

Academic Profile of Prof. Dr. Barbara Stauber

Barbara Stauber is a professor of education with a focus on social pedagogy and has been at the Institute of Education since March 1, 2007.

Her research focuses on biographical transitions, with particular attention to gender aspects, and especially in the areas of transitions into work, transitions in youth culture, and care relationships. She looks at biographical transitions as a concept that raises awareness in two respects: for the discipline as well as for the profession of social pedagogy: transitions serve as a catalyst for the development of social pedagogical theory and practice, and at the same time they result from social processes in which social pedagogical perspectives and practical approaches are actively involved. For the analysis of such processes of producing transitions, a critical perspective on the intersecting dimensions of doing difference and the production of social inequalities is indispensable.

From a methodological standpoint, the repertoire of reconstructive social research provides an appropriate approach.

Barbara Stauber was the spokesperson for the DFG Research Training Group Doing Transitions (www.doingtransitions.org), where she further deepened this research focus toward a relational approach to transition research.