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UNIVERSITÄT
TÜBINGEN



Study Guide and Module Handbook
Archaeology
Master of Arts (M.A.)

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1. Qualification goals

The Master of Arts in Archaeology is one of the first English-language degree programmes in all of Germany to offer a two-year degree in archaeology as a consecutive, research- and practice-oriented programme. Various disciplinary modules offer differentiated specialisation options within the archaeological disciplines represented on the programme. This results in different accentuations of the course of study. At the end of the research- and profession-oriented training, graduates are qualified archaeologists and have an individual profile, which was independently designed according to inclination, research interests or professional field orientation. The Master's programme thus offers a wide range of development opportunities and follow-up options for research, for which a subsequent doctorate is usually a prerequisite, as well as professional practice. The subjects involved in the programme are:

- Prehistoric Archaeology
- Near Eastern Archaeology and Archaeology of the Southern Levant
- Classical Archaeology
- Medieval and Post-Medieval Archaeology / Historical Archaeology

The Tübingen Master's programme in Archaeology is characterised by a content-related focus on the broad study of archaeology worldwide from the Stone Ages up to and including the modern era, a methodological focus on material culture, a close connection to scientific methods, various elective options and a strong research profile with an international orientation. Furthermore, in addition to in-depth knowledge of prehistoric, classical, Near Eastern, biblical and historical archaeology, the degree programme also provides insights into neighbouring sciences such as scientific archaeology, geosciences or history. The close interconnection with natural science archaeology in particular qualifies students for interdisciplinary research at the interface between cultural and natural sciences.

Central to the degree programme is a focus on joint theory formation in the cultural sciences, which is promoted in the course of constant interdisciplinary exchange in teaching and joint colloquia. It goes hand in hand with a close thematic reference to the cultural-material basis, which is conveyed through the individual archaeological disciplines involved. However, this does not replace the previous Master's programmes in the archaeological subjects, as these are clearly more disciplinary in nature.

Specialisations can be achieved through a large number of elective modules. While the basic structure of the degree programme is the same for all students, there is thus a wide range of elective options, especially within archaeology and, on the other hand, in natural science archaeology. In addition to a clearly discipline-focused study programme, this also allows for a more broadly diversified education. At the end of the training, graduates are qualified archaeologists and have an individual profile, which was independently designed according to inclination, research interests or professional field orientation. The students are trained both theoretically and practically (here methodologically) in the subject of prehistoric, classical, Near Eastern, biblical and historical archaeology and are also able to work independently scientifically in the respective subject area. The degree programme enables graduates to use various cultural and scientific methods and concepts in archaeology without the guidance of third parties and to critically question and discuss their results.

In the first semester, students deepen their methodological-theoretical knowledge acquired in their respective Bachelor's degree and acquire further basic archaeological knowledge. In the second and third semesters, students acquire the competence to describe, classify and question central sources and questions from the fields of settlement, landscape and economic archaeology as well as archaeology of society and ideology. Excursions make it possible to expand and deepen basic knowledge specific to the region. Students acquire further practical skills during field work and internships. Using selected examples and their own research project, students learn how to work independently on archaeological topics in a scientific, source-

oriented manner. In the final module, students work independently on a complex archaeological topic on the basis of the subject-specific skills and knowledge acquired in the Master's programme.

Since the language of study and examination in the Master's programme is English, sufficient English language skills are required at the beginning of the programme.

2. Curriculum

2.1 Overview by Modules

The Master's degree programme Archaeology consists of various modules of study areas I and II as well as a final module of study area III with the Master's thesis.

(The module overview corresponds to the study and examination regulations).

Module number	Compulsory / Compulsory- electoral	Module title	Recommended term	LP
Arch-M.A.-1	Compulsory	Introduction, theory and methods	1	6
Arch-M.A.-2	Compulsory	Digital Archaeology	1	6
Arch-M.A.-3		Specialization I	1	
3.a	Compulsory- electoral	<i>Specialization I: Stone Age Ar- chaeology</i>	1	12
3.b	Compulsory- electoral	<i>Specialization I: Later European Prehistory</i>	1	12
3.c	Compulsory- electoral	<i>Specialization I: Near Eastern Ar- chaeology and Archaeology of the Southern Levant</i>	1	12
3.d	Compulsory- electoral	<i>Specialization I: Classical Ar- chaeology</i>	1	12
3e	Compulsory- electoral	<i>Specialization I: Historical Archae- ology</i>	1	12
Arch-M.A.-4	Compulsory- electoral	Archaeological Sciences I	1	6
Arch-M.A.-5		Specialization II	2	

