

# DR. LUISA SCHERZINGER

## PUBLICATIONS

### WORK IN PROGRESS

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- (1) **Scherzinger, L.,** & Brahm, T. (2023). What Does It Mean to Be(come) a Professional Bilingual Education Teacher? [Manuscript submitted for publication]. Faculty of Economics and Social Sciences, University of Tübingen.
- (2) **Scherzinger, L.,** Brahm, T., De Kuthy, K., & Meurers, D. (2023). Linguistic Complexity Analysis of English Bilingual Economics Materials from Germany. [Manuscript in preparation]. Faculty of Economics and Social Sciences, University of Tübingen.

### PEER-REVIEWED JOURNAL ARTICLES

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- (1) **Scherzinger, L.,** & Brahm, T. (2023). A systematic review of bilingual education teachers' competences. *Educational Research Review*, *39*, 100531.  
<https://doi.org/10.1016/j.edurev.2023.100531>

### BOOK CHAPTERS

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- (1) **Scherzinger, L.** (2023). Digitales Brainstorming in der Ökonomischen Bildung. In Brahm, T. & Wiepcke, C. (Eds.). *Handbuch digitale Instrumente der Ökonomischen Bildung* (p. 65-77). Wochenschau Verlag.
- (2) Brahm, T., Oberrauch, L., Ring, M., & **Scherzinger, L.** (2022). Reflexive Wirtschaftsdidaktik – Reflexion in verschiedenen Facetten der ökonomischen Bildung. In: Brahm, T., Iberer, U., Kärner, T., & Weyland, M. (Hrsg.). *Ökonomisches Denken lehren und lernen. Theoretische, empirische und praxisbezogenen Perspektiven* (S. 7-23). wbv Publikation. [https://doi.org/10.3278/9783763973088\\_49](https://doi.org/10.3278/9783763973088_49)

### DISSERTATION

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**Scherzinger, L.** (2023). Teachers' Professional Competence for Bilingual (Economic) Education [Doctoral dissertation, University of Tübingen]. TOBIAS-lib.  
<http://dx.doi.org/10.15496/publikation-92393>

## INTERNATIONAL CONFERENCE PRESENTATIONS

### 2024

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- (1) Scherzinger, L., & Brahm, T., De Kuthy, K., & Meurers, D. (2024). Komplexitätsanalysen von Lernmaterialien des bilingualen Wirtschaftsunterrichts [Conference presentation]. Gesellschaft für Empirische Bildungsforschung (GEBF). March 2024, Potsdam, Germany.

## 2023

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- (1) Scherzinger, L., & Brahm, T. (2023). Capturing professional bilingual teachers' conceptualisation(s) of their professionalism [Conference presentation]. European Association for Research on Learning and Instruction (EARLI) 2023. August 2023, Thessaloniki, Greece.
- (2) Scherzinger, L., Brahm, T. & Meurers, D. (2023). Linguistic complexity analysis of English bilingual economics materials from Germany [Roundtable]. European Association for Research on Learning and Instruction (EARLI) 2023. August 2023, Thessaloniki, Greece.