



Department of Mathematics

Module Handbook

Mathematics

Master of Science^{*}

Winter Semester 2026

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1 Description of the Study Programme

1.1 Programme Concept and Qualification Objectives

The Master of Science Mathematics programme is a research-oriented study programme that prepares students for a career in research and university teaching as well as for a career in business and industry. Graduates are highly capable of familiarising themselves with specific fields of work analysing complex problems and developing solution strategies. They are trained in structured and conceptual thinking and their ability to abstract is particularly well developed. They also have important general qualifications such as creativity, communication, teamwork skills and perseverance.

The degree programme is designed for four semesters and is a consecutive study programme that requires the successful completion of the six-semester Bachelor of Science study programme in mathematics at the University of Tübingen or an equivalent qualification. A specific feature of the Master's degree programme is the combination of mathematical breadth with a simultaneous specialisation in a selected mathematical field. Graduates acquire sound knowledge in several different areas of mathematics and mathematical modelling, and they specialise in a selected area to such an extent that they are able to deal with current research questions. The analytical skills they acquired in the Bachelor's study programme are significantly expanded and they are enabled to carry out scientific work. They learn to critically scrutinise and evaluate theories and to develop their own initial approaches. The study programme enables them to adapt openly and creatively to new conditions in their professional life and to critically classify and apply scientific findings in a targeted manner.

When studying maths, students learn to see the world through mathematical glasses. Recognising mathematical structures in the environment and depicting the environment in simplified mathematical models is an essential skill that is taught in mathematics studies and makes the graduates attractive for a variety of professional fields. Typical employers for our graduates are research and development departments in industry, service companies such as banks or insurance companies, management consultancies, software development companies and opinion research institutes; less obvious fields of activity such as science journalism or museum education are also open to our graduates. In addition, some of them will go into academia at a national or international university or research institution after completing a doctorate.

1.2 Structure of the Study Programme

The courses offered by the Department of Mathematics in the Master of Science Mathematics programme are each assigned to one or more of the following five areas of specialisation, which are naturally derived from the research areas represented in the department:

- Algebra and Geometry,
- Analysis and Differential Geometry,

- Mathematical Physics,
- Numerical Mathematics and Optimisation
- Stochastics.

On beginning their Master's programme, each student selects a personal field of specialisation, in which they collect 18 credit points by attending specialised lectures and associated exercise classes. They attend a seminar and the modules in the Scientific Work section, which all are related to their chosen field. In this area of mathematics, the student is introduced to questions of current research. It is assumed that the student has already acquired basic knowledge in the area of the specialisation during their Bachelor's degree, as provided in the introductory modules of the respective specialisation (see list of introductory modules, p. 20). Therefore, if possible, in the *Study Focus* section, only specialisation modules (see list of specialisation modules, p. 164) and no introductory modules should be included.

The components of the Master's programme are divided into four sections:

- Study Focus,
- Advanced Knowledge in Mathematics,
- Elective Specialisation,
- Scientific Work.

As explained, the sections *Study Focus* and *Scientific Work* summarise the achievements in the student's chosen personal study specialisation. In addition, in the section *Advanced Knowledge in Mathematics* 30-33 credit points in at least two other specialisations in the department must also be achieved, whereby the exact rules for this allow students to enter a new mathematical field, but also ensure the desired depth (see section 2, p. 14). In the remaining section *Elective Specialisation*, students can give their degree programme a very individual profile by incorporating selected achievements from courses in other subject areas and thus expanding the expertise they may have acquired in their Bachelor's degree programme in a minor subject or by deepening their skills in certain areas of mathematics, possibly also in their personal study specialisation, by taking further modules from the Master's degree programme (see section 3, p. 14). In order to ensure that the choice can be made solely from the point of view of defining an individual profile of the degree programme, the grades of the modules in the *Elective Specialisation* are not included in the calculation of the final grade, unlike the grades in the modules of the other three sections.

1.3 Mentoring

The exact rules for the selection of courses in the four sections of the study programme can be found at the beginning of the respective section in chapter 3 on module descriptions. To ensure that students take a well-organised approach to their studies right from the outset and adhere to all rules, each student is assigned a mentor, preferably from their chosen study specialisation, when they start the degree programme. The student meets with this mentor at the beginning of the degree programme in order to draw up a personal study and examination plan that includes all the modules planned for the degree programme. The study and examination plan must be submitted to the head of the examination

board for approval; in the case of participation in a double-degree programme (see chapter 4), other persons or committees may be involved in the approval process. In the following semesters, the student meets with their mentor at least once to adjust the study and examination plan. The adjusted study and examination plans must be resubmitted for approval. A change to the chosen personal study specialisation is also possible as part of the change to the study and examination plan upon application.

When creating or adapting the study and examination plan, a suitable time slot can also be planned for a study component at a foreign university. In principle, every semester is suitable for this. The decision will depend on the student's previous achievements and the programme offered at the chosen foreign university.

2 Study Plans

2.1 Overview by Modules

Here we provide an overview of the study plan as a table showing the modules to be taken.

ST	Module Number	Module Title	Type of Course	Type of Module	Course-work	Type of Exam	ECTS-Points
Section 1: Study Focus							
1-3		In addition to the module Seminar Study Focus modules totalling 18 LP in accordance with the more detailed regulations in 3 Module Descriptions		PMW			18
2-3	MAT-40-01	Seminar: Study Focus	S	PMW	s.M.	Pr	3
Section 2: Advanced Knowledge in Mathematics							
1-3		Modules amounting to 30-33 LP according to the more detailed regulations in 3 Module Descriptions		PMW			30-33
Section 3: Elective Specialisation							
1-3		Modules from the degree programmes of the Department of Mathematics or other departments (for more detailed regulations see below. 3 Module Descriptions)		WPM			27-30
Section 4: Scientific Work							
3	MAT-40-02	Introduction to Scientific Work	P	PM	s.M.	-	9
4	MAT-40-03	Master Thesis M.Sc. Mathematics	MT	PM		MA+mP	30
Abbreviations: Type of Module : PM=compulsory module, PMW=compulsory module with choice, WPM=elective module Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Course Work : EC=exercise certificate Other : h=hours, o.=or, s.M.=see module description, ST=suggested term							

2.2 Overview by the Course of Studies

First we provide a general study plan that shows the distribution of credit points by section. On the following pages you will find examples of study plans for different personal study specialisations.

Schematic Study Plan				
FS	CP	Core Area of Mathematics		Elective Specialisation
1	30	Study Focus (21 CP)	Advanced Knowledge in Mathematics (30-33 CP)	Elective Specialisation (27-30 CP)
2	30			
3	30	Scientific Work (39 CP)		
4	30			
Explanation of the Abbreviations: FS=semester, CP=credit points (ECTS points)				

2.3 Selection of Possible Courses of Studies

Unspecific Exemplary Study Plan

The following exemplary study plan shows how the coursework to be completed could be distributed over the four semesters without naming specific modules.

Unspecific Exemplary Study Plan					
FS	CP	Core Area of Mathematics			Elective Specialisation
1	30	Study Focus: Advanced Lecture (9 CP)	Advanced Knowledge in Mathematics: Introductory Lecture (9 CP)	Advanced Knowledge in Mathematics: Advanced Lecture (3 CP)	Free Elective Area (27-33 CP)
2	30	Study Focus: Advanced Lecture (9 CP)	Study Focus: Seminar (3 CP)	Advanced Knowledge in Mathematics: Advanced Lecture (9 CP)	
3	30	Introduction to Scientific Work (9 CP)	Advanced Knowledge in Mathematics: Advanced Lecture (9 CP)	Advanced Knowledge in Mathematics: Advanced Lecture (3 CP)	
4	30	Master Thesis (30 CP)			

Exemplary Study Programme Plans for the Personal Study Specialisation

We would now like to list an exemplary study plan for each of the study focusses to show what such a study programme could look like. However, as the choice of modules depends on a large number of factors (previous knowledge from the Bachelor's degree programme, current range of courses, personal interests), these should not be seen as recommendations and generally cannot be studied in exactly this combination.

Study plan with Personal Study Specialisation Algebra and Geometry					
FS	CP	Core Area of Mathematics			Elective Specialisation
1	33	Algebraic Geometry (9 CP)	Probability Theory (9 CP)	Geometry in Physics (9 CP)	Advanced Module: Written Communication and Translation (B.A. Anglistik) (6 CP)
2	30	Computer Algebra (9 CP)	Study Focus: Seminar (3 CP)	Partial Differential Equations (9 CP)	Algebraic Transformation Groups (9 CP)
3	27	Introduction to Scientific Work (9 CP)	Percolation Theory (3 CP)	Geometric Evolution Equations (3 CP)	Descriptive Linguistics (M.A. English Linguistics) (12 CP)
4	30	Master Thesis (30 CP)			

Study Plan with the Personal Study Specialisation Analysis and Differential Geometry					
FS	CP	Core Area of Mathematics			Elective Specialisation
1	30	Harmonic Analysis on Abelian Groups (9 CP)	Commutative Algebra (9 CP)	Seminar Advanced Knowledge in Mathematics (3 CP)	Nuclear and Particle Physics (B.Sc. Physics) (9 CP)
2	30	Harmonic Analysis on General Groups (9 CP)	Study Focus: Seminar (3 CP)	Algebraic Geometry (9 CP)	Physics of Nanostructures (B.Sc. Physics) (9 CP)
3	30	Introduction to Scientific Work (9 CP)	Mathematical Quantum Theory (9 CP)	Numerics of Stochastic Differential Equations (3 CP)	Mathematical Relativity (9 CP)
4	30	Master Thesis (30 CP)			

Study Plan with the Personal Study Specialisation Mathematical Physics					
FS	CP	Core Area of Mathematics			Elective Specialisation
1	30	Mathematical Quantum Theory (9 CP)	Convex Geometry (9 CP)	Seminar Advanced Knowledge in Mathematics (3 CP)	Condensed Matter (B.Sc. Physics) (9 CP)
2	30	Mathematical Relativity (9 CP)	Study Focus: Seminar (3 CP)	Numerics of Stationary Differential Equations (9 CP)	Classical Field Theory (B.Sc. Physics) (9 CP)
3	30	Introduction to Scientific Work (9 CP)	Numerics of Instationary Differential Equations (9 CP)	Selected Chapters from the Theory of Dynamical Systems (3 CP)	Probability Theory (9 CP)
4	30	Master Thesis (30 CP)			

Study Plan in the Personal Study Specialisation Numerical Mathematics and Optimisation					
FS	CP	Core Area of Mathematics			Elective Specialisation
1	30	Optimisation with Differential Equations (9 CP)	Introduction to the Partial Differential Equations (9 CP)	$SL_2(\mathbb{R})$ (3 CP)	Algorithms (B.Sc. Computer Science) (9 CP)
2	30	Stochastic Differential Equations (9 CP)	Study Focus: Seminar (3 CP)	Algebraic Number Theory (9 CP)	Machine Learning: Algorithms and Theory (M.Sc. Computer Science) (9 CP)
3	30	Introduction to Scientific Work (9 CP)	Mathematical Statistics (9 CP)	Elastic Curves (3 CP)	Modelling and Simulation (M.Sc. Computer Science) (9 CP)
4	30	Master Thesis (30 CP)			

Study Plan with the Personal Study Specialisation Stochastics					
FS	CP	Core Area of Mathematics			Elective Specialisation
1	30	Stochastic Processes (9 CP)	Functional Analysis (9 CP)	$SL_2(\mathbb{R})$ (3 CP)	Introduction to the Partial Differential Equations (9 CP)
2	30	Mathematical Statistics (9 CP)	Study Focus: Seminar (3 CP)	Computer Algebra (9 CP)	Microeconomics (B.Sc. Economics and Business Administration) (9 CP)
3	30	Introduction to Scientific Work (9 CP)	Operator Algebras (9 CP)	Geometric Variation Problems (3 CP)	Microeconomics (B.Sc. Economics and Business Administration) (9 CP)
4	30	Master Thesis (30 CP)			

2.4 Overview by Course of Study and Examination Requirements

Overview by Course of Study and Examination Requirements													
		Exam				Teaching				Semester			
		Type of Exam	Duration (min)	Grading	Weight in the final grade	Type of Course	Status	SWS	ECTS Points(CP)	The allocation of examinations / ECTS points to semesters is of a recommendatory nature. The allocation of ECTS points to courses are of an informative nature. Credits are only awarded upon completion of the module.			
										1. CP	2. CP	3. CP	4. CP
Section 1: Study Focus									21				
In addition to the module Seminar Study Focus, modules totalling 18 credit points from the selected Personal Study Specialisation in compliance with the in accordance with the requirements on page 12 must be included. Below, a possible schematic distribution of credit points across the academic semesters is provided.													
First Advanced Module from the Personal Study Specialisation								6	9				
1.	Lecture	Wr.	90–120	g	9	L	o	4		6			
2.	Exercise class	o. Or.	o. 20–30			E	o	2		3			
Second Advanced module from the Personal Study Specialisation								6	9				
1.	Lecture	Wr.	90–120	g	9	L	f	4			6		
2.	Exercise class	o. Or.	o. 20–30			E	f	2			3		
Seminar Study Focus								2	3				
1.	Seminar	R	45–90 3	S	o	2			3				
Section 2: Advanced Knowledge in Mathematics									30– 33				
Here, modules amounting to 30–33 credit points can be selected from the list of modules offered by the Department of Mathematics, taking into account the guidelines on page 14 . Below, a possible schematic distribution of credit points across the academic semesters is provided.													
Module from the Introductory Modules selection								6	9				
1.	Lecture	Wr.	90–120	g	9	L	o	4		6			
2.	Exercise class	o. Or.	o. 20–30			E	o	2		3			
First specialisation module (not from the Personal Study Specialisation)								2	3				
1.	Lecture	Or.	20–30	g	3	L	o	2		3			
Second specialisation module (not from the Personal Study Specialisation)								6	9				
1.	Lecture	Wr.	90–120	g	9	L	o	4			6		
2.	Exercise class	o. Or.	o. 20–30			E	o	2			3		
Third specialisation module (not from the Personal Study Specialisation)								6	9				
1.	Lecture	Wr.	90–120	g	9	L	o	4				6	
2.	Exercise class	o. Or.	o. 20–30			E	o	2				3	

Overview by Course of Study and Examination Requirements													
		Exam				Teaching				Semester			
		Type of Exam	Duration (min)	Grading	Weight in the final grade	Type of Course	Status	SWS	ECTS Points(CP)	The allocation of examinations / ECTS points to semesters is of a recommendatory nature. The allocation of ECTS points to courses are of an informative nature. Credits are only awarded upon completion of the module.			
										1. CP	2. CP	3. CP	4. CP
Fourth specialisation module (not from the Personal Study Specialisation)								2	3				
1.	Lecture	Or.	20–30	g	3	L	o	2				3	
Section 3: Elective Specialisation									27–30				
Here you can choose modules totalling 27–30 credit points from the list of modules offered by the Department of Mathematics and other departments in accordance with the restrictive requirements on page 14.													
Section 4: Scientific Work									39				
Introduction to Scientific Work									9				
1.	Project	Proj.		ng	9		o					9	
Final Module									30				
1.	Master Thesis	MA + Or.		g	30		o						30
Explanation of the Abbreviations: Marking system : g=graded, ng=non graded Form of examination : MA=master thesis, Or.=oral exam, Wr.=written exam, Pres=presentation, TP=term paper Form of teaching : L=lecture, SL=Seminar or lecture, E=exercise class, r=revision course, P=practical course, PS=introductory seminar, S=seminar Status : o=obligatory, f=facultative Other : o.=or, SWS=hours in class per week, CP=credit points=ECTS Points													

3 Module Descriptions

Section 1: Study Focus

In the section *Study Focus*, a total of 21 credit points must be earned. Of these, 3 credit points are allocated to the module *Seminar Study Focus*. Within this module, a seminar must be attended that is related to the personal study specialisation.

The remaining 18 credit points are to be earned through modules involving lectures with or without exercises, concluding with oral or written examinations. The modules must be related to the chosen personal study specialisation (see module description), and should preferably be specialisation modules. No further seminars or modules that conclude without examination can be included.

Module Number: MAT-40-01	Module Title: Seminar: Study Focus					Type of Module: Compulsory Module with Choice				
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	every Semester									
Term	2-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Seminar, talk, presentation, e-learning, blended learning									
Content	Various topics from the chosen Personal Study Specialisation.									
Objectives	Students work independently on in-depth questions from the area of their Personal Study Specialisation and prepare them in a didactically appealing and scientifically sound form. They train their presentation techniques and sharpen their professional discussion style. Depending on the topic chosen, they are introduced to current research questions and prepared for their Master's thesis.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Seminar	S	o	2	3	yes	Pr	60-90	g	100
	In addition to a successful talk, the acquisition of credit points also requires a regular active participation in the course, for example in the form of questions and contributions to the discussion or by completing assignments. In addition, a written elaboration of one's own presentation or the preparation of a handout for the participants may be part of the work to be done. This additional work constitutes the coursework for the module.									
Transfer	The successful completion of the module is a prerequisite for the module Master Thesis M.Sc. Mathematik.									

Prerequisites	Participation in the module requires the successful acquisition of at least 9 ECTS points from modules in the Study Specialisation.
Responsible Persons	The dean of studies at the Department of Mathematics
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Section 2: Advanced Knowledge in Mathematics

In the section *Advanced Knowledge in Mathematics*, credit points ranging from 30 to 33 must be earned through modules from the lists of introductory or specialisation modules. The following requirements must be observed:

- The modules must be assignable to areas other than the personal study specialisation (see module description);
- At least 27 credit points must be earned through modules involving lectures with or without exercises, concluding with an exam;
- Modules worth at least 9 credit points each must be included from at least two specialisations, which are different from both each other and from the chosen personal study specialisation.

These requirements ensure that the programme profile reflects both the necessary breadth in terms of the mathematical areas studied and the necessary depth within each area studied. In addition, this approach allows students to design their studies flexibly and individually, while also enabling the department to continually adjust to current developments in mathematics by offering new modules.

Section 3: Elective Specialisation

In the section *Elective Specialisation*, credit points ranging from 27 to 30 must be earned. Upon request, modules from all degree programmes of the University of Tübingen, including the Master of Science in Mathematics programme, can be included. When designing the study and examination plan, it is essential to ensure that the planned choices contribute to a meaningful overall profile of the programme. Additionally, the following notes must be observed:

- At least 9 credit points should come from modules offered by departments other than mathematics;
- Modules from a maximum of two other departments may be included; exceptions can be approved by the examination board in justified cases;
- The modules from other departments should build on those included in the Bachelor of Science;
- Modules from the Master of Science in Mathematics programme can also be included from the list of modules for Mathematical General Education and from the chosen personal study specialisation;
- The grades of graded modules in the Elective Specialisation are not included in the calculation of the final grade.

These requirements are intended to ensure that students, throughout their combined studies, comprising both the Bachelor and Master of Science, acquire competencies beyond their core subject of mathematics in other scientific fields and potential applications of mathematics, while also allowing them to set meaningful focal points. Depending on individual objectives, students should also have the opportunity to expand their intra-mathematical knowledge and make up for any missing prerequisites in the chosen personal study specialisation from the Bachelor's programme, which may arise, for example, from transferring from another university, during the Master's programme.

Which modules are offered in other degree programmes can generally be found in the module handbook of the respective programme, along with the information related to the specific module. If modules from subjects that have not yet been studied as part of the Bachelor's programme are selected, the module handbook for the Bachelor of Science in Mathematics provides recommendations for the most frequently chosen subjects, indicating which modules may be suitable as an introduction to the respective field. Further information can be obtained from the Faculty Course Advisors of the respective programmes; see also:

<https://www.uni-tuebingen.de/studium/beratung-und-info/studienfachberatung.html>

The following is a list of some of the modules offered by the Department of Mathematics that can only be taken in this section.

Module Number: MAT-00-14	Module Title: Science Communication in STEM Fields		Type of Module: Elective Module
ECTS-Points	1		
Workload - Time in Class - Self-Study	Workload: 30 h	Time in Class: 15 h	Self-Study: 15 h

Duration	1 Semester									
Frequency	not regularly									
Term	3-4									
Language of Instruction	English									
Forms of Teaching and Learning	Presentation, group work, blended learning, practical exercises									
Content	• Introduction to vocational fields in science communication. • Practical training in science communication.									
Objectives	The students know the current situation of science communication and different career paths in this field. They are familiar with the challenges of different formats and media (print media, museum pedagogy, interactive formats, etc.). Moreover, the students have learned about the practical aspects which are relevant for science communicators, like free licensing and employment arrangements. They have trained science communication skills that are relevant to different science communication formats by means of oral and written practical exercises.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Science communication in STEM Ffields	S	f	1	1	yes	none	-	ng	-
	Within the module a coursework in the form of active participation and a written essay on a project is required. There is no exam.									
Literature	Possible References : • Sam Illingworth, Grant Allen: Effective science communication IOP Publishing 2016. • Beatrice Dernbach, Christian Kleinert, Herbert Mänder: Handbuch Wissenschaftskommunikation. Springer 2013.									
Transfer	The module can be assigned to the Section <i>Elective Specialisation</i> .									
Prerequisites	There are no prerequisites.									
Responsible Persons	Carla Cederbaum									

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

The section *Scientific Work* particularly prepares students for academic work. It contains two modules.

Module Number: MAT-40-02	Module Title: Introduction to Scientific Work					Type of Module: Compulsory Module				
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 30 h			Self-Study: 240 h			
Duration	1 Semester									
Frequency	every Semester									
Term	3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Individual supervision by a mentor, study of scientific works.									
Content	• Definition of an advanced scientific project in coordination with the mentor. • Independent search and study of the relevant scientific literature. • Formulation of specific problems and methodical approach to their solution. • Written presentation of the project in context of current state of research on 5-10 pages. This module serves generally as a preparation for the Master Thesis									
Objectives	Students • develop skills to systematically familiarise themselves with a new subject, • learn to work critically and to form a substantiated, professional and interdisciplinary judgement, • acquire qualifications in such areas as literature research, identification of relevant problems and appropriate methods, as well as in the written presentation of a research proposal.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title	P	o	1	9	yes	-	-	ng	-
	Scientific Project									
Transfer	Successful completion of this module is a prerequisite for participation in module Master Thesis.									
Prerequisites	Successful completion of modules worth at least 30 ECTS in the Sections Specialisation and Advanced Knowledge in Mathematics.									

Responsible Persons	The dean of studies at the Department of Mathematics
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

[illegible]

Prerequisites	Subject specific prerequisite for admission to the module Master Thesis is besides the general part of the examination regulations the successful completion of the module Introduction to Scientific Work and of the modules in the specialisation as well as the acquisition of at least further 30 credit points.
Responsible Persons	The dean of studies at the Department of Mathematics
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Modules of Type Introductory modules

The *introductory modules* are predominantly introductory courses in various advanced areas of mathematics. Many of these areas can be further specialised within the offered specialisation modules. The courses underlying these modules can also be included in the modules of the third year of the Bachelor of Science in Mathematics again. If the courses have already been included in the framework of a module in the Bachelor of Science in Mathematics, the module cannot be included in the Master of Science in Mathematics. The module descriptions indicate which study specialisations the respective module is assigned to; the assignment may depend on taking additional modules.

The module descriptions on the following pages are sorted by the module numbers. For clarity, we first provide a list of modules sorted by their title in alphabetical order and then sorted by whether they are offered regularly or irregularly. Subsequently, there are listings of the modules based on their inclusion in the study specialisations.

Modules which are offered regularly (at least once every two years)

• Algorithms of Numerical Mathematics (MAT-70-01, 9 CP)	121
• Commutative Algebra (MAT-45-02, 9 CP)	29
• Foundations of Quantum Mechanics (MAT-65-15, 9 CP)	115
• Functional Analysis (MAT-55-01, 9 CP)	77
• Geometry in Physics (MAT-65-11, 9 CP)	109
• Introduction to Commutative Algebra and Algebraic Geometry (MAT-45-01, 9 CP)	27
• Introduction to Partial Differential Equations (MAT-55-21, 9 CP)	81
• Mathematical Quantum Theory (MAT-65-12, 9 CP)	111
• Mathematical Statistics (MAT-75-03, 9 CP)	154
• Numerics of Stationary Differential Equations (MAT-70-02, 9 CP)	123
• Probability Theory (MAT-75-01, 9 CP)	152
• Seminar: Mathematical Subjects (MAT-30-30, 3 CP)	26
• Statistical Learning 1 (MAT-70-31, 9 CP)	141

Modules which are not offered regularly

• Algebraic Curves and Riemann Surfaces (MAT-50-29, 9 CP)	71
• Algebraic Number Theory (MAT-45-21, 9 CP)	33
• Algebraic Topology 1 (MAT-50-21, 9 CP)	69
• Automorphic Forms (MAT-55-53, 4.5 CP)	97
• Bayesian Networks and Causality (MAT-75-21, 4.5 CP)	158
• Calculus of Variations (MAT-55-49, 4.5 CP)	93
• Consistency Proofs (MAT-55-62, 6 CP)	101
• Convex Geometry (MAT-50-02, 9 CP)	51
• Cryptography (MAT-45-23, 4.5 CP)	37
• Elementary Number Theory (MAT-45-25, 6 CP)	39
• Elliptic Curves and Cryptography (MAT-45-27, 9 CP)	43
• Explicit Mathematics (MAT-55-65, 6 CP)	105
• Financial Mathematics and Numerics (MAT-70-51, 6 CP)	150
• Game Theory (MAT-70-40, 3 CP)	149
• Geometric Group Theory (MAT-50-30, 9 CP)	73

• Geometry of Manifolds 1 (MAT-50-10, 9 CP)	57
• Graph Theory (MAT-75-10, 9 CP)	156
• Groups and Representations (MAT-65-05, 9 CP)	107
• Hyperbolic Geometry: Axiomatic, Reflection Geometric, Algebraic (MAT-50-50, 9 CP)	75
• Information Geometry (MAT-50-12, 3 CP)	59
• Information Theory, Pattern Recognition, and Neural Networks (MAT-75-22, 3 CP)	160
• Interacting Many-Body Quantum Systems (MAT-65-40, 9 CP)	119
• Introduction to Analytic Number Theory (MAT-45-26, 3 CP)	41
• Introduction to Berkovich Geometry (MAT-45-20, 3 CP)	31
• Introduction to Dynamical Systems (MAT-55-34, 3 CP)	85
• Introduction to Geometric Measure Theory (MAT-55-41, 9 CP)	87
• Introduction to Geometric Measure Theory – Measure Theoretic Methods (MAT-55-44, 4.5 CP)	89
• Introduction to Geometric Measure Theory – Varifolds (MAT-55-45, 4.5 CP)	91
• Introduction to Mathematical Logic (MAT-55-60, 4.5 CP)	99
• Introduction to Optimisation (MAT-70-20, 6 CP)	135
• Introduction to Partial Differential Equations – Part 1 (MAT-55-25, 4.5 CP)	83
• Introduction to Riemann Surfaces (MAT-50-15, 4.5 CP)	65
• Introduction to Stochastic Differential Equations - Part 1 (MAT-70-12, 4.5 CP)	131
• Lie Groups (MAT-55-51, 9 CP)	95
• Linear Control Theory (MAT-55-07, 6 CP)	79
• Mathematical Aspects of 3d Computer Vision (MAT-50-13, 6 CP)	61
• Mathematical Aspects of Deep Learning 1 (MAT-50-14, 3 CP)	63
• Mathematical Introduction to Data Science (MAT-70-34, 4.5 CP)	145
• Mathematical Statistical Physics (MAT-65-14, 9 CP)	113
• Nonparametric Estimation of Distributions (MAT-75-23, 4.5 CP)	162
• Number Theory and Cryptography (MAT-45-22, 9 CP)	35
• Numerics of Stochastic Differential Equations (MAT-70-15, 3 CP)	133
• Optimal Control Theory with Ordinary Differential Equations (MAT-70-05, 4.5 CP)	127
• Optimal Transport (MAT-70-35, 9 CP)	147
• Optimisation with Differential Equations (MAT-70-22, 9 CP)	137
• Ordinary Differential Equations - Analysis and Numerics (MAT-70-04, 9 CP)	125
• Problem Solving Strategies (MAT-45-32, 4.5 CP)	49
• Propagation of Chaos (MAT-65-39, 9 CP)	117
• Representation Theory of Finite Groups (MAT-45-31, 6 CP)	47
• Software Obfuscation: Mixed Boolean-Arithmetic Expressions (MAT-45-30, 4.5 CP)	45
• Stochastic Differential Equations (MAT-70-11, 9 CP)	129
• Theoretical Aspects of Machine Learning (MAT-70-30, 6 CP)	139
• Theory and Numerics for Constrained Optimisation Problems (MAT-70-33, 9 CP)	143

• Theory of Mathematical Proofs (MAT-55-64, 6 CP)	103
• Topology (MAT-50-20, 3 CP)	67
• Tropical Enumerative Geometry (MAT-50-04, 9 CP)	53
• Tropical Enumerative Geometry - Part 1 (MAT-50-05, 4.5 CP)	55

Modules in the Specialisation Algebra and Geometry

The following modules belong to the specialisation Algebra and Geometry. Possible restrictions can be found in the module description.

• Algebraic Curves and Riemann Surfaces (MAT-50-29, 9 CP)	71
• Algebraic Number Theory (MAT-45-21, 9 CP)	33
• Algebraic Topology 1 (MAT-50-21, 9 CP)	69
• Automorphic Forms (MAT-55-53, 4.5 CP)	97
• Commutative Algebra (MAT-45-02, 9 CP)	29
• Consistency Proofs (MAT-55-62, 6 CP)	101
• Convex Geometry (MAT-50-02, 9 