5.a	Compulsory-electoral	<i>Specialization II: Stone Age Archaeology</i>	2	12
5.b	Compulsory-electoral	<i>Specialization II: Later European Prehistory</i>	2	12
5.c	Compulsory-electoral	<i>Specialization II: Near Eastern Archaeology and Archaeology of the Southern Levant</i>	2	12
5.d	Compulsory-electoral	<i>Specialization II: Classical Archaeology</i>	2	12
5e	Compulsory-electoral	<i>Specialization II: Historical Archaeology</i>	2	12
Arch-M.A.-6	Compulsory-electoral	Archaeological Sciences II	2	6
Arch-M.A.-7	Compulsory-electoral	Archaeological excursions	2	6
Arch-M.A.-8	Compulsory	Archaeological practice: Field-work, cultural heritage & museum-studies	2 + 3	12
Arch-M.A.-9	Compulsory-electoral	Additional skills in Archaeology and other disciplines	3	12
Arch-M.A.-10	Compulsory	Research Project	3	12
Arch-M.A.-11	Compulsory	Thesis Module	4	30
		Sum credit points		120

The third semester is recommended as a time window for possible stays abroad.

2.2 Overview by study programme

The following overviews represent an ideal study programme for a start in the winter semester. In principle, students can organise their study programme individually, taking into account the module participation requirements as well as the applicable study and examination regulations and the courses offered in the respective semester.

Overview of a typical curriculum.

Term	ECTS	Study area 1: Basics and methods				Study area 2: Specialization and application			Study area 3: Master's thesis
		Module 1 (6 LP)	Module 2 (6 LP)	Module 3 (12 LP)	Module 4 (6 LP)	Module 5 (12 LP)	Module 6 (6 LP)	Module 7 (6 LP)	
1.	30	Module 1 (6 LP)	Module 2 (6 LP)	Module 3 (12 LP)	Module 4 (6 LP)				
2.	30					Module 5 (12 LP)	Module 6 (6 LP)	Module 7 (6 LP)	
3.	30					Module 8 (12 LP)	Module 9 (12 LP)	Module 10 (12 LP)	
4.	30								Module 11 (30 LP)

Studienbereich	Nr.	Module Title	Semester				Σ
			1	2	3	4	CP
Study area 1: Basics and methods	1	Introduction, theory and methods	6				6
	2	Digital Archaeology	6				6
	3	Specialization I	12				12
	4	Archaeological Sciences I	6				6
Study area 2: Specialization and application	5	Specialization II		12			12
	6	Archaeological Sciences II		6			6
	7	Archaeological excursions		6			6
	8	Archaeological practice: Fieldwork, cultural heritage & museum-studies		6	6		12
	9	Additional skills in Archaeology and other disciplines			12		12
	10	Research Project			12		12
Study area 3: Master's thesis	11	Thesis Module				30	30
			30	30	30	30	120

2.3 Overview according to study programme and examination requirements

List of Abbreviations

Grading System:	g = graded ng = non-graded (pass/fail)
Type of Assessment/Study Requirement:	WE = written exam (e.g. assignment, term paper, essay, written report) OE = oral exam (e.g. presentation, oral examination)
Duration of Assessment:	Duration of the assessment in <i>min</i> tba = to be agreed with the respective lecturer(s)
Weighting:	For Modules = Weighting of module grade in percent for final grade
CH:	Credit Hours
Status:	c = compulsory op = optional
Type of Lecture:	L = Lecture C = Colloquium S = Seminar E = Exercise (<i>Übung</i>) F = Field Trip P = Practical (<i>[Labor-]Praktikum</i>) Pr = Project
CP:	Credit Points (ECTS)

