

LUDOVICA GAMBARO

Department of Sociology, University of Tübingen
Geschwister-Scholl-Platz, 72074 Tübingen, Germany
Email: ludovica.gambaro@uni-tuebingen.de

EMPLOYMENT

- Since April 2020 UNIVERSITY OF TÜBINGEN
Postdoctoral Fellow, Department of Sociology
- Since May 2016 GERMAN INSTITUTE FOR ECONOMIC RESEARCH (DIW BERLIN)
Marie Skłodowska-Curie Fellow & Senior Research Fellow,
Department of Education and Family
(On maternity/parental leave from September 2018 to September 2019)
- 2013-2016 UCL INSTITUTE OF EDUCATION
Research officer, Centre for Longitudinal Studies (CLS)
(On maternity leave from July 2016 to January 2017)
- 2011-2013 LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE (LSE)
Research officer, Centre for Analysis of Social Exclusion (CASE)

EDUCATION

- 2012 Ph.D in Social Policy. LSE
Why are childcare workers low paid? An analysis of pay in the UK childcare sector, 1994-2008
Supervisors: Jane Lewis and David Piachaud
- 2007 Master of Public Administration (MPA), with distinction. LSE
- 2005 *Laurea* in Economics, 110/110 cum laude. BOCCONI UNIVERSITY

PEER-REVIEWED PUBLICATIONS

Gambaro L, Buttaro A Jr., Joshi H, Lennon MC (forthcoming) Does Residential Mobility Affect Child Development at Age Five? A Comparative Study of Children Born in US and UK Cities. *Developmental Psychology*.

Buttaro A Jr., **Gambaro L**, Joshi H, Lennon MC. (2021) Neighborhood and Child Development at Age Five: A UK–US Comparison. *International Journal of Environmental Research and Public Health*, 10.3390/ijerph181910435

Gambaro, L., Neidhöfer, G., & Spieß, C.K. (2021) The effect of early childhood education and care services on the social integration of refugee families, *Labour Economics*, 10.1016/j.labeco.2021.102053

Moulton, V., Goodman, A., Nasim, B., Ploubidis, G.B., & **Gambaro, L.** (2020) Parental wealth and children's cognitive ability, mental and physical health: Evidence from the UK Millennium Cohort Study, *Child Development*, 10.1111/cdev.13413

Stewart, K., Campbell, T., & **Gambaro, L.** (2019) The peer composition of pre-school settings in England and early recorded attainment among low-income children. *British Journal of Sociology of Education*, 10.1080/01425692.2019.1583549

Gambaro, L., Peter, F., & Marcus, J. (2019) School entry, afternoon care and mothers' labour supply. *Empirical Economics*, 10.1007/s00181-018-1462-3

Campbell, T., **Gambaro, L.** & Stewart, K. (2018) "Universal" early education: who benefits? Patterns in take-up of the entitlement to free early education among three-year-olds in England. *British Educational Research Journal*, 10.1002/berj.3445

Mostafa, T., **Gambaro, L.**, & Joshi, H. (2018) The impact of complex family structure on child well-being: evidence from siblings. *Journal of Marriage and Family*, 10.1111/jomf.12456

Gambaro, L. (2017) Who is minding the kids? New developments and lost opportunities in reforming the British early education workforce, *Journal of European Social Policy*, 10.1177/0958928717719196

Gambaro, L., Joshi, H., & Lupton R. (2017) Moving to a better place? Residential mobility among families with young children in the Millennium Cohort Study. *Population, Space and Place*, 10.1002/psp.2072.

Gambaro, L. & Joshi, H. (2016) Moving home in the early years: what happens to children in the UK?, *Longitudinal and Life Course Studies*, 7(3), 265-287, 10.14301/lles.v7i3.375

Gambaro, L., Joshi, H., Lupton, R., Fenton, A., & Lennon, MC. (2015) Developing Better Measures of Neighbourhood Characteristics and Change for Use in Studies of Residential Mobility: A Case Study of Britain in the Early 2000s. *Applied Spatial Analysis and Policy*, 10.1007/s12061-015-9164-0.

Gambaro, L., Stewart, K., and Waldfogel, J. (2015) A question of quality: do children from disadvantaged backgrounds receive lower quality early childhood education and care? *British Educational Research Journal*, 10.1002/berj.3161

Caliendo, M., **Gambaro, L.**, & Hann P. (2009) The impact of income taxation on the ration between reservation and market wages and the incentives for labour supply. *Applied Economics Letters*, 10.1080/13504850701222103

IN PREPARATION FOR SUBMISSION

Philipp, MF, **Gambaro, L.** & Schober P. Family structure and the gender ideologies of adolescents in the UK.

Gambaro, L., & Spieß, C.K. Together from the start? The language composition of early education centres in Germany.

Gambaro, L. Schäper, C. & Spieß, C.K. Who cares? Who Cares? Is Grandparental Childcare Crowded Out by the Expansion of Formal Daycare Services? Evidence for West Germany.

