

General Provisions of the University of Tübingen exam regulations for single-subject Bachelor's degree programs culminating in an examination for a Bachelor of Science (B. Sc.)/ Bachelor of Arts (B.A.) degree – Bachelor's degree framework exam regulations (BRPO)

In accordance with §§ 19 paragraph (1) sentence 2 no. 9, 32 paragraph (3) of the law governing institutions of higher education, LHG of 1 January 2005 (GBl. p. 1), in the version published 1 April 2014 (GBl. p. 99) most recently amended by article 1 of the law dated 24 June 2020 (GBl. p. 426), the University of Tübingen Senate on 11.02.2021 passed the following General Study and Exam Regulations for single-subject Bachelor's degree programs at the University of Tübingen culminating in an academic examination for a Bachelor of Science (B.Sc.)/ Bachelor of Arts (B.A.) degree.

Approved by the President and Vice-Chancellor on 22.02.2021.

This translation includes an amendment to § 28 para. (6)

Contents:

- A. General
 - § 1 Area of application
 - § 2 Structure of the Bachelor's program
 - § 3 Academic degree
 - § 4 Start of studies
 - § 5 Admission to the Bachelor's program
 - § 6 Examination board
- B. Modules and module coursework in Bachelor's degree programs
 - § 7 Purpose of the Bachelor's degree program
 - § 8 Obtaining CP
 - § 9 Module coursework: Assessed and non-assessed coursework
 - § 10 Oral and practical assessed coursework
 - § 11 Written assessment
 - § 12 Online coursework
 - § 13 Languages of instruction and examination
 - § 14 Examiners and observers
 - § 15 Types of classes within the modules
 - § 16 Participation in classes and modules
- C. Implementation provisions for assessment
 - I. General provisions for module assessment
 - § 17 Registration and admission to assessment
 - § 18 Disadvantage Compensation
 - § 19 Grading of assessed coursework
 - § 20 Multiple-choice procedures
 - § 21 Passing/ failing assessed coursework
 - § 22 Deregistration, withdrawal, failure to attend exam
 - § 23 Cheating, breach of regulations
 - § 24 Correction, revocation of Bachelor's degree, confiscation of certificates
 - § 25 Inspection of examination files
 - § 26 Repetition of assessment
 - § 27 Notification of loss of the right to be examined in Bachelor's degree program and certification of work done
 - II. Special provisions for the final module
 - § 28 Final module
 - § 29 Requirements for admission to assessment in the final module
 - § 30 Admission procedure

- § 31 Repetition of the Bachelor's thesis and oral exam on the Bachelor's thesis, rejection of the Bachelor's thesis topic
- D. Deadlines for examinations in Bachelor's programs
- § 32 Deadlines for completion of module coursework
- § 33 Completion of degree
- § 34 Student counseling
- E. Bachelor's overall grade, certificate, degree certificate
- § 35 Calculation of overall grade
- § 36 Certificate and other documentation
- § 37 Degree certificate
- F. Further provisions, final provisions
- § 38 Accreditation and crediting von prior studies and module coursework
- § 39 Protection provisions
- § 40 Cooperation with other institutions of higher education
- § 41 Effective date and transitional arrangements

A. General

§ 1 Area of application

- (1) These study and exam regulations apply to all single-subject Bachelor's degree programs at the University of Tübingen (hereinafter: Bachelor's program) which declare these regulations applicable in conjunction with a set of Special Provisions.
- (2) The Special Provisions of these regulations set out the qualification goals and regulate these General Provisions in more detail for each Bachelor's program.
- (3) For the teaching of interdisciplinary professional competencies, the statute for the acquisition of interdisciplinary professional competencies (Studium Professionale) for Bachelor's degree programs at the University of Tübingen apply as amended, if not otherwise provided for in the respective Special Provisions.

§ 2 Structure of the Bachelor's program

- (1) ¹The European Credit Transfer and Accumulation System (ECTS) is used in the Bachelor's programs; accordingly, credit points (hereinafter: CP) are allocated to all components of the program; the number of CP is in line with the student's foreseeable workload. ²One credit point assumes a workload for the student of 30 hours in class and in private study.
- (2) ¹The Bachelor's degree program has a modular structure and goes hand-in-hand with a module-specific system of assessment. The modules are composed of classes with related content and generally extend over a maximum of two semesters; in exceptional cases with special justification, a module may extend over more than two semesters.
- (3) ¹The regular duration of study in a Bachelor's degree program, up to the obtaining of the Bachelor's degree, including all module coursework required, is either six, seven, or eight semesters and is regulated in the respective Special Provisions.²In tiered programs leading to a Bachelor's degree and a Master's degree building upon it, the overall regular duration of study is set at a maximum of five years. ³In exceptional cases with special justification, particularly for part-time programs under § 30 para. (3) of the law governing state institutions of higher education, the Landeshochschulgesetz (LHG), regular durations of study may be set which are longer than the durations set out in sentences 1 and 2. ⁴All module coursework may be completed before the respective time stipulated in the respective Special Provisions if the student meets the necessary requirements under § 17 para. (2) and there is sufficient capacity.

(4) ¹The scope of studies is either 180 CP with a regular duration of study of six semesters, 210 CP with a regular duration of study of seven semesters, or 240 CP with a regular duration of study of eight semesters. ²For the scope of the Bachelor's thesis work, § 28 (2) of these regulations applies. ³The area of interdisciplinary professional competencies generally accounts for 21 CP in the 6-semester and 7-semester Bachelor's degree programs, and 24 CP in the 8-semester Bachelor's degree programs. ⁴The scope of studies and allocation of CP to modules and/or module coursework (cf. § 7 (2)) is set out in the respective Special Provisions.

(5) ¹Students may obtain additional CP beyond those required under these regulations if the respective Special Provisions allow it; however, students may not obtain more additional CP than the number set out in the respective Special Provisions. ²The results from the additional coursework under sentence 1 are not included in the calculation of the module grades or the overall Bachelor's grade; however, they are listed in the transcript of records (Transcript of Records, § 36, para. 2).

(6) ¹If the successful completion of a module means the student will exceed the scope of studies under para. (4) sentence 1, para. (5) sentence 2 applies accordingly to the excess CP. ²If the total number of modules taken results in a surplus of CP under sentence 1, the responsible examination board will decide on the question of which of the modules taken is considered to be partially surplus and accordingly only partially taken into account in the formation of the overall grade. ³The final module must always be counted in full.

(7) The respective Special Provisions may contain regulations on obligatory or optional practical work and/or an obligatory or optional stay abroad.

(8) Students with family obligations as well as students with chronic illnesses or disabilities should be given the opportunity to successfully complete a course of study; for this purpose, in addition to the general regulations on compensation for disadvantages in § 18, there are also special protective obligations in § 39.

