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Habilitation Regulations of the Faculty of Economics and Social Sciences at the University of Tübingen

Pursuant to sentence 1 of section 39(5) of the Baden-Württemberg State Higher Education Act (Landeshochschulgesetz, LHG) of January 1, 2005 (GBl. p. 1), as amended on April 1, 2014 (GBl. p. 99), most recently amended by the Act of December 11, 2025 (GBl. p. 139), the Senate of the University of Tübingen adopted the following Habilitation Regulations on July 23, 2026.

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§ 1 Significance of the Habilitation

- (1) The habilitation serves as proof of the particular ability to represent an academic field independently and responsibly in research and teaching. It



qualifies the holder for the profession of university professor. At the same time, the faculty determines the habilitation candidate's corporate membership in the faculty. On the basis of a successful habilitation, the authorization to teach for a specified academic subject or field is conferred.

- (2) A habilitation is possible only in those subjects or fields that are represented in research and teaching with sufficient breadth at the Faculty of Economics and Social Sciences of the University of Tübingen.

§ 2 Habilitation Requirements

- (1) The habilitation is conferred on the basis of the written and oral habilitation assessments pursuant to §§ 8 and 9.
- (2) Shortly after beginning the relevant employment relationship or deciding to pursue a habilitation, the applicant must formally notify the Dean's Office of the intention to pursue a habilitation. This notification must be accompanied by a timetable and an outline of the contents of the habilitation project. At least one person from the group defined in § 3 para. 2 sentence 2 must serve, and be documented, as mentor.
- (3) The habilitation should be completed within an appropriate period of time. No later than four years after notification of the intention to pursue a habilitation, the key findings of the habilitation work completed by that date must be submitted to the relevant Standing Habilitation Committee for evaluation (interim evaluation). For this purpose, the applicant shall submit the following documents to the Dean's Office:
 - the relevant publications and/or selected chapters of the habilitation thesis in preliminary form,
 - a one- to two-page report on the current status of the habilitation project, and
 - a current timetable for completion of the habilitation project.

On this basis, an advisory meeting shall be held with the Dean or the Vice-Dean of Research, the Director of the Institute, and the habilitation candidate's mentor (evaluation committee). The evaluation committee shall



- present the results, together with a recommendation, to the relevant Standing Habilitation Committee for decision. The applicant shall receive the result together with a statement identifying strengths and weaknesses so that any deficiencies can be remedied on the path to habilitation.
- (4) If the intention to pursue a habilitation was not announced sufficiently in advance of the planned submission of the habilitation thesis, the evaluation shall take place before the procedure is opened.

§ 3 Procedure and Habilitation Committee

- (1) A Standing Habilitation Committee shall be established for each department. Common rules and amendments to these Habilitation Regulations shall be adopted in a joint meeting. For resolutions on amendments to these Habilitation Regulations, the Standing Habilitation Committee has a quorum only if at least one-half of the members of the respective department are present.
- (2) The Standing Habilitation Committee of a department consists of the Dean as chair, with voting rights, the Vice Dean for Research as deputy, and eight elected members of the respective department. Eligible for election are the full-time habilitated professors of the faculty (or persons with proven habilitation equivalence) and the full-time Privatdozentinnen or Privatdozenten working at the University of Tübingen who obtained their habilitation in the faculty. The members of the Standing Habilitation Committee are confirmed by the Faculty Council upon proposal of the departments. Composition should ensure broad disciplinary coverage and the appropriate representation of cross-departmental or interfaculty institutes. The term of office is three years; up to two alternates may be designated for each member. Reviewers appointed under § 8 para. 3 who are not members of the Standing Habilitation Committee under para. 2 may be called in as expert advisers to the Expanded Habilitation Committee without voting rights.
- (3) For each habilitation process, an Expanded Habilitation Committee shall be newly constituted. It consists of the members of the Standing Habilitation Committee together with the voting members close to the relevant discipline who are additionally appointed from the group of persons referred to in § 3



para. 2 sentence 2. Experts (in particular reviewers) participate in an advisory capacity only and without voting rights. The Standing Habilitation Committee decides on the acceptance of habilitation requests, the appointment of the members of the Expanded Habilitation Committee, and matters of principle; the Expanded Habilitation Committee decides on the written habilitation assessments and on the selection of topics for the oral assessment. For the decision on recognition of the oral habilitation assessment, all persons named in § 3 para. 2 sentence 2 of a department shall be invited.

