

EBERHARD KARLS
UNIVERSITÄT
TÜBINGEN



American Studies Program

B.A. Interdisciplinary American Studies

Module Handbook

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Abbreviations:

- Ü Practice Course (*Übung*)
- S Seminar
- VL Lecture (*Vorlesung*)

I. Content and Goal of Study

The B.A. program, Interdisciplinary American Studies, combines the traditional study of American literature with new approaches in social and cultural studies. Thus, not only does the program cover the broad range of American literary history, spanning from the colonial period to the present, it also engages with many cultural documents and events that are thus partially revealed. American Studies as such examines the various forms of American culture and the central questions raised by its heterogeneity, its differences and ethnic variety, and its own, unified, political self-understanding. The curriculum corresponds to the diversity of lived-experiences in multi-ethnic America and seeks to consider a full range of texts, from literary works to political rhetoric to the products of popular culture. In addition, it is an interdisciplinary program, combining the study of American literature and culture with the opportunity to attend U.S.-related events and choose electives in other subjects, especially history and political science. An optional year abroad provides the opportunity to further one's specialization and individualize one's program of study.

The Bachelor program is not only for those seeking academic careers in the field of American Studies, but is also designed to prepare students for various professional fields.

II. Prerequisites of the Program

- a) The B.A. Interdisciplinary American Studies begins every winter and summer semester.
- b) The prerequisites for studying Interdisciplinary American Studies are an excellent command of spoken and written English as well as an interest in North American literature and culture. Further details can be found on our website:

<http://www.uni-tuebingen.de/fakultaeten/neuphilologische-fakultaet/seminare/englisches-seminar.html>

III. Structure, Curriculum, and Workload

a) Structure of the Program

The B.A. Program Interdisciplinary American Studies consists of four segments:

- Core Curriculum (*Kern-Curriculum*)
 - Literary Studies (*Literaturwissenschaft*)
 - Cultural Studies (*Kulturwissenschaft*)
- Elective Curriculum (*Wahlpflichtbereich*)
- Academic English (*Sprachpraxis*)
- Transferable Skills (*Berufsfeldorientierte Kompetenzen*)

B.A. Interdisciplinary American Studies

| Academic Year | Academic Areas | | | | Mobility Option | Transferable Skills | |
|---------------|----------------------------------|----------------------------------|---------------------------|---------------------|------------------|--|---------------------|
| | Core Curriculum | | | Elective Curriculum | Academic English | Mobility Option Exchange and/or Internship | Transferable Skills |
| | Literary Studies | Cultural Studies | Literary/Cultural Studies | | | | |
| 1 | Basic Module Literary Studies | Basic Module Cultural Studies | Lecture Series Module | Basic Module | Basic Module | Examples: Internship Languages University Career Service ... | |
| 2 | Adv. Module Literary Studies | Adv. Module Cultural Studies | | Perspective Module | Advanced Module | | |
| 3 | Mobility Option | | | | | | |
| 3/4 | Focus Module | | | Focus Module | Focus Module | | |
| | Bachelor Thesis | | | | | | |

For further details, please see the curriculum graph below in section XI.

The Elective Curriculum offers students the opportunity to choose to study US-related subjects in other disciplines such as history, media studies, political science, or art history, among others. The Elective Curriculum is an integrative part of the Mono-Bachelor program. Thus, there is no additional minor subject (*Nebenfach*). The B.A. Program may be completed in either three or four years. This additional year may be spent outside of the university. Students may visit one of our numerous partner universities in the US and Canada as an exchange student, or they may choose to complete a job-related internship in Germany or abroad. A combination of both is also possible.

b) Curriculum of the Program

In their first and second years, students will choose one basic and one advanced module in each of the academic areas above. In their third year, students have two options. They may continue their studies at the University of Tübingen, attending three focus modules, and finally submitting their B.A. thesis to complete the program. Alternatively, students may choose the "mobility option" to add a year to their program and go abroad and/or do an internship. Students who go abroad in their third year will return to Tübingen for their fourth year to finish their studies with three focus modules and their B.A. thesis.

c) Workload

Students in the B.A. Program Interdisciplinary American Studies must successfully complete all of the required modules in each of the academic areas in order to earn a total of 159 ECTS credit points. In addition, students must successfully complete 21 ECTS credit points of transferable skills. Should students choose to take advantage of the mobility option during their third year of studies, they must earn 60 ECTS credit points while abroad.

IV. Language of Instruction and Examinations

Classes and tests are usually completed in English. Certain events, classes, and tests, however, may be held in German. The course catalogue will always include information on the language of instruction.