§ 3 Academic degree

¹On the basis of the successfully completed Bachelor's program (§ 7), the University of Tübingen will award the academic degree of

1. "Bachelor of Arts" (abbr.: "B. A.") or
2. "Bachelor of Science" (abbr.: "B. Sc.").

²The respective Special Provisions determine which academic degree is awarded.

§ 4 Start of studies

The start of the program (winter or summer semester) is set out in the regulations governing admission and enrollment at the University of Tübingen, as amended.

§ 5 Admission to the Bachelor's program

¹The requirements for admission are set out generally in the regulations governing admission and enrollment at the University of Tübingen (ZIO). ²In programs with a set number for admission, separate regulations on selection and aptitude determination procedures apply as well. ³Any differing or supplementary regulations are set out in the Special Provisions for the respective Bachelor's degree program.

§ 6 Examination board

(1) ¹In line with the provisions of these exam regulations, the responsible faculty forms a Bachelor's program examination board for the organization of exams and for all other tasks not expressly

assigned elsewhere by these regulations. ²Examination boards may be set up by individual faculties and for individual (sub-)degree programs as well as by several faculties and/or for several (sub-)degree programs jointly; examination boards within a faculty as well as joint examination boards of several faculties may be responsible for (sub-)degree programs, for Bachelor's and Master's degree programs as well as for degree programs with state or ecclesiastical examinations at the same time. ³The head of the examination board, his/her deputy on the board, the board members and their deputies are each appointed by the responsible faculty. ⁴The board of examiners is composed as follows:

1. three members of the faculty's full-time professors and/or extraordinary professors, insofar as they fulfill this capacity full-time and predominantly carry out the tasks of a professorship,
2. one member of the faculty's academic staff,
3. one student (in an advisory role).

⁵Only a member of the respective board under sentence 4 no. 1 may be head or deputy head of the board. ⁶The head of the board conducts the board's active business. ⁷Furthermore, the board may revocably transfer certain tasks to the head of the board, insofar as this is not expressly barred; not, however, decisions on appeals. ⁸The board of examiners receives the support of an examinations office to carry out its active business. ⁹Decisions by the examination board are passed with a majority of the board members' votes; in the event of a tie, the head of the board casts the deciding vote.

(2) ¹The board members' term of office is three years; that of the student on the board is one year. ²There are no restrictions on reappointment. ³If a member withdraws before the end of his/her term of office, a new member is appointed for the remainder of the term of office. ⁴Members of the board remain in office after their term of office expires until new members are appointed.

(3) ¹The responsible board is to report regularly to the responsible faculty on the development of assessment and durations of study including the time to complete Bachelor's theses, as well as reporting on the distribution of overall Bachelor's grades. ³The responsible examination board must ensure that all module coursework (assessed and non-assessed coursework) set out in these exam regulations and in the respective Special Provisions can be carried out/ completed by students within the prescribed time periods. ⁴To this end, students must be informed in good time - usually at the start of the lecture period - of the scope, nature and number of pieces of module coursework to be completed, as well as of the deadlines by which these must be completed; similarly, students must be informed in good time of the dates for the issue of Bachelor's thesis topics and for Bachelor's thesis submission. ⁴The responsible board of examiners must also ensure that protective legal provisions (§ 39 para. (1)) and the provisions under § 32 paragraph (4) no. 5 LHG are met.

(4) ¹Members of the responsible examination board have the right to be present as observers during examinations in the respective degree program. ²The University President or a representative appointed by him/her also has the right to be present at examinations.

(5) ¹Meetings of the examination board are not open to the public. ²Members of the board of examiners, their representatives, and any third parties involved are obliged to maintain professional secrecy. ³If they are not state employees, the head of the board must pledge them to maintain confidentiality.

(6) ¹Decisions by the examination board or its head which negatively affect the candidate must be communicated in writing at the earliest possible opportunity to the candidate, giving a reason for the decision and including instructions on the right to appeal; for the communication of assessment results, §21 (2) applies. ²Appeals against such decisions must reach the responsible examination board in the correct form within one month of notification. ³If the responsible examination board does not remedy the appeal, it must be referred to the University's Vice-President of Academic

Affairs for decision.

B. Modules and module coursework im Bachelor's degree programs

§ 7 Purpose of the Bachelor's degree program

(1) ¹The Bachelor's degree program is a first higher education study program which teaches basic academic skills, methodological competence, and professional skills; successful completion of a Bachelor's program represents a first professional qualification. ²By successfully completing all module coursework, the student demonstrates that he/she has achieved the qualification goals of the Bachelor's degree program and has broad-based basic knowledge and systematic orientation as well as in-depth knowledge in the fields studied, and that he/she has mastered the methodological instruments of this subject to the extent that he/she could apply this academic knowledge in various areas of practice; ³Furthermore, a successfully completed Bachelor's program shows that the student has obtained supradisciplinary professional skills with which he/she has made him/herself familiar with the practical application of the academic knowledge obtained in his/her Bachelor's degree studies.

(2) ¹The Bachelor's degree program comprises the required module coursework; this consists of assessed and non-assessed coursework (see § 9). ²For the successful completion of the Bachelor's degree program, all required module coursework must be completed and passed; in other words, the required number of CP must be obtained and all assessment in the final module (§ 28) must receive a grade of "sufficient" (4,0) or better.

(3) ¹The program to be completed by students is set out in a module table in the Special Provisions, along with details of which modules include assessment which may be relevant for the final grade. ²All significant questions regarding the type, scope and title of the modules to be completed, the CP allocated to the modules and the respective possible forms of assessment are regulated in §§ 8 ff; at the very least, it is specified whether a piece of assessment is to be conducted in oral, written or practical form. ³For details of the specific content, in particular the selection of assessment form and the structure of the study areas, students may be directed to the respective module handbook.

(4) The module handbook contains the following information on the individual modules:

1. Name of the module,
2. Content and goals,
3. Teaching and learning formats in accordance with § 15,
4. Prerequisites and limitations on admission,
5. Interchangeability of module and recommended semester,
6. the CP set out in these exam regulations, the requirements for obtaining them, in particular the requirements for each piece of assessment, the form of assessment, as well as information on whether a grade is given for it,
7. The frequency with which modules are offered,
8. Workload and duration of modules.

§ 8 Obtaining CP

(1) ¹The CP designated to each module are allocated when all required module coursework has been successfully completed. ²If a module includes assessment, the CP will be awarded regardless of the grade given for these examinations, provided that the grade is at least "sufficient" (4.0).