- (4) The Standing Habilitation Committee and the Expanded Habilitation Committee meet in closed session.
- (5) Acceptance of habilitation assessments requires a simple majority of the members of the Expanded Habilitation Committee present. Discipline-related persons additionally appointed under para. 3 sentence 1 are counted as members of the Habilitation Committee for this purpose. At least one-half of the members of the Standing Habilitation Committee must be present. Voting is open. Abstentions are not permitted. If habilitation assessments are rejected by the relevant Expanded Habilitation Committee, the votes cast must be recorded together with the reasons for the vote, which may consist in reference to a reviewer's report or a reasoned objection.
- (6) All persons involved are obliged to maintain confidentiality. This also includes the confidentiality of the deliberation documents.

§ 4 Requirements for the Habilitation

- (1) Admission to the habilitation process requires a doctorate and, as a rule, several years of academic work in research and teaching.
- (2) As a rule, persons seeking a habilitation should hold a doctoral degree in a relevant field from a German academic higher education institution. The respective Habilitation Committee decides on exceptions.



- (3) In the case of applicants holding an equivalent academic degree from an academic higher education institution outside Germany, the doctoral requirement is deemed fulfilled if they are entitled to use that degree in Germany.
- (4) Beyond the dissertation, the applicant should have engaged for several years in academic work in research and teaching in the subject or field in which the habilitation is sought. As a rule, academic activity must be documented by high-quality academic publications and active participation in conferences. The respective Habilitation Committee decides on exceptions.
- (5) The applicant should have completed teaching duties amounting to at least eight semester credit hours, of which at least six semester credit hours must be in the subject for which the authorization to teach is sought.

§ 5 Proof of Pedagogical and Didactic Aptitude

- (1) For admission to the habilitation process, proof of special pedagogical and didactic aptitude must be provided, in particular by successful participation in advanced training and continuing education in didactics; section 39(5) sentence 2 LHG applies. Paragraphs 2 through 6 supplement this requirement.
- (2) In addition, the courses taught by the applicant shall be taken into account. At least three subject-related courses, each amounting to two semester credit hours, must be documented. For the purposes of sentence 1, any course in the subject for which the authorization to teach is sought qualifies.
- (3) The Vice-Dean of Academic Affairs shall review pedagogical and didactic aptitude and issue a statement.
- (4) If no evidence under paras. 1 and/or 2 can be established, the chair of the relevant Habilitation Committee shall, in consultation with the applicant, determine the program-related course referred to in para. 2 sentence 3 that is to serve as proof of pedagogical and didactic aptitude.



- (5) As soon as a course within the meaning of para. 2 has been determined, the chair of the relevant Habilitation Committee shall notify the members of the relevant Standing Habilitation Committee in writing and ensure appropriate documentation of such proof of aptitude. The period between this notice and the beginning of the course should not be less than one week.
- (6) The relevant Standing Habilitation Committee resolves on proof of pedagogical and didactic aptitude. If the program-related course is not recognized as proof of pedagogical and didactic aptitude, the applicant must be given an opportunity to offer another program-related course. A further repetition is not permitted.

