

Dr Svenja Wachsmuth

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CURRENT POSITION

Postdoctoral Researcher

Since 01/2018

**Junior Research Group Leader “Sport Psychology & Coaching”
Eberhard Karls University Tübingen, Institute of Sport Sciences**

Since 02/2020

Research responsibilities: Psychological diagnostics within the DFB talent development program; research on coach behaviour and development; development and evaluation of coach education initiatives; psychosocial aspects of (dys)functional talent development environments (systemic approach); career pathways of European sport psychology professionals (FEPSAC/ENYSSP)

Teaching responsibilities: HE teaching on undergraduate level in SEP (Sports Coaching); research methods on undergraduate level (Introduction into Research Methods; Mixed-Methods Research in SEP) and on postgraduate level (Qualitative Research Methods; Talent Development Project Seminar); BSc and MSc Project supervision; PhD supervision (two students as first and two as second supervisor)

ACADEMIC BACKGROUND

PhD Research Student

10/2014 – 07/2018

Loughborough University; School of Sport, Exercise and Health Sciences

Project: Interpersonal Conflict in Sport: From Theory to Practice

Supervisors: Prof. Sophia Jowett, Prof. Chris Harwood

Examiners: Prof. Anne-Marte Pensgaard, Dr. Femidah Munir

European Master in Sport and Exercise Psychology

10/2012 – 06/2014

University of Jyväskylä & Leipzig University

M. Sc. Sport Psychology/ M. Sc. Diagnostics & Intervention

Master thesis: Athlete leadership behaviour: How it relates to perceived team cohesion and players' satisfaction in elite sport teams.

Internship: Sport psychology consultations with athletes and coaches (e.g., basketball, volleyball, athletics; 300 hrs incl. supervision and peer consultations)

Mark: Excellent

B. Sc. Psychology

10/2009 – 06/2012

University of Regensburg; Institute of Psychology

Bachelor thesis: Cognitive and motor skills in children with dyslexia

Internship: Clinical Psychology/ Substance abuse, Psychiatry Wermisdorf; Sport psychology, Institute of Sport Sciences, Leipzig University (3 months each)

Mark: 1.5 (Excellent)

PROFESSIONAL EXPERIENCE

Sport Psychology Consultant Since 01/2019
National Paralympic Committee Germany (DBS)

German Paralympic Table Tennis Development Team

Sport Psychology Consultant Since 01/2015
Freelance and voluntary work UK/ GER

Examples: Coach education (e.g., for the UK ASPIRE programme; football youth academies; DFB and regional coach educators; DFB B+ Lizenz; BDFL; DOSB Coaching Congress); workshops for high school students with sport profiles; consultancy with team and individual sport athletes (e.g., futsal, triathlon, basketball); workshops for various stakeholders on the prevention of interpersonal violence in sport (e.g., coaches, parents, staff members)

Management Council/ Treasurer 07/2015 – 12/2021
European Network of Young Specialists in Sport Psychology, I.N.P.A.

Responsibilities: Accounting/ budgeting for events and annual financial statements; support legalization as INPA; formerly website design; support organization of annual conferences, local and online events (e.g., webinars, peer consultations)

Student Teaching Assistant 10/2015 – 12/2017
Loughborough University, School of Sport, Exercise and Health Sciences

Responsibilities: Seminar facilitator and occasional lecturing on BSc Sport Science and MSc Sport Psychology modules; delivering SPSS tutorials to undergraduate students; assistance with marking and supervising BSc/MSc dissertation projects

GRANTS

Project Grants

City of Stuttgart; 05/2024 – 01/2025 (Co-Applicant)
„Performance Sport Concept for the City of Stuttgart“
Project team: Dr. Verena Burk, Dr. Marcel Fahrner, Dr. Jannika John, Dr. Svenja Wachsmuth

