) Contents according to GymPO I	2.5.1 – 2.5.6

Elective Modules

7. Elective Modules Academic English:

(1) Module Type and Number:	WB ASP Academic English Elective Module: Translation I
(2) Credit Points:	3
(3) Intended for:	Second or Third Year (first or second half)
(4) Availability:	Every semester
(5) Prerequisites:	Language and Use
(6) Goals:	<ul style="list-style-type: none"> • To practice and improve students' skills in key areas of translation and genre analysis. • To improve students' skills as independent language learners, including their ability to critically assess their own (and others') written work and compare language features.
(7) Module Content:	<ul style="list-style-type: none"> • Practice in translating texts of different registers and genres; genre and register analysis. • Examination of the process of translation • Comparison of the source and target text(s) and the features of both German and English as an aid to students' self-assessing their writing.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class, satisfactory completion of all class activities and assignments, completion of all requisite exams.
b) Self-study:	Preparation for class activities and assignments and analysis and translation of texts will require independent research and reading, as well as independent preparation.
(9) Requirements:	In-class activities and assignments, final exam.
(10) Contents according to GymPO I	2.1.1.4; 2.1.1.5; 2.1.2.3

(1) Module Type and Number:	WB QSP1 Elective Module Academic English: Translation II
(2) Credit Points:	3
(3) Intended for:	Third or Fourth Year
(4) Availability:	See current course catalogue
(5) Prerequisites:	Language and Use, Translation I
(6) Goals:	<p>This course builds on the skills learned in translation I</p> <ul style="list-style-type: none"> • To practice and improve students' skills in key areas of translation and genre analysis. • To improve students' skills as independent language learners, including their ability to critically assess their own (and others') written work and compare language features.
(7) Module Content:	<ul style="list-style-type: none"> • Practice in translating texts of different registers and genres; genre and register analysis. • Examination of the process of translation • Comparison of the source and target text(s) and the features of both German and English as an aid to students' self-assessing their writing.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class, satisfactory completion of all class activities and assignments, completion of all requisite exams.
b) Self-study:	Preparation for class activities and assignments and analysis and translation of texts will require independent research and reading, as well as independent preparation.
(9) Requirements:	In-class activities and assignments, final exam.
(10) Contents according to GymPO I	2.1.1.4; 2.1.1.5; 2.1.2.3

(1) Module Type and Number:	WB QSP2 Elective Module Academic English: British & American Phonetics
(2) Credit Points:	3
(3) Intended for:	Third or Fourth Year
(4) Availability:	See current course catalogue
(5) Prerequisites:	Intermediate Examination
(6) Goals:	<ul style="list-style-type: none"> • To introduce students to a phonetic perspective of British & American English, namely an understanding the individual sounds of these two varieties, as well as the common features of connected, colloquial speech. • To enable students to acquire passive and active transcription skills. • To examine what features of spoken English might cause problems for learners, and how one might deal with them.
(7) Module Content:	<ul style="list-style-type: none"> • Introduction to resources and descriptive theory of the phonetics of British & American English. • Review and practice of transcription of both varieties. • Simplistic contrastive analysis of spoken English and German; discussion of possible pronunciation problems and potential solutions; insight into pronunciation teaching theory and current teaching materials.
(8) Expectations:	
a) In-class:	Regular attendance & participation in the class.
b) Self-study:	Consolidation of topics using recommended reading; transcription exercises.
(9) Requirements:	Final exam
(10) Contents according to GymPO I	2.1.2.1

8. Elective Modules English Linguistics:

(1) Module Type and Number:	WB ASW1 Elective Module English Linguistics: Lecture
(2) Credit Points:	3
(3) Intended for:	Third Year
(4) Availability:	See current course catalogue
(5) Prerequisites:	No prerequisites
(6) Goals:	<ul style="list-style-type: none">• The students should acquire general knowledge about current research, theories and approaches in the major areas of English linguistics
(7) Module Content:	<ul style="list-style-type: none">• Research• Recent Trends• Linguistic Theory
(8) Expectations:	
a) In-class:	Regular attendance
b) Self-study:	Reading tasks and study assignments
(9) Requirements:	Written or oral exam
(10) Contents according to GymPO I	2.2.1 – 2.2.6

(1) Module Type and Number:	WB ASW2 Elective Module English Linguistics: PS
(2) Credit Points:	4
(3) Intended for:	Third Year
(4) Availability:	Every semester
(5) Prerequisites:	Language and Use, BSW1, BSW2
(6) Goals:	The student should become acquainted with core areas of the analysis and description of the English language and/or core areas of applied linguistics.
(7) Module Content:	Courses in this module cover relevant subfields of English Linguistics and/or Applied Linguistics.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class activities; oral presentation
b) Self-study:	Reading and take-home assignments; participation in work group activities; preparation of interim papers and oral presentations; e-Learning assignments
(9) Requirements:	Written exam, or oral exam or short term paper
(10) Contents according to GymPO I	2.2.1 – 2.2.6

(1) Module Type and Number:	WB QSW1 Elective Module English Linguistics: Advanced Seminar
(2) Credit Points:	4
(3) Intended for:	Fourth Year
(4) Availability:	Every semester
(5) Prerequisites:	Intermediate Examination (ZP)
(6) Goals:	The students should acquire an in-depth understanding of selected topics in English General or Applied Linguistics.
(7) Module Content:	<p>Courses in this module focus on key topics in English English General or Applied Linguistics</p> <p>The courses investigate the English language from a theoretical and an empirical perspective, concentrating on different types of linguistic evidence (e.g., standard vs. non-standard English, varieties of English, history of English).</p>
(8) Expectations:	
a) In-class:	Regular attendance and participation in class activities; oral presentation
b) Self-study:	Reading and take-home assignments; participation in work group activities; preparation of interim papers and oral presentations; e-Learning assignments
(9) Requirements:	presentation, homework, minutes
(10) Contents according to GymPO I	2.2.1 – 2.2.6