V. Orientation Examination

The orientation examination is usually completed at the end of the second semester. At the latest, it may be completed at the end of the third semester. The examination consists of graded examinations of the following areas:

- Basic Module Literary Studies
- Basic Module Cultural Studies
- Basic Module Academic English

VI. Intermediate Examination

The intermediate examination is usually completed at the end of the fourth semester.

a) The intermediate examination consists of graded examinations of the following areas:

- Advanced Module Literary Studies
- Advanced Module Cultural Studies
- One graded course from the Perspective Module Elective Curriculum
- Advanced Module Academic English

b) The Advanced Modules of literary and cultural studies are completed with three different tests. Each module requires one written term paper. In addition and after completing the Advanced Module in Literary Studies and the Advanced Module in Cultural Studies, a joint oral exam is required. This 30-minute exam focuses on a theme from the field of literary studies *and* a theme of cultural studies. The subjects of the oral test must not be identical with those of the written examinations. For more information see module descriptions.

VII. Mobility Option

Students have until the end of the fourth semester to decide whether or not they will choose to take the "mobility option in order to be geographically, academically and/or professionally 'mobile.'" This option will grant them two additional semesters, (i.e. semesters 5 and 6 are spent utilizing the mobility option, while semesters 7 and 8 take place upon the student's return to Tübingen). During their mobility option, students must earn 60 ECTS credit points. Afterward, they return to the University of Tübingen for their seventh and eighth semester to continue and conclude their studies. If students do not choose the mobility option, they finish their studies after six semesters.

For the mobility option, students may choose from the following options, which may also be chosen in combination with one another:

a) Going Abroad

All students of Interdisciplinary American Studies are strongly encouraged to spend a period of time in an English-speaking country. This is an invaluable opportunity for students to improve their language skills and to immerse themselves in a different culture and professional and/or academic environment. With our integrated mobility option in the third year, we offer our students the opportunity to partake in the university's established exchange program, which maintains close ties to more than fifty universities in the United States and Canada, as well as in other English-speaking countries. Details of the respective exchange programs can be found here:

www.english.uni-tuebingen.de/abteilungen/amerikanistik/studium/auslandsstudium.html

b) Internship

An internship of the student's choosing may provide them with invaluable insight into one or several professional fields and give them the opportunity to acquire professional skills. Students who are funded by the Federal Ministry of Education and Research (*BAföG*) should note that an internship abroad can only be funded by *BAföG* only if it lasts at least three months.

c) Extending Studies at the University of Tübingen

Students who have taken the mobility option may extend their studies at the University of Tübingen for one additional academic year.

VIII. Final Bachelor's Examination and Grading

a) The final "examination" consists of graded exams in the following subjects as well as a written thesis: Final tests are required on the following modules:

- Focus Module Literary/Cultural Studies
- Lecture Series Literary/Cultural Studies
- Focus Module Elective Curriculum
- Focus Module Academic English

Twelve credit points will be awarded for the successful completion of a B.A. written thesis. The paper must be roughly thirty pages in length and examine questions, problems, or developments in American literature or culture. It must be completed in consultation with a member of the academic staff of the American Studies Department. Before beginning to write their thesis, students must register their intent to write. The thesis is to show that the student is able to work independently, demonstrating an understanding of scholarly methods that are used to approach a problem, and the ability to adequately support a conclusion. This thesis and its guidelines are in accordance with the standard regulations for examinations.

b) Before registering for their B.A. thesis, students must have successfully completed the following components of the B.A. program:

- Orientation Examination (*Orientierungsprüfung*)
- Intermediate Examination (*Zwischenprüfung*)
- Focus Module Literary/Cultural Studies
- Focus Module Elective Curriculum
- Transferable Skills

d) The final grade of the B.A. degree consists of the following components:

| | |
|--|------|
| Interim Examination (<i>Zwischenprüfung</i>) | 30 % |
| Bachelor Thesis | 20 % |
| Module Lecture Series: Literary/Cultural Studies | 20 % |
| Focus Module Literary and Cultural Studies | 15 % |
| Focus Module of the Elective Curriculum | 10 % |
| Focus Module Academic English | 5 % |

IX. Career Opportunities

Graduates of the B.A. program with a good average grade may continue on to more advanced degrees (M.A.). In addition, they are qualified to work in a wide array of professional fields, such as media and journalism, new media, international

communication, education, publishing, cultural management, etc. In particular, the mobility option and internships help students to develop an individual professional profile.

X. Advice and Guidance

Counseling and guidance is available to all students and is provided by designated staff members of the American Studies Program. For general questions please contact the Help Desk. For more detailed counseling please contact the student advisor.