Intramural grant for an International Summer School, 2023 (Co-Applicant)
„International Summer School Tübingen: Talent Development and Coaching in Sport“
Project team: Dr. Daniel Leyhr, Dr. Svenja Wachsmuth

Intramural grant for young researchers; University of Tübingen, 2020 - 2022
“Talent development from an organizational and relational perspective: Exploring emotional linkage, conflict and social support within German football youth academies”

Olympic Studies Centre, 2017-2018 (Co-Applicant)
“Coach-Athlete Relationship Empowerment: Supporting Athletes with an Online Education Programme”
Project leader: Prof. Sophia Jowett

Conference Travel Grants

DAAD Congress Travel (e.g., AASP 2018; QRSE 2020; FEPSAC 2022; AASP 2024)

Intramural Founding (e.g., several asp annual conferences; FEPSAC Congress 2019/2024; WCSF 2023)

Studentships

PhD Studentship: School of Sport, Exercise and Health Sciences, Loughborough University, 2014 – 2017

International Student Grant: University of Jyväskylä, Finland, 2013

Tuition Waiver: European Master in Sport and Exercise Psychology, 2012 – 2014

FURTHER INFORMATION

Further Education

Sexual and interpersonal Violence in Sport (DSHS Cologne, 11/2021)

Coach Mentor Certificate (DOSB Coach Academy Cologne; 11/2022)

Leadership in Science, Business & Society" (Graduate School University Tübingen; 03/2022)

Editor/ Reviewer

Associate Editor *Case Studies in Sport and Exercise Psychology* (CSSEP)

Editorial Board Member *Journal of Applied Sport Psychology* (JASP)

Advisory Board Member *Journal of Applied Sport and Exercise Psychology* (JAESP)

Current Issues in Sport Science

German Journal of Sport Science

International Journal of Exercise Science

International Journal of Sports Science & Coaching

International Journal of Sport and Exercise Psychology

Journal of Sport Science

Psychology of Sport and Exercise

Research Quarterly for Exercise and Sport

Abstract reviewing for conferences (asp, AASP, FEPSAC, ICCE)

Conference Organization

10th Annual ENYSSP Conference 2014, Leipzig, GER

1st International AASP Student Conference, 2015, Loughborough, UK

53. Jahrestagung der asp 2021, Tübingen, GER

Personal Sport Involvement

Former performance-oriented equestrian

Current triathlete competing leisurely in short- and middle-distance events

HIGHER EDUCATION TEACHING

Eberhard Karls University Tübingen

UG Lecture *Research Methods*
UG Lecture *Sport Psychology*
PG Seminar *Interpersonal Violence in Sport*
PG Seminar *Qualitative Research Methods*
PG Seminar *Talent Research in Sports*
UG Seminar *Study Skills*
UG Seminar *Applied Research Methods: Mixed-Methods in SEP*
UG Seminar *Interpersonal Processes in Sports Coaching*
Supervision of under/postgraduate projects (>20 each)
PhD supervision (Fynn Bergmann, Fee Carolin Gierens, Luca-Lars Hauser, Marcel Bieschke)

Loughborough University and other Guest Lectures

UG lecture and seminars *Group and Interpersonal Processes in Competitive Sport* (assistant lecturer, seminar facilitator; module lead Prof. S. Jowett)
PG seminar *Interpersonal Relationships in Sport* (module lead Prof. S. Jowett)
UG seminar *Psychological Issues & Strategies in Sport* (module lead Dr. I. Taylor)
UG seminar *Performance Psychology for Sporting Excellence* (module lead Dr. D. Fletcher)
UG seminar/SPSS tutorials *Research Skills* (module lead Dr. E. Petherick)
Workshops *Introduction to Sport Psychology* (high school students; Loughborough Sports)
Webinar *Coach-Athlete Relationship and Communication in Sports* (University of Jyväskylä, EMSEP)
Webinar *Coach-Athlete Communication and Conflict* (Loughborough University, M.Sc.)
Webinar *Coach-Athlete Relationships in Elite Sports* (German Sport University Cologne, M.Sc.)