(2) ¹If a pass in assessed coursework is required in a module, additional non-assessed coursework may also be required for the student to obtain the CP allocated to the module. ³In those modules in which no assessed coursework is required, the CP are obtained via the completion of non-assessed

coursework. ³Within a module, the completion of a piece of non-assessed coursework as may be required for participation in a piece of assessed work. ⁴The type, form, number, and scope of the required pieces of module coursework are to be set in such a way that the time required to complete them is in line with the CP assigned to the respective class and/or the respective module.

§ 9 Module coursework: Assessed and non-assessed coursework

(1) Module coursework may consist of both assessed and non-assessed coursework; both forms of module coursework may occur within a module.

(2) ¹Coursework consists of written, oral, and/or practical work conducted by the students in connection with classes in a module; coursework is described in the respective Special Provisions or in the module handbook. ²The coursework completed must be appraised by the person responsible for the relevant class. ³Coursework may also be carried out as group work.

(3) ¹In addition to the Bachelor's thesis, assessed coursework within the meaning of these exam regulations is the work (including any associated repeat exams) which is assessed within a module as "passed" or "failed" or with a grade according to § 19. ²Only one piece of assessed coursework should be scheduled within a module; modules without assessed coursework are also possible. ³In justified exceptional cases, several pieces of assessment may be scheduled within a module if the module's qualification goals make this necessary. ⁴The respective Special Provisions in conjunction with the module handbook specify what type of module assessment is to be taken: oral and/or written and/or practical. ⁵The respective Special Provisions may also allow for other supervised assessed coursework, to be appraised according to the same standards.

(4) ¹Students on leave are not entitled to attend classes or to complete module coursework; other provisions in cooperation agreements remain unaffected. ²This does not apply to students on leave under § 61 (3) LHG (maternity leave, parenting leave, carer's leave). ³Sentence 2 also applies to students within the periods of protection immediately before and after childbirth (maternity protection leave), if they expressly waive their legal right to protection; such a waiver is also possible for individual days within the maternity protection period. ⁴The regulations governing admission and enrollment at the University of Tübingen (ZIO), as amended, take precedence over these exam regulations.

§ 10 Oral and practical assessed coursework

(1) ¹Verbal assessment may be conducted in the form of oral exams, presentations, or colloquia. ²Other forms of oral examination may be provided for in the module handbook; these must be specified in such a way that the sequence of the examination can be recognized without further explanation.

(2) ¹During verbal assessment (individual or group assessment) the candidate must demonstrate that he/she has met the qualification goals set out in the module description, recognizes the inter-related themes of the field being assessed, and is able to analyze particular issues within these interrelated themes. ⁴The duration of an oral examination is usually between 15 and 60 minutes per candidate. ³If the oral examination takes place before one person functioning as the examiner, an observer must also be present. ⁴An official record must be kept of the main subject matter and the main results of the oral exam; this official record must be signed by the examiner and, if an observer is present, also by the observer. ⁵The result of the oral examination is to be communicated to the candidate at the conclusion of the oral exam.

(3) ¹Oral exams are not open to the public. ²Provided there is no objection from the candidate, other students wishing to carry out the same assessment at a later exam date may be admitted to attend an oral exam as onlookers, subject to the limitations of the venue. ³The admittance of onlookers does not extend to the discussion of exam results, nor to the notification of these to the

candidate.

(4) In presenting a paper, in a colloquium, or in other forms of presentation, the student demonstrates that he/she is able to familiarize him/herself with a narrowly-defined issue in the subject, to process it using the subject's methods, and to present the results in a lecture.

(5) For any possible oral examination in the final module, §§ 28 ff. take priority.

(6) ¹In practical assessment, the candidate demonstrates that he or she possesses the competences taught in the module by translating theoretical knowledge into practical action, for example by carrying out an experiment, a programming task or by creating a model. ²The practical assessment must be specified in sufficient detail in the module handbook.

§ 11 Written assessment

(1) ¹Possible forms of written assessment are exams, assignments, portfolios, protocols, and the Bachelor's thesis. ²Other written forms of examination may be provided for in the module handbook; these must then be specified in such a way that the sequence of the examination can be recognized without further explanation. ³In written assessment the candidate demonstrates that he/she has achieved the qualification goals documented in the module description and is able to recognize a problem and, in a limited time using limited aids, is able to apply methods appropriate to the subject to find ways of solving it.

(2) ¹An examination is a piece of written assessment that is usually taken simultaneously with other candidates in a fixed period of time under supervision. ²The duration of a written exam should usually be at least 60 minutes and not more than 240 minutes. ³An official record must be kept of the proceedings of an exam, recording particular events, especially attempts by a candidate to influence the result by cheating or using unauthorized aids. ⁴The official record must be signed by the invigilator.

(3) ¹An assignment is a piece of written work that the candidate prepares within a specified period of time on a topic given to him or her. ²A portfolio reflects the self-directed and independent learning processes within the module. ³A protocol reflects, for example, the content of an individual session, the course of an experiment or an excursion.

(4) For the Bachelor's thesis, §§ 28 ff. take priority.

§ 12 Online coursework

(1) ¹Module coursework as defined in §§ 9 - 11 designed as on-campus coursework may also be completed using modern information and communication technologies (online coursework), provided the technical, staffing and spatial requirements are met. ²Online coursework may be conducted on-campus or as off-campus examinations at other institutions, particularly at other institutions of higher education (e.g. as online exams or via video conferencing).

(2) ¹The module handbook or the responsible examination board sets out the details regulating online attendance; in all other matters, §§ 9 - 11 and 17 apply unchanged. ²The responsible examination board must ensure that in the case of examinations conducted in online attendance the principles of a fair examination procedure are observed; in particular, the identity of the students must be checked and there must be compliance with the University of Tübingen's usual exam standards; this includes suitable supervision of those examined and the exclusion of unauthorized resources by an invigilator on site. ³Data protection provisions must be observed. ⁴Examinations at the University of Tübingen and off-site examinations are to take place at the same time.

(3) If module coursework is to be carried out via electronic media, students are generally given

sufficient opportunity to familiarize themselves with the electronic examination system to be used, within the framework of the relevant class.

§ 13 Languages of instruction and examination

The respective Special Provisions may determine that

1. Classes may be held in languages other than German,
2. module coursework must or may be completed in languages other than German.

§ 14 Examiners and observers

(1) ¹The responsible examination board appoints examiners and observers - insofar as required under these exam regulations - for each exam. ²The board may allow the head of the board of examiners to make the appointments. ³Assessment is conducted by one examiner, unless otherwise provided for in the respective Special Provisions. ⁴Suggestions by the candidate for potential examiners may be taken into account; however the candidate does not have the right to have his/her suggestion taken into account. ⁵The observer - if one is required to be present - is to take minutes of the proceedings. ⁶Only persons with at least a degree in the relevant degree program or its equivalent may be appointed as observers.