§ 6 Habilitation Request

- (1) The habilitation request must be submitted in writing to the chair of the relevant Standing Habilitation Committee. The request must clearly designate the subject or field in which the applicant seeks a habilitation. The following must be attached to the request:
 1. a curriculum vitae setting out the applicant's academic career (including a list of academic conference participation),
 2. documentary proof—either originals or officially certified copies—of fulfillment of the doctoral requirement under § 4 paras. 2 and 3,
 3. the habilitation thesis pursuant to § 8 para. 2. If habilitation is requested on the basis of academic publications or academic works ready for press, these must be combined and submitted as a cumulative habilitation thesis (= one printed copy / one electronic file of the compiled cumulative habilitation thesis), including a summary of the research focus covered by the publications. The thesis must be submitted as one printed copy and as a file on a data storage medium, together with confirmation by the applicant that the printed and electronic versions are identical and consent to provide the electronic version of the thesis online for inspection by the relevant Expanded Habilitation Committee in a restricted-access area,
 4. a complete list of academic publications together with a list of relevant courses taught,



5. in the case of a cumulative habilitation thesis, a separate list of the works compiled in the habilitation thesis, including details as to whether and where they have been published,
6. a declaration that the habilitation thesis or the academic works submitted, insofar as they were authored solely by the applicant, were prepared independently and without the aid of any resources other than those specified therein, as well as information about whether and to what extent aids such as AI were used; in the case of academic works co-authored by the applicant with other authors, a declaration identifying the portions contributed by the applicant and confirming that those portions were prepared independently and without any resources other than those specified therein; and finally a declaration that the list of academic publications under item 4 is complete,
7. a written declaration concerning any other pending or unsuccessfully completed habilitation procedures, together with a declaration as to whether the habilitation thesis has already been submitted in whole or in part in such a procedure; see § 7 para. 2,
8. a declaration regarding academic-related criminal convictions, disciplinary measures, and pending criminal and disciplinary proceedings, insofar as the duty to provide information is not excluded by § 53 of the Federal Central Criminal Register Act (Bundeszentralregistergesetz),
9. if there are any academic-related criminal convictions, a police clearance certificate issued no more than six months previously,
10. a statement on the applicant's didactic aptitude under § 5 para. 3 by the Vice-Dean of Academic Affairs of the relevant department (as a rule, existing teaching evaluations should be taken into account),
11. the application for conferral of the authorization to teach (venia legendi) upon completion of the habilitation pursuant to § 14 para. 1, with a precise designation of the subject and field,
12. for assistant professors (Juniorprofessorinnen or Juniorprofessoren), the documents from the interim / final evaluation or consent for the faculty to request those documents from the evaluating faculty, and
13. for applicants who are not members of the Faculty of Economics and Social Sciences at the time of the habilitation request, a written statement explaining why the habilitation is being sought in this faculty, together with a written statement explaining how the teaching obligation under section 39(3) sentence 2 LHG will be fulfilled.



- (2) Up to the decision on the written habilitation assessment under § 8 para. 8, the habilitation request may be withdrawn by written declaration to the chair of the relevant Habilitation Committee without stating reasons, with the consequence that it is deemed not to have been submitted.
- (3) With the exception of original certificates and published writings, one copy of each submitted document remains in the habilitation files.

§ 7 Admission to the Habilitation Process

- (1) The relevant Standing Habilitation Committee shall decide on admission to the habilitation process either in a meeting or in text form by circulation procedure, after reviewing whether the requirements of §§ 4, 5, and 6 have been met.
- (2) If a habilitation process in the subject or field designated in the habilitation request pursuant to § 6 para. 1 sentence 2 has already been unsuccessfully completed at a German academic higher education institution, admission shall be treated as admission to a repeated procedure under § 11. The relevant Standing Habilitation Committee may decide that the same applies if a comparable procedure outside the territorial scope of the Basic Law has been unsuccessfully completed. In every case, a new habilitation thesis must be submitted.
- (3) Admission must be denied if
 - 1. the habilitation request is incomplete and is not completed despite a request to do so,
 - 2. the requirements for admission under §§ 4, 5, and 6 are not met,
 - 3. the applicant, pursuant to § 6 para. 1 items 8 and 9, has been criminally convicted of academic-related offenses according to the police clearance certificate and/or has been subjected to disciplinary measures on that basis, and therefore offers no guarantee of future conduct compatible with academic standards,
 - 4. the applicant is currently involved elsewhere in an ongoing habilitation process in the same subject or field, or
 - 5. the faculty is unable to academically assess the habilitation thesis.