PUBLICATIONS and PRESENTATIONS

Summary

- 17 publications international scientific journals (peer review)
 - 4 published book chapters
 - 5 practice-orientierted publications
 - > 30 conference contributions
 - > 10 practice-orientierted presentations & workshops (invitation only)
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Publications international scientific journals

- Walter, N., Leisterer, S., Michel-Kröhler, A., Wachsmuth, S., Manges, T., Winkler, E., John, J., & Elbe, A.-M. (accepted). Validation of the German version of the CART-Q: A questionnaire assessing the coach-athlete relationship quality from coaches and athletes' perspective. *German Journal of Applied Sport and Exercise Psychology*, Special Issue CAR.
- Davis, L., Wachsmuth, S., Jowett, S., Räisänen, P., Hajo, K., Nordberg, & Sommer, M. (2024). Exploring the Perceived Barriers of Effective Communication Within the Coach–Athlete Relationship: A Sample of Scandinavian Coaches and Athletes. *International Sport Coaching Journal*, ahead of print, <https://doi.org/10.1123/iscj.2024-0006>
- John, J., Wachsmuth, S., & Thiel, A. (2024). A Qualitative Study on the Relation Between Health and Performance Throughout the Career Pathways of Elite Athletes, Musicians, and Mathematicians. *Sport, Exercise and Performance Psychology*, <https://doi.org/10.1037/spy0000370>
- Wachsmuth, S., Hauser, L.-L., Gierens, F.C., Wolf, S.A., Hermann, H.-D., & Höner, O. (2025). Examining players' perceived social support across organizational levels and its links to holistic talent development outcomes in German football youth academies. *Psychology of Sport and Exercise*, 76, 102756, <https://doi.org/10.1016/j.psychsport.2024.102756>
- Bergmann, F., Wachsmuth, S., O'Connor, D., Larkin, P., Dugandzic, D., & Höner, O. (2024). Practice design and coaching to support learning in elite youth soccer players: Recommendations from international coaches, coach educators, and researchers. *International Sport Coaching Journal*. <https://doi.org/10.1123/iscj.2023-0079>
- Hauser, L.-L., Höner, O., & Wachsmuth, S. (2024). Links between environmental features and developmental outcomes of elite youth athletes: A cross-sectional study within the German talent pathway. *Psychology of Sport and Exercise*, 71 <https://doi.org/10.1016/j.psychsport.2023.102569>
- Jowett, S., Wachsmuth, S., Boardley, I.D., & Balduck, A.L. (2024). The role of emotional intelligence and quality relationships in athletes' and coaches' levels of satisfaction: A multi-study analysis. *Sport Coaching Review*. <https://doi.org/10.1080/21640629.2024.2359774>
- Bergmann, F., Wachsmuth, S., & Callary, B. (2023). International Council for Coaching Excellence (ICCE) 14th Global Coach Conference. *International Sport Coaching Journal*, 10 (Supplement 1). <https://doi.org/10.1123/iscj.2023-0102>
- Wachsmuth, S., Feichtinger, P., Bartley, J., & Höner, O. (2023). Psychological characteristics and future success: A prospective study examining youth soccer players at different stages within the German talent development pathway. *Journal of Applied Sport Psychology*. <https://doi.org/10.1080/10413200.2023.2224868>