(2) ¹Only professors, academics with habilitation, and other academic staff who have been appointed by the board of examiners in accordance with the respective legal requirements are authorized to conduct examinations. ²Other members of the academic staff, such as assistant lecturers, may in justified cases act as examiners only if they have a qualification in the examined subject which is at least the equivalent of the degree for which the assessment is taking place. ³Only persons who are members or employees of the University of Tübingen acting in one of the functions set out in this paragraph are authorized to conduct assessment. ⁴For cooperative study programs, it may be stipulated in the respective Special Provisions that a person from the respective partner university may be appointed as an examiner for the Bachelor's thesis instead of or in addition to the persons named in the previous sentence.

(3) ¹If the skills taught in a module are to be tested within a single class, the examiner is the member of teaching staff responsible for the class, subject to another appointment under para. (1). ²Paragraph (2) remains unaffected. ³If an examiner is unable to be present, the responsible examination board appoints another person qualified under paragraph (2). ⁴If a repeat exam is conducted on assessment within the framework of the regular exam timetable, then the examiner is the member of teaching staff scheduled for this regular exam date; if the repeat exam is not conducted within the framework of regular exam dates, an examiner will be appointed.

(4) ¹Examiners and observers are obliged to maintain confidentiality. ²If they are not state employees, the head of the responsible examination board must pledge them to maintain confidentiality.

§ 15 Types of classes within the modules

¹Classes of the following types in particular may be scheduled:

1. Lectures,
2. Seminars and colloquia,
3. Exercises,
4. Practical experience/ lab work,
5. Excursions,
6. Tutorials.

²Other forms of classes may be provided for in the respective Special Provisions or in the module

handbook.

§ 16 Participation in classes and modules

¹The responsible faculty may restrict the right to participate in classes or modules or it may make it dependent on the completion of other modules, if training could not otherwise be guaranteed in accordance with the regulations or a limitation is necessary for other reasons of research, teaching or patient care (currently § 30 para. (5) LHG). ²Regulations under sentence 1 and/or under § 30 para. (5) LHG may be set out in the respective Special Provisions.

C. Implementation provisions for assessment

I. General provisions for module assessment

§ 17 Registration and admission to assessment

(1) ¹Students must register for each piece of assessment by a date set by the responsible examination board in accordance with the provisions set out by the board. ²The deadlines for registration should be indicated in the campus management system; provision may also be made for registration within the campus management system. ³For registration and admission to the Bachelor's thesis as well as a possible oral examination in the final module, §§ 29 and 30 take priority.

(2) ¹A student may only be admitted to assessment if he/she:

1. is enrolled at the University of Tübingen in the respective Bachelor's degree program,
2. has not lost the right to be examined (§ 32 (5) LHG) in the respective Bachelor's degree program or in a related degree program covering largely the same material at an institution of higher education, and
3. meets any further necessary prerequisites set out in the respective Special Provisions.

²Related degree programs covering largely the same material as in sentence 1 no. 2 may be listed in the respective degree program's Special Provisions; the examination board responsible for the respective Bachelor's degree program decides on other programs covering largely the same material.

(3) ¹The respective examination board decides on admission to a piece of assessment. ²Admission will be denied if:

1. the requirements set out in para. (2) are not met, or
2. if documentation required for admission is incomplete and the missing documents were not submitted on time; if the candidate cannot provide documentation as required in the manner stipulated, the responsible examination board may in individual cases allow evidence to be shown in some other way or the missing documentation to be presented later within a time period which is to be precisely defined.

³Admission may also be denied if the student is involved in a current examination process in a comparable degree program with basically the same content under para. (2). ⁴No other reasons for denial are permitted. ⁵If admission is denied, the student will receive written notification of this within four weeks; this notification must include reasons for the denial and instructions on the right to appeal.

(4) ¹Admission is to be revoked if, at the time of submission of a piece of assessment, the student is no longer enrolled in the respective Bachelor's degree program at the University of Tübingen or is not entitled to participate in, or complete, the assessment due to a leave of absence. ²Admission may be revoked retroactively if subsequently facts become known, which, had they been known,

would have necessarily led to a denial of admission; the University may refrain from revoking the admission if the reasons for which admission would have had to be denied no longer exist.

§ 18 Disadvantage Compensation

(1) ¹If a candidate can show credibly, by presenting appropriate documentation, in particular a doctor's certificate, that he/she is unable to complete module coursework in whole or in part in the form provided for due to a lingering or constant medical condition, impairment, disability, chronic illness or a medical condition due to pregnancy, the head of the examination board will allow him/her an extension in which to complete the module coursework, to complete it using special aids (e.g. in the presence of an assistant), to complete it under special examination conditions (e.g. an extended exam duration) or to carry out equivalent assessed coursework in a different form (disadvantage compensation). ²Different forms of disadvantage compensation may be aggregated. ³This provision also applies in the event of disadvantages within the meaning of this provision which may arise for the candidate as a result of a duty of care towards children in his/her care or relatives in need of care.

(2) Disadvantage compensation within the meaning of paragraph (1) may only take place if the medical condition, the impairment or the disability of the candidate has no impact on the abilities to be examined; only if it makes it difficult to prove the candidate's existing abilities.

(3) ¹The application in accordance with para. (1) for disadvantage compensation should be submitted to the responsible examination board no later than four weeks before the examination in question. ²The candidate will be informed of the decision in good time before the examination.

(4) In the case of restrictions within the meaning of para. (1) which are expected to exist throughout the entire course of study, an application may also be submitted which covers all examinations held in the Bachelor's degree program which are affected by the restriction.

§ 19 Grading of assessed coursework

(1) ¹Grades for individual assessed work are determined by the relevant examiners. ²The following grades are to be used for grading assessed work:

Grade 1	very good	an outstanding performance
Grade 2	good	a performance well above the average requirements
Grade 3	satisfactory	a performance in line with the average requirements
Grade 4	sufficient	a performance which, despite its failings, nevertheless meets the requirements
Grade 5	insufficient	a performance which does not meet the requirements due to considerable shortcomings

³For precise grading of assessed work, whole grades may be raised or lowered by a value of 0.3.

⁴The grades 0.7, 4.3, 4.7 and 5.3 are not given. ⁵Module assessment which is not graded is given a "pass" or a "fail".

(2) The grades in the modules are as follows:

- for an average of 1.50 or less = very good,
- average grade of 1.51 to 2.50 = good,
- average grade of 2.51 to 3.50 = satisfactory,
- average grade of 3.51 to 4.00 = sufficient,
- average of 4.01 or more = insufficient.