- (4) As a rule, admission shall be denied if more than one habilitation process in the subject or field designated in the habilitation request, or in a corresponding subject or field, has already been unsuccessfully completed outside the faculty.
- (5) As a rule, admission shall be denied if grounds exist that justify withdrawal of academic degrees or if an academic degree has been withdrawn. Admission must be denied if grounds exist that, in the case of a Privatdozentin or Privatdozent, would lead to lapse of the authorization to teach under § 16 para. 1 items 3 and 4. Admission may be denied if grounds exist that, in the case of a Privatdozentin or Privatdozent, could lead to revocation of the authorization to teach under § 16 para. 4 items 2, 3, 4, and 5. Admission must be denied if the applicant is a professor at the University of Tübingen under LHG §§ 44 and 47.
- (6) If grounds exist under para. 5 on the basis of which admission would have to be denied or could be denied, any admission already granted may be revoked.

§ 8 Written Habilitation Assessment

- (1) The written habilitation assessment may be provided in the form of a single habilitation thesis or in the form of a series of academic publications or ready-for-press manuscripts (cumulative habilitation thesis). In the case of a cumulative habilitation thesis, one topic area must be treated in depth and set out in a summary. In order to be recognized as a cumulative habilitation thesis, the individual publications must, taken together, have the academic value of a single habilitation thesis. Works with multiple authors may also be recognized as written habilitation assessment if the applicant's own independent contribution is clearly identifiable. A dissertation, or its substantive core findings, may not be used as written habilitation assessment. The written habilitation assessment may be submitted in German or English. Upon special justification, additional languages may be approved. The Standing Habilitation Committee shall decide on such approval.



- (2) The habilitation thesis must be an independent academic work in the subject or field in which the applicant seeks a habilitation. It must demonstrate the applicant's aptitude for the research activity incumbent on professors by making a substantial contribution to academic knowledge.
- (3) For assessment of the written habilitation performance, the relevant Expanded Habilitation Committee shall appoint at least three reviewers. One reviewer must be a professor in the Faculty of Economics and Social Sciences and employed full-time at the University of Tübingen. Further reviewers may be professors, members of academic teaching staff, or Privatdozentinnen or Privatdozenten of the University of Tübingen or of another university or equivalent academic higher education institution. One of the reviewers should not belong to the University of Tübingen.
- (4) If a mentor moves from the University of Tübingen to another higher education institution or retires, continued supervision of habilitation candidates should, as a rule, not exceed two years from the date of departure. As a rule, no new supervision relationships should be accepted in that case. The same rule applies mutatis mutandis to reviewers; in the event of a change of institution, a reviewer changes after those two years from internal to external reviewer status. The Standing Habilitation Committee decides on exceptions.
- (5) The chair of the relevant Expanded Habilitation Committee shall ensure that the reviewers prepare their written reports within an appropriate period of time. The reports must explain clearly and transparently the recommendation to recognize or reject the submitted academic work(s) as written habilitation assessment, so that the members of the Expanded Habilitation Committee are in a position to decide responsibly on the basis of the reports.
- (6) The reviewers may recommend to the relevant Expanded Habilitation Committee that the procedure be suspended for a fixed period in order to give the applicant an opportunity to revise the written habilitation assessment. The reviewers may also recommend that the scope or designation of the subject or field for which the habilitation is sought be changed.



