

Curriculum Vitae Andrea Weber

I. Personal Information

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II. Education

2007 Habilitation (including *venia legendi*) in Psycholinguistics, Saarland University, Saarbrücken, Germany. Professorial dissertation: Language-specific processing of speech.

2001 Ph.D., University of Nijmegen. Work done in the Comprehension Group at the Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands. Dissertation: Language-specific listening: the case of phonetic sequences. Dissertation advisor: Anne Cutler.

1995 M.A., University of Regensburg, Germany. Department of Linguistics and Educational Sciences.

III. Academic Positions

2017 Visiting Professor, Department of Linguistics, University of Maryland, USA.

since 2012 W3-Professor (Chair) of Psycholinguistics and Applied Language Studies, University of Tübingen, Germany.

2008-2012 Max Planck research group leader, Adaptive Listening, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands.

2002-2008 Post-doctoral fellow, Department of Computational Psycholinguistics, Saarland University, Saarbrücken, Germany.

2001-2002 Post-doctoral fellow, Speech and Hearing Department, Graduate Center of the City University New York, New York City, USA.

1999-2000 Research associate, Speech and Hearing Department, Graduate Center of the City University New York, New York City, USA.

1997-2001 Ph.D. student, Comprehension Group, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands.

IV. Peer-reviewed Publications

Chalyvidou, D., & Weber, A. (in press). The role of grammatical gender and gender stereotypes in noun processing: A tug of war in Greek. *Social Psychological Bulletin*.

Beck, S. D., & Weber, A. (2024). Who said it? Native and non-native listeners' source memory for object-speaker associations. *Frontiers in Language Sciences*, 2:1296945.

Sprenger, S. A., Beck, S. D., & Weber, A. (2024). What fires together, wires together: the effect of idiomatic co-occurrence on lexical networks. *Languages*, 9:105.

Truong, T. L. & Weber, A. (2024). Investigating the effect of nativeness and speaker age on the credibility of spoken sentences. *Frontiers in Language Sciences*, 2:1292344.

Truong, T. L., & Weber, A. (2024). Ethnolinguistic identification of Vietnamese-German heritage speech. *Interspeech 2024* (pp. 4209-4213). Kos, Greece.

Broersma, M., & Weber, A. (2023). Spoken word recognition in bilingualism. *The Encyclopedia of Applied Linguistics*, 2nd edition, 1-8.

Truong, T. L. & Weber, A. (2023). The influence of face masks on native and non-native memory recall of spoken sentences. In R. Skarnitzl & J. Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 4017-4022). Prague, Czech Republic.

Beck, S. D., & Weber, A. (2022). Unlocking the key to L2 idiomatic processing: non-native listeners' idiomatic processing is not immediately affected by the idiomatic key. In R. Hörnig, S. von Wietersheim, A. Konietzko, & S. Featherston (Eds.), *Proceedings of Linguistic Evidence 2020* (pp. 97-112). Tübingen: University of Tübingen.

Cutler, A., Ernestus, M., Warner, N., & Weber, A. (2022). Managing big data in speech perception. In A. Berez-Kroeker, B. McDonnell, E. Koller & L. Collister (Eds.), *The Open Handbook of Linguistic Data Management* (pp.565-573). Cambridge, MA: MIT Press.

Truong, T. L., & Weber, A. (2022). Trust issues: the effect of speaker age on credibility. In R. Hörnig, S. von Wietersheim, A. Konietzko, & S. Featherston (Eds.), *Proceedings of Linguistic Evidence 2020* (pp. 351-361). Tübingen: University of Tübingen.

Beck, S. D., & Weber, A. (2021). Phrasal learning is a horse apiece: no memory advantages for idioms in L1 and L2 adult learners. *Frontiers in Psychology*, 12, 591364.

Truong, T. L., Beck, S. D., & Weber, A. (2021). The impact of face masks on the recall of spoken sentences. *Journal of the Acoustical Society of America*, 149, 142-144.