- Hauser, L.-L., Höner, O., O'Connor, D., Harwood, C. G., & Wachsmuth, S. (2022). Talent development environments within sports: A scoping review examining functional and dysfunctional environmental features. *International Review of Sport and Exercise Psychology*.
<https://doi.org/10.1080/1750984X.2022.2129423>
- Wachsmuth, S., Jowett, S., & Harwood, C. (2022). Third party interventions in coach-athlete conflict: Can sport psychology practitioners offer the necessary support?. *Journal of Applied Sport Psychology*, 34, 178 - 203. <https://doi.org/10.1080/10413200.2020.1723737>
- Wachsmuth, S., Raabe, J., Readdy, T., & Höner, O. (2022). Promoting need-supportive coaching within competence centers of the German football association: An intervention study. *International Sport Coaching Journal*, 9, 305-318. <https://doi.org/10.1123/iscj.2021-0027>
- Bergmann, F., Gray, R., Wachsmuth, S., & Höner, O. (2021). Perceptual-motor and perceptual-cognitive skill acquisition in soccer: A systematic review on the influence of practice design and coaching behavior. *Frontiers in Psychology*, 12(5470). <https://doi.org/10.3389/fpsyg.2021.772201>
- Jooste, J., Kruger, A., & Wachsmuth, S. (2019). Perceptions of the coach-athlete relationship and their link to sport performance in disability sports. *International Journal of Disabilities Sports and Health Sciences*, 2, 35-44.
- Wachsmuth, S., Jowett, S., & Harwood, C. (2018). Managing interpersonal conflict in coach-athlete relationships. *Sport, Exercise and Performance Psychology*, 7, 371-391.
<https://doi.org/10.1037/spy0000129>
- Wachsmuth, S., Jowett, S., & Harwood, C. (2018). On understanding the nature of interpersonal conflict between coaches and athletes. *Journal of Sports Sciences*, 36, 1955-1962.
<https://doi.org/10.1080/02640414.2018.1428882>
- Wachsmuth, S., Jowett, S., & Harwood, C. (2017). Conflict among athletes and their coaches: What is the theory and research so far? *International Review of Sport and Exercise Psychology*, 10, 84-107.
<https://doi.org/10.1080/1750984X.2016.1184698>

Book chapters

- Harwood, C.G., Johnston, J., & Wachsmuth, S. (2024). Positive youth development and talent development: Embracing dual intentions in a multi-layered environment. In N. Holt and M. Donough (Eds.) *Positive Youth Development through Sport (3rd edition)*. Routledge
- Wachsmuth, S. & Dieffenbach, K. (2024). Coach-athlete communication and conflict. In L. Davis, S. Jowett and R. Keegan (Eds.) *Social Psychology in Sport (2nd Edition)*. Human Kinetics.
- Höner, O., Wachsmuth, S., Reinhard, M.L., & Schultz, F. (2021). *Talententwicklung & Coaching im Sport : 53. Jahrestagung der Arbeitsgemeinschaft für Sportpsychologie (asp)*, Universitätsbibliothek Tübingen.
- Jowett, S. & Wachsmuth, S. (2020). Power in women artistic gymnastics' coach-athlete relationships. In R. Kerr, N. Barker-Ruchti, C. Stewart and G. Kerr (Eds.) *Women's artistic gymnastics: Socio-cultural perspectives*. Routledge
- Wachsmuth, S., & Jowett, S. (2020). Conflict and communication in coach--athlete relationships. In D. Hackfort & R. J. Schinke (Eds.) *The Routledge International Encyclopaedia of Sport and Exercise Psychology: Volume 2: Applied and Practical Measures* (chapter 14). Routledge: London.

Conference contributions (N.N. = presenter)