Help Desk:

Room 555, Brechtbau (Wilhelmstr. 50)

For office hours, please see:

<http://www.english.uni-tuebingen.de/abteilungen/amerikanistik/studium/helpdesk.html>

e-mail: helpdesk.amerikanistik@es.uni-tuebingen.de

Student Advisor:

Please see the following website:

<http://www.english.uni-tuebingen.de/abteilungen/amerikanistik/studium/beratung.html>

Please check the homepage of the American Studies Program for announcements:

<http://www.english.uni-tuebingen.de/abteilungen/amerikanistik.html>

XI. Detailed Structure and Modularization

Mono-B.A. Interdisciplinary American Studies

(no minor subject, 3-4 years, 180 or 240 ECTS)

| | Core Curriculum incl. Bachelor Thesis 96 ECTS | | | Elective Curriculum Courses on the US outside the core curriculum, and/or: courses on cultural, social or political theory 36 ECTS | Academic English | Mobility Option Exchange, internship 60 ECTS | Transferable Skills 21 ECTS |
|------------------|---|--|----------------------------------|--|--|--|--|
| Studien- jahr | Literary Studies 36 ECTS | Cultural Studies 36 ECTS | Literary/ Cultural Studies | Basic Module V/S/Ü V/S/Ü (V/S/Ü) = 12 ECTS | 27 ECTS Basic Module Ü: L & U Oral Communication I =9 ECTS | | Examples: Internship Languages (FSZ) University Career Service Tutoring Student representation Participation in a student theatre group |
| 2 | Adv. Module Literary Studies S S = 12 ECTS | Adv. Module Cultural Studies S S = 12 ECTS | | Perspective Module V/S/Ü V/S/Ü (V/S/Ü) = 12 ECTS | Advanced Module Ü: Academic Writing I Ü: Oral Communication II = 12 ECTS | | |
| (3) | Mobility Option | | | | | See Module Handbook for details | |
| 3/4 | Focus Module S: Lit orCS S Lit orCS = 18 ECTS ----- Bachelor Thesis: 12 ECTS | | | Focus Module V/ Ü S = 12 ECTS | Focus Module Ü: Academic Writing II or Ü: Translation = 6 ECTS | | |

V=Vorlesung/lecture course; S=Seminar; Ü=Übung/course; Lit=Literary Studies; CS=Cultural Studies
 Basic Module=Basismodul; Advanced Module/Perspective Module=Aufbaumodul; Focus Module=Spezialisierungsmodul; Mobility Option=Mobilitätsfenster (Wahlbereich)
 Core Curriculum = Pflichtbereich American Studies; Academic English = Sprachpraxis; Elective Curriculum = Wahlpflichtbereich aus amerikabezogenen Fachbereichen;

XII. Catalogue of Individual Module Descriptions

1) Core Curriculum (*Kerncurriculum*)

| | |
|---|--|
| Module: | Basic Module Introduction to Literary Studies (<i>Basismodul</i>) |
| Credits: | 12 |
| Workload: - class time per week: - self-study: | 360 hours 5 hours 290 hours |
| Type of module (mandatory, optional, elective): | Mandatory |
| Semester: | 1st-2nd Semester |
| Duration: | 1-2 semester |
| Frequency offered: | The module can only be started in the Winter Semester |
| Language: | English |
| Type of course: | Lecture with an accompanying practical class or tutorial (3 hours per week) Seminar (2 hours per week) |
| Module content: | In this module the fundamentals of American literature in American Studies are taught. Students learn basic concepts and methods of literary studies in the lecture. In the seminar and practical class, they learn how to independently apply this knowledge to a text. |
| Course goals: | After the module is completed, students are able to read literature in a more advanced way, recognize the historical conditions of literary texts, and understand the terminology and methodology to competently analyze them. They can discuss and analyze primary texts and constructively use secondary texts in context as they raise questions regarding primary sources. |
| Forms of examination (possibly weighted): | Term paper or written exam |
| Requirement for: | Advanced Module Literary Studies |
| Prerequisite: | None |
| Responsible: | See Univls |
| Teacher: | See course directory |
| Reading: | To be announced by the beginning of the semester. |

| | |
|--|--|
| Module: | Advanced Module Literary Studies (<i>Aufbaumodul</i>) |
| Credit points: | 12 |
| Work load: - Class time per week: - Self-study: | 360 hours 4 hours 304 hours |
| Type of module (mandatory, optional, elective): | Mandatory |
| Semester: | 2nd-4th semester |
| Duration: | 1- 2 semester |
| Frequency offered: | Every semester |
| Language: | English |
| Type of course: | Seminar Seminar |
| Module content: | In this module, which builds off of the skills acquired in the Basic Module, comprehensive knowledge of the field of American literature is taught. First, the classes address theories and methods of literary analysis and models of literary theory. Second, the courses are designed to look at text in relation to theoretical models such as gender studies, ethnic studies, and cultural studies. |
| Course goals: | After completion of the module, students may complete a historically and theoretically informed analysis of a literary text. In addition, they can recognize and articulate its importance as a poetic and cultural system of signs. Students will be able to develop questions and use various theories to deal with those questions independently. |
| Forms of examination (possibly weighted): | A term paper in one of the two seminars is required. In addition, students will complete a 30-minute oral examination on a topic from literary studies and a topic from cultural studies, which are not the same as the subject of the papers. The grade for this Literary Studies Module is made up of the grade from the term paper in Literary Studies (50%) and the oral exam (50%). |
| Requirement for? | Focus Module Literary Studies |
| Prerequisite: | Basic Module Introduction to Literary Studies |
| Responsible: | See Univls |
| Instructor: | See course directory |
| Reading: | To be announced by the beginning of the semester. |