- (7) Once all reports have been received, they shall be circulated to the members of the Expanded Habilitation Committee for information. With the applicant's consent, the documents shall be made available electronically in a restricted-access area. The members of the relevant Expanded Habilitation Committee have the right to submit a written statement with a recommendation, for example pursuant to para. 6, within an appropriate period to be set by the chair, running from the date on which notice of availability is given. This period should not be shorter than one month and not longer than three months. If statements are submitted, the other members of the relevant Expanded Habilitation Committee shall be notified accordingly.
- (8) On the basis of the reports submitted under para. 5 and the statements under para. 7, the relevant Expanded Habilitation Committee shall decide whether to accept the (cumulative) habilitation thesis as written habilitation assessment. Upon the recommendation of the reviewers under para. 6, a temporary suspension may be decided; a suggestion to suspend may also arise from a statement under para. 7 or from the discussion if objections are raised to a substantial part of the written habilitation assessment. If accepted, the applicant is admitted to the oral habilitation assessment. If the procedure is suspended in order to revise the habilitation thesis, the procedure shall resume under paras. 5 through 7 after expiry of the prescribed period. The version of the work then submitted becomes the subject of the procedure, even if the recommendation for revision has not been implemented or has been implemented only in part. If the applicant fails to comply with the deadline, the procedure shall continue on the basis of the written habilitation assessment as submitted, unless the applicant was not responsible for exceeding the deadline. The appointment of reviewers under para. 3 remains in force unless a different decision is made. Suspension of the procedure is possible only once.
- (9) If the written habilitation assessment is not accepted, the procedure ends unsuccessfully. § 3 para. 5 sentence 6 applies.
- (10) The applicant has the right to inspect the reports and statements and also the right to submit a statement of their own. The applicant may request that this statement be communicated to the members of the relevant Expanded Habilitation Committee before the decision is taken.



§ 9 Oral Habilitation Assessment

- (1) The oral habilitation assessment is provided by means of an academic lecture by the applicant and a subsequent colloquium with the members of the relevant Expanded Habilitation Committee. The academic lecture and the colloquium are conducted in German or English unless the relevant Expanded Habilitation Committee, upon application by the applicant, decides otherwise.
- (2) Following the decision to accept the written habilitation assessment under § 8 para. 8 sentence 1, the relevant Expanded Habilitation Committee shall determine the topic of the academic lecture on the basis of three proposals submitted by the applicant. A topic must be rejected by the relevant Expanded Habilitation Committee if it differs insufficiently from the written habilitation assessment. In this case, the applicant must submit a new proposed topic. The lecture should take place no later than eight weeks, but no earlier than two weeks, after receipt of the notification of the topic. The applicant may waive compliance with the minimum period.
- (3) The academic lecture should address a substantial issue in the subject or field for which the applicant seeks habilitation in such a way that representatives of other subjects on the relevant Expanded Habilitation Committee are also able to form a judgment. As a rule, the lecture should last 30 minutes and the colloquium no more than 40 minutes.
- (4) In the colloquium, the applicant must defend the lecture and demonstrate familiarity with the fundamental issues of the subject or field.
- (5) The chair of the relevant Expanded Habilitation Committee shall invite all members of the relevant department of the Faculty of Economics and Social Sciences to attend as listeners with the right to speak. If subjects from other faculties are affected, the chair of the relevant Expanded Habilitation Committee may admit members of those faculties as listeners, provided they are professors, members of academic teaching staff, or Privatdozentinnen or Privatdozenten.



- (6) Immediately following the colloquium, the persons with voting rights from the group referred to in § 3 para. 2 sentence 2 who are present shall decide, by simple majority, whether to accept the oral habilitation assessment. At least one-half of the members of the Standing Habilitation Committee must be present. If the oral assessment is accepted, the habilitation shall be completed in accordance with § 10. If it is rejected, the procedure under § 13 applies; § 11 para. 2 governs any repetition.

§ 10 Completion of the Habilitation

- (1) If the written and oral habilitation assessments under §§ 8 and 9 have been accepted, the relevant Expanded Habilitation Committee shall decide on the subject or field covered by the habilitation. If the applicant seeks habilitation in more than one subject or field, a separate vote must be taken for each subject or field. If the relevant Expanded Habilitation Committee intends to depart from the requested designation of the subject or field, the applicant must first be heard.
- (2) The chair of the relevant Expanded Habilitation Committee shall communicate the result of the habilitation process to the applicant immediately after the resolution is adopted. The habilitation is completed upon communication of the resolution to the applicant.