	Examination	Grading System	Type of Assessment	Duration of Assessment	Weighting	Teaching form			total	Semester					
						CH	Status	Type of Lecture		The assignment of examinations to semesters has a recommendatory character. Binding assignments are indicated.					
						CP	CP	CP		CP	CP				
The assignment of CP to courses is informative. CP credit will only be given after completion of the module.											1.	2.	3.	4.	
Study area 1											CP	CP	CP	CP	CP
Arch-M.A. 1	Introduction, Theory and Methods								12						
Arch-M.A. 1-1		-				2	c	L		3					
Arch-M.A. 1-2		g	WE	100		2	c	S		3					
Arch-M.A. 2	Digital Archaeology								6						
Arch-M.A. 2-1		-				2	c	E		3					
Arch-M.A. 2-2		g	P	100		2	c	S		3					
Arch-M.A. 3	Specialization I								12						
Arch-M.A. 3-1		-				2	c	L		3					
Arch-M.A. 3-2		g	WE	100		2	c	S		9					
Arch-M.A. 4	Archaeological Sciences I								6						
Arch-M.A. 4-1		-				2	c	L/S/E		3					
Arch-M.A. 4-2		g	OE/WE	100		2	c	L/S/E		3					
Study area 2															
Arch-M.A. 5	Specialization II								12						
Arch-M.A. 5-1		-				2	c	L			3				
Arch-M.A. 5-2		g	WE	100		2	c	S			9				

Arch-M.A. 6	Archaeological Sciences II									12				
Arch-M.A. 6-1		-				2	c	L/S/E				3		
Arch-M.A. 6-2		g	OE/WE		100	2	c	L/S/E				3		
Arch-M.A. 7	Archaeological Field Trips									6				
Arch-M.A. 7-1		-					c	F				2		
Arch-M.A. 7-2		g	OE		100	2	c	S				4		
Arch-M.A. 8	Archaeological Practice: Fieldwork, Cultural Heritage & Museum Studies									12				
Arch-M.A. 8-1		-					c	P				6		
Arch-M.A. 8-2		-					c	P					6	
Arch-M.A. 9	Additional skills in Archaeology and other Disciplines									12				
Arch-M.A. 9-1		-				2	c	L/S/E					3	
Arch-M.A. 9-2		g	OE/WE		100	2	c	L/S/E					9	
Arch-M.A. 10	Research Project									12				
Arch-M.A. 10		g	WE		100	2	c	P/C					12	
Study area 3														
Arch-M.A. 11	Thesis Module						c							
Arch-M.A. 11-1	Master Thesis	g	WE		70		c							21
Arch-M.A. 11-2	Oral Master Exam	g	OE		30		c							9
Summe		-	0	-	-		-	-	-	120	30	30	30	30

3. Module descriptions

3.1. Modules of Study area 1

Module number: Arch-M.A. 1	Module Title: Introduction, theory and methods				Type of Module: compulsory				
Credit Points (ECTS)	6								
Work Load - Contact Time - Self-study	Workload: 180 h	Contact Time: 60 h / 4 CH	Self-study: 120 h						
Duration of Module	1								
Regular Cycle	Every winter semester.								
Language	English.								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification goals. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The students receive an overview of the disciplines involved in the Master's programme Archaeology as well as their central contents, theoretical and methodological concepts. The general introduction provides an in-depth overview of the subject matter of the subjects, current discussions and research approaches as well as examples of their application to archaeological source material (lecture). The theoretical focus, taught in a seminar, is on selected concepts and current debates at the subject and interdisciplinary level. It includes reading and discussion of key texts on the theoretical and methodological developments in archaeology.								
Qualification Goals	Students acquire advanced competence in examining archaeological finds and evidence using modern specialist methodology of the disciplines involved and interpreting them against their cultural-historical background. They can apply different archaeological methods independently and in a problem-oriented manner to finds and evidence, deal with research-relevant problems and present these results orally and in writing. The students understand modern theoretical concepts in archaeology and acquire further knowledge of current theoretical debates. They are able to classify theoretical debates within the subject and interdisciplinary, to critically question them and to place them in concrete application references. In discussion rounds, students acquire competences for scientific discussion and discussion management.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	1-1 Lecture	L	c	2	3	WE	tba	g	100
	1-2 Seminar	S	c	2	3				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 2	Module Title: Digital Archaeology		Type of Module: compulsory						
Credit Points (ECTS)	6								
Work Load - Contact Time - Self-study	Workload: 180 h	Contact Time: 60 h / 4 CH	Self-study: 120 h						
Duration of Module	1								
Regular Cycle	Every winter semester.								
Language	English.								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification goals. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester. In the context of the seminar, a portfolio is created from independently developed application examples.								
Module Content	The module conveys and deepens skills in the application of modern specialised informatics such as geographic information systems, digital image processing and visualisation techniques, statistical or stratigraphy software as well as the basics of surveying technology.								
Qualification Goals	The students acquire the ability to apply selected specialised information systems and to assess and question their analysis and utilisation possibilities. They also acquire the competence to carry out surveying work independently.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	2-1 Exercise	E	c	2	3	P	tba	g	100
	2-2 Seminar	S	c	2	3				
Module exam	The module-related examination is taken in the form of a portfolio within the framework of one of the two courses.								
Participation Prerequisites									