| | |
|--|---|
| Module: | Basic Module Introduction to Cultural Studies (<i>Basismodul</i>) |
| Credit points: | 12 |
| Work load: - Class time per week: | 360 hours 5 hours |
| - Self-study | 290 hours |
| Type of module (mandatory, optional, elective): | Mandatory |
| Semester: | 1st-2nd Semester |
| Duration: | 1-2 semester |
| Frequency: | This module can only be started in the Winter Semester. |
| Language: | English |
| Type of course: | Lecture with exercise and tutorial (3 hours per week). Seminar (2 hours per week). |
| Module content: | This module provides a basic introduction to the themes, concepts, theories, and problems of cultural studies in general and the principles of American Studies in particular. The students are familiarized with cultural studies and the basic methods and theories of this field. They are taught how to apply key concepts of cultural studies to texts and media. |
| Course goals: | After the module is completed, students are able understand cultural texts in a more advanced way, to recognize relevant historical conditions, and understand the terminology and methodology to competently analyze them. They are able to analyze and practically apply what they have learned to various media in order to interpret American culture and understand its historical and cultural backgrounds. |
| Forms of examination (possibly weighted): | Term paper or written exam |
| Requirement for? | Advanced Module Literary Studies |
| Prerequisite: | --- |
| Responsible: | See Univis |
| Instructor: | See course directory |
| Reading: | To be announced by the beginning of the semester. |

| | |
|---|---|
| Module: | Advanced Module Cultural Studies (<i>Aufbaumodul</i>) |
| Credit points: | 12 |
| Work load: - Class time per week: - Self-study | 360 hours 4 hours 304 hours |
| Type of module (mandatory, optional, elective): | Mandatory |
| Semester: | 2nd-4th Semester |
| Duration: | 1-2 semester |
| Frequency: | Every semester |
| Language: | English |
| Type of course: | Seminar Seminar |
| Module content: | Building on the skills acquired in the Basic Module, this module further develops students' knowledge of an area of American Culture. Students deepen their knowledge of a selected area, learning about it in relation to broader cultural developments and using it as a model by which to apply their cultural studies-skills. |
| Course goals: | After completion of the module, students are able to offer a historically and theoretically informed analysis of a cultural text. In addition, they can recognize and articulate its importance as a cultural signs-system. They can independently develop questions and use various theories to deal with those questions. |
| Forms of examination (possibly weighted): | A term paper in one of the two seminars is required. In addition, students will complete a 30-minute oral examination on a topic from literary studies and a topic from cultural studies, which are not the same as the subject of the papers. The grade for this Cultural Studies Module is made up of the grade from the term paper in cultural studies (50%) and the oral exam (50%). |
| Requirement for? | Focus Module Cultural Studies |
| Prerequisite: | Basic Module Introduction to Cultural Studies |
| Responsible: | See Univls |
| Instructor: | See course directory |
| Reading: | To be announced by the beginning of the semester. |

| | |
|---|---|
| Module: | Focus Module Literary & Cultural Studies (<i>Spezialisierungsmodul</i>) |
| Credit points: | 18 |
| Work load: - Class time per week: - Self-study | 540 hours 4 hours 484 hours |
| Type of module (mandatory, optional, elective): | Mandatory |
| Semester: | 5th-6th or 7th-8th semester |
| Duration: | 1-2 semester |
| Frequency: | Every semester |
| Language: | English |
| Type of course: | Seminar Seminar |
| Module content: | This module, builds upon those skills developed in the Advanced Module, and further develops specialized knowledge in the fields of American literature and culture. Students deepen their knowledge of exemplary, selected areas and learn them in relation to broader cultural patterns. They learn to critically apply literary and cultural theory and ask probing questions. |
| Course goals: | After completion of the module, students are able to offer a historically and theoretically informed analysis of a literary or cultural text, and they can recognize and articulate its importance as a poetic or cultural sign-system. They can independently develop questions and can use relevant theoretical approaches to answer those questions. They can work independently to apply literary and cultural theory and develop critical questions. |
| Forms of examination (possibly weighted): | Term papers in both seminars. |
| Requirement for? | --- |
| Prerequisite: | Advanced Module Literary Studies und Cultural Studies |
| Responsible: | See Univls |
| Instructor: | See course directory |
| Reading: | To be announced by the beginning of the semester. |

