



Your statements help to gain important information on confirmation work. Thank you for taking your time to support this study! Please read the instructions on the coloured information sheet first. Then start ticking here:

Looking back on confirmation time: What did the confirmands experience, learn and do according to your point of view?

The confirmands ...

Tick where applicable (one cross per line)

		not applicable at all				totally applicable			
01	were supported in their personal and social development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	got to know our parish better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	got to know what programs of youth work the church offers to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	were encouraged for voluntary work within the church (youth work, confirmation work etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	were encouraged for voluntary work outside of the church (sport clubs, music etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	experienced forms of meditation or prayer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	were enabled to make their own decision about faith.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	worked in programs of the parish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	gained an overall view of the Christian tradition, like symbols, festivals, art etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	had a say in the choice of topics for the confirmation training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	had the chance to experience forms of worship attractive for young people (e.g. youth church services).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	took part in the preparation of church services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	The confirmands' own questions about faith were addressed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	learnt central Christian texts by heart (e.g. the Creed).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

It depends on different factors, which topics and activities play a role during confirmation training.

How important would you consider the influence of the following on the course of confirmation training?

Tick where applicable (one cross per line)

		no influence	some influence	strong influence	very strong influence
15	minister/mainly responsible person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	other workers/volunteers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	confirmands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	parents of the confirmands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	presbytery/the elders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	financial resources for confirmation work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	official guidelines for the course of confirmation work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	the way confirmation classes have 'always' been done in this parish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	the localities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

To what extent do these statements apply?

Tick where applicable (**one** cross per line)

		not applicable at all				totally applicable			
24	I had at least one personal conversation with each confirmand during confirmation time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	The confirmation church service has been (or will be) prepared together with the confirmands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Our confirmation work has contributed to good contact between the church and the parents of the confirmands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	In the course of this confirmation class there was cooperation between school and confirmation work in our parish.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
28	In our parish there are youth groups that are suitable for newly confirmed adolescents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	If a confirmand likes to become a volunteer in our parish after confirmation, there are opportunities to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	I often discuss issues concerning confirmation work with confirmation workers/colleagues from other parishes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	It is easily possible within the church to discuss problems of confirmation work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	I would like to be relieved from working in confirmation training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please state how often the following things happened:

Tick where applicable (**one** cross per line)

		never	seldom	some- times	often
33	The time for the preparation of the meetings was too short for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	There were problems with keeping discipline in the group of confirmands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	After a long school day, the adolescents could hardly concentrate on contents when we met for confirmation training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36	Some confirmands encountered difficulties concerning the time needed for confirmation training (e.g. because school lessons or leisure activities took place at the same time).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37	There were conflicts between me/us and some parents of the confirmands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38	A lesson was prepared by a team of workers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39	There were conflicts within the team of confirmation workers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40	Apart from camps and outings - how often did volunteers participate when confirmands gathered?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Some general questions:

Tick where applicable (**one** cross per line)

		not at all				absolutely			
41	How satisfied are you with the confirmation work in your parish?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42	How do you like doing confirmation work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43	Do you consider the financial means allotted to confirmation work in the parish adequate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44	Do you receive enough support for confirmation work from the presbytery/the elders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45	Do you find your team-work in confirmation work successful? (only fill in, if you are working in a team)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITIES IN CONFIRMATION TIME

When a confirmand finishes the confirmation year in your parish: **Which activities** did she/he attend normally within the last confirmation training period (referring to the whole confirmation year; even if it is not finished yet)?

Please note „00“ if an activity does not apply for the group

please fill in numbers here (estimations are okay)

46	number of meetings over all (without normal Sunday Services):.....	<input type="text"/>	<input type="text"/>
47	hours of „normal instruction“ (hours à 60 min, without special actions, outings, trips etc.):	<input type="text"/>	<input type="text"/>
48	special days with the group (at least 3 hours, without trips, outings, camps):..	<input type="text"/>	<input type="text"/>
49	trips/outings (at least 3 hours):	<input type="text"/>	<input type="text"/>
50	overnight events in the context of trips/outings/camps (please fill in the number of the nights):.....	<input type="text"/>	<input type="text"/>
51	Internship in the parish (hours per confirmand):	<input type="text"/>	<input type="text"/>
52	joint activities with Christian youth work in your parish (please fill in the number of activities/meetings if applicable).....	<input type="text"/>	<input type="text"/>
53	Other, i.e. (times during confirmation training).....	<input type="text"/>	<input type="text"/>
54	Other, i.e. (times during confirmation training).....	<input type="text"/>	<input type="text"/>

How often did you use the following places for your confirmation work in the current confirmation training?

never seldom several times almost every meeting

Tick where applicable (**one** cross per line)

		never	seldom	several times	almost every meeting
55	church building (tick here only, if church was used apart from services)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56	parish house/community centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57	minister´s house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58	school rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59	nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60	other, i.e.:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(61) On which days of the week are your regular group meetings? (several crosses possible)

- no fixed days (then go on with the next question)
- Monday Tuesday Wednesday
- Thursday Friday Saturday
- Sunday (Note: Services do not count as „regular group meetings“)

(62) What time of the day are your regular group meetings?

Please tick twice: beginning and end of the meeting

08:00	09:00	10:00	11:00	12:00	13:00	14:00	15:00	16:00	17:00	18:00	19:00	20:00	21:00	22:00
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(63) Are there contracts/agreements between the confirmands and the parish?

- Yes, a contract that has to be signed by the confirmand.
- We only have written guidelines, but no contract.
- There are no written rules or contracts in our parish

(64) When is the usual time for the baptism of those confirmands who are not yet baptised?