- Bergmann, F., Wachsmuth, S., Dugandzic, D., Metke, C., & Höner, O. (2024). Mixed-method evaluation of a research-informed coach education program to facilitate effective coaching for soccer talent development. *Oral presentation at the ECSS 2024, Glasgow, UK.*
- Davis, L., Wachsmuth, S., Brown, D.J., Sommer, M., & Jowett, S. (2024). The effectiveness of a coach-athlete relationship intervention for enhancing relationship quality and athletic thriving within Swedish team sports. *Oral presentation at the 17th FEPSAC Congress, Innsbruck, Austria.*
- Hauser, L.L., Höner, O., & Wachsmuth, S. (2024). Current and future challenges in creating optimal talent development environments in sport: Perceptions of athletes and their entourage. *Oral presentation at the 17th FEPSAC Congress, Innsbruck, Austria.*
- Hauser, L.L., Höner, O., & Wachsmuth, S. (2024). Exploring functional and dysfunctional environmental features: A case study on a TDE in a German Olympic sport. *Oral presentation at the 17th FEPSAC Congress, Innsbruck, Austria.*
- Wachsmuth, S. & Bondar, Z. (2024). Career pathways of European sport psychologists: Moving beyond formal academic training. *Oral presentation accepted for the 17th FEPSAC Congress, Innsbruck, Austria*
- Wachsmuth, S., Gierens, F.C., Wolf, S.A., Hermann, H.D., & Höner, O. (2024). Psychological safety in sport: (How) Does the concept apply to football youth academies? *Oral presentation at the 17th FEPSAC Congress, Innsbruck, Austria.*
- Wachsmuth, S., Hauser, L.L., Gierens, F.C., Wolf, S.A., Hermann, H.D., & Höner, O. (2024). “We’ve got your back!”- Links between players’ perceptions of social support, psychological safety, and holistic development outcomes in German soccer youth academies. *Oral presentation at the AASP Annual Conference, Las Vegas, USA.*
- Wachsmuth, S. & Zakrajsek, R.A. (2024). Creating sport (performance) environments for individual and organizational thriving: Current challenges and potential avenues. *Symposium at the 17th FEPSAC Congress, Innsbruck, Austria.*
- Wolf, S.A. (2024). Better Together?! On the value, challenges, and best practices of research-practice integration. *Round table at the 17th FEPSAC Congress, Innsbruck, Austria.* (Panelists: Prof. Karin Moesch, Dr. Svenja Wachsmuth, Dr. Sue Jackson, Dr. Michael Schmid.)
- Zakrajsek, R.A. & Wachsmuth, S. (2024). Transferring humanistic psychology concepts into sport: Implication for enhanced wellbeing and performance success. *Symposium at the 17th FEPSAC Congress, Innsbruck, Austria.*
- Gierens, F.C., Wachsmuth, S., Wolf, S.A., Dieterich, M., Hermann, H-D. & Höner, O. (2023). You´ve got a friend in me (?): Soziale Unterstützung innerhalb der Leistungszentren des deutschen Fußballs. *Abstractband der 55. Jahrestagung der Arbeitsgemeinschaft für Sportpsychologie (asp) vom 18. Bis 20. Mai 2023 in Stuttgart (S. 63).* Stuttgart.
- Wachsmuth, S., Gierens, F.C., Dieterich, M., Hermann, H-D., Wolf, S.A. & Höner, O. (2023). Experiences of conflict, power, and psychological safety in German football youth academies. *Book of Abstracts World Congress on Science and Football Groningen. Enhance Performance Engage Society (p. 147).*
- Wachsmuth, S., Hauser, L-L. & Höner, O. (2023). Der Einfluss des Talentumfelds auf die holistische Entwicklung von Athlet:innen: Eine Querschnittsstudie im deutschen Nachwuchssport. *Abstractband der 55. Jahrestagung der Arbeitsgemeinschaft für Sportpsychologie (asp) vom 18. Bis 20. Mai 2023 in Stuttgart (S.60-61).* Stuttgart.
- Bergmann, F., Wachsmuth, S., Dugandzic, D., & Höner, O. (2022). Vermittlung fußballspezifischer Kompetenzen in der Talentförderung: eine qualitative Studie über Coachingstrategien von Expert*innen. *Vortrag zur 54. asp Jahrestagung, Münster, Deutschland.*
- Bergmann, F., Wachsmuth, S., Larkin, P. O’Connor, D., Dugandzic, D., & Höner, O. (2022). A qualitative investigation of experts’ practice and coaching strategies to promote soccer-specific competencies in players on a talent pathway. *Vortrag zum 27. ECSS Congress 2022, Sevilla, Spanien.*