(3) ¹If the exceptional case described in § 9 para. (3) applies and the coursework of a module is composed of several graded assessments, the respective Special Provisions or the module handbook may specify how the grades in the pieces of assessment are weighted for the calculation of the final grade. ²If no other provisions are made, the module grade is calculated from the average grades of the individual pieces of assessed coursework, weighted by CP. ³This average takes into account whole numbers and the first two decimal places only; all further decimal places are deleted with no rounding.

(4) ¹If coursework is assessed by several examiners, the grade will be calculated from the arithmetic mean of the individual assessments. ²Paragraphs (2) and (3) sentence 3 apply accordingly.

(5) ¹Examiners must reconsider their evaluation of piece of assessed coursework upon request (reconsideration procedure). ²In the application, the student must raise substantiated objections to the evaluation of the piece of assessed coursework. ³The claim expires when the exam result notification becomes final; the request for reconsideration may be combined with an appeal against the exam result notification.

(6) Calculation of the overall Bachelor's grade is set out in § 35.

§ 20 Multiple-choice procedures

Multiple-choice procedures may be provided for in the respective Special Provisions.

§ 21 Passing/ failing assessed coursework

(1) ¹A piece of assessment passes if it is given the grade of 4 (sufficient) or better, or if it is evaluated as a "pass." ²If the exceptional case described in § 9 para. (3) applies and a module's assessment consists of several graded pieces of assessed coursework, the result is an overall pass if each of these pieces of assessment received a pass grade.

(2) ¹If the candidate fails a piece of assessment, the head of the responsible examination board gives him/her notification of this, including information on the right to appeal; the notification may include information on whether and to what extent the assessment may be repeated. ²Except for failure in the Bachelor's examination, notification of assessment results may be announced in other ways, such as posting anonymized grades of lists on analog noticeboards, or via the campus management system.

(3) ¹If a candidate fails a piece of assessment required under the exam regulations with no option to repeat, the candidate's right to be examined in the respective Bachelor's program expires. ²Notification of the loss of the right to be examined will be issued by the responsible examination board in accordance with § 27; the notification of the exam failure causing the loss of the right to be examined and the notification of the loss of the right to take the examination will be combined.

§ 22 Deregistration, withdrawal, failure to attend exam

(1) ¹The student may deregister from a written or practical piece of assessment without providing reasons Monday to Friday up to the day before the first day of the examination (deregistration). ²In

the case of oral exams, deregistration must take place at the latest on the 6th working day (not counting Saturdays) before the day of the relevant examination. ³The deadlines for deregistration should be indicated in the campus management system.

(2) ¹If there is an important reason, the candidate may withdraw from a piece of assessment even after the deadlines in para. (1) have passed (withdrawal). ²The examination will then be deemed not to have been taken and, in particular, shall not result in the loss of a repeat attempt. ³If, during the assessment process, it becomes apparent to the candidate that there is an important reason, he or she must declare a withdrawal based on this immediately, without culpable hesitation. ⁴An important reason may be, for example, illness of the candidate or of a child/children in his/her care or of a relative in need of care. ⁵Any person who has taken an examination in whole or in part with the knowledge or negligent ignorance of an important reason may not claim a subsequent withdrawal on the basis of that reason.

(3) ¹A piece of assessment is graded as "insufficient" (5.0) if the candidate fails to appear at a scheduled examination without having validly declared a deregistration according to para. (1) or a withdrawal according to para. 2 (failure to attend). ²Sentence 1 applies if a written or practical piece of assessment is not submitted within the allotted time period. ³Sentence 1 does not apply if the failure to attend was due to circumstances beyond the candidate's control.

(4) ¹The reasons given for withdrawing or failing to attend must be communicated in writing and at the earliest possible opportunity to the responsible examination board; they must be credible. ²In the case of illness of the candidate or of a child/children in his/her care or of a relative in need of care, presentation may be required of a doctor's certificate proving the candidate's inability to be examined/assessed. ³If the reasons are recognized, a new date for the assessment will be set. ⁴If several pieces of assessment are to be taken in the module, the results already available will be credited. ⁵The option of withdrawal is excluded after six months from the date on which the withdrawal could have been declared for the first time, regardless of the knowledge of the reasons enabling it.

§ 23 Cheating, breach of regulations

(1) ¹If a candidate attempts to influence the result of his/her assessed work using deception or resources which are not permitted or in any other way violates good academic practice, the relevant work will be given a grade of "insufficient" (5.0). ²A candidate who disrupts the orderly proceedings of an exam may be excluded from continuing the assessment by the examiner or by an invigilator; in this case the candidate's assessment will be given a grade of "insufficient" (5.0). ³Within a time limit of one month, the candidate may request that decisions under sentence 2 be reviewed by the responsible examination board.

(2) In severe cases of (1) above, the responsible examination board may exclude the candidate from carrying out further assessment in the respective Bachelor's degree program; § 62 para. (3) sentence LHG remains unaffected.

(3) ¹If a candidate attempts to influence the outcome of his/her assessed work using deception or resources which are not permitted, the relevant work will be given an evaluation of "not completed." ²Paragraph 1 applies accordingly.

§ 24 Correction, revocation of Bachelor's degree, confiscation of certificates

(1) ¹If the candidate has attempted to use deception in a piece of assessed work (§ 23 (1) and (2)), the grade for that assessed work may be corrected even if the deception becomes known after the certificate has been issued. ²If required to do so upon that basis, the responsible examination board may in such cases also correspondingly correct other grades upon which the grade was calculated, and to declare them "insufficient" (5.0) and/or to declare them a fail with no option to repeat; this

applies also to the Bachelor's overall grade and the disallowance of the successful conclusion of the Bachelor's degree program.

(2) ¹If the requirements for admission to an exam or piece of assessed coursework were not met, and the candidate did not intend to deceive, and if the fact becomes known only after the certificate has been issued, this defect is irrelevant and the certificate remains valid. ²If the candidate deliberately obtained admission wrongfully, the pieces of assessment to which the deception applies may be declared "insufficient" (5.0) by the responsible examination board and the grades for them corrected accordingly. ³If required to do so upon that basis, the examination board may in such cases also correspondingly correct other grades, examinations, and pieces of assessment upon which the grade was calculated, and to declare them "insufficient" (5.0) and/or to declare them failed with no option to repeat; this applies also to the Bachelor's overall grade and the disallowance of the successful conclusion of the Bachelor's degree program.

(3) ¹The candidate must be given a chance to speak on the matter prior to the decision. ²The option of withdrawing the Bachelor's degree under statutory provisions remains unaffected by (1) and (2).

(4) ¹The incorrect certificate under § 36 as well as any incorrect transcript of records and other incorrect certification must be confiscated and reissued, if applicable. ²Along with the incorrect certificate, the Bachelor's degree is to be confiscated if the exam or piece of assessment has been declared a fail due to deception under (1) or (2) sentences 2 and 3. ³There can be no decision under (1) and (2) sentences 2 and 3 after a period of five years starting on the date of the certificate.