§ 11 Repetition

- (1) A procedure ending in rejection of a habilitation assessment may be repeated once, unless a habilitation procedure in the subject or field applied for has already been unsuccessfully completed within the territorial scope of the Basic Law. The habilitation request may not be withdrawn after the resolution under § 8 para. 8 has been adopted.
- (2) If the procedure ends with rejection of the oral habilitation assessment under § 9 para. 6, the applicant may repeat this part of the procedure within one year. § 9 applies to that repeated procedure.



§ 12 Extension of the Habilitation; Transferral of Habilitation; Simplified Procedure

- (1) Upon application, the relevant Expanded Habilitation Committee may extend the habilitation to additional subjects or fields. On the basis of the applicant's academic achievements, the relevant Expanded Habilitation Committee decides whether a procedure corresponding to §§ 8 through 10 must be carried out in whole or in part for this purpose. Written work from a habilitation in another subject or field may be recognized as habilitation assessment if it meets the requirements of the field in which the applicant seeks an additional habilitation.
- (2) An application for conferral of the authorization to teach may also be made if the authorization to teach has already been conferred by another faculty of the University of Tübingen or by another German university (transferral of habilitation / Umhabilitation). In that case, conferral of the authorization to teach requires that the existing academic achievements would have justified a habilitation in this faculty. The following must be attached to the request: an informal written application, a curriculum vitae, a list of publications, information on teaching, and a habilitation certificate issued by a German faculty. The Expanded Habilitation Committee shall be asked to provide a statement on the application. If the statement is favorable, the transferral of habilitation is complete upon a confirming resolution of the Expanded Habilitation Committee pursuant to § 10. No inspection period and no oral lecture are required. The applicant receives a certificate as Privatdozentin or Privatdozent. As a matter of principle, an application for transferral of habilitation may be made only for the same teaching qualification that the applicant has already documented at the other faculty or university; any special disciplinary designations shall, where necessary, be adapted to the range of subjects represented in the Faculty of Economics and Social Sciences. If, together with the application for transferral of habilitation, an application is also made to extend the authorization to teach, the written habilitation assessment may be recognized; in that case, an oral habilitation assessment pursuant to § 9 para. 1 must be successfully completed in the additionally requested subject. This provision applies mutatis mutandis in the case of foreign habilitations.



- (3) Upon transferal of habilitation to another academic higher education institution, the previous authorization to teach expires pursuant to § 16 para. 1 item 2. In a transferal procedure to another higher education institution, the receiving institution decides on conferral of the authorization to teach in the same or in another discipline.

§ 13 Procedure in the Event of Negative Decisions

The Chair of the relevant Expanded Habilitation Committee must notify the applicant in writing of the following decisions, providing a statement of reasons and notification of the right to appeal: 1. if admission to the habilitation process under Section 7 is denied; 2. if the written or oral habilitation assessment under Section 8, para. 9; Section 9, para. 6, is not accepted; 3. if the subject or field under Section 10, para. 1 is designated differently than requested by the applicant; 4. if the extension of the habilitation under Section 12 is denied in whole or in part.

§ 14 Conferral of the Authorization to Teach; Certificate

- (1) Upon application by the habilitation candidate, the relevant Expanded Habilitation Committee shall, on the basis of the successful habilitation, confer the authorization to teach pursuant to section 39(3) LHG.
- (2) By resolution of the relevant Expanded Habilitation Committee, the academic subjects or fields to which the authorization to teach extends shall be determined. The chair of the relevant Expanded Habilitation Committee shall notify the University President of the resolution.
- (3) A certificate shall be issued documenting the successful habilitation and conferral of the authorization to teach. It must contain:
 - the name of the habilitation candidate,
 - the topic of the (cumulative) habilitation thesis,
 - the designation of the subject or field for which the authorization to teach is conferred,
 - the date on which the habilitation was completed and the resolution on the authorization to teach was adopted,
 - the handwritten signatures of the President and the Dean, and



- the University seal.
- (4) The authorization to teach is conferred when the certificate is issued; conferral includes the right to use the title of “Privatdozentin” or “Privatdozent” provided that the holder offers courses in the relevant field amounting to at least 2 semester credit hours per year (Titellehre). Offering such courses may not be made dependent on payment of teaching remuneration. If the Privatdozentin or Privatdozent assumes a chair substitution with a corresponding teaching load, that person is entitled to be released from unpaid Titellehre.
- (5) At the request of the chair of the Habilitation Committee, the habilitation candidate may, after conferral of the authorization to teach, be admitted as a member of the Expanded Habilitation Committee.