Module number: Arch-M.A. 3a	Module Title: Specialization I: Stone Age Archaeology				Type of Module: compulsory-electoral				
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h			Contact Time: 60 h / 4 CH		Self-study: 300 h			
Duration of Module	1								
Regular Cycle	Every winter semester								
Language	English								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification objectives. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The in-depth module provides advanced knowledge of sources and research on the archaeology of society and ideology in a global Paleolithic, Mesolithic and Neolithic context.								
Qualification Goals	Students learn the different find categories, applied methods and overarching research questions pursued in Stone Age archaeology. They will be enabled to critically reflect on the data, methods, theory and interpretations commonly employed in archaeological research of the Stone Age. They can integrate current research into the history and issues of the field and are able to develop and pursue basic research questions of the Stone Age in written and oral presentation.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	3a-1 Lecture	L	c	2	3	WE	ca. 20-25 p.	g	100
	3a-2 Seminar	S	c	2	9				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 3b	Module Title: Specialization I: Later European Prehistory				Type of Module: compulsory-electoral				
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h			Contact Time: 60 h / 4 CH		Self-study: 300 h			
Duration of Module	1								
Regular Cycle	Every winter semester								
Language	English								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification objectives. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The in-depth module provides advanced knowledge of sources and research on the archaeology of society and ideology from the Neolithic to the Iron Age in Europe and the Mediterranean region.								
Qualification Goals	In research-oriented courses, students deepen and expand their methodological skills and competences as well as their ability to interpret and classify finds and evidence from the fields of the archaeology of society and ideology. They are enabled to independently and reflectively apply archaeological methods to new fields of investigation and questions. They practise professional forms of oral and written presentation of complex scientific theses and evidence.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	<i>3b-1 Lecture</i>	L	c	2	3	WE	ca. 20-25 p.	g	100
	<i>3b-2 Seminar</i>	S	c	2	9				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 3c	Module Title: Specialization I: Near Eastern Archaeology and Archaeology of the Southern Levant				Type of Module: compulsory-electoral				
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h			Contact Time: 60 h / 4 CH		Self-study: 300 h			
Duration of Module	1								
Regular Cycle	Every winter semester								
Language	English								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification objectives. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The in-depth module conveys advanced knowledge of the material culture of the Near East and the Southern Levant, its interpretation and contextualisation as well as the respective socio-political contexts.								
Qualification Goals	In research-oriented courses, students deepen and expand their methodological skills and competences as well as their abilities to interpret and classify finds and evidence from the fields of Near Eastern archaeology and the archaeology of the Southern Levant (Biblical archaeology/Palestine archaeology). They are enabled to independently and reflectively apply archaeological methods to new fields of investigation and questions. They practise professional forms of oral and written presentation of complex scientific theses and evidence.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	<i>3c-1 Lecture</i>	L	c	2	3	WE	ca. 20-25 p.	g	100
	<i>3c-2 Seminar</i>	S	c	2	9				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 3d	Module Title: Specialization I: Classical Archaeology				Type of Module: compulsory-electoral				
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h			Contact Time: 60 h / 4 CH		Self-study: 300 h			
Duration of Module	1								
Regular Cycle	Every winter semester								
Language	English								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification objectives. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The in-depth module conveys advanced knowledge of the material culture of the Mediterranean region, its interpretation and contextualisation as well as the respective socio-political contexts.								
Qualification Goals	The students deepen and expand their methodological skills and competences in research-oriented courses in order to interpret and classify finds and evidence from the fields of Classical Archaeology. They are enabled to independently and reflectively apply archaeological methodology to old and new fields of investigation and questions. They practise professional forms of oral and written presentation of complex scientific theses and evidence.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	3d-1 Lecture	L	c	2	3	WE	ca. 20-25 p.	g	100
	3d-2 Seminar	S	c	2	9				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 3e	Module Title: Specialization I: Historical Archaeology				Type of Module: compulsory-electoral				
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h			Contact Time: 60 h / 4 CH		Self-study: 300 h			
Duration of Module	1								
Regular Cycle	Every winter semester								
Language	English								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification goals. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The in-depth module provides an overview of current theoretical discussions and methodological research approaches in medieval and modern archaeology as well as examples of their use on archaeological source material. The theoretical focus, taught in a seminar, is on selected concepts and current debates on a professional and interdisciplinary level. The methodological part of the module deals with advanced methods of analysis and evaluation including their practical application (exercise).								
Qualification Goals	The students expand their competence to examine medieval and modern archaeological finds and features using modern specialist methodology and to interpret them against their cultural-historical background. They can apply different archaeological methods independently and in a problem-oriented manner to finds and features, deal with research-relevant problems and present these results orally and in writing. The students understand modern theoretical concepts in archaeology and acquire further knowledge of current theoretical debates. They are able to classify theoretical debates within the subject and interdisciplinary, to critically question them and to place them in concrete application references. In discussion rounds, students acquire competences for scientific discussion and discussion management.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	<i>3e-1 Lecture</i>	L	c	2	3	WE	ca. 20-25 p.	g	100
	<i>3e-2 Seminar</i>	S	c	2	9				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 4	Module Title: Archaeological Sciences I		Type of Module: Compulsory-electoral
Credit Points (ECTS)	6		
Work Load - Contact Time - Self-study	Workload: 180 h	Contact Time: 60 h / 4 CH	Self-study: 120 h
Duration of Module	1		
Regular Cycle	Every winter semester.		
Language	English		
Type of Lecture	Lecture, seminar, exercise, practical		
Module Content	Interdisciplinary methods and contents from the MSc program Archaeological Sciences and Human Evolution. Students choose one of the modules of the Introduction to Specialisation module (ASHE 3 a-g).		
Qualification Goals	The specific module contents can be found in the respective module descriptions of the MSc programme Archaeological Sciences and Human Evolution.		
Prerequisites for the allocation of credits/grades (if necessary weighting)	Optionally graded exam, report, term paper, protocol, seminar presentation, depending on the examination performance specified in the module handbook. Any courses of at least 6 ECTS of the master's program Archaeological Sciences and Human Evolution at the University of Tübingen can be credited, whereby no points from interdisciplinary, occupational field-oriented competencies (e.g. career service, specialist language center) can be credited.		
Module exam	Depends on chosen classes.		
Participation Prerequisites	Depends on chosen classes.		

