

University of Tübingen exam regulations for the study program in Peace Research and International Relations culminating in an examination for a Master of Arts (M.A.) – Special Provisions –

In accordance with §§ 19 (1) sentence 2 no. 9, 32 (3) of the law governing institutions of higher education, LHG of 1 January 2005 (GBl. p. 1), in the version published 1 April 2014 (GBl. p. 99) most recently amended by article 8 of the law dated 7 February 2023 (GBl. p. 26, 43), the University of Tübingen Senate on ... passed the Special Provisions of these exam regulations for the study program in Peace Research and International Relations at the University of Tübingen culminating in an examination for a Master of Arts (M. A.) degree.

Approved by the President on ...

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A. Validity of General Provisions and admission requirements

§ 1 Validity of General Provisions

The MRPO - the General Provisions of the University of Tübingen exam regulations for Master's degree programs culminating in an examination for a Master of Science (M.Sc.) / Master of Arts (M. A.) degree - as amended are part of these exam regulations, insofar as no other special regulations have been made.

§ 2 Requirements for admission to program

(1) ¹A prerequisite for studies in this Master's program is a grade of 2.5 or better in a Bachelor's degree in the subject of Political Science, in a related program covering basically the same material, or an equivalent degree. ²The responsible examination board decides on the equivalency of a degree. ³The board of examiners may transfer the making of this decision revocably to the head of the board. ⁴If there is a restricted number for admission, the articles may specify that the selection committee formed for the relevant selection process decides instead.

(2) To take part in the Master's program, applicants must also document knowledge of English at least at the level of B2 of the Common European Framework of Reference for Languages (CEFR).

B. Goals, content and structure of the program

§ 3 Goals and contents of program, regular duration of study, scope of program

(1) ¹Studies in the Master of Arts program (M. A.) in Peace Research and International Relations (hereinafter: the program) enable students to acquire the specific qualifications, competencies, knowledge, abilities and skills required for a Master's degree in the subject of Peace Research and International Relations under § 7 (1) of the Master's degree framework exam regulations (MRPO).

²The objective of the program is to deepen or expand the knowledge acquired in the Bachelor's degree, thus providing the basis for the development and/or application of the student's own ideas (application or research-oriented); graduates possess a broad, detailed and critical understanding at the cutting edge of knowledge in one or more specialized fields

- and are able to apply their knowledge and understanding as well as their problem-solving skills in new and unfamiliar situations related to their field of study in a wider or multidisciplinary context (instrumental competencies),
- to integrate knowledge and deal with complexity,
- and to make academically sound decisions on the basis of incomplete or limited information, taking into account social, academic and ethical findings resulting from the application of their knowledge and from their decisions,
- to acquire new knowledge and skills independently and to carry out largely self-directed and/or autonomous independent research- or application-oriented projects (systemic competencies)
- to communicate their conclusions and the information and motives underlying them to experts in the subject and laypersons alike, in a clear and unambiguous manner in accordance with the latest research and practice; to exchange information, ideas, problems and solutions with both experts and laypersons on an academic level and to assume prominent responsibility in a team (communicative competencies).

³Further details of the course objectives are set out in the module handbook.

(2) ¹The regular duration of study for this degree program is 4 semesters. ²The program comprises 120 credit points (CP).

(3) Over and above the number of credit points prescribed for the degree program according to these regulations, students may obtain no more than a 30 additional credit points from the degree program modules specified in § 5 (1); in all other respects, § 2 (5) of the Master's degree framework exam regulations applies.

§ 4 Academic degree

The academic degree "Master of Arts" (abbr. "M.A.") is awarded on the basis of a successful completion of a Master of Arts examination (hereinafter: "M.A.")

§ 5 Program Structure

(1) ¹Students complete a program to earn credit points as set out in § 3 (2); the program consists of the following modules:

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Se- mes- ter no.	Module no.	P/WP	Module title	Work for assessment	CP
Compulsory modules					
1-2	M1	P	Basics I: Theoretical and Methodological Perspectives	H	15
1-2	M2	P	Basics II: Normative and Critical Perspectives	K. or H	12
1-2	M3	P	Basics III: Global Governance I	K. or H	12
1-2	M4	P	Basics IV: Analysing Armed Conflicts	K. or H	12
Required electives: Individual specialization (see sentence 3 to sentence 5)					
2-3	M5	WP	Conflict Analysis and Conflict Management	H	12
2-3	M6	WP	Global Governance II	H	12
2-3	M7	WP	European Union	H	12
2-3	M8	WP	Negotiation and Mediation	H	12
2-3	M9	WP	International Political Economy	H	12
2-3	M10	WP	Development and Transformation	H	12
2-3	M11	WP	International Law and World Politics	H	12
2-3	M12	WP	Study trip: International Organisations, Security and Conflict	R	12
2-3	M13	WP	Peace Education	H	6
2-3	M14	WP	Perspectives on Methods and Methodologies	-	6
2-3	M15	WP	Professional Practice	-	12
Final Module					
4	M16	P	Final examination	Master's thesis + mP	30

Abbreviations: FS = recommended semester (subject to availability and change, see module handbook); module no. = current module no. or abbreviation (subject to change, see module handbook); P = compulsory; WP = required elective; CP = credit points; K = written exam; H = assignment; mP = oral examination; PF = portfolio examination; foP = formative assessment, R = reflective report.