Truong, T. L., & Weber, A. (2021). Intelligibility and recall of sentences spoken by adult and child talkers wearing face masks. *Journal of the Acoustical Society of America*, 150, 1674-1681.

- Kessler, R., Weber, A., & Friedrich, C. K. (2021). Activation of literal word meanings in idioms: evidence from eye-tracking and ERP experiments. *Language & Speech, 64*(3), 594-624.
- Asano, Y., Yuan, C., Grohe, A.-K., Weber, A., Antoniou, M., & Cutler, A. (2020). Uptalk interpretation as a function of listening experience. In N. Minematsu, M. Kondo, T. Arai, & R. Hayashi (Eds.), *Proceedings of Speech Prosody 2020* (pp. 735-739). Tokyo: ISCA.
- Beck, S. D., & Weber, A. (2020). Context and literality in idiom processing: evidence from self-paced reading. *Journal of Psycholinguistic Research, 49*(5), 837-863.
- Beck, S. D., & Weber, A. (2019). Context matters, figuratively, for L2 readers: evidence from self-paced reading. *Proceedings of the 11th International Conference on the Mental Lexicon, 1*, e057.
- Grohe, A.-K., & Weber, A. (2018). Memory advantage for produced words and familiar native accents. *Journal of Cognitive Psychology, 30*(6), 570-587.
- Weber, A., & Broersma, M. (2018). Die Erkennung gesprochener Wörter in einer L2. In S. Schimke & H. Holger (Hrsg.), *Sprachverarbeitung im Zweitspracherwerb* (pp. 55-74). Berlin/Boston: Walter de Gruyter.
- Kember, H., Grohe, A.-K., Zahner, K., Braun, B., Weber, A., & Cutler, A. (2017). Similar prosodic structure perceived differently in German and English. *Proceedings of the 18th Annual Conference of the International Speech Communication Association*, (pp. 1388-1392). Stockholm, Sweden.
- Asano, Y., & Weber, A. (2016). Listener sensitivity to foreign-accented speech with grammatical errors. In A. Papafragou, D. Grodner, D. Mirman, & J.C. Trueswell (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, (pp. 1775 - 1780).
- Beck, S. D., & Weber, A. (2016a). Bilingual and monolingual idiom processing is cut from the same cloth: the role of the L1 in literal and figurative meaning activation. *Frontiers in Psychology, 7*, 1350.
- Beck, S. D., & Weber, A. (2016b). L2 Idiom Processing: Figurative Attunement in Highly Idiomatic Contexts. In A. Papafragou, D. Grodner, D. Mirman, & J.C. Trueswell (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, (pp. 1817-1822).
- Bien, H., Hanulíková, A., Weber, A. & Zwisterlood, P. (2016). A neurophysiological investigation of non-native phoneme perception by Dutch and German listeners. *Frontiers in Psychology, 7*, 56.
- Grohe, A.-K., Downing, M., & Weber, A. (2016). Similarity in global accent promotes generalized learning of accent markers. *Proceedings of the 16th Speech Science and Technology Conference*, (pp. 61-64). Sydney, Australia.
- Grohe, A.-K., & Weber, A. (2016a). The Penefit of salience: salient accented, but not unaccented words reveal accent adaptation effects. *Frontiers in Psychology, 7*, 864.
- Grohe, A.-K., & Weber, A. (2016b). Learning to comprehend foreign-accented speech by means of production and listening training. *Language Learning, 66*, 187-209.

