

University of Tübingen exam regulations for the study program Informatik/Computer Science culminating in an examination for a Master of Science (M. Sc.) – Special Provisions –

In accordance with §§ 19 paragraph (1) sentence 2 nos. 7 and 9, 32 paragraph (3) of the law governing institutions of higher education, LHG of 1 January 2005 (GBl. p. 1), in the version published 1 April 2014 (GBl. p. 99) most recently amended by article 1 of the law dated 24 June 2020 (GBl. p. 426), the University of Tübingen Senate on 11.03.2021 passed the Special Provisions of these exam regulations for the study program in Informatik/Computer Science at the University of Tübingen culminating in an examination for a Master of Science (M. Sc.) degree.

Approved by the President and Vice-Chancellor on 25.03.2021.

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A. Validity of General Provisions and admission requirements

§ 1 Validity of General Provisions

The University of Tübingen exam regulations for Master's degree programs culminating in the academic degree of Master of Science (M.Sc.) / Master of Arts (M.A.) – Master's degree framework exam regulations (MRPO) – as amended represent the General Provisions of these exam regulations and are an integral part of them, insofar as no more specific provisions have been made.

§ 2 Requirements for admission to program

- (1) ¹A prerequisite for studies in this Master's program is a grade of 2.5 or better in a Bachelor's degree in the subject of Informatics/Computer Science, in a related program covering basically

the same material, or an equivalent degree. ²Furthermore, the applicant must have completed assessment in the following subjects in his/her Bachelor's studies:

- Practical Informatics 1: Declarative Programming, Practical Informatics 2: Imperative and Object-oriented Programming
- Mathematics for Informatics 1: Analysis, Mathematics for Informatics 2: Linear Algebra
- Theoretical Informatics 1: Algorithms and Data Structures
- Theoretical Informatics 2: Formal Languages, Computability and Complexity
- Technical Informatics 2: Informatics of Systems

³The board of examiners will decide on the equivalency of a degree and on whether Bachelor's degree subjects may be counted. ⁴The board of examiners may transfer the making of this decision revocably to the head of the board. ⁵If there is a set number for admission, the statutes may specify that the selection committee formed for the relevant selection process decides instead.

- (2) ¹To take part in the Master's program, applicants must also document knowledge of English at least at the level of C1/B2 of the Common European Framework of Reference for Languages (CEFR).

B. Goals, content and structure of the program

§ 3 Goals and contents of program, regular duration of study, scope of program

(1) ¹Studies in Master of Science program (M. Sc.) in Informatik/Computer Science (hereinafter: the program) enable students to acquire the specific qualifications, competencies, knowledge, abilities and skills required for a Master's degree in the subject of Informatics under § 7 (1) of the Master's degree framework exam regulations. ²The objective of the degree program is to deepen or expand the knowledge acquired in the Bachelor's degree program, thus providing the basis for the development and/or application of the student's own ideas (application or research-oriented); graduates possess a broad, detailed and critical understanding at the cutting edge of knowledge in one or more specialized fields and

- are able to apply their knowledge and understanding as well as their problem-solving skills in new and unfamiliar situations related to their field of study in a wider or multidisciplinary context (instrumental competencies),
- to integrate knowledge and deal with complexity,
- and to make scientifically sound decisions on the basis of incomplete or limited information, taking into account social, scientific and ethical findings resulting from the application of their knowledge and from their decisions,
- to acquire new knowledge and skills independently and to carry out largely self-directed and/or autonomous independent research- or application-oriented projects (systemic competencies)
- to communicate their conclusions and the information and motives underlying them to expert representatives and laypersons in a clear and unambiguous manner, to exchange information, ideas, problems and solutions with both experts and laypersons on a scientific level and to assume prominent responsibility in a team (communicative competencies).

³Further details of the course objectives are set out in the module handbook.

(2) ¹The regular duration of study for this degree program is 4 semesters. ²The program comprises 120 credit points (CP).

(3) ¹Over and above the number of credit points prescribed for the degree program according to these regulations, students may obtain no more than a 30 additional credit points from the degree program modules specified in § 5, para. (1); in all other respects, § 2, paras. (4) and (5) of the Master's degree framework exam regulations apply.