(5) Paragraphs (1) - (4) apply accordingly to non-assessed coursework.

§ 25 Inspection of examination files

(1) For one year following the conclusion of the Bachelor's degree, graduates are guaranteed the right to inspect their Bachelor's thesis and the examiner's reports relating to it as well as the minutes of any optional oral exam required as part of the thesis process.

(2) ¹For the inspection of written assessment and/or of the minutes of oral exams there is usually a time limit of four weeks after notification of the assessment results. ²Additionally, general times for inspecting certain pieces of assessed work may be offered. ³Other legal rights to inspection remain unaffected.

(3) ¹The relevant applications must be made in writing to the responsible head of the examination board. ²The responsible examination board determines the time and date of the inspection.

§ 26 Repetition of assessment

(1) ¹All assessment which results in a fail except the Bachelor's thesis and the possible oral examination in the final module (for these, § 31 applies), may be repeated twice. ²Students must register separately for each repeat exam. ³In the exceptional case that a module requires several pieces of assessment to be successfully completed, only the pieces of assessment given a grade lower than "sufficient" (4.0) in the previous exam need be repeated; the grades already achieved in the other pieces of assessment are taken into account in the grade calculation.

(2) ¹The student must attend the respective first repeat exam no later than the second semester after the respective failed exam. ²The second repeat exam must be taken no later than the fourth semester after the first failed exam. ³This may be otherwise provided for in the respective Special Provisions. ⁴Failure to complete the respective repeat assessment will result in a grade of "insufficient" (5.0) unless the failure to repeat was beyond the control of the student. ⁵The deadlines for repeat assessment set out in sentences 1 and 2 may in justified circumstances be extended under § 39 (Protection provisions) by the responsible examination board, upon application by the student.

⁶The deadlines for repetition should be indicated in the campus management system.

(3) If the failed exam or piece of assessment was conducted at least six weeks before the start of lectures in the following semester and if passing a repeat exam is required for admission to modules and/or their classes/module coursework in the following semester, the student must be given the opportunity - upon application to the responsible examination board - to repeat the failed exam in good time so that he/she may be admitted to the module coursework or attend the class in the corresponding module.

(4) There should usually be a period of at least two weeks between notification of results in the first exam and the repeat exam.

(5) ¹Repeat examinations taken in the semester following the failed examination are governed by the subject-specific regulations for the respective semester. ²In the case of a repeat exam which is not conducted within the framework of regular exams in the following semester, the type of assessment to be completed may diverge from the type of assessment set out in the subject-specific provisions, if subject-specific circumstances require it; the candidate must be notified of the type and volume of assessment to be completed in the repeat exam no later than the time of notification of the repeat exam date.

(6) If a repeat exam takes place within the first four weeks of a subsequent semester, it is booked under the previous semester for the purpose of calculating the time limits under §§ 32 and 33.

(7) Assessment resulting in a pass may not be repeated, unless this is explicitly provided for in the respective Special Provisions.

§ 27 Notification of loss of the right to be examined in Bachelor's degree program and certification of work done

(1) Students who have lost the right to be examined in the Bachelor's degree program receive written certification from the responsible examination board, including instructions on the right to appeal.

(2) If the student has lost the right to take examinations for the Bachelor's degree program, the responsible examination board will issue him/her, upon request and upon presentation of documentation from the responsible examination board, a written certificate containing details of the assessment taken in this degree program and, if applicable, other coursework carried out and the grades, as well as the missing assessment in the respective Bachelor's degree program, and indicating that the right to take examinations in the respective Bachelor's degree program has expired.

II. Special provisions for the final module

§ 28 Final module

(1) ¹The final module includes the Bachelor's thesis as a form of assessment. ²In addition to the Bachelor's thesis, an oral final examination at the end of the Bachelor's program, an oral examination (oral final exam or oral exam on the contents of the Bachelor's thesis and/or a final colloquium on the thesis) may be required under the respective Special Provisions; two or more of these forms of oral examination, completed cumulatively, may be required.

(2) ¹The scope of the Bachelor's thesis is usually 12 CP and is set out in the respective Special Provisions. ²The Bachelor's thesis is meant to demonstrate that the author is able to process a topic in the relevant subject independently and by applying academic methods within a set time, and to present the results thus obtained appropriately and in written form. ³The topic should be set by an examiner under § 14. ⁴If the student does not find a topic for his/her Bachelor's thesis, the head of

the examination board ensures, upon written application, that the student is allocated a topic for his/her Bachelor's thesis in good time.⁵The topic is issued via the responsible board of examiners; the time of issue and the topic must be recorded.⁶The student is to be given the opportunity to make suggestions for a Bachelor's thesis topic; however the examination board is under no obligation to consider such suggestions.

(3) ¹The time limit for writing a Bachelor's thesis - from the issuing of the topic to submission of the thesis - is nine weeks, unless otherwise provided for in the Special Provisions. ²The topic must be set out and the task must be formulated by the thesis supervisor in such a way that the Bachelor's thesis may be completed within this time period. ³The deadline for submission may be extended upon application by the responsible examination board if there is good reason.

(4) ¹The student may choose to write the thesis in German or English unless otherwise set out in the respective Special Provisions; the responsible examination board will decide on applications to write the thesis in any other language. ²The finished Bachelor's thesis must be submitted to the respective examination board within the allotted time as two bound copies and in a file format determined by the respective examination board. ³The time of submission must be recorded. ⁴Along with the printed text, the Bachelor's thesis may contain multimedia parts on electronic data storage media, if the topic requires it. ⁵The process of evaluation must be completed four weeks at the latest after submission of the thesis; it is the responsible examination board's task to supervise this deadline. ⁶If examiners are prevented from keeping the deadline due to illness or some other circumstance, the responsible examination board may appoint other examiners.

(5) ¹The student must include a declaration signed by him/her, in which he or she pledges/declares:

1. that he/she authored the work or, in the case of a group thesis under para. 9, the clearly indicated portion of the work, independently,
2. that he/she did not use any sources or resources other than those indicated,
3. that he/she has clearly identified all matter from other works as such, whether it was cited verbatim or paraphrased,
4. whether and to what extent he/she has already published the thesis as a whole or in part, and
5. that the contents of the electronic file submitted are identical to that of the bound copies submitted.

²In the declaration under sentence 1, the student must also provide information as to whether the thesis as a whole or in part has already been the subject of another examination process.