3.2. Modules of Study area 2

Module number: Arch-M.A. 5a	Module Title: Specialization II: Stone Age Archaeology				Type of Module: compulsory-electoral				
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h		Contact Time: 60 h / 4 CH			Self-study: 300 h			
Duration of Module	1								
Regular Cycle	Every winter semester								
Language	English								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification goals. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	Combined taught courses and seminars on raw material economy, landuse strategies, technological organization, mobility and subsistence patterns (e.g. hunting and gathering; agriculture and domestication) in the Stone Age. The lecture/seminar component provides an overview on diachronic changes and current issues in various topics of Stone Age economics with a focus on Eurasia and Africa.								
Qualification Goals	Students learn advanced knowledge of various aspects of Stone Age economics. They understand different economic aspects of Stone Age societies and overarching research questions pursued in this field of study. Students will be enabled to critically reflect on the data, methods, theory and interpretations commonly employed in archaeological research of Stone Age economics. They can integrate current research into the history and issues of the field and are able to develop and independently pursue advanced research questions of the Stone Age in written and oral presentation.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	5a-1 Lecture	L	c	2	3	WE	ca. 20-25 p.	g	100
	5a-2 Seminar	S	c	2	9				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 5b	Module Title: Specialization II: Later European Prehistory				Type of Module: compulsory-electoral				
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h			Contact Time: 60 h / 4 CH		Self-study: 300 h			
Duration of Module	1								
Regular Cycle	Every summer semester								
Language	English								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification goals. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The in-depth module provides advanced knowledge of sources and research on settlement, landscape and economic archaeology from the Neolithic to the Iron Age in Europe and the Mediterranean region.								
Qualification Goals	In research-oriented courses, students deepen and expand their methodological skills and competences as well as their ability to interpret and classify finds and features from the fields of settlement, landscape and economic archaeology. They are enabled to independently and reflectively apply archaeological methods to new fields of investigation and questions. They practise professional forms of oral and written presentation of complex scientific theses and evidence.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	<i>5b-1 Lecture</i>	L	c	2	3	WE	ca. 20-25 p.	g	100
	<i>5b-2 Seminar</i>	S	c	2	9				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 5c	Module Title: Specialization II: Near Eastern Archaeology and Archaeology of the Southern Levant				Type of Module: compulsory-electoral				
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h			Contact Time: 60 h / 4 CH		Self-study: 300 h			
Duration of Module	1								
Regular Cycle	Every winter semester								
Language	English								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification goals. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The specialisation module conveys advanced knowledge of the archaeology of the Near East and the Southern Levant.								
Qualification Goals	The students deepen and expand their methodological skills and competences as well as their skills in the areas of Near Eastern Archaeology of the Archaeology of the Southern Levant (Biblical Archaeology/ Palestine Archaeology) in research-oriented events. They are enabled to independently and reflectively apply archaeological methods to new fields of investigation and questions. They practise professional forms of oral and written presentation of complex scientific theses and evidence.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	<i>5c-1 Lecture</i>	<i>L</i>	<i>c</i>	<i>2</i>	<i>3</i>	<i>WE</i>	<i>ca. 20-25 p.</i>	<i>g</i>	<i>100</i>
	<i>5c-2 Seminar</i>	<i>S</i>	<i>c</i>	<i>2</i>	<i>9</i>				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 5d	Module Title: Specialization II: Classical Archaeology				Type of Module: compulsory-electoral				