- Grohe, A.-K., & Weber, A. (2016c). Speaking aloud improves recall for words with familiar and unfamiliar accents. Proceedings of the 16th Speech Science and Technology Conference (pp. 61 - 64.) Sydney, Australia.
- Grohe, A.-K., Poarch, G., Hanulíková, A., & Weber, A. (2015). Production inconsistencies delay adaptation to foreign accents. Proceedings of the International Speech Communication Association, Interspeech 2015, (pp. 3115-3119).
- Wieling, M., Veenstra, P., Adank, P., Weber, A., & Tiede, M. (2015). Comparing L1 and L2 speakers using articulatory. In Proceedings of the 18th International Congress of Phonetic Sciences 2015. Glasgow, Scotland.
- Witteman, M. J., Bardhan, N.P., Weber, A., & McQueen, J. M. (2015). Automaticity and stability of adaptation to foreign-accented speech. *Language & Speech*, 52(2), 168-189.
- Scharenborg, O., Weber, A., & Janse, E. (2014). The role of attentional abilities in lexically guided perceptual learning by older listeners. *Attention, Perception & Psychophysics*, 77, 493-507.
- Weber, A., Di Betta, A. M., & McQueen, J. M. (2014). Treack or trit: adaptation to genuine and arbitrary foreign accents by monolingual and bilingual listeners. *Journal of Phonetics*, 46, 34-51.
- Witteman, M. J., Weber, A., & McQueen, J. M. (2014). Tolerance for inconsistency in foreign-accented speech. *Psychonomic Bulletin & Review*, 21, 512-519.
- Eisner, F., Melinger, A., & Weber, A. (2013). Constraints on the transfer of perceptual learning in accented speech. *Frontiers in Psychology*, 4, 148.
- Reinisch, E., Weber, A., & Mitterer, H. (2013). Listeners retune phoneme categories across languages. *Journal of Experimental Psychology: Human Perception and Performance*, 39, 75-86.
- Witteman, M. J., Weber, A., & McQueen, J. M. (2013). Foreign accent strength and listener familiarity with an accent co-determine speed of perceptual adaptation. *Attention, Perception & Psychophysics*, 75, 537-556.
- Hanulíková, A., & Weber, A. (2012). Sink positive: linguistic experience with th substitutions influences nonnative word recognition. *Attention, Perception & Psychophysics*, 74(3), 613-629.
- Hanulíková, A., Van Alphen, P. M., Van Goch, M. M., & Weber, A. (2012). When one person's mistake is another's standard usage: the effect of foreign accent on syntactic processing. *Journal of Cognitive Neuroscience*, 24(4), 878-887.
- Reinisch, E., & Weber, A. (2012). Adapting to suprasegmental lexical stress errors in foreign-accented speech. *Journal of the Acoustical Society of America*, 132, 1165-1176.
- Scharenborg, O., Janse, E., & Weber, A. (2012). Perceptual learning of /f/-/s/ by older listeners. Proceedings of the 13th Annual Conference of the International Speech Communication Association (Interspeech 2012), (pp. 398-401).
- Scharenborg, O., Witteman, M., & Weber, A. (2012). Computational modelling of the recognition of foreign-accented speech. Proceedings of the 13th Annual Conference