Stewart, K., **Gambaro, L.**, Reader, M. Levelling down? Understanding the decline of the maintained nursery sector in England.

EDITED BOOK AND BOOK CHAPTERS

An equal start? Providing Quality Early Education and Care for Disadvantaged Children, edited by **Gambaro, L.**, Stewart, K., and Waldfogel, J. Bristol: Policy Press, 2014.

Degavre, F., **Gambaro, L.**, and Simonazzi A. (2013) “Pragmatique ou radicale? La défamilialisation par le politiques d’aide à domicile en Europe” [Pragmatic or radical? The defamilialization of home care policies in Europe] in Marquet, J. and Servais, P. (eds) *Corps soignant, corps soigné*. Louvain-la-Neuve: Academia Harmattan. pp. 267-288.

SELECTED POLICY REPORTS

Gambaro, L., Spieß, C.K., Westermaier, F.G. “Childcare workers experience many stressors and little recognition” DIW Weekly Report 34/2021, 10.18723/diw_dwr:2021-34-1

Gambaro, L., Kemptner, D., Pagel, L., Schmitz, L., & Spieß, C. K. “Integration of Refugee Children and Adolescents In and Out of School: Evidence of Success but Still Room for Improvement” DIW Weekly Report 34/2020, 1018723/diw_dwr:2020-34-2.

Gambaro L. “Le misure di sostegno al reddito delle famiglie con minori” [Income support for families with children]. *Minori e Giustizia*, N. 3/2018.

Gambaro L., Kreyenfeld, M., Schacht, D. & Spieß, C. K. “Lebenszufriedenheit von Geflüchteten in Deutschland ist deutlich geringer, wenn ihre Kinder im Ausland leben” [Lower life-satisfaction among refugee adults whose children are not with them in Germany]. Berlin: DIW Wochenbericht 42/2018.

Gambaro, L., “Kinder mit Migrationshintergrund: Mit wem gehen sie in die Kita?” [Children with migrant background: who are their peers in early education?] Berlin: DIW Wochenbericht 51/2017.

Gambaro, L., Liebau, E., Peter, F., & Weinhardt, F. “Viele Kinder von Geflüchteten besuchen eine Kita oder Grundschule – Nachholbedarf bei den unter Dreijährigen und der Sprachförderung von Schulkindern” [Refugee children attend early and primary education, but catch up is needed on language support and for children under three], Berlin: DIW Wochenbericht 19/2017.

Stewart, K. & **Gambaro, L.** (2014) “World Class: What does international evidence tell us about improving quality, access and affordability in the English childcare market”. London: Resolution Foundation.

Hills, J., Cunliffe, J., **Gambaro, L.**, Obolenskaya, P., and Lupton, R. (2013) “Winners and Losers in the Crisis: The Changing Anatomy of Economic Inequality in the UK 2007 – 2010”. London: Centre for Analysis of Social Exclusion, LSE.

Lupton, R., Vizard, P., Fitzgerald, A., **Gambaro, L.**, Fenton, A. and Cunliffe, J. (2013) “Prosperity, Poverty and Inequality in London 2000/01-2010/11”. London: Centre for Analysis of Social Exclusion, LSE.

GRANTS AND FUNDING

H2020 - **Marie Skłodowska-Curie Individual Fellowship** (Grant ID: 705353, €171,460), 2016-2019.
“PEARLE” - Peers in ECEC centres: who are they and do they matter? An empirical analysis on ECEC group composition, its drivers and its effects.

Nuffield Foundation, Co-Investigator (Grant Number: EYP/42338, £138,163), 2016-2018.
Segregation of early years settings: patterns, drivers and outcomes, with Kitty Stewart (LSE).

College for Interdisciplinary Educational Research (CIDER) – Collaboration grant (€4000), 2017-2018.
Early childhood care services and refugee children: Differences in attendance and consequences, with Guido Neidhöfer (ZEW, Mannheim) and Katharina Spieß (DIW Berlin).

College for Interdisciplinary Educational Research (CIDER) – Collaboration grant (€1200), 2017-2018.
Shapes of early inequalities in international comparison, with Tobias Linberg (Bayern Agency for School Quality) and Frauke Peter (German Centre for Higher Education Research and Science Studies, DZHW).

Volkswagen Foundation, T.H. Marshall Fellowship, £8,800, 2010.
Research Stay, Skills Formation and Labour Markets research unit, Berlin Social Science Centre (WZB).