- Davis, L., Wachsmuth, S., Jowett, S., Hajo, K., Norberg, N., & Räisänen, P. (2022). Why can't we communicate?! Identifying the barriers of effective communication within the coach-athlete relationship. Vortrag zum 16. FEPSAC Congress, Padova, Italien.
- Khomutova, A., Bondar, R. Z., & Wachsmuth, S. (2022). 'I don't feel like I am a sport psychologist yet': reflections on career trajectories by applied practitioners in Europe. Vortrag zum 16. FEPSAC Congress, Padova, Italien.
- Wachsmuth, S. (2022). *Promoting interpersonal relationships to develop nourishing coaching environments in sports.* Symposium zum 16. FEPSAC Congress, Padova, Italien.
- Wachsmuth, S., Davis, L., Jowett, S., Hajo, K., Norberg, N., & Räisänen, P. (2022). *Können wir offen sprechen? Strategien und Herausforderungen in der Kommunikation zwischen Trainer:innen und Athlet:innen im Leistungssport.* Vortrag zur 54. asp Jahrestagung, Münster, Deutschland.
- Wachsmuth, S., Gierens, F., Wolf, S. A., M. Dieterich, Herrmann, D. H., & Höner, O. (2022). *Interpersonal experiences of coaches and managerial staff within the organizational structures of German football youth academies.* Vortrag zum 16. FEPSAC Congress, Padova, Italien.
- Wolf, S. A., & Wachsmuth, S. (2021). *Talententwicklung als Team sport: Eine ökologische Perspektive auf Talentbestimmung und -entwicklung in Forschung und Praxis.* Transfersymposium zur 53. asp Jahrestagung, Tübingen, Deutschland.
- Gierens, F. C., Wachsmuth, S., Wolf, S. A., Hermann, H.-D., & Höner, O. (2021). *(Wodurch) Ist das Ganze mehr als die Summe seiner Teile? Eine systemische Betrachtung zwischenmenschlicher Prozesse in Fußballleistungszentren.* Vortrag zur 53. asp Jahrestagung, Tübingen, Deutschland.
- Hauser, L.-L., Höner, O., O'Connor, D., Harwood, C. G., & Wachsmuth, S. (2021). *Talentumfelder im Nachwuchsleistungssport: Ein Scoping Review zur Untersuchung von funktionalen und dysfunktionalen Umfeldfaktoren.* Vortrag zur 53. asp Jahrestagung, Tübingen, Deutschland.
- Zepp, C., Watson, M., Wesseling, J., Wünsch, D., Zajonz, P., & Wachsmuth, S. (2020). *Übersetzung und Validierung der Coaching Efficacy Scale (CES) für Trainerinnen und Trainer.* Poster zur 52. asp Jahrestagung, Salzburg, Österreich.
- Höner, O., Feichtinger, P., & Wachsmuth, S. (2019). *It's all about motivation, is it not? Predicting youth soccer players' future success based on psychological characteristics in adolescence.* Vortrag zur 34. Annual AASP Conference, Portland, USA.
- Wachsmuth, S., Feichtinger, P., J., & Höner, O. (2019). *Hauptsache motiviert? Eine prospektive Studie zur prognostischen Relevanz psychologischer Merkmale im Nachwuchsfußball.* Vortrag zur 51. asp Jahrestagung, Halle (Saale), Deutschland.
- Wachsmuth, S., Raabe, J., & Höner, O. (2019). *Optimising coaching behaviours throughout talent development – integrating multiple perspectives.* Symposium zum 15. FEPSAC Congress, Münster, Deutschland.
- Wachsmuth, S., Raabe, J., Readdy, T., & Höner, O. (2019). *Promoting need-supportive behaviours among youth football coaches within German competence centres: An intervention study.* Vortrag zum 15. FEPSAC Congress, Münster, Deutschland.
- Jowett, S., Wachsmuth, S., Harwood, C., & Zhong, X. (2018). *The CAREproject: Empowering athletes to form better relationships with their coaches.* Vortrag zur 33. AASP Conference, Toronto, Kanada.
- Wachsmuth, S., Jowett, S., & Harwood, C. (2018). *Do you know how? Supporting coaches in their attempts to manage conflict.* Vortrag zur 50. asp Jahrestagung, Köln, Deutschland.
- Wachsmuth, S. (2017). *Lessons learnt from studying interpersonal conflict within sports coaching.* Vortrag zur 11. ICCE Global Coach Conference, Liverpool, GB.
- Wachsmuth, S., & Jowett, S. (2017). *Adversity in the coach-athlete relationship: Power abuse and interpersonal conflict.* Symposium zum 14. ISSP World Congress, Sevilla, Spanien.
- Wachsmuth, S., Jowett, S., & Harwood, C. (2017). *Emotional intelligence as a predictor of conflict responses and coach-athlete relationship quality.* Vortrag zur 50. NASPSPA conference, San Diego, USA.