- of the International Speech Communication Association (Interspeech 2012), (pp. 882-885).
- Weber, A., & Broersma, M. (2012). Spoken word recognition in second language acquisition. In C.A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics*. Bognor Regis: Wiley-Blackwell.
- Weber, A., & Crocker, M. W. (2012). On the nature of semantic constraints on lexical access. *Journal of Psycholinguistic Research*, 41, 195-214.
- Weber, A., & Scharenborg, O. (2012). Models of spoken-word recognition. *Wiley Interdisciplinary Reviews: Cognitive Science*, 3, 387-401.
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- Reinisch, E. & Weber, A. (2011). Adapting to lexical stress in foreign accents. W.-S. Lee, & E. Zee (Eds.), Proceedings of the 17th International Congress of Phonetic Sciences 2011 (pp. 1678-1681). Hong Kong: City University of Hong Kong.
- Weber, A., Broersma, M., & Aoyagi, M. (2011). Spoken-word recognition in foreign-accented speech by L2 listeners. *Journal of Phonetics*, 39, 479-491.
- Witteman, M. J., Weber, A., & McQueen, J. M. (2011). On the relationship between perceived accentedness, acoustic similarity, and processing difficulty in foreign-accented speech. Proceedings of the 12th Annual Conference of the International Speech Communication Association (pp. 2229-2232), Florence, Italy.
- Broersma, M., Aoyagi, M., & Weber, A. (2010). Cross-linguistic production and perception of Japanese- and Dutch-accented English. *Journal of the Phonetic Society of Japan*, 14, 60-75.
- Hanulíková, A. & Weber, A. (2010). Production of English interdental fricatives by Dutch, German, and English speakers. K. Dziubalska-Kołodziej, M. Wrembel, & M. Kul (Eds.), Proceedings of the 6th International Symposium on the Acquisition of Second Language Speech, New Sounds 2010, Poznań, Poland, 1-3 May 2010, (pp. 173-178). Poznan: Adam Mickiewicz University.
- Weber, A. & Pöllmann, K. (2010). Identifying foreign speakers with an unfamiliar accent or in an unfamiliar language. New Sounds 2010: Sixth International Symposium on the Acquisition of Second Language Speech, 536-541. Poznan, Poland: Adam Mickiewicz University.
- van Rees Vellinga, M., Hanulíková, A., Weber, A., & Zwitserlood, P. (2010). A neurophysiological investigation of processing phoneme substitutions in L2. New Sounds 2010: Sixth International Symposium on the Acquisition of Second Language Speech, 518-523. Poznan, Poland: Adam Mickiewicz University.
- Weber, A., Crocker, M., & Knoeferle, P. (2009). Conflicting constraints in resource adaptive language comprehension. In M. Crocker & J. Siekmann (Eds.), *Resource Adaptive Cognitive Systems* (pp. 119-141). Berlin: Springer Verlag.
- Schulte im Walde, S., Melinger, A., Roth, M., & Weber, A. (2008). An empirical characterization of response types in German association norms. *Research on Language and Computation*, 6, 205-238.

- Weber, A. (2008a). What eye movements can tell us about spoken-language processing: a psycholinguistic survey. In C. Riehl & A. Rothe (Eds.), *Was ist linguistische Evidenz*. Reihe des Zentrums "Sprachenvielfalt und Mehrsprachigkeit" der Universität Köln (pp. 57-68). Aachen: Shaker Verlag.
- Weber, A. (2008b). What the eyes can tell us about spoken-language comprehension. *Journal of the Acoustical Society of America*, 124, 2474.
- Weber, A. & Melinger, A. (2008). Name dominance in spoken-word recognition is (not) modulated by expectations: evidence from synonyms. Proceedings of the International Speech Communication Association workshop: Experimental Linguistics (pp. 205-208). Athens, Greece.
- Cutler, A. & Weber, A. (2007). Listening experience and phonetic-to-lexical mapping in L2. Proceedings of the 15th International Congress of Phonetic Sciences (pp. 43-48). Saarbrücken.
- Schulte im Walde, S., Melinger, A., Roth, M., & Weber, A. (2007). An empirical characterization of response types in German association norms. Proceedings of the GLDV workshop on lexical-semantic and ontological resources (pp. 109-118). Tübingen.
- Strange, W., Weber, A., Levy, E., Shafiro, V., & Jenkins, J. (2007). Acoustic variability of German, French, and American vowels: effects of phonetic context. *Journal of the Acoustical Society of America*, 122, 1111-1129.
- Weber, A., Melinger, A., & Lara Tapia, L. (2007). The mapping of phonetic information to lexical presentations in Spanish: evidence from eye movements. Proceedings of the 15th International Congress of Phonetic Sciences (pp. 1941-1944). Saarbrücken.
- Cutler, A., Weber, A., & Otake, T. (2006). Asymmetric mapping from phonetic to lexical representations in second language listening. *Journal of Phonetics*, 34, 269-284.
- Melinger, A., Schulte im Walde, S., & Weber, A. (2006). Characterizing response types and revealing noun ambiguity in German association norms. Proceedings of the 11th Conference of the European Chapter of the Association for Computational Linguistics (pp. 41-48). Turin, Italy.
- Weber, A., Braun, B., & Crocker, M. (2006). Finding referents in time: eye-tracking evidence for the role of contrastive accents. *Language & Speech*, 49, 367-392.
- Weber, A. & Cutler, A. (2006). First-language phonotactics in second-language listening. *Journal of the Acoustical Society of America*, 119, 597-607.
- Weber, A., Grice, M., & Crocker, M. (2006). The role of prosody in the interpretation of structural ambiguities: a study of anticipatory eye movements. *Cognition*, 99, B63-B72.
- Braun, B., Weber, A., & Crocker, M. (2005). Does narrow focus activate alternative referents? Proceedings of the 9th European Conference on Speech Communication and Technology (pp. 1709-1711). Lissabon, Portugal.
- Cutler, A., Weber, A., Smits, R., & Cooper, N. (2004). Patterns of English phoneme confusions by native and non-native listeners. *Journal of the Acoustical Society of America*, 116, 3668-3678.

