Luigi Palumbo

Language and Cognition Lab Department of Psychology University of Tübingen Schleichstraße 4 72076 Tübingen

Centre for Language and Cognition Groningen (CLCG) University of Groningen – Groningen, NL

Centre for Research in Language and Heritage (CREL) University of Greenwich – London, GB

Email: luigi.palumbo@uni-tuebingen.de LinkedIn: luigi-palumbo-research

Nationality: Italian

Current Appointment

04/2025 - 10/2025

Visiting PhD Researcher

Language and Cognition Lab (host: Prof. B. Kaup), University of Tübingen - Tübingen, DE

Research Activities:

Project 1 (in collaboration with Prof. B. Kaup): Shared prior background within Common Ground: Semantic vs. World Knowledge in temporal interpretation

Project 2 (in collaboration with Dr E. Albu and Prof. B. Kaup): The mental representation of negative events vs. absence of an event

Teaching Activities:

Experimental Psychology 1 (Tutorial, Bachelor's degree-level)

Education

(submitted) 2025

Double PhD in Linguistics¹ & in Applied Linguistics²

¹University of Groningen – Groningen, NL & ²University of Greenwich – London, GB Dissertation: Aspect and temporal relations: Experimental studies on Spanish as a native and a second language

Supervisors: Prof. M. J. Arche, Dr A. van Hout, Dr A. P. Baker-Kukona, Prof. J. Hoeksema

2018 MSc in Language Science and Technology (Psycholinguistics) (Grade: 1.9)

Saarland University - Saarbrücken, DE

Thesis: Are all misspellings equally noticeable? The joint effect of orthographic and phonological factors on detecting spelling errors

Supervisors: Dr M. Staudte, Dr L. Sikos

2015 MA in Linguistics (Grade: Cum Laude)

Radboud University Nijmegen – Nijmegen, NL

Thesis: Evaluating the GOBL CALL system: Users' self-perceptions and attitudes

Supervisors: Dr H. Strik, Dr C. Cucchiarini, Dr A. Foolen

2013 **BA in Linguistic and Cultural Mediation** (Grade: Cum Laude)

University of Naples 'L'Orientale' - Naples, IT

Thesis: Aharon B. Dolgopolsky's early contribution to Nostratic studies: The Sibero-European

hypothesis

Supervisor: Prof. L. di Pace

	Scholarships and Grants
2020 - 2022	PhD Scholarship, University of Groningen
2018 - 2020	Vice-Chancellor Scholarship (VCS-ACH-10-17), University of Greenwich
2015 - 2017	DAAD Study Scholarship for Graduates of All Disciplines (57139980), Deutscher
	Akademischer Austauschdienst (German Academic Exchange Service)
2015	Travel Grant , 6th Workshop on Speech and Language Technology in Education, International Speech Communication Association
2015	Grant for a German Language Course at Carl Duisberg Training Centre , Deutscher Akademischer Austauschdienst (German Academic Exchange Service)
	Research Experience
04/2018 - 06/2025	PhD Researcher
	Centre for Language and Cognition, University of Groningen & Centre for Research in Language and Heritage, University of Greenwich
	Project: Aspect and Temporal Relations: Experimental Studies on Spanish as a Native and a
	Second Language (Syntax and Semantics of Tense and Aspect, Sequence of Tense, Second Language Acquisition)
03/2016 - 03/2018	Student Research Assistant (Wissenschaftliche Hilfskraft)
	Collaborative Research Centre (SFB) 1102: Information Density and Linguistic Encoding,
	Saarland University Project: Distributing Referential Information across Modalities (Eye-tracking, Psycholinguis-
	tics, Phonology)
09/2014 - 08/2015	Research Intern
	Centre for Language and Speech Technology, Radboud University Nijmegen
	Project: Games Online for Basic Language Learning (Computer-assisted Language Learning)
	Teaching Experience
04/2025 - 10/2025	
04/2025 - 10/2025	Experimental Psychology 1 (Tutorial, Bachelor's degree-level), University of Tübingen
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	Experimental Psychology 1 (Tutorial, Bachelor's degree-level), University of Tübingen Supervision
06/2022 - 12/2022	Experimental Psychology 1 (Tutorial, Bachelor's degree-level), University of Tübingen Supervision Supervisor, N. J., External assistant, University of Groningen Supervisor, C. Z. FE., External assistant, University of Groningen Daily Supervisor, D. C. (Master's degree-level), Research trainee, University of Groningen
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06/2019 Conference Chair, School of Humanities and Social Sciences Postgraduate Conference, University of Greenwich 03/2019 - 05/2020Co-Founder & Communication Manager, Doctoral Society of Greenwich, University of Greenwich **Peer-review Activity** 42nd TABU Dag, University of Groningen 2022 30th Conference of the Student Organisation of Linguistics in Europe (ConSOLE 30), 2021 University of Nantes **Event Organisation** 42nd TABU Dag (Conference), University of Groningen 09/2021-06/2022 International Summer School on Multilingualism, University of Greenwich & University of 07/2021 Southampton 03-07/2021 Implementing Linguistic Experiments for Web-based Data Collection (Tutorial), University of Groningen (cancelled) Doctoral Society of Greenwich Launch Event, University of Greenwich 03/2020 01-06/2020 Three Minute Thesis (3MT) Competition, University of Greenwich 10/2019 Syntactic Symposium in Honour of Tim Stowell, University of Greenwich 10/2019 Persistent Issues in Language Analysis: The Individual/Stage-level Contrast (Conference), University of Greenwich 06/2019 School of Humanities and Social Sciences Postgraduate Conference, University of Greenwich 06/2019 Syntax of Tense Day 2 (Workshop), University of Greenwich 05/2019 Centre for Research and Enterprise in Language Launch Event, University of Greenwich 05/2018 Syntax of Tense Day 1 (Workshop), University of Greenwich **Academic Training** Attended 6 summer/winter schools focusing on (psycho-)linguistics and experimental meth-2018 - 2022ods, as well as 40+ training courses/modules on topics ranging from research methods to data