(6) ¹The Bachelor's thesis is assessed by one examiner in accordance with § 14; this is usually the thesis supervisor; § 19 (1) applies accordingly. ²If the examiner gives the thesis the grade "insufficient" (5.0), the Bachelor's Thesis will additionally be evaluated by a second examiner appointed by the responsible examination board (cf. § 14). ⁴In cases under sentence 2, the Bachelor's thesis grade is calculated as the arithmetic mean of the two individual evaluations; § 19 paragraphs (1) and (4) apply accordingly. ⁵A member of the University of Tübingen is chosen to be the supervisor of the Bachelor's thesis. ⁶The respective Special Provisions may otherwise provide for the regulations in sentences 1-3. ⁷With the permission of the responsible examination board, the Bachelor's thesis may be completed additionally at an institution or office outside the University of Tübingen with the inclusion of a person employed at that institution or office as a co-supervisor.

(7) ¹The Bachelor's thesis may be examined by automated electronic comparison to verify compliance with the principles of good academic practice and may also be transmitted to an external service provider for this purpose. ²For this, the names of the candidate and the examiner should be removed from the file. ³If the work contains personal data of third parties, the consent of these third parties should be obtained before transmission; if this is not possible, the relevant passages should be removed. ⁴If the work is transferred to an external service provider, it must be ensured that the

service provider removes it from its systems immediately after the review; this does not apply if the work is kept solely for the purpose of checking future University of Tübingen work for matches with this work.

(8) ¹For a possible oral exam under para. (1) the rules for oral exams apply, unless otherwise specified in the respective Special Provisions. ²They are assessed by one examiner and take place in the additional presence of an observer unless otherwise specified in the respective Special Provisions; for grading, § 19 applies.

(9) The Bachelor's thesis may also be admitted in the form of a group project, if the individual candidate's contribution can be clearly identified and assessed by means of sections, page numbers or other objective criteria which make a clear distinction possible, and if the contribution meets all other requirements.

§ 29 Requirements for admission to assessment in the final module

Candidates may only be admitted to the Bachelor's thesis process and an oral exam under § 28 (1), if:

1. they meet the admission requirements according to § 17 (2), and
2. they meet any further subject-related admission requirements set out in the respective Special Provisions.

§ 30 Admission procedure

(1) ¹The application for admittance to the Bachelor's thesis process and oral exam under § 28 para. (1) must be submitted in writing to the responsible examination board. ²This application must include details of the relevant study program and, where applicable, the candidate's proposed examiner, and suggestions for the Bachelor's thesis topic. ³The application must be accompanied by:

1. the current proof of enrollment for the degree program in which admission to the Bachelor's thesis process is requested,
2. documentation that the requirements set out in § 29 nos. 1-2 have been met,
3. a declaration stating
 - a. that the candidate has not lost the right to be examined (§ 32 (5) LHG) in the respective degree program or in a related degree program as set out in § 17 (2) covering largely the same material at an institution of higher education or
 - b. whether he/she is registered for a Bachelor's examination process in a related degree program with basically the same content as set out in § 17 (2).

(2) If the candidate cannot provide documentation as required in the manner stipulated under para. (1), the responsible examination board may in individual cases allow evidence to be shown in some other way, within a time period which is to be precisely defined by the responsible examination board.

(3) The respective board of examiners will decide on admission.

(4) ¹The candidate is considered admitted if his/her application is not rejected within four weeks.

²The application is to be rejected if:

1. the admission requirements are not met, or
2. the application is incomplete and the missing documents were not submitted on time.

³Admission may also be denied if the student is involved in a current examination process in a comparable degree program with basically the same content under § 17 (2) and is registered for

the Bachelor's thesis process in it. ⁴No other reasons for denial are permitted. ⁵Reasons for rejecting an application must be given in writing.

(5) ¹Admission is to be revoked if, during the writing of the Bachelor's thesis, the student is no longer enrolled in the respective Bachelor's degree program at the University of Tübingen or is not entitled to complete the Bachelor's thesis due to a leave of absence. ²Admission to the Bachelor's thesis process may be revoked retroactively if subsequently facts become known, which, had they been known, would have necessarily led to a denial of admission; the University may refrain from revoking the admission if the reasons for which admission would have had to be denied no longer exist.

§ 31 Repetition of the Bachelor's thesis and oral exam on the Bachelor's thesis, rejection of the Bachelor's thesis topic

(1) ¹A Bachelor's thesis process which has failed may be repeated once. ²The application for a repetition must be submitted to the responsible examination board two months at the latest after the exam result comes into force; if the student fails to apply in time, his/her right to be re-examined expires, unless the failure to apply is beyond the control of the student.

(2) ³The topic may be rejected only once and that only within the first four weeks of the time allotted for the writing of the thesis; in this case, the allotted time period for the writing of the thesis begins again upon issue of the new topic. ²In the case of a repeat, a student may reject the topic only if he/she did not make use of the option to reject a topic when writing the first thesis.

(3) A Bachelor's thesis resulting in a pass may not be repeated.

(4) For the oral examination, § 28 paragraphs (1) and (3) apply accordingly.

D. Deadlines for examinations in Bachelor's programs

§ 32 Deadlines for completion of module coursework

¹Deadlines for submission of module coursework may be specified in the respective Special Provisions. ²The right to be examined is lost if a student does not complete module coursework required under the study and exam regulations on time, unless the failure to meet the deadline was beyond the control of the student.

§ 33 Completion of degree

¹The respective Special Provisions may determine a deadline by which all module coursework required under the exam regulations must be completed; this deadline may be no sooner than three semesters after the regular duration of study. ²If the deadline under sentence 1 is not met, § 32 sentence 2 applies accordingly.

§ 34 Student counseling

The respective Special Provisions and/or module handbook may provide for academic counseling.

E. Bachelor's overall grade, certificate, degree certificate

§ 35 Calculation of overall grade

(1) If the Bachelor's program has been successfully completed (§ 7 para. (2) sentence 2), an overall grade is calculated; the decimal grades (§ 19 para. 2 - 4) of the relevant modules are to serve

as the basis of this calculation.

(2) ¹The Bachelor's overall grade is calculated according to the respective Special Provisions. ²For the overall Bachelor's grade, §19 (2) and §19 (3) sentence 2 apply accordingly, unless otherwise provided for in the respective Special Provisions.

§ 36 Certificate and other documentation

(1) ¹If the candidate has successfully completed the Bachelor's degree program, he or she receives a certificate. ²The certificate details the overall grade and the Bachelor's thesis topic. ³The respective Special Provisions may specify further information to be added to the certificate, such as core areas of study or particular qualifications. ⁴The certificate is signed by the head of the responsible examination board. ⁵It bears the date of the day on which the last piece of assessment for the Bachelor's examination was completed. ⁶The certificate is issued in German and English.