(please tick only one box)

- On the day of confirmation.
- 1-4 weeks before the day of confirmation.
- More than 4 weeks before the day of confirmation.
- They can be confirmed without being baptised.

(65) When do confirmands usually take part in the eucharist? (please tick only one box)

- Right from the start of their confirmation training.
- They celebrate their first eucharist during their confirmation time in a service together with the congregation.
- They celebrate their first eucharist during their confirmation time in the group of confirmands.
- They celebrate their first eucharist during their confirmation or in the days before or after.

(66) How common is children's eucharist in your parish?

- not at all
- not very common
- common
- quite common

(67) How do you usually evaluate the confirmation training? (several crosses possible)

- by using questionnaires for the parents
- by using questionnaires for the confirmands
- by using oral feedback by the confirmands
- by discussing it with the team involved in confirmation training
- by discussing it with the presbytery/the elders
- I don't evaluate at all.

METHODS AND MATERIAL

How often did you use these pedagogical measures in teaching the current confirmation group?

Tick where applicable (one cross per line)

		never	seldom	sometimes	often
68	lecture of the main responsible person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69	discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70	drama, role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71	learning paths (adapt to your country-specific needs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72	quizes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73	games and play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74	stories and story telling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75	painting, drawing and other visual art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
76	prayer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77	working with biblical texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
78	working with other written texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79	singing together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

80	making music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
81	working with the internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
82	working with SMS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
83	social media (eg. facebook group)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
84	group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
85	talking with experts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
86	reciting texts learnt by heart	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
87	visits and excursions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
88	meeting people from the parish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
89	silent times, meditation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
90	learning diaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
91	experiential education; adventure-based learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
92	project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
93	other, i.e.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How often did you use the following material for teaching the current confirmand group?

Tick where applicable (one cross per line)

		never	seldom	sometimes	often
94	Bible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
95	catechism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
96	Church Hymn Books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
97	modern Christian songs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
98	work book for confirmands (i.e.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
99	work sheets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
100	material produced by myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
101	movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
102	chalkboard or flip chart	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
103	data projector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
104	DVDs, CDs etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
105	internet based material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
106	overhead projector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
107	musical instruments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
108	other, i.e.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(109) The confirmands of the current group attend altogether: (not the number of different school types, but the number of different schools)

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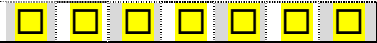
different schools

Only fill in this battery (110-117) if you are a minister:

Please weigh the importance of the following in your work in sum:

Tick where applicable (one cross per line)

		not important		very important	
110	preparing the services/preaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
111	working with the poor / "diaconical work" [if applicable in your language]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
112	working with elderly people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
113	confirmation work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
114	public relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
115	occasional services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
116	pastoral care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



(118) Do you **cooperate with other parishes** for doing your confirmation training?
 Yes. No.

(119) Are there special efforts to create **connections between the confirmation time and the youth work** in your parish? Please describe it here:

.....

.....

.....

SOME FACTS ABOUT YOU:

(120) **Your sex:** male female

(121) **Your age:** years

(122) What is your **highest educational degree?** [adapt to your country-specific needs]

- none so far O-Level A-Level Bachelor/4year Master or more

(123) What is your **function** in confirmation work? [adapt to your country-specific needs]

- priest priest in training [in German: Vikar]
 deacon, youth worker
 other full- or part-time worker, i.e: _____
 volunteer

(124) Did you ever attend any special **training for confirmation work?**

(several crosses possible)

- No, I have never attended this kind of training.
 Yes, within the framework of my full-time/part-time training.
 Yes, in a special course on confirmation work.
 I have attended general youth work seminars.

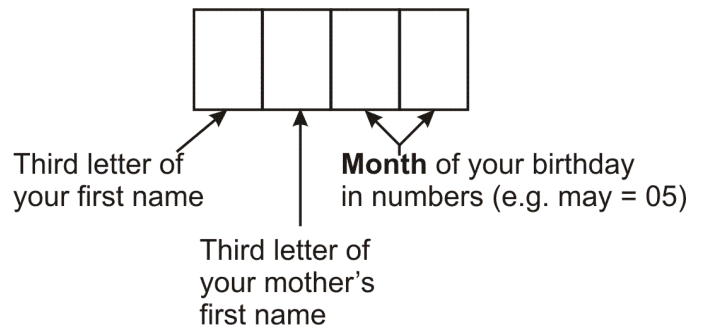
(125) **Anonymous Code**

This code makes it possible to match the questionnaires anonymously.

Please use CAPITAL LETTERS.

Example: John's mother is Sarah.

John's birthday is 12 June. His code: **HR06**



(126) **What would you need to do the confirmation work you would like to do?**

.....

.....

.....

.....

.....

.....

Only fill in, if there are other workers as well:

The following people are/were (at least occasionally) active as workers in the current confirmation training (the main responsible person included):

Please note „00“ if not applicable.

fill in numbers here:

127	ministers		
128	deacons/catechists/youth workers		
129	parents of the confirmands		
130	volunteers older than 18 years (confirmands' parents not included)		
131	volunteers younger than 18 years.....		
132	others, i.e.		

To what extent do these statements concerning voluntary work in your parish apply?

Tick where applicable (**one** cross per line)

not applicable
at all

totally
applicable

		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
133	In our parish confirmation work is organized and prepared together with the volunteers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
134	In our parish, the volunteers can realize their own ideas in confirmation work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
135	The involvement of volunteers means an additional burden for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
136	In our parish the volunteers are involved in the conceptualization of the confirmation training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
137	The confirmation work in our parish greatly profits from the involvement of volunteers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(138) Is there anything else you want to say about volunteers in confirmation work?

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- Thank you very much for completing the questionnaire! -