Note: The information given in the table as the recommended semester is in reference to a start of full-time studies in the winter semester. If the program may also be started in a different semester, information on the recommended study plan is given in the module handbook or may be obtained from the relevant subject-related counselling service.

²Sufficient modules must be selected from among the compulsory-elective modules - in accordance with the module handbook - so that a total of 39 credit points may be earned. ³In the required electives area, at least two modules from the selection of modules M5 to M14 must be fully completed in accordance with the module handbook.

§ 6 Module coursework

¹Details of the module coursework required in each of the modules is set out in the module table in these regulations (§ 5) and in the module handbook. ²Assessment must be clearly specified as to its type and scope, if this is not set out in the module table. ³For the module M15, students may be directed to the module handbook of the respective area in which the module originates.

§ 7 Languages of instruction and examination

(1) ¹English is the language of instruction and examination in this degree program. ²Classes may also be conducted in the following languages:

- German.

³At the discretion of the teachers, module coursework may be required and carried out in those languages in which the module classes are taught. ⁴Examinations are usually conducted in the language in which the relevant classes were held; other assessment is usually conducted in the language in which the relevant classes were held. ⁵In accordance with the current state of research and teaching, content from other languages may also be dealt with in classes. ⁶It is therefore assumed that students have sufficient knowledge of the relevant languages.

(2) Furthermore, teachers and examiners may promote and/or conduct classes and/or module coursework in another language for the purpose of teaching that language.

C. Assessment in the program

I. Special provisions for the final module

§ 8 Final module

(1) ¹In the final module, 30 credit points must be obtained. ²Of these, 24 CP are obtained in the Master's thesis and 6 CP in the oral examination (2CP) in the final module and a final colloquium which is part of the Master's thesis process (4 CP). ³The Master's thesis and the oral examination in the final module are regulated in § 28 MRPO.

(2) The time limit for writing a Master's thesis - from the issuing of the topic to submission of the thesis - is 18 weeks.

(3) Notwithstanding § 28 (4) sentence 1 MRPO, the Master's thesis is to be written in English; the board of examiners will decide on applications to write the thesis in any other language.

(4) The oral exam in the final module under (1) is assessed by one examiner and takes place in the presence of an observer; for grading, § 19 MRPO applies.

(5) The duration of the oral examination in the final module is 45 minutes.

(6) The grade for the final module is calculated on the Master's thesis (comprising 75 percent of the grade) and the oral exam in the final module (comprising 25 percent).

§ 9 Subject-specific provisions for admission to final module

In addition to the prerequisites set out in the MRPO, the subject-related requirements for admission to the Master's thesis and the oral exam in the final module are:

- the successful completion of modules from among modules M1 to M14 worth a total of at least 70 ECTS credits.

D. Deadlines for examinations in the program

§ 10 Deadlines for completion of module coursework

¹The following module coursework must be completed by the end of the student's 8th semester in the subject:

- All assessment for the M16 module.

²The right to be examined is lost if a student does not complete module coursework required under these study and exam regulations on time, unless the failure to meet the deadline was beyond the control of the student.

§ 11 Student counseling

In order to ensure academic success within the limits of the law, students should be called for an interview by the appropriate academic advisor if the following CP have not been achieved in the program:

- by the end of the 6th subject-specific semester: the CP from the module M16.

E. Master's overall grade

§ 12 Calculation of overall grade

¹The overall grade of the Master's examination is calculated as follows: 40% from the grade for the final module (Master's thesis and oral exam in final module) and 60% from the average (as weighted by credit points) of the grades of the other graded modules.

F. Closing remarks

§ 13 Effective date and transitional arrangements

¹These exam regulations come into effect on the date of their publication in the University of Tübingen's official bulletin, the Amtliche Bekanntmachungen. ²Their first semester of validity is the winter semester 2024/2025. ³Students who commenced their studies at the University of Tübingen prior to the semester specified in sentence 2 are - subject to the following provisions - entitled to complete their module coursework in this degree program at the University of Tübingen by 30.09.2027 under the previously valid rules; however, regarding the examination board, § 6 MRPO applies. ⁴Students who commenced their studies at the University of Tübingen prior to the semester specified in sentence 2, are entitled to switch and complete their module coursework in the degree program under these current exam regulations upon written application, which must be submitted to the responsible examination office by 31.03.2025. ⁵If no application under sentence 4 above is

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lodged, then - after the deadline specified in sentence 3 - the module coursework in the degree program must be completed under these current regulations. ⁶In cases under sentences 4 and 5 above, module coursework completed previously will be accredited according to the new exam regulations and the corresponding module handbook, subject to the following provisions. ⁷These exam regulations do not grant any new or additional right to be assessed in an area already assessed; any fails in assessed work under the previous exam regulations will be included. ⁸Furthermore the responsible board of examiners may agree suitable transitional arrangements in individual cases, particularly if previous classes are no longer offered as before or if certain classes have been completed, possibly offering partial accreditation and/or requiring certain conditions to be fulfilled, particularly if a learning agreement is to be considered.

Tübingen,

Professor Dr. Karla Pollmann
President