Wachsmuth, S., Jowett, S., & Harwood, C. (2017). *Efficacy beliefs as mediator in the conflict-performance satisfaction relationship*. Vortrag zum 14. ISSP World Congress, Sevilla, Spanien.

Wachsmuth, S., Jowett, S., & Harwood, C. (2017). *Sport psychologists' role in coach-athlete conflict*. Vortrag zum 14. ISSP World Congress, Sevilla, Spanien.

Wachsmuth, S., & Schneider, P.J. (2017). *Bridging the gap – Helping young sport psychology enthusiasts stepping out into the real world*. Symposium zum 14. ISSP World Congress, Sevilla, Spanien.

Wachsmuth, S., Jowett, S., & Harwood, C. (2016). *How to deal with dispute: Conflict management strategies used by high performance coaches and athletes*. Vortrag zur DSEP Conference, Cardiff, GB.

Wachsmuth, S., Jowett, S., & Harwood, C. (2016). *Make it or break it: Conflict in coach-athlete relationships*. Vortrag zum 21. Annual ECSS Congress, Wien, Österreich.

Wachsmuth, S., & Jowett, S. (2015). *Exploring interpersonal factors to optimise the coaching environment*. Symposium zum 14. FEPSAC Congress, Bern, Schweiz.

Pelka, M. & Wachsmuth, S. (2014). *Peer Consultations - Eine Ergänzung zur traditionellen Supervision*. Vortrag zur 46. asp Jahrestagung, München, Deutschland.

Other scientific contributions

Wachsmuth, S. (2024). Mittendrin statt nur dabei!? Zum Mehrwert qualitativer Forschung in der interdisziplinären Zusammenarbeit in der Sportwissenschaft. Hauptvortrag zum Netzwerktreffen Qualitative Forschung in der Sportwissenschaft, Marburg, Deutschland.

Wachsmuth, S. (2022). *Mixed-Methods Research in der Sportwissenschaft*. Eingeladener Workshop zum 3. DGSP Nachwuchssymposium, Tübingen, Deutschland.

Bergmann, F., Gray, R., Wachsmuth, S., & Höner, O. (2020) The influence of practice design and coaching behavior on skill acquisition in soccer. A systematic review protocol (PRISMA-P). *Open Science Framework*. Doi: 10.17605/OSF.IO/NUYZP

Hauser, L.-L., Höner, O., O'Connor, D., Harwood, C. G., & Wachsmuth, S. (2020). Talent development environments within talent pathways in sports: A scoping review examining functional and dysfunctional environmental features. A pre-registered review protocol. *Open Science Framework*. Doi: 10.17605/OSF.IO/CQ4P5