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h			Contact Time: 60 h / 4 CH		Self-study: 300 h			
Duration of Module	1								
Regular Cycle	Every winter semester								
Language	English								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification goals. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The advanced module conveys advanced knowledge in the field of Greek-Roman archaeology in the period from the 10th century BC to the 3rd century AD. In addition, contexts and socio-political interrelationships are in the foreground.								
Qualification Goals	In research-oriented courses, students deepen and expand their methodological skills and competences in order to interpret and classify finds and evidence from the fields of Classical Archaeology. They are enabled to independently and reflectively apply archaeological methodology to old and new fields of investigation and questions. They practise professional forms of oral and written presentation of complex scientific theses and evidence.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	<i>5d-1 Lecture</i>	L	c	2	3	WE	ca. 20-25 p.	g	100
	<i>5d-2 Seminar</i>	S	c	2	9				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 5e	Module Title: Specialization II: Historical Archaeology				Type of Module: compulsory-electoral				
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h			Contact Time: 60 h / 4 CH		Self-study: 300 h			
Duration of Module	1								
Regular Cycle	Every winter semester								
Language	English								
Type of Lecture	In all courses, appropriate academic achievements are to be made with regard to the qualification goals. In addition to preparation and follow-up work and participation in individual sessions, oral presentations, essays, tests, exercises, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The advanced module provides advanced knowledge of settlement, landscape and economic archaeological sources and research within Historical Archaeology.								
Qualification Goals	Research-oriented courses deepen and expand the students' methodological skills and competences as well as their ability to interpret and classify finds and features from the fields of settlement, landscape and economic archaeology. They are enabled to independently and reflectively apply methods of historical archaeology to new fields of investigation and questions. They practise professional forms of oral and written presentation of scientific theses and evidence.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	<i>5e-1 Lecture</i>	L	c	2	3	WE	ca. 20-25 p.	g	100
	<i>5e-2 Seminar</i>	S	c	2	9				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 6	Module Title: Archaeological Sciences II		Type of Module: Compulsory-electoral
Credit Points (ECTS)	6		
Work Load - Contact Time - Self-study	Workload: 180 h	Contact Time: 60 h / 4 CH	Self-study: 120 h
Duration of Module	1		
Regular Cycle	Every summer semester.		
Language	English		
Type of Lecture	Lecture, seminar, exercise, practical		
Module Content	Advanced, interdisciplinary methods and contents from Archaeological Sciences and Human Evolution Advanced, interdisciplinary methods and contents from the MSc program Archaeological Sciences and Human Evolution. Students choose one of the modules of the Specialisation I or II modules (ASHE 6 a-g or 7 a-g). The specific module contents can be found in the respective module descriptions of the MSc programme Archaeological Sciences and Human Evolution.		
Qualification Goals	Students acquire in-depth knowledge in natural scientific archaeology. The concrete qualification goals are found in the respective module descriptions of the MSc programme Archaeological Sciences and Human Evolution.		
Prerequisites for the allocation of credits/grades (if necessary weighting)	Optionally graded exam, report, term paper, protocol, seminar presentation, depending on the examination performance specified in the module handbook. Any courses of at least 6 ECTS of the master's program Archaeological Sciences and Human Evolution at the University of Tübingen can be credited, whereby no points from interdisciplinary, occupational field-oriented competencies (e.g. career service, specialist language center) can be credited.		
Module exam	Depends on chosen classes.		
Participation Prerequisites	Depends on chosen classes.		