- Weber, A. & Cutler, A. (2004). Lexical competition in non-native spoken-word recognition. *Journal of Memory and Language*, 50, 1-25.
- Weber, A. & Müller, K. (2004). Word order variation in German main clauses: a corpus analysis. Proceedings of the 20th International Conference on Computational Linguistics (pp. 71-77). Genua, Italy.
- Weber, A. & Paris, G. (2004). The origin of the linguistic gender effect in spoken-word recognition: evidence from non-native listening. Proceedings of the 26th Annual Meeting of the Cognitive Science Society (pp. 1446-1451). Chicago, USA.
- Weber, A. & Smits, R. (2003). Consonant and vowel confusion patterns by American English listeners. Proceedings of the 15th International Congress of Phonetic Sciences (pp. 1437-1440). Barcelona, Spain.
- Warner, N. & Weber, A. (2002). Stop epenthesis at syllable boundaries. Proceedings of the 7th International Conference on Spoken Language Processing (pp. 1121-1124). Denver, USA.
- Weber, A. (2002). Assimilation violation and spoken-language processing: a supplementary report. *Language & Speech*, 45, 37-46.
- Warner, N. & Weber, A. (2001). Perceptual consequences of unintended epenthetic stops. *Journal of Phonetics*, 29, 53-87.
- Weber, A. (2001). Help or hindrance: how violation of different assimilation rules affects spoken-language processing. *Language & Speech*, 44, 95-118.
- Weber, A. (2001). *Language-specific listening: the case of phonetic sequences*. Dissertation, Radboud Universiteit, Nijmegen, Niederlande (Max Planck Institute series in Psycholinguistics, 16). Wageningen: Ponsen & Looijen bv.
- Weber, A. (2000). Phonotactic and acoustic cues for word segmentation in English. In B. Yuan, T. Huang, & X. Tang (Eds.), Proceedings of the 6th International Conference on Spoken Language Processing (Vol. 3, pp. 782-785). Beijing, China.
- Weber, A. (2000). The role of phonotactics in the segmentation of native and non-native continuous speech. In A. Cutler, J. McQueen, & R. Zondervan (Eds.), Proceedings of the Workshop on Spoken Access Processes (pp. 143-146). Nijmegen, Netherlands.
- Weber, A. (1998). Listening to non-native language which violates native assimilation rules. In D. Duez (Ed.), Proceedings of the European Scientific Communication Association workshop: Sound patterns of Spontaneous Speech (pp. 101-104). Aix-en-Provence, France.

V. Invited Talks

- Who said what? How language experience influences item and source memory.* TeaP Symposium, University of Regensburg, March 2024.
- Welche Auswirkungen haben Gesichtsmasken auf das Sprachverstehen?* Colloquium University of Tübingen, February 2021.

