

Nasrin Sedaghatgoftar, PhD

Multilingual English language teacher, university lecturer, and language expert with more than 16 years of teaching, translation, and research experience with a focus on second language acquisition and psycholinguistics

EDUCATION

2013-2019 **PhD in Applied Linguistics (English Language Teaching)**, Grade: 18.39/20

Dissertation: Second Language Pragmatics Aptitude: the Forgotten Factor?

2007-2009 **MA. in Applied Linguistics (English Language Teaching)**, Grade: 17.30/20

Thesis: Individual Differences in Learning Style Preferences across Gender and Proficiency Level

2002-2006 **BA. in Applied Linguistics (English Language Teaching)**, Grade: 16.68/20

Thesis: Investigating Individual Differences in L2 Learning Strategy Use through Verbalizing Cognitive Processes of the Learners

PROFESSIONAL EXPERIENCE

2024-2025 **Research at Tübingen fellow at the Department of Psychology, University of Tübingen University of Tübingen, Germany**

- Doing (lab) research in Psycholinguistics

2023-2024 **Teach at Tübingen fellow at the Department of Psychology, University of Tübingen University of Tübingen, Germany**

- Teaching Second Language Acquisition
- Doing (lab) research in Psycholinguistics

2022-2023 **Assistant professor in English Language Teaching Yasouj University**

- Teaching, training and mentoring English teacher-trainees
- Doing research in second language acquisition

2002-Present **Other teaching experience**

- University Lecturer in English Language
- Teaching, training and mentoring English teacher-trainees in higher education
- High school English teacher
- Teaching English as a Second Language in Different Language Institutes and Language Schools

2010-present **Researcher in the field of L2 Acquisition**

- Doing research and collaborating in research projects
- Collaborating in international projects from various countries

2002-Present **Translation experience**

- Freelance and official translation
- Teaching various academic translation courses in higher education

PUBLICATIONS

Peer-reviewed papers:

- **Sedaghatgoftar, N.**, & Reiterer, S.M. (2022). Second Language Pragmatics Aptitude. *Cogent Arts and Humanities*.
- **Sedaghatgoftar, N.** (2022). Evaluation of an Iranian ELT Book Series. *International Journal of Education and Learning*, 4(2), 155–165.
- **Sedaghatgoftar, N.**, Karimi, M.N., Babaii, E., & Reiterer, S.M. (2019). Developing and Validating a Second Language Pragmatics Aptitude Test. *Cogent Education*, 6, 1–20.
- Sadeghi, K., Mohammadi, F., & **Sedaghatgoftar, N.** (2013). From EFL Classroom into the Mainstream: A Sociocultural Investigation of Speaking Anxiety among Female EFL Learners. *International Journal of Society, Culture and Language*, 1(2), 117–132.

Book:

- Gholami, J., & **Sedaghatgoftar, N.** (2011). *Same Classes, Different Voices*. VDM Publications, Germany.

Submitted manuscripts:

- **Sedaghatgoftar, N.** (currently under review). An Investigation of the Frequency of Grammatical Metaphors and Their Respective Process Types in Research Articles of Second Language Acquisition. *The IUP Journal of English Studies*.
- Macedonia, M., Mathias, B., Rodella, C., Andrä, C., **Sedaghatgoftar, N.**, Repetto, C. (2024). Reduction in physical activity during Covid-19 lockdowns predicts individual differences in cognitive performance several months after the end of the safety measures. *Acta Psychologica*.

In-preparation manuscripts:

- Vesselinov, R., Grego, J., Tasseva-Kurktchieva, M., & **Sedaghatgoftar, N.** (due to be submitted). The Impact of Aptitude, Motivation and Age of Onset on the Efficacy of Mobile-Assisted Second Language Learning.
- Rezvani, R., & Sedaghatgoftar, N. (due to be submitted). Intercultural Competence in the Intended Curriculum of Translation Studies in Iran: A Content Analysis of the Old and New Bachelor Curriculum Standards.

INTERNATIONAL RESEARCH COLLABORATIONS

- Research collaboration with Dr. Suarez, University of Barcelona, Spain, 2022.
- Research collaboration with Dr. Dudschig, University of Tübingen, Germany, 2022-2024.
- Research collaboration in the international research project joint collaboration between the University of Milan, Italy, and the University of Linz, Austria, 2021.
- Research collaboration with STAR and National Study Center, University of Maryland at Baltimore, USA, 2020.
- Research collaboration with Dr. Reiterer, University of Vienna, Austria, 2018.

CONFERENCE PRESENTATIONS

- Poster presentation at the International Workshop on Modal and Amodal Cognition, University of Tübingen, Germany, 2024.
- Oral Presentation at the Mind and Cognition Workshop, University of Tübingen, Germany, 2024.
- Oral presentation at the TeaP Conference, University of Regensburg, Germany, 2024.
- Oral presentation at the Second National Conference on Pedagogic Content Knowledge in English, Teacher Training University, Bushehr, Iran, 2021.
- Oral presentation at the First National Conference on Language, Discourse and Pragmatics, Chamran University, Ahvaz, Iran, 2010.

MENTORING ACTIVITIES

- Mentoring more than 100 ESL/EFL teacher trainees
- Mentoring and supervising more than 40 ESL/EFL test constructors

SELECTION OF GIVEN COURSES

- Linguistics
- Teaching methodology
- Creativity in ELT
- Teaching practicum
- Theories of SLA
- ESL/EFL teaching skills
- Content analysis
- Materials development

LANGUAGES

- Persian (native)
- English (C1)
- German (B2)
- French (A1)

HONORS AND AWARDS

- 2024** Research at Tuebingen Scholarship Awardee, University of Tuebingen, Germany.
 - 2023** Teach at Tuebingen Scholarship Awardee, University of Tuebingen, Germany.
 - 2018** Iranian Ministry of Science, Research and Technology Scholarship for a 6-month research visit to the University of Vienna.
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