Module number: Arch-M.A. 7	Module Title: Archaeological Field Trips				Type of Module: Compulsory-electoral				
Credit Points (ECTS)	6								
Work Load - Contact Time - Self-study	Workload: 180 h			Contact Time: 90 h (2 CH in the seminar and minimum 7 days field trip)			Self-study: 90 h		
Duration of Module	1								
Regular Cycle	Every summer semester								
Language	English								
Type of Lecture	The field trip has a duration of at least 7 days and can be undertaken either as a large field trip or in the form of several short trips. In the field trip and seminar, appropriate academic achievements are to be made with regard to the qualification goals. In addition to preparation, follow-up and participation in individual sessions and excursion objectives, oral presentations, essays, protocols, etc. are common. The lecturer announces the coursework to be completed at the beginning of the semester.								
Module Content	The field trip module serves to deal with original monuments and museum collections of one or more find landscapes. In the seminar, selected archaeological topics of the excursion area are treated.								
Qualification Goals	The students deepen and expand the skills and competences acquired in the Bachelor's programme in recognising and interpreting features in the field and in classifying find material from the respective field trip area. They learn to assess the topography and the relationship between features and landscape and to differentiate between regionally specific heritage protection structures.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	7-1 Field trip	F	c	2	3	OE	ca. 30 min.	g	100
	7-2 Seminar	S	c	2	3				
Module exam	The module-related examination is taken during the seminar.								
Participation Prerequisites									

Module number: Arch-M.A. 8	Module Title: Archaeological practice: Fieldwork, cultural heritage & museum-studies		Type of Module: compulsory						
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h	Contact Time: -	Self-study: 360 h						
Duration of Module	2								
Regular Cycle	Summer and winter semester								
Language	English and German								
Type of Lecture	The practical organisations decide in each case on the concrete services to be provided. The practical organisations can be freely chosen by the students, but they should be two different fields of activity; for this reason, the module consists of two different practicals: e.g. research excavation and rescue excavation of a heritage department, research excavation and excavation of an "excavation company", excavation and museum etc.								
Module Content	The students get to know two different professional fields of archaeology from their professional practical side.								
Qualification Goals	During an excavation practical, the students deepen and expand their practical skills acquired in the Bachelor's programme (recognising, documenting and interpreting findings; professionally recovering and treating finds; carrying out prospecting work). In the context of a museum practical, the students get to know different activities in a museum. In two selected excavation practicals, the students learn about different approaches and priorities in excavations.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	8-1 Practical 1	P	c	min. 23 working days	6	-		ng	
	8-2 Practical 2	P	c	min. 23 working days	6				
Module exam	No exam								
Participation Prerequisites									