- How talker identity affects spoken-language comprehension: evidence from foreign accents.* Colloquium, University of Konstanz, January 2018.
- Adaptive listening.* Workshop on second language processing, Pompeu Fabra University, Barcelona, June 2015.
- Wie kommt der Mensch zur zweiten Sprache.* Colloquium Sommeruniversität 2015, University of Tübingen, July 2015.
- Fast and slow adaptation to foreign accents.* Colloquium, Institute for Phonetics, Ludwig-Maximilian University Munich, July 2015.
- Speaker-effects in adaptation to foreign-accented speech.* Workshop on Second Language Processing, Pompeu Fabra University, Barcelona, June 2015.
- Adaptive listening: The case of foreign-accented speech.* DoKu Sommer School, University of Tübingen, July 2014.
- Effects of long-term and short-term experience on foreign accent comprehension.* Workshop on Linguistic and Psycholinguistic Studies in L2 Phonology, University of Stuttgart, November 2014.
- Activation of word form and meaning in foreign-accented speech: the case of English "th".* Conference of the Deutschen Gesellschaft für Sprachwissenschaft, University of Marburg, April 2014.
- Sink positive: Interdental fricatives in foreign-accented English.* Colloquium, Saarland University, February 2014.
- Sink positive: Interdental fricatives in foreign-accented English.* Lecture, Institute for English Studies, University of Stuttgart, February 2012.
- Adaptive Listening: the case of foreign accents.* 7th Workshop on Bilingualism: Neurolinguistic and Psycholinguistic Perspectives. Aix-en-Provence, France, September 2011.
- Sink positive: Interdental fricatives in foreign-accented English.* Lecture, English Seminar, University of Tübingen, July 2011.
- Adaptives Sprachverstehen.* Lecture, Department of Modern Languages, Frankfurt University, July 2010.
- Move, moobu, moof: Comprehension of Japanese- and Dutch-accented speech.* International Phonetics and Phonology Forum, Kobe, Japan, August 2009 (with Mirjam Broersma and Makiko Aoyagi).
- The role of language background in processing foreign-accented speech: the magicoo effect.* Summer workshop of the Netherlands Society for Phonetic Sciences, Leiden University, The Netherlands, June 2009.
- Exploring the role of linguistic experience in lexical recognition.* 157th meeting of the Acoustical Society of America, Portland, USA, May 2009. Abstract in *Journal of the Acoustical Society of America*, 125, 2759.
- Fremdsprachliche Akzente und adaptives Hören.* Colloquium, Institute for Phonetics, University of Cologne, March 2009.

- What the eyes can tell us about spoken-language comprehension.* 156th meeting of the Acoustical Society of America, Miami, USA, November 2008. Abstract in *Journal of the Acoustical Society of America*, 124, 2472.
- Adaptives Sprachverstehen: von Lauten und Wörtern.* Lecture, Department of Linguistics, University of Konstanz, June 2008.
- Exploring the phonological representations in the L2 lexicon.* Workshop on language processing in first and second language learners, Max Planck Institute for Psycholinguistics, The Netherlands, November 2007 (with Anne Cutler, Paola Escudero and Rachel Hayes-Harb).
- Gesprochene Sprache verstehen: von Wörtern und Sätzen.* Lecture, Institute for Linguistics and Literary Sciences, University of Bielefeld, October 2007.
- Gesprochene Sprache verstehen: von Wörtern und Sätzen.* Lecture, Institute for Linguistics, University of Potsdam, October 2007.
- Knowing what you cannot hear: knowledge sources for lexical representations in asymmetric bilingualism.* 3rd Annual Rovereto Workshop on Bilingualism, Italy, September 2007 (with Anne Cutler).
- Eye-tracking in language comprehension: a cross-sectional view.* Colloquium, Institute for Phonetics, Saarland University, June 2007.
- The influence of prosody on visual attention.* 8. Fachtagung der Gesellschaft für Kognitionswissenschaft, Saarland University, March 2007.
- Was uns Augenbewegungen über die Verarbeitung gesprochener Sprache sagen können.* ZSM workshop "Was ist linguistische Evidenz?", University of Cologne, November 2006.
- Phonetics and eye-tracking: What eye movements can tell us about language comprehension.* Colloquium, Institute for Phonetics, University of Cologne, January 2005.
- Psycholinguistics and eye-tracking: 1995-2004.* Colloquium, Institute for Psychology, Saarland University, May 2004.
- Perceptual similarity co-existing with lexical dissimilarity.* 146th meeting of the Acoustical Society of America, Austin, USA, November 2003. Abstract in *Journal of the Acoustical Society of America*, 114, 2422.
- Eye movements and non-native spoken-word recognition.* Colloquium, Department of Psycholinguistics, Saarland University, December 2001.
- Die Rolle der muttersprachlichen Lautstruktur in einer Fremdsprache.* Colloquium, Institute for Phonetics, Ludwig-Maximilian University Munich, July 2001.
- Sequential cues for word segmentation in English.* Colloquium, Linguistics Department, City University of New York, USA, February 2000.