| | |
|--|--|
| Module: | Lecture Series Literary & Cultural Studies (<i>Vorlesungsreihe</i>) |
| Credit points: | 18 |
| Work load: - Class time per week: - Self-study: | 540 hours 6 hours 456 hours |
| Type of module (mandatory, optional, elective): | Mandatory |
| Semester: | 2nd-6th or 8th semester |
| Duration: | 3-6 semesters |
| Frequency: | Every semester |
| Language: | English |
| Type of course: | Lecture |
| Module content: | The lecture series provides an overview of the history of American literature and culture. The series has a four-semester cycle. Students must attend three of the four semesters of the lecture. Literary, visual, and cultural phenomena are represented in their phases of development and considered in the context of social change. Where possible, assessment of current research will be included. Students also deepen their knowledge of the topic by reading primary and secondary texts during the semester and over holidays. |
| Course goals: | After completion of this module, students will be familiar with key periods and trends of development in American literature and cultural history. They understand the dimensions of these trends and are able to reflect critically on their results. Students build on the lecture with independent reading of exemplary texts of different phases of American literature and culture, whereby they employ their critical assessment. |
| Forms of examination (possibly weighted): | Oral exam of 45 Minutes |
| Requirement for? | --- |
| Prerequisite: | --- |
| Responsible: | See Univls |
| Instructor: | See course directory |
| Reading: | To be announced by the beginning of the semester. |

2) Elective Curriculum (Wahlpflichtbereich)

| | |
|---|--|
| Module: | Basic Module Elective Curriculum (<i>Basismodul Wahlpflichtbereich</i>) |
| Credit points: | 12 |
| Work load: - Class time per week: - Self-study | 360 hours 4 hours 304 hours |
| Type of module (mandatory, optional, elective): | Elective |
| Semester: | 1st-2nd semester |
| Duration: | 1-2 semesters |
| Frequency: | — |
| Language: | English or German |
| Type of course: | Seminar and/or Lecture and/or Exercise |
| Module content: | The electives module allows students to individualize their own personal program of studies. The courses offered here are outside of the core curriculum, but relate to the study of America or are of general socio-theoretical relevance. They can, for example, be a lecture course on US-American history, or a Basic Module in Media Studies. Specific courses relevant to American studies are regularly offered by the History or Political Sciences Departments. These classes are subject to inter-departmental arrangements and the range of elective courses is continually being expanded. Introductory courses lay the groundwork for the respective subjects and feature the appropriate overviews of theory and subject matter. |
| Course goals: | Upon completion of this Basic Module, students can demonstrate knowledge of the interdisciplinary connections in American studies. |
| Forms of examination (possibly weighted): | Written exam or term paper or oral exam |
| Requirement for? | Advanced Module Elective Curriculum |
| Prerequisite: | --- |
| Responsible: | See Univls |
| Instructor: | See course directory |
| Reading: | To be announced by the beginning of the semester. |

| | |
|---|--|
| Module: | Perspective Module Elective Curriculum (<i>Aufbaumodul Wahlpflichtbereich</i>) |
| Credit points: | 12 |
| Work load: - Class time per week: - Self-study | 360 hours 4 hours 304 hours |
| Type of module (mandatory, optional, elective): | Elective |
| Semester: | 2th-4th Semester |
| Duration: | 1-2 semesters |
| Frequency: | |
| Language: | English or German |
| Type of course: | Seminar and/or Lecture and/or Exercise |
| Module content: | The elective module allows students to individualize their personal program of studies. The courses offered here are outside of the core curriculum, but relate to the study of America or are of general socio-theoretical relevance. They can, for example, be courses in Media Studies, history, or political science with themes that are relevant to American studies (for example, a seminar in religious history). These classes are subject to inter-departmental arrangements and the range of elective courses is continually being expanded. These courses may or may not come from another department. The more advanced classes deepen knowledge of their respective subjects, and students learn to apply subject-specific methods to specific cases and fields. |
| Course goals: | Upon completion of this Elective Module, students can demonstrate knowledge of the interdisciplinary connections in American studies. They understand the composition and structure of the field and have the ability to tutor younger students in this knowledge. |
| Forms of examination (possibly weighted): | Written exam or term paper or oral exam |
| Requirement for? | Focus Module Elective Curriculum |
| Prerequisite: | Basic Module Elective Curriculum |
| Responsible: | See UnivIs |
| Instructor: | See course directory |
| Reading: | To be announced by the beginning of the semester. |

| | |
|---|--|
| Module: | Focus Module Elective Curriculum (<i>Spezialisierungsmodul Wahlpflichtbereich</i>) |
| Credit points: | 12 |
| Work load: - Class time per week: - Self-study | 360 hours 4 SWS 304 hours |
| Type of module (mandatory, optional, elective): | Elective |
| Semester: | 4th-6th or 7th-8th semester |
| Duration: | 1-2 semesters |
| Frequency: | |
| Language: | English or German |
| Type of course: | Seminar and/or Lecture and/or Exercise |
| Module content: | The electives module allows students to individualize their own personal program of studies. The courses offered here are outside of the core curriculum, but relate to the study of America or are of general socio-theoretical relevance. They can, for example, take a Focus Module in Media studies or an upper-level seminar from an American guest lecturer in the American Studies Department. These classes are subject to inter-departmental arrangements and the range of elective courses is continually being expanded. These courses may or may not come from another department. Advanced classes deepen students' knowledge of their respective subjects, and students learn to apply subject-specific methods to specific cases and studies. |
| Course goals: | Upon completion of this Focus Module, students can demonstrate knowledge of the interdisciplinary connections in American studies. They understand the composition and structure of the field and have the ability to tutor younger students in this knowledge. They can connect and relate the methods and these subjects to other subjects in American Studies. |
| Forms of examination (possibly weighted): | Written exam or term paper or oral exam |
| Requirement for? | --- |
| Prerequisite: | Perspective Module Elective Curriculum |
| Responsible: | See Univls |
| Instructor: | See course directory |
| Reading: | To be announced by the beginning of the semester. |

3) Academic English (Sprachpraxis)

| | |
|---|--|
| Module: | Academic English: Basic Module (<i>Basismodul Sprachpraxis</i>) Part 1: Language and Use |
| Credits: | 6 |
| Workload: - Class time per week - Self-study | 90 hours 2 hours 62 hours |
| Type of Module (mandatory, optional, elective): | Mandatory |
| Semester: | 1st - 2nd semester |
| Duration: | 1 semester |
| Frequency: | Every semester |
| Language: | English |
| Class size limit: | 20 |
| Type of course | Practical class |
| Module content: | In this course, students will be introduced to resources, techniques, and strategies for independent language learning. In addition, they will review key areas of English grammar, sentence structure, and vocabulary, which is necessary for University-level speaking, listening, reading and writing. In turn, they will learn and practice basic conventions of academic reading and essay writing, which includes basic textual organization, close and critical reading skills, response to a text, and methods of quotation and citation from a text in MLA style. Students are expected to be able to assess their current level of proficiency, set goals for improving their weaknesses, and monitor their own progress as they work towards meeting their goals. |
| Course goals: | To improve students' listening, reading and writing in preparation for academic study, to review and improve key areas of grammar, vocabulary and sentence structure, and to begin thinking about language learning styles and strategies for improving language skills and becoming a more independent learner. |
| Type of examination: | Written exam, debates, class discussions, and warm-up activities |
| Requirement for? | Academic English: Advanced Module |
| Prerequisite: | None |
| Responsible: | Siehe Univls |
| Instructor: | To be announced by the beginning of the semester. |
| Reading: | To be announced by the beginning of the semester. |

| | |
|---|--|
| Module: | Academic English: Basic Module (<i>Basismodul Sprachpraxis</i>) Part 2: Oral Communication I |
| Credits: | 3 |
| Workload: - Class time per week - Self-study | 180 hours 2 hours 152 hours |
| Type of Module (mandatory, optional, elective): | Mandatory |
| Semester: | 1st - 2nd semester |
| Duration: | 1 semester |
| Frequency: | Every semester |
| Language: | English |
| Class size limit: | 20 |
| Type of course | Übung |
| Module content: | In this course, students practice academic debates, discussions, and presentations in order to improve their proficiency, accuracy and vocabulary in spoken English. In turn, this will improve their pronunciation and listening skills. Students will develop their critical thinking skills while practicing the organization and direction of a debate, class activity, or discussion. Students will continue to develop their skills as independent language learners and to assess their own performance and that of their classmates. In so doing, they will identify and make a plan for improving their weaknesses in spoken English. |
| Course goals: | To develop students' speaking and listening skills, to improve students' presentation skills, and to improve students' ability to contribute to classroom discussion and activities. Students will develop the ability to assess and give realistic feedback on their own and others' speaking skills in English. Students will identify their weaknesses in spoken English and begin to improve upon those weaknesses. |
| Type of examination: | Oral presentations, debates, class discussions, and warm-up activities |
| Requirement for? | Academic English: Advanced Module |
| Prerequisite: | Language & Use |
| Responsible: | Siehe Univls |
| Instructor: | |
| Reading: | To be announced by the beginning of the semester. |

| | |
|---|--|
| Module: | Academic English: Advanced Module (<i>Aufbaumodul Sprachpraxis</i>) Part 1: Academic Writing I |
| Credits: | 6 |
| Workload: - Class time per week - Self-study | 180 hours 2 hours 152 hours |
| Type of Module (mandatory, optional, elective): | Mandatory |
| Semester: | 2nd-4th Semester |
| Duration: | 1 semester |
| Frequency: | Every semester |
| Language: | English |
| Class size limit: | 20 |
| Type of course | Practical class |
| Module content: | In this course, students will identify weaknesses in their written English, which they will then improve for academic purposes. They will practice writing academic essays using the process approach. This includes outlining, developing an argument, critical thinking and reading, in addition to paraphrasing, citing, and creating a bibliography in MLA style. Students, reflecting on peer and instructor feedback, are expected to be able to assess their own language level and weaknesses in grammar, sentence structure, vocabulary, orthography and punctuation, register, style, coherence, and clarity. Independent language learning skills and strategies such as using dictionaries and assessing their own (and others') work will be practiced. |
| Course goals: | To develop students' argumentative or analytical essay-writing skills and ability to critically read and think. Also, to develop students' general written language level (sentence structure, vocabulary, orthography, punctuation, register, style, coherence and clarity). Students will be able to write using the standard conventions of academic English. Students will also further develop as independent language learners and improve their ability to use English for academic purposes. |
| Type of examination: | Written exam, debates, class discussions and warm-up activities |
| Requirement for? | Academic English: Focus Module: Academic Writing II |
| Prerequisite: | Academic English: Basic Module: Language and Use |
| Responsible: | See Univls |
| Instructor: | To be announced by the beginning of the semester |
| Reading: | To be announced by the beginning of the semester. |

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| Module: | Academic English: Advanced Module (<i>Aufbaumodul Sprachpraxis</i>) Part 2: Oral Communication II |
| Credits: | 6 |
| Workload: - Class time per week - Self-study | 180 hours 2 hours 152 hours |
| Type of Module (mandatory, optional, elective): | Mandatory |
| Semester: | 2nd-4th Semester |
| Duration: | 1 semester |
| Frequency: | Every semester |
| Language: | English |
| Class size limit: | 20 |
| Type of course | Practical class |
| Module content: | In this course, students will further practice academic debates, discussions, and presentations in order to improve their proficiency, pronunciation, accuracy, and vocabulary in English. In addition, students will develop critical thinking skills while organizing or running a debate or discussion. Students will continue to develop their skills as independent language learners and to assess their own performance and that of their classmates. In so doing, they will identify and make a plan for improving their weaknesses in spoken English. |
| Course goals: | To develop students' speaking and listening skills, to improve students' presentation skills and to improve students' ability to contribute to classroom discussion and activities. Students will further develop the ability to assess and give realistic feedback on their own and others' speaking skills in English. Students will identify their weaknesses in spoken English and begin to work on those weaknesses. |
| Type of examination: | Oral presentations, debates, class discussions and warm-up activities |
| Requirement for? | Academic English: Focus Module |
| Prerequisite: | Academic English: Basic Module: Language and Use |
| Responsible: | See Univls |
| Instructor: | To be announced by the beginning of the semester |
| Reading: | To be announced by the beginning of the semester. |

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| Module: | Academic English: Focus module (<i>Spezialisierungsmodul Sprachpraxis</i>) Elective 1: Academic Writing II |
| Credits: | 6 |
| Workload: - Class time per week - Self-study | 180 hours 2 hours 152 hours |
| Type of Module (mandatory, optional, elective): | Elective |
| Semester: | B.A. 1st year: 1st or 2nd semester |
| Duration: | 1semester |
| Frequency: | Every semester |
| Language: | English |
| Class size limit: | 20 |
| Type of course | Practical class |
| Module content: | In this course, students will further identify and improve upon weaknesses in their written language ability. They will continue to better their academic writing skills for longer research papers. Outlining, developing an argument, researching, critical thinking and reading, as well as paraphrasing, citing, and creating a bibliography are all focuses of this course. Time management and other skills necessary for the completion of longer works will be discussed. Students, reflecting on instructor feedback, are expected to be able to assess their own language level and weaknesses in grammar, sentence structure, vocabulary, orthography and punctuation, register, style, coherence and clarity. They will learn to improve upon these deficiencies by using independent language learning skills. Work begun in Written Communication II may be developed into a BA or MA thesis. |
| Course goals: | To develop students' argumentative or analytical writing skills and their ability to critically research, read, and think. Also, to develop students' general written language level (sentence structure, vocabulary, orthography, punctuation, register, style, and coherence and clarity). Students will be able to write longer works using the standard conventions of academic English. Students will also further develop as independent language learners and improve their ability to use English for academic purposes |
| Type of examination: | Written exam, debates, class discussions, and warm-up activities |
| Prerequisite: | Language & Use |
| Responsible: | See Univls |

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| Instructor: | To be announced by the beginning of the semester. |
| Reading: | To be announced by the beginning of the semester. |

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| Module: | Academic English: Focus module (<i>Spezialisierungsmodul Sprachpraxis</i>) Elective 2: Translation I |
| Credits: | 6 |
| Workload: - Class time per week - Self-study | Workload: 180 hours contact time: 2 SWS self- study: 152 hours |
| Type of Module (mandatory, optional, elective): | Elective |
| Semester: | B.A. 1st year: 1st or 2nd semester |
| Duration: | 1-2 semester |
| Frequency: | Every semester |
| Language: | English |
| Class size limit: | 20 |
| Type of course | Practical class |
| Module content: | In this course students will translate texts of different registers and Genres. They will learn how to do a basic genre analysis of a text and compare/contrast register, tense and aspect, and other differences between German and English. They will examine the process and difficulties of translation, do source/target text comparison exercises, and, using instructor's feedback, learn to independently evaluate and improve their own English. |
| Course goals: | Students will be able to translate flexibly and accurately using basic principles of translation theory and a new knowledge of genre and style. |
| Type of examination: | Written exam, debates, class discussions, and warm-up activities |
| Requirement for? | |
| Prerequisite: | Advanced Module Academic English |
| Responsible: | See UnivIs |
| Instructor: | To be announced by the beginning of the semester. |
| Reading: | To be announced by the beginning of the semester. |

4) Mobility Option (Mobilitätsfenster)

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| Module: | Mobility Option (<i>Mobilitätsfenster</i>) |
| Credit points: | 60 |
| Workload - Class time per week: - Self-study: | <p>a) Study Abroad: 3 courses per semester or a minimum of 2 courses per trimester for the third student year = 30 ECTS points per semester, or 20 ECTS points per trimester.</p> <p>b) Full time internship: 12 consecutive weeks per semester = 30 ECTS points</p> <p>c) Studies at the University of Tübingen: 20 ECTS points per semester with at least one course in the core curriculum, at least one elective course, and one other course of the student's choice (for example study in the Scientarum, Oecologicum, FSZ, etc.)</p> <p>Combinations of these options are permitted.</p> |
| Type of module (mandatory, optional, elective): | Elective |
| Semester | Recommended for the 5th and 6th semester |
| Duration | 2 semesters |
| Module content: | <p>In this optional Module:</p> <ul style="list-style-type: none"> a) linguistic competence in the English language in all its facets is strengthened and expanded during a stay abroad b) practical skills are gained during a professional internship in Germany or abroad c) technical knowledge of the field of study is deepened and professional skills are further refined (e.g. by study in the core curriculum in Germany or abroad). |
| Course goals: | <p>The students gain important social, professional, and intercultural skills. Students gain:</p> <ul style="list-style-type: none"> a) greater linguistic competence by extended study abroad b) work experience (internships) c) in-depth and wide-ranging technical and methodological skills (academic work abroad) |
| Forms of examination (possibly weighted): | In studies abroad, under the mobility window, relevant requirements are those on-site (Reference: transcripts). |
| Requirement for? | --- |

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| Prerequisite: | Successful orientation examination |
| Responsible: | See Univls |

5) Transferable Skills (Berufsfeldorientierte Kompetenzen)

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| Module: | Transferable Skills (Berufsfeldorientierte Kompetenzen) |
| Credits: | 21 |
| Workload: - class time per week: - self-study: | 630 hours Based on the ECTS points awarded by the Career Service of the University of Tübingen, Full time internship must last more than four consecutive weeks Other: Awarding of credit points is based on equivalency test given by the module leader |
| Type of module (mandatory, optional, elective): | Mandatory |
| Semester: | 1st- 6 th or -8th semester |
| Duration: | |
| Frequency offered: | |
| Language: | English or German |
| Type of course: | Career Service course, job placement, participation in musical groups, committee work, etc. |
| Module content: | In this module, students learn transferable, career-orientated skills, which are intended to complement their academic skills. Such courses may include those offered by the Career Service of the University of Tübingen, the FSZ of the University of Tübingen, the Studium Oecologicum or Studium Scientiarum. In addition, skills may be acquired through, for example, an internship (possibly coaching), or in participating in a student music group (for example, theater, orchestra, etc.) etc. |
| Course goals: | Students improve their general knowledge, communication skills, social skills, interpersonal skills, and gain occupational guidance. (see also: http://www.uni-tuebingen.de/uni/qz6/download/bologna/Arbeitshilfen/schlüsselqualifikation.pdf) |
| Forms of examination (possibly weighted): | Internship certification and a short report Depends on course requirements |
| Requirement for: | --- |
| Prerequisites: | --- |
| Responsible: | Siehe Univls |
| Instructor: | See course directory of the Career Service, Studium Scientiarum, FSZ, Studium Oecologicum. |

Reading:

Announced at the beginning of the semester by the Career Service, FSZ, Studium Oecologicum, Studium Scientiarum.