Attended 6 summer/winter schools focusing on (psycho-)linguistics and experimental methods, as well as 40+ training courses/modules on topics ranging from research methods to data science and data management, research communication and dissemination, academic writing and publishing, academic teaching, professional conduct, self- and project management, professional and personal development

Professional Memberships

2018 - Present

Landelijke Onderzoekschool Taalwetenschap (Netherlands Graduate School of Linguistics)

Publications

Palumbo, L. (submitted). Aspect and temporal relations: Experimental studies on Spanish as a native and a second language [Unpublished doctoral dissertation]. University of Groningen & University of Greenwich.

Palumbo, L., Arche, M. J., & van Hout, A. (in preparation). *Interpreting temporal relations in complex sentences: Experimental studies with native Spanish speakers* [Manuscript]. University of Groningen & University of Greenwich.

Palumbo, L., van Hout, A., & Arche, M. J. (in preparation). A novel testing ground for the L2 acquisition of Grammatical Aspect: Spanish learners' interpretation of temporal relations in complex sentences [Manuscript]. University of Groningen & University of Greenwich.

Palumbo, L., van Hout, A., & Arche, M. J. (in preparation). Further testing grounds for the L2 acquisition of Grammatical Aspect: Spanish learners' temporal interpretation in simple vs. complex sentences [Manuscript]. University of Groningen & University of Greenwich.

Strik, H., **Palumbo, L.**, de Wet, F., & Cucchiarini, C. (2015). Web-based mini-games for language learning that support spoken interaction. *Proceedings of the 6th Workshop on Speech and Language Technology in Education*, 137–142.

Conference Presentations and Posters

Palumbo, L., van Hout, A., & Arche, M. J. (2025, November 27–28). *Testing the L2 acquisition of grammatical aspect using complex sentences with embedded clauses* [Conference presentation]. 6th Tense, Aspect, and Modality in L2 (TAML2 2025), Madrid, Spain.

Palumbo, L., Arche, M. J., & van Hout, A. (2025, September 11–13). *L2 acquisition of grammatical aspect in simple vs. complex sentences* [Poster session]. 17th Generative Approaches to Language Acquisition (GALA 2025), Tours, France.

Hobbelink, C., **Palumbo, L.**, Arche, M. J., & van Hout, A. (2019, November 14–15). *Interpreting and producing complex temporal relations in embedded clauses: Comparing self-paced reading and elicited production in Dutch* [Conference presentation]. Processing Tense Workshop, Tübingen, Germany.

Palumbo, L. (2018, November 29–December 1). *L2 acquisition of temporal relations: Introducing the project* [Conference presentation]. 64th Studentische Tagung Sprachwissenschaft (64. StuTS), Göttingen, Germany.

Palumbo, L. (2017, November 23–26). Are all misspellings equally noticeable? Towards a unified theory of (ortho-)graphic and phonological factors for the visual prominence of misspellings [Conference presentation]. 62nd Studentische Tagung Sprachwissenschaft (62. StuTS), Nijmegen, The Netherlands.

Strik, H., **Palumbo**, L., de Wet, F., & Cucchiarini, C. (2015, September 4–5). *Web-based minigames for language learning that support spoken interaction* [Poster session]. 6th Workshop on Speech and Language Technology in Education (SLaTE), Leipzig, Germany.