

CURRICULUM

Modules	ECTS Credit Points				
	1	2	3	4	Total
Forschung und Entwicklung im Kontext Schule	9				9
Unterricht und Digitalisierung (Mikroebene)	2/4	2/4			9
Pädagogische Professionalität und Schule als Organisation (Mesoebene)		6			6
Bildungssystem und Bildungssteuerung (Makroebene)		9			9
Forschungsmethoden Niveaustufe 1	6	6			12
Forschungsmethoden Niveaustufe 2					
Entwicklungspraktikum			27		27
Forschungspraktikum					
Innovationen und Herausforderungen im schulischen Kontext: Profile Digitalisierung, Schulleitung/ Schulverwaltung, Demokratie/ Nachhaltigkeit sowie Gesundheit/ Beratung		9	3	6	18
Grundlegung und Vertiefung	9				9
Vertiefung				6	6
Abschlussmodul				18	18
Total points	26/28	32/34	30	30	120

Duration of Studies

The standard length of study is four semesters. Teachers and other school professionals may receive credit for their practical experience, potentially shortening the program to one academic year plus a final semester. Students with a Master of Education (M. Ed.) degree may also receive credit for prior coursework in educational sciences. Part-time study options are available for working professionals or those with family responsibilities, extending the standard study period. Credit for practical experience or prior M. Ed. coursework may also apply here, allowing for a shorter duration of study.

SCHOOL RESEARCH @ TÜBINGEN

School Research and School Development in Tübingen involves deep engagement with schools and teaching at the largest institute for educational science in Baden-Württemberg. Here, cutting-edge research and teaching thrive — not only in School Pedagogy but also in the departments of General Pedagogy, Adult Education/Further Education, and Social Pedagogy, as well as at the Hector Institute for Empirical Educational Research — all housed in one of the oldest buildings at the heart of the university.

University of Tübingen

Innovative. Interdisciplinary. International. These have been our guiding principles in research and teaching from the very beginning. Founded in 1477, Tübingen is one of Europe's oldest, most respected institutions of higher education. Tübingen's success in the German government's Excellence programs since 2012 has placed it among the most outstanding universities in Germany. The University is also well-placed in international higher education rankings.

With its wide spectrum of subjects, the University of Tübingen offers many opportunities for learning and for teaching – often in interdisciplinary programs which draw on a number of different subjects. Internationally, we have a large number of student exchange options with partners around the globe.

The Institute of Education

The Institute of Education consistently ranks among the top in CHE rankings. It is renowned for the strength of its research and is highly rated by students for its curriculum, practical relevance, and overall study environment.

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SCHOOL RESEARCH AND SCHOOL DEVELOPMENT

Master of Arts

Two-year master's program following a bachelor's degree
One-year program plus final semester for teachers

FACULTY OF ECONOMICS AND SOCIAL SCIENCES
Institute of Education



CURRICULUM

School Research and School Development at the University of Tübingen involves critical thinking about schools and teaching, engaging in independent research, and developing innovative capacities to face today's challenges.

Program profile

School Research and School Development at the University of Tübingen means critically analyzing schools and teaching, conducting independent research, and developing innovative solutions to contemporary challenges.

Goals and Unique Features

This master's program offers a clear structure while allowing for individual specialization. Choose from four focus areas:

- Digitalization in Schools
- School Leadership, Management, and Administration
- Democracy, Responsibility, and Sustainability
- Health, Counseling, and Support

A key principle is integrating research and development to improve school and teaching quality. The program emphasizes multidisciplinary approaches and diverse perspectives, reflected in its student body.

Courses are primarily in-person, with some digital options. Students receive individualized support and benefit from the institute's broad resources, interdisciplinary seminars, international exchange programs, and a wide range of courses.

Image Credit: Private

Keywords: Research and development in school practice; teaching and learning (staff); school as an organization (macro level); education system (macro level); research methods; digitalization; professionalization; counseling; school management; leadership; administration; democracy; sustainability; health; support

Edited: June 2025

OPTIONS



Career opportunities

This program prepares graduates for advanced and innovative roles in education, such as:

- School leadership and development
- Educational administration
- Counseling for students and teachers
- Teacher training and professional development
- School evaluation

A specialized track also qualifies graduates for training in child and adolescent psychotherapy (if students began their initial degree by August 31, 2020, and are able to complete it by August 31, 2032). Graduates are also eligible for doctoral studies and can engage with the institute's research community from an early stage.

Starting Date: Winter semester

Standard Duration: 4 semesters

Credits: 120 ECTS

Structure: 85 credits in compulsory modules, 35 in electives

Language of Instruction: German (some English)

REQUIREMENTS

Admission requirements

Applicants must hold a bachelor's degree, typically in education or a related field. Teachers or professionals with relevant experience may also apply.

INFORMATION FOR APPLICANTS

Application information

The program starts every winter semester; applications are submitted in summer via the university's student application portal. Admission is competitive, with interviews taking place in late June/early July.

Part-time study is available; most classes are scheduled reliably in the afternoons. Tuition fees apply only to non-EU international students or those with a prior master's degree. For the module handbook, online info sessions, guest studies, and more, visit:

<https://www.uni-tuebingen.de/de/30513>

Studying with family responsibilities

The university has held the "family-friendly university" certification since 2014 and offers extensive support for student parents.

Application Deadline: June 15

Apply online via ALMA: <https://alma.uni-tuebingen.de>