§ 15 Inaugural Lecture

If the authorization to teach is conferred on the basis of the habilitation, the Privatdozentin or Privatdozent may deliver a public inaugural lecture in the following semester. For this purpose, the Dean shall invite the University's President, the deans of the other faculties, and the teaching staff of the faculty.

§ 16 Loss of the Legal Status Acquired by Habilitation

- (1) The authorization to teach lapses
1. upon appointment as a professor at another academic higher education institution,
 2. upon appointment as a Privatdozentin or Privatdozent, or upon conferral of a corresponding authorization to teach, at another academic higher education institution,
 3. upon written renunciation addressed to the President, or
 4. upon conviction in ordinary criminal proceedings by a German court, if such judgment would result in loss of civil-service rights in the case of a civil servant.
- (2) The authorization to teach is suspended



1. for as long as a Privatdozentin or Privatdozent is employed as a temporary professor at the home university,
 2. for as long as a Privatdozentin or Privatdozent is employed as a temporary professor at an academic higher education institution with habilitation authority or substitutes for a professorship in a subject for which the authorization to teach was conferred,
 3. for as long as a Privatdozentin or Privatdozent is employed as an assistant professor at an academic higher education institution with habilitation authority.
- (3) The authorization to teach as Privatdozentin or Privatdozent is not revived if the temporary employment relationship as professor or assistant professor is not extended because the Privatdozentin or Privatdozent has not demonstrated sufficient teaching performance.
- (4) Notwithstanding §§ 48 and 49 of the Baden-Württemberg State Administrative Procedure Act (LVwVfG), the authorization to teach may be revoked if
1. for reasons attributable to the Privatdozentin or Privatdozent, no course in the relevant field amounting to at least two semester credit hours per year is taught,
 2. the Privatdozentin or Privatdozent commits an act that, in the case of a civil servant, would result in a disciplinary measure that may be imposed only in formal disciplinary proceedings,
 3. grounds exist that, in the case of a civil servant, would justify withdrawal of the appointment to civil-service status,
 4. a disciplinary measure imposed by the university becomes final and non-appealable against that person, or the person breaches the rules of good academic practice, or such a breach becomes known subsequently,
 5. grounds exist that, in the case of a civil servant, would justify transfer to retirement on grounds of incapacity.
- (5) The habilitation and the authorization to teach may be withdrawn if they were obtained by impermissible means, especially deception. The habilitation candidate must be given an opportunity to comment.



- (6) Upon lapse or revocation of the authorization to teach, the right to use the title “Privatdozentin” or “Privatdozent” also lapses.

§ 17 Inspection of the Files

Upon application, the applicant must be granted inspection of the procedural files within one year after completion of the procedure. § 8 para. 10 remains unaffected.

§ 18 Entry into Force

- (1) These Regulations enter into force on August 03, 2026 after their publication in the Official Announcements of the University of Tübingen. At the same time, the Habilitation Regulations of the Faculty of Social and Behavioral Sciences of July 20, 1999, the Habilitation Regulations of the Faculty of Economics of September 22, 1997, and the Habilitation Regulations of July 27, 2017 shall cease to apply.
- (2) In habilitation procedures that have already been opened, or for which opening has been requested at the time these Habilitation Regulations enter into force, the applicant may, by written and irrevocable request, demand application of the previous Habilitation Regulations of July 27, 2017, as applicable.

Tübingen,
(signature of the President)

The President