Module number: Arch-M.A. 9	Module Title: Additional skills in Archaeology and other disciplines		Type of Module: Compulsory-electoral
Credit Points (ECTS)	12		
Work Load - Contact Time - Self-study	Workload: 360 h	Contact Time: Depends on chosen classes.	Self-study: Depends on chosen classes.
Duration of Module	1		
Regular Cycle	Every semester		
Language	English		
Type of Lecture	Lecture, seminar, exercise, practical, colloquium		
Module Content	Advanced, interdisciplinary methods and content		
Qualification Goals	<ul style="list-style-type: none"> • Learning to work critically • Developing well-founded, interdisciplinary judgement • Expanding knowledge via an Archaeology Colloquium • Have the ability to work in a team • Linking of non-subject qualifications with scientific archaeology 		
Prerequisites for the allocation of credits/grades (if necessary weighting)	Optionally graded exam, report, term paper, protocol, seminar presentation, depending on the examination performance specified in the module handbook Any courses of at least 12 ECTS at the University of Tübingen can be credited, whereby no points from interdisciplinary, occupational field-oriented competencies (e.g. career service, specialist language center) can be credited.		
Module exam	Depends on chosen classes.		
Participation Prerequisites	Depends on chosen classes.		

Module number: Arch-M.A. 10	Module Title: Research Project		Type of Module: Compulsory						
Credit Points (ECTS)	12								
Work Load - Contact Time - Self-study	Workload: 360 h	Contact Time: 105 h / 3 CH	Self-study: 255 h						
Duration of Module	1								
Regular Cycle	Every winter semester								
Language	English								
Type of Lecture	Project, Practical/Field work								
Module Content	<p>In this module, under the guidance of the supervisor in regular consultations, the students gain project and work experience in one of the selected specializations, which they can then deepen later in the master's thesis. In most cases, this is a practical work (i.e. practical) either in the field (to excavate/collect data) or in one of the laboratories of the INA or in a laboratory of a different research institution (to collect/process/analyze data). Since field work is often offered in the summer semester break, the module starts in the 2nd semester.</p> <ul style="list-style-type: none"> • The exact workload may vary and is determined by the type of practical work (e.g. stay abroad for an excavation, practical in a laboratory, etc.) and should ideally consist of 4 weeks of practical either in the field or in a laboratory, plus meetings with the supervisor on top of creating their own research project • Students have to write a detailed report (7-10 pages of text) summarizing the project and work experience gained during the practical. The report should be written in close consultation with the supervisor or project manager. The reports are then presented and discussed in a colloquium with the lecturers and other participants of the Master's programme. • Practicals/Projects should be chosen by the students on their own initiative and according to their interests, ideally linked to the master's thesis 								
Qualification Goals	<p>Independently pursuing scientific work in a project</p> <ul style="list-style-type: none"> • Linking theoretical course content with practical work experience • Documentation and communication of results and methods • Learning to work in teams 								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	Project and Work Experience	<i>Pr</i>	<i>c</i>	<i>1</i>	<i>9</i>	<i>WE</i>	<i>tba</i>	<i>g</i>	<i>100</i>
	Colloquium	<i>C</i>	<i>c</i>	<i>2</i>	<i>3</i>				
Modulprüfung	Module grade derives from written report.								
Participation Prerequisites									

3.3. Modules of Study area 3

Module number: Arch-M.A. 11	Module Title: Master Thesis				Type of Module: Compulsory				
Credit Points (ECTS)	30								
Work Load - Contact Time - Self-study	Workload: 900 h			Contact Time: 30 h		Self-study: 870 h			
Duration of Module	1								
Regular Cycle	Every summer semester								
Language	English or German (student's choice)								
Type of Lecture									
Module Content	Independent scientific treatment of a more complex topic on the basis of the subject-specific skills and knowledge acquired in the Master's programme. Presentation and discussion of the topic in a broad subject-related context.								
Qualification Goals	The students are able to independently prepare and complete a scientific, research-oriented paper within a specified period of time (6 months). They are able to work on a more complex topic on the basis of the subject-specific discussion and independent source analysis and to convincingly present the obtained research results in writing and orally.								
Prerequisites for the allocation of credits/grades (if necessary weighting)	<i>Title</i>	<i>Type of Lecture</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Assessment</i>	<i>Duration of Assessment</i>	<i>Grading System</i>	<i>Calculation Module Grade</i>
	11-1 Master Thesis	MA	O		21		ca. 80 p.	g	70
	11-2 Oral Master Exam	MP	O		9		60 min	g	30
Participation Prerequisites	Successful completion of modules 1-9 or the corresponding modules of the profile lines.								