(1) Module Type and Number:	WB QSW2 Focus Module English Linguistics: Advanced Seminar (HS)
(2) Credit Points:	4
(3) Intended for:	Third or Fourth Year
(4) Availability:	Every semester
(5) Prerequisites:	Intermediate Examination (ZP)
(6) Goals:	The students should acquire an in-depth understanding of selected topics in English General or Applied Linguistics.
(7) Module Content:	<p>Courses in this module focus on key topics in English English General or Applied Linguistics</p> <p>The courses investigate the English language from a theoretical and an empirical perspective, concentrating on different types of linguistic evidence (e.g., standard vs. non-standard English, varieties of English, history of English).</p>
(8) Expectations:	
a) In-class:	Regular attendance and participation in class activities; oral presentation
b) Self-study:	Reading and take-home assignments; participation in work group activities; preparation of interim papers and oral presentations; e-Learning assignments
(9) Requirements:	Written or oral exam, or short term paper
(10) Contents according to GymPO I	2.2.1 – 2.2.6

(1) Module Type and Number:	WB QSW3 Elective Module English Linguistics: Topics for Candidates
(2) Credit Points:	4
(3) Intended for:	Fourth Year
(4) Availability:	Every semester
(5) Prerequisites:	Intermediate Examination (ZP)
(6) Goals:	The students should acquire an in-depth understanding of selected topics in English General or Applied Linguistics.
(7) Module Content:	Courses in this module focus on key topics in English General or Applied Linguistics Students study and present topics of their own choice.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class activities; oral presentation
b) Self-study:	Reading; participation in work group activities; preparation of interim papers and oral presentations; e-Learning assignments
(9) Requirements:	Presentation
(10) Contents according to GymPO I	2.2.1 – 2.2.6

9. Elective Modules Literary Studies:

(1) Module Type:	WB ALW Elective Module Literary Studies: Lecture or PS II
(2) Credit Points:	3 (lecture); 4 (PS II)
(3) Intended for:	Second to Third Year (first or second half)
(4) Availability:	Every semester
(5) Prerequisites:	Language & Use; Basic Module Literary Studies
(6) Goals:	<ul style="list-style-type: none"> • The student should acquire general and/or specific knowledge in British, American and Anglophone literatures, either as a general background or as a topic for the final oral exam.
(7) Module Content:	<ul style="list-style-type: none"> • Either a general survey of authors, periods, genres, cultures, regions, theories, themes or media in the fields of British and American Studies, or • A more specific presentation of research on one or several of these aspects.
(8) Expectations:	
a) In-class:	Regular attendance
b) Self-study:	Reading of primary texts and research literature
(9) Requirements:	Final written or oral exam, or short term paper
(10) Contents according to GymPO I	2.3.1 - 2.3.8

(1) Module Type:	WB QLW1 Elective Module Literary Studies: Lecture
(2) Credit Points:	3
(3) Intended for:	Third or Fourth Year (first or second half)
(4) Availability:	Every semester
(5) Prerequisites:	Language & Use; Basic Module Literary Studies
(6) Goals:	<ul style="list-style-type: none"> The student should acquire general and/or specific knowledge in British, American and Anglophone literatures, either as a general background or as a topic for the final oral exam.
(7) Module Content:	<ul style="list-style-type: none"> Either a general survey of authors, periods, genres, cultures, regions, theories, themes or media in the fields of British and American Studies, or A more specific presentation of research on one or several of these aspects.
(8) Expectations:	
a) In-class:	Regular attendance
b) Self-study:	Reading of primary texts and research literature
(9) Requirements:	Final written or oral exam, or short term paper
(10) Contents according to GymPO I	2.3.1 - 2.3.8

(1) Module Type:	WB QLW2 Elective Module Literary Studies: HS
(2) Credit Points:	4
(3) Intended for:	Third or Fourth Year (first or second half)
(4) Availability:	Every semester
(5) Prerequisites:	Intermediate Examination (ZP)
(6) Goals:	<ul style="list-style-type: none"> • The student should be able to analyse, contextualize and discuss critically historically, thematically and/or generically related texts • Based on the extended study of research literature.
(7) Module Content:	<ul style="list-style-type: none"> • In-depth analysis of specific authors, periods, genres, cultures, regions, themes or media. • Advanced study of concepts of analysis, interpretation and theoretical reflection. • Introduction to the critical evaluation of research literature.
(8) Expectations:	
a) In-class:	Regular attendance
b) Self-study:	Reading of primary texts and research literature
(9) Requirements:	Presentation, homework, minutes
(10) Contents according to GymPO I	2.3.1 - 2.3.8

(1) Module Type:	WB QLW3: Elective Module Literary Studies: Topics for Candidates
(2) Credit Points:	4
(3) Intended for:	Fourth Year (first or second half)
(4) Availability:	Every semester
(5) Prerequisites:	Intermediate Examination (ZP)
(6) Goals:	<ul style="list-style-type: none"> The student should acquire an in-depth understanding of selected topics in British, American and Anglophone literatures.
(7) Module Content:	<ul style="list-style-type: none"> Courses in this module focus on key topics in terms of authors, periods, genres, cultures, regions, theories, themes or media in the fields of British and American Studies Students study and present topics of their own choice.
(8) Expectations:	
a) In-class:	Regular attendance and participation in class activities; oral presentation
b) Self-study:	Reading; participation in work group activities; preparation of interim papers and oral presentations
(9) Requirements:	Presentation
(10) Contents according to GymPO I	2.3.1 - 2.3.8