(2) ¹In addition to the certificate, the University issues a diploma supplement (DS) in accordance with the Diploma Supplement Model of the European Union/ Council of Europe/ UNESCO describing the profile of the study program as well as a transcript of records; each of these is issued in German and English. ²The transcript of records includes the following:

1. modules taken in the Bachelor's degree program as well as their components and CP,
2. the grades given in the modules,
3. the grade and topic of the Bachelor's thesis and any oral exam on the Bachelor's thesis.

³Grades are listed in the form of decimal numbers. ⁴The respective Special Provisions may specify further information to be added to the transcript of records, such as core areas of study or particular qualifications.

(3) ¹The overall grade is supplemented by a relative grade based on the European Credit Transfer and Accumulation System. ²This may be set out in the transcript of records or diploma supplement in accordance with the ECTS Users' Guide via an ECTS grading table (giving the statistical distribution of grades as percentages of the reference group). ³Details on the relative grade are set out by the respective examination board with regard to European guidelines.

§ 37 Degree certificate

(1) ¹In addition to the certificate on the conclusion of the Bachelor's degree program, the candidate receives a Bachelor's degree certificate including the date. ²It certifies the awarding of the academic degree of Bachelor according to § 3. ³An English translation of the degree certificate will be issued.

(2) The Bachelor's degree certificate is signed by the head of the board of examiners and bears the seal of the University.

(3) The academic title may only be used after the degree certificate has been issued.

F. Further provisions, final provisions

§ 38 Accreditation and crediting von prior studies and module coursework

(1) ¹Module coursework, degrees, and semesters of study completed in other study programs at the University of Tübingen, other state-administered or state-recognized institutions of higher education and universities of cooperative education in Germany or in study programs at state-administered or state-recognized institutions abroad will be recognized if the competencies thus obtained show no significant difference from the coursework or degrees they replace. ²Insofar as equivalency agreements between Germany and other countries favor students from other countries in a way not

in accordance with sentence 1, the equivalency agreements take precedence; in addition accords struck within the framework of university partnerships, collaboration agreements and dual-degree programs must be taken into account.

(2) Participation in recognized correspondence courses will be recognized as the equivalent of on-campus studies.

(3) ¹Knowledge and skills obtained outside of the higher education system may be accredited to the Bachelor's degree program if:

1. at the time of recognition, the student met the requirements for admission to university,
2. the knowledge and skills to be credited to studies are equivalent in content and standard to the module coursework they are to replace, and
3. the criteria for recognition within the framework of accreditation have been assessed.

²Knowledge and skills obtained outside of the higher education system may be credited to studies to a maximum of 50 percent of a university study program. ³There must be a careful check to as to whether knowledge and skills obtained outside the higher education system are, in the nature and volume of coursework they replace, equivalent as far as the competencies obtained go. ⁴When the decision is made, the form in which the competencies were learned must be taken into consideration.

(4) ¹If module coursework is recognized or accredited, the grades are to be transferred - insofar as the grading schemes are comparable - and taken into account in the overall grade according to the key to grading set out in § 19. ²If the grading schemes are not comparable, a note is made of a "pass,;" in this case the result will not be included in the calculation of module grades or the overall grade and the rules regarding its calculation are applied in consideration of this. ³Recognized or accredited results may be identified as such in the Transcript of Records. ⁴In addition, the respective examination board may establish regulations for the conversion of grades given at another institution of higher education, particularly those of a partner university.

(5) ¹The responsible examination board will decide on recognition and accreditation, upon written application by the student. ¹It is up to the applicant to provide the necessary information about the work to be recognized or accredited. ³The onus is on the responsible examination board to show that an application for recognition or accreditation does not meet the requirements. ³Decisions on the recognition or accreditation of academic certificates from outside Germany are to be made with reference to the assessment criteria set out by the Zentralstelle für ausländisches Bildungswesen at the secretariat of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder of the Federal Republic of Germany (ZAB).

(6) For CP from senior studies (Kontaktstudien) to be recognized, paragraphs (1), (2), (4) sentences 1-3 and para. (5) apply accordingly, if the prerequisites for admission to university were met at the time of recognition.

§ 39 Protection provisions

(1) ¹Compliance with the protection provisions of the Maternity Protection Act and the opportunity to claim time off for parenting leave in accordance with the relevant law on parental benefits and on parenting leave (Bundeselterngeld- und Elternzeitgesetz – BEEG) is guaranteed. ³The opportunity to meet family obligations under § 32 para. (4) no. 5 LHG is likewise guaranteed (according to the respective legal requirements for students with children or family members in need of care as defined by § 7 Pflegezeitgesetz). ³In cases of sentences 1 and 2, the examination board decides on appropriate measures, such as the rescheduling of exams, whether to extend such time-off periods, and for how long, upon application.

(2) ¹Students who are unable to attend classes regularly or are unable to carry out expected coursework and/or module-specific assessment due to lingering or chronic illness or due to lingering or permanent disability - without being unable to study - may apply to the examination board for an appropriate extension to the deadline foreseen in the exam regulations in which to complete the required assessed and/or non-assessed coursework. ²This applies insofar as the study and exam regulations set out a deadline for the completion of studies. ³The student should stipulate the length of time by which he/she seeks to extend the deadline; the respective examination board decides on the length of the extension. ⁴The application must be accompanied by relevant documentation, medical certificates in particular. ⁵The student is obliged to make notification of changes in the prerequisites for extension at the earliest possible opportunity. ⁶The responsible examination board must check to see whether the changes in the prerequisites for extension mentioned above exist in fact and, if they do, the board must notify the student at the earliest possible opportunity of the new time limits.

(3) Activities as an elected member of statutory bodies or organs of the University of Tübingen, of student services (Studentenwerk), or of the student union, in at least one year do not have to be taken into account in the calculation of exam time limits; the decision rests with the University President.

§ 40 Cooperation with other institutions of higher education

The respective Special Provisions may foresee regulations for cooperations with other institutions of higher education and where applicable necessary alternate regulations in this context and within the framework of the respective institutions' legal provisions.

§ 41 Effective date and transitional arrangements

¹These exam regulations come into effect on the date of their publication in the University of Tübingen's official bulletin, the Amtliche Bekanntmachungen; the General Provisions of the University of Tübingen exam regulations for single-subject Bachelor's degree programs culminating in an examination for a Bachelor of Science (B.Sc.) degree - Sc.) / Bachelor of Arts (B. A.) of 19.11.2019 become invalid simultaneously. ²§ 22 para. (4) sentence 5 applies only to students who began their Bachelor of Science (B. Sc.) / Bachelor of Arts (B. A.) studies at the University of Tübingen after the summer semester of 2020. ²Further transitional arrangements may be provided for in the respective Special Provisions.

Tübingen, 22.02.2021

Professor Dr. Bernd Engler
President and Vice-Chancellor