Department of Social Policy, LSE, Titmuss-Meinhardt Scholarship, £72,000.
PhD funding

AFFILIATIONS AND VISITING FELLOWSHIPS

Visiting Researcher, Graduate Center, City University New York (CUNY), May 2018

Senior Honorary Research Associate, Centre for Longitudinal Studies, UCL, since 2016

Senior Visiting Fellow, Centre for Analysis of Social Exclusion, LSE, since 2016

Member, College for Interdisciplinary Educational Research, from 2013 to 2016

TEACHING EXPERIENCE

COURSE CONVENOR AND INSTRUCTOR:

April-July 2021 Institute of Political Science, University of Tübingen
MA Seminar: Social Change and Public Policy

Nov 2020—Feb 2021 Department of Sociology, University of Tübingen
BA Seminar: Money Matters: Social Security in OECD Countries

April-July 2020 Department of Sociology, University of Tübingen
BA Seminar: Income poverty and the welfare state in OECD countries

April-July 2019 Department of Social Sciences, Humboldt University, Berlin
MA Seminar: Early Childhood Policies

GUEST LECTURER:

October 2017 Department of Social Policy, LSE
MA Course (SA451): Understanding Neighbourhood Dynamics

SELECTED PRESENTATIONS

“Breaking with traditions? How parents’ partnership status shapes adolescents’ gender ideologies in the UK”, Society for Longitudinal and Life Course Studies (SLLS) annual conference, 21st September 2021.

“The effect of early childhood education and care services on the social integration of refugee families, 3rd Conference of the German Network of Forced Migration Researchers”, 17th September 2020.

“The effect of early childhood care services on the social integration of refugee families”, Seminars in Policy and Society, Collegio Carlo Alberto, Turin, 5th December 2019.

Parental wealth and children’s cognitive ability, mental and general health in the UK Millennium Cohort Study, European Consortium for Sociological Research (ECSR) Thematic Workshop: “Wealth Inequality and Mobility”, University of Luxemburg, 7th December 2018.

The changing nature of home moves over the course of childhood, SLLS annual conference, Milan, 9th July 2018.

Peers in ECEC settings in Germany: who are they?, QSS Seminar Series, UCL Institute of Education, 27th June 2018

Does Mobility Affect Child Development? A Comparative Study of Pre-school Children in the UK and the US, Brown bag seminar, Center of Social Inequality Studies, University of Trento, Trento, 8th February 2018.

Low-income children, pre-school peer groups, and early child development: evidence from England, ECSR annual conference, Milan, 1st September 2017.

“Moving home during childhood: better sooner than later?” European Society for Population Economics annual conference, Berlin 16th June 2016.

“At School in the Afternoon: The Labour Supply of German Mothers with Primary School Children” German Socio-Economic Panel international user conference, Berlin, 23rd June 2016.

“Housing, Neighborhoods, and Home Moves among Young Children in the United Kingdom” Eastern Sociological Society annual meeting, 28th February 2015.

PROFESSIONAL ACTIVITIES

EXECUTIVE BOARD MEMBER

2016-19 Society for Longitudinal and Life Course Studies

ADVISORY BOARD MEMBER

2017-18 Addressing Inequalities in Access to Early Childhood Education and Care Insights from Canada, Germany and Sweden, International Center Early Childhood Education and Care, *Deutsches Jugendinstitut* (Munich, Germany).

2013-14 Quality and Inequality, funded by the Nuffield Foundation. PI: Sandra Mathers.

2014 Provision and Use of preschool childcare in Britain, funded by the ESRC. PI: Antonia Simon.

REVIEWER

Journals *Child Development, European Sociological Review, Longitudinal and Life Course Studies, Education Economics, Population Space and Place, Journal of Social Policy, Journal of European Social Policy, Review of Economics of the Household, Feminist Economics, Early Years, Developmental Psychology, Journal of Refugee Studies, Journal of Families Studies, Social Politics, Journal of Marriage and Family*

Organisations OECD, ERC, Economic and Social Research Institute (Ireland), Nuffield Foundation (UK)

RESEARCH AND TEACHING EXPERIENCE *(before PhD completion)*

LSE

- 2011, 2010, 2009
Lent Term Graduate Teaching Assistant.
SA104 – Social Policy and Economics, Department of Social Policy.
- 2010 Research Officer. “Care regimes on the move in Europe (CROME)” funded by DREES-MiRe (France) & CNSA (France). PIs: Jose-Luis Fernández (LSE) and Florence Degavre (UCLouvain).
- 2009 Research Assistant for Francesca Borgonovi & Carmen Huerta. Study on the impact of social capital on health outcomes using the British cohort studies.
- 2008 Research Assistant for Jane Lewis. Care policies in UK in comparative perspective.
- 2008 Research Assistant for David Piachaud. Study on time poverty in the UK.
- 2007 Research Assistant for Francesca Borgonovi. Study on charitable giving in the US and community engagement in the UK using the Current Population Survey and the British Household Panel Survey.

GERMAN INSTITUTE FOR ECONOMIC RESEARCH (DIW BERLIN)

- 2007 Research Assistant for Peter Haan and Marco Caliendo. Study on tax incentives and female labour supply.

INTERNATIONAL LABOR OFFICE (ILO)

- 2002-03 Intern and Consultant. Study on role of civil society in the experience of EU-sponsored Territorial Employment Pacts in Italy.

LANGUAGES

English: advanced speaking, reading and writing

German: advanced speaking and reading; intermediate writing

Italian: native