§ 4 Academic degree

The academic degree "Master of Science" (abbr. "M.Sc.") is awarded on the basis of a successful completion of the program.

§ 5 Program Structure

(1) ¹Students complete a program to earn credit points as set out in § 3 para. (2); the program consists of the following modules:

Se- mes- ter no.	Module no.	P/WP	Module title	Work for as- sessment	CP
Study area Practical Informatics (INFO-PRAK) with a workload of 18 ECTS; possible modules:					
1	INFO-4141	WP	VL Database Systems II	K	9
2	INFO-4147	WP	VL Declarative Database Languages	K	6
3	INFO-4663	WP	S Advanced Topics in Database Systems	H, R	3
Study area Technical Informatics (INFO-TECH) with a workload of 18 ECTS; possible modules:					
1	INFO-4350	WP	VL Network Security	K	6
2	INFO-4343	WP	P Network Security	mP, K	6
3	INFO-4312	WP	VL Design and Synthesis of Embedded Systems	K	6
Study area Theoretical Informatics (INFO-THEO) with a workload of 18 ECTS; possible modules:					
2	INFO-4241	WP	VL Programming Languages II	K	6
3	INFO-4246	WP	P Programming with Dependent Types	H, R	6
3	INFO-4345	WP	VL Modelling and Simulation I	K	6
Study area Informatics (INFO-INFO) with a workload of 18 ECTS; possible modules:					
2	INF-3156	WP	VL Artificial Intelligence	K	6
2	INFO-4481	WP	S Theory of Programming Languages	H, R	3
3	INFO-4998	WP	Research Project	H, R	9
Study area INFO-BASIS, is defined - like INFO-INFO - with a workload of 18 ECTS; in this module, applicants with limited informatics knowledge must take basic courses - which are determined individually in the course of admission process - to compensate for the lack of informatics knowledge. Possible modules are:					
1	INFM1310	WP	VL Theoretical Informatics 1: Algorithms and Data Structures	K	9
2	INF-3181	WP	VL Programming Languages I	K	9
Study area INFO-FOKUS with a workload of 18 ECTS; alternative to INFO-BASIS, only Informatics program Master's degree classes may be taken.					
1	ML-4101	WP	VL Mathematics for Machine Learning	K	9

1	ML-4103	WP	VL Deep Learning	K	6
2	ML-4501	WP	S Seminar Machine Learning	H, R	3
Thesis study area					
4	INFO-4999	P	Master's thesis (final module)*	Master's thesis, R	30

1) A maximum of three seminars may be selected in the program.

FS = recommended semester (subject to availability and change, see module handbook); module no. = current module no. or abbreviation (subject to change, see module handbook), P = compulsory, WP = required elective, CP = credit points, K = written exam, H = assignment; mP = oral defense; R = class presentation; *Master's project (final module): Master's thesis and accompanying final colloquium on the contents of the Master's thesis.

§ 6 Module coursework

¹Details of the module coursework required in each of the modules is set out in the module table in these regulations (§ 5) and in the module handbook. ²Assessment must be clearly specified as to its type and scope, if this is not set out in the module table. ²For the imported modules, students may be directed to the module handbook of the respective department with which the modules originate.

§ 7 Languages of instruction and examination

¹German and English are the languages of instruction and examination in this degree program. ²Classes and module coursework may be conducted, promoted and taught in the following languages:

- English;
- German.

³Furthermore, teachers and examiners may promote and/or conduct classes and/or module coursework in another language for the purpose of teaching that language. ⁴Exams are usually conducted in the language in which the relevant classes were held; other assessment is usually conducted in the language in which the relevant classes were held. ⁵It is therefore assumed that students have sufficient knowledge of the relevant languages.

C. Assessment in the program

I. General Provisions for assessed coursework

§ 8 Related degree programs

(1) Related programs with basically the same content as defined in § 17 paragraph (2) sentence 2 of the MRPO are:

- M.Sc. Bioinformatik / Bioinformatics
- M.Sc. Media Informatics
- M.Sc. Medizininformatik / Medical Informatics
- M.Sc. Cognition Science

(2) The examination board responsible for the degree program shall decide on other related programs with basically the same content.

§ 9 Multiple-choice procedure

(1) ¹Written assessment in the form of examinations may, in the following cases, be wholly or partly conducted in such a way that the candidate must indicate which of the answers - presented with the examination questions - he or she considers to be correct (multiple-choice procedure). ²The conditions for the conducting of examinations including multiple-choice questions are:

- the examination tasks are set by the person or persons acting as the examiner, and
- the examinations, after they have been completed, are corrected in their entirety by the person or persons acting as examiners, and
- the examinations are graded by the person or persons acting as examiners according to their respective individual grading scheme according to § 19 MRPO.

³Prior to the correction of the examinations, no determination may be made regarding certain assessments, such as the setting of certain grades if a certain proportion of the examination questions are answered correctly or if a certain number of points is achieved.

(2) Regarding assessment conducted via online attendance in accordance with § 12 MRPO, para. (1) applies accordingly.

II. Special provisions for the final module

§ 10 Final module

(1) ¹In the final module, 30 credit points must be obtained. ²Of these, 27 CP are obtained in the Master's thesis and 3 CP in the oral examination in the final module [this takes the form of a final colloquium as part of the Master's thesis process (3 CP)]. ³The Master's thesis and the oral examination in the final module are regulated by § 28 MRPO.

(2) The time limit for writing a Master's thesis - from the issuing of the topic to submission of the thesis - is six months.

(3) ²The oral exam in the final module under para. (1) is assessed by one examiner and takes place without the additional presence of an observer; for grading, § 19 MRPO applies.

§ 11 Subject-specific requirements for admission

In addition to the prerequisites set out in the MRPO, the subject-related prerequisites for admission to the Master's thesis and the oral exam in the final module are:

- the successful completion of modules worth a total of at least 45 ECTS credits.

§ 12 Repetition for a better grade

Assessment resulting in a pass may not be repeated.

D. Deadlines for examinations in the program

§ 13 Deadlines for completion of module coursework

Deadlines for the completion of coursework or module-specific assessment are not currently provided for.

§ 14 Deadline for completion of studies

¹All coursework and assessment required under the exam regulations for the module coursework must be completed by the end of the student's 7th semester in the subject. ²If this time limit is exceeded, the student's right to be examined is lost, unless the failure to meet the deadline is beyond the control of the student.

§ 15 Student counselling

In order to ensure academic success within the limits of the law, students may be called for an interview by the appropriate academic advisor if the following CP have not been achieved:

- by the end of the 2nd subject-specific semester: 40 CP.

E. Master's overall grade

§ 16 Calculation of Overall Grade

¹The overall grade for the Master's examination process is calculated from the average of all graded modules, as weighted by credit points. ²Notwithstanding § 19 (3) sentence 3 MRPO, calculation takes into account whole numbers and the first two decimal places only; all further decimal places are deleted with no rounding.

F. Closing remarks

§ 17 Effective date and transitional arrangements

¹These exam regulations come into effect on the date of their publication in the University of Tübingen's official bulletin, the Amtliche Bekanntmachungen. ²Their first semester of validity is the winter semester 2021/22. ³Students who commenced their studies in this program at the University of Tübingen prior to the semester specified in sentence 2 are - subject to the following provisions - entitled to complete their module coursework in this degree program at the University of Tübingen by 30.09.2024 under the previously valid rules; however, regarding the examination board, § 6 MRPO applies. ⁴Students who commenced their studies in this program at the University of Tübingen prior to the semester specified in sentence 2, are entitled to switch and complete their module coursework in the degree program under these current exam regulations upon written application, which must be submitted to the responsible examination office by 30.09.2022. ⁵If no application under sentence 4 above is lodged, then - after the deadline specified in sentence 3 - the module coursework in the degree program must be completed under these current regulations. ⁶Module coursework completed previously will only be accredited according to the new exam regulations and the corresponding module handbook, subject to the following provisions. ⁷These exam regulations do not grant any new or additional right to be assessed in an area already assessed; any fails in assessed work under the previous exam regulations will be included. ⁸Furthermore the responsible board of examiners may agree suitable transitional arrangements in individual cases, particularly if previous classes are no longer offered as before or if certain classes have been completed, possibly offering partial accreditation and/or requiring certain conditions to be fulfilled, particularly if a "learning agreement" is to be considered.

Tübingen, 25.03.2021

Professor Dr. Bernd Engler
President