Wachsmuth, S., Wolf, S.A., & Gierens, F.C. (2020). Sozialpsychologische Faktoren in der Talententwicklung im Sport: Eine explorative Untersuchung zu emotionaler Verbundenheit, zwischenmenschlichen Konflikten und sozialer Unterstützung am Beispiel von Fußball-Leistungszentren. *Open Science Framework*. <https://osf.io/wp8qb>

Wachsmuth, S. (2020). *So nicht! Dynamiken einer destruktiven Organisationskultur im Nachwuchsleistungssport [Digest Feddersen et al., 2019]*. *Zeitschrift für Sportpsychologie*, 27, 36-36.

Jowett, S., Wachsmuth, S., Harwood, C., & Zhon, X. (2018). On-line educational programme: Coach-Athlete Relationship Empowerment (CARE). *The Olympic World Library*.

Selection of Applied Contributions

Invited presentations and workshops

Wachsmuth, S. (2023, 2024). *Erfolgreich kommunizieren und coachen – auch unter Druck*. Online-Fortbildung zum B + Trainer Online-Kongress des DFB.

Schurr, A. & Wachsmuth, S. (2023). *Coming back from success*. Fortbildung zum BDFL Online-Trainerkongress Mannschaftsführung.

Wachsmuth, S. (2023). *Die Trainer-Athlet Beziehung: Chance und Risiken*. Online-Fortbildung Deutscher Fechterbund.

- Wachsmuth, S., Gierens, F., Wolf, S.A., Hermann, H.D., & Höner, O. (2023). *Das Leistungszentrum als System. (Wodurch) ist das Ganze mehr als die Summe seiner Teile?* LZ-Leiter Tagung DFB/DFL, Hamburg; Pädagogische Leitertagung DFB/ DFL, Frankfurt; DFB Sportpsychologen Tagung, Leipzig.
- Wachsmuth, S. (2022). *Motivierendes Coaching: Spieler:innen bestärken, ein aktiver Teil ihrer Entwicklung zu werden.* Online-Fortbildung zum B + Trainer Online-Kongress des DFB.
- Wachsmuth, S. (2022). *Reflections on Coach-Athlete Relationships as a Corner Stone for Development and Success in Sport.* Webinar for Cross Country Skiing, GB.
- Wachsmuth, S., & Reinhard, M.L. (2021). *Effective coach-athlete communication under pressure.* Webinar for the Finnish Sport Psychology Association, SUPY.
- Wachsmuth, S. (2021). *Die Trainer:in-Athlet:in Beziehung.* Workshop zur Bundestrainertagung, Kienbaum, Deutschland.
- Wachsmuth, S. (2021). *Zwischenmenschliche Konflikte erleben, managen und wertschätzen.* Workshop zur Bundestrainertagung, Kienbaum, Deutschland.
- Leber, T., & Wachsmuth, S. (2021). *Same but different? Das Rollen- und Aufgabenprofil von Sportpsycholog:innen im paralympischen Behindertensport.* Workshop zur 53. asp Jahrestagung, Tübingen, Deutschland.
- Wachsmuth, S. (2019). *Psychologische Diagnostik im DFB Talentförderprojekt.* Präsentation zum Jahrestreffen der DOSB Sportpsychologen. Zuzenhausen, Deutschland.
- Wachsmuth, S. (2019). *Zwischenmenschliche Prozesse im Coaching: Die Trainer-Athlet Beziehung.* Workshop für Trainerausbilder, Sportschule Albstadt, Deutschland.
- Wachsmuth, S., Raabe, J., & Höner, O. (2019). *Motivationales Coaching.* Workshop für Trainer der DFB der Stützpunkte Bayern/Hessen, Würzburg/ Grünberg, Deutschland.
- Wachsmuth, S. (2019). *Konfliktmanagement für Fußball-Nachwuchstrainer.* Workshop für Trainer der DFB der Stützpunkte Hessen, Grünberg, Deutschland.
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