VI. Awards

- 2007 Max Planck W2 Minerva program awarded by the Max Planck Society.

2001 Otto Hahn medal for scientists awarded by the Max Planck Society.

VII. Contracts and Grants

- 2017 Four-year research funding of the German Research Foundation (DFG) for the project “Getting a grip on non-literal meaning: the dynamics of understanding idiomatic expressions in language learners” (with Claudia Friedrich).
- 2016 Two-year cooperation funds of the German Academic Exchange Service (DAAD) for the project “Processing prosody across languages, varieties, and nativeness” (with Anne Cutler).
- 2015 Renewal two-year cooperation funds for the project “Languages structures in German and English” within the framework of the University of Tübingen and University of Maryland Exchange program.
- 2015 Two-year PhD research funding of the SFB 833 The Structure of Meaning for the project “Learning the (t)ropes: L1 learners' comprehension of figurative language” (with Claudia Friedrich).
- 2014 Three-year PhD research funding of the SFB 833 The Structure of Meaning for the project “Learning the (t)ropes: L2 learners' comprehension of figurative language” (with Claudia Friedrich).
- 2013 Two-year cooperation funds for the project “Languages structures in German and English” within the framework of the University of Tübingen and University of Maryland Exchange program.
- 2004 Three-year research funding of the German Research Foundation (DFG) for the project “Parallelism in human parsing” (CR 135/1-1; postdoctoral position Pia Knoeferle with Matthew Crocker).
- Three-year research funding of the German Research Foundation (DFG) for the project “Adaptive mechanisms in human language processing” (SFB 378; postdoctoral position Andrea Weber with Matthew Crocker).
- One-year research funding of the Saarland University for the project “Association norms for words and pictures in German” (with Alissa Melinger).

VIII. Review and Editorial Activity

Journal reviews for Acta Psychologica, Applied Linguistics, Applied Psycholinguistics, Attention Perception and Psychophysics, Brain and Language, Cognition, Cognitive Psychology, Frontiers in Language Sciences, Frontiers in Psychology, Frontiers in Language Sciences, Journal of Memory and Language, Journal of Phonetics, Journal of Psycholinguistic Research, Journal of Second Language Pronunciation, Journal of the Acoustical Society of America, Language and Cognitive Processes, Language

Learning, Language and Speech, Plos one, Second Language Research, Speech Communication.

Editorial Board for Laboratory Phonology.

Editorial Board for Cambridge Elements in Psycholinguistics.

Ad-hoc grant reviews for German Research Foundation (DFG), Economic & Social Research Council (UK), National Science Foundation (USA).

IX. University Services in Tübingen

Research Committee of the University of Tübingen, since 2023.

State Fellowship Committee of the Faculty of Humanities, since 2023.

Vice Dean of the Faculty of Humanities, 2015-2016.

University Committee Diversity Audit, 2015-2016.

University Committee Conception of Subject Didactics, 2014.

Research Committee of the Faculty of Humanities, 2013-2016.

Doctoral Examination Board of the Faculty of Humanities, 2013-2016, since 2023.

Habilitation Examination Board of the Faculty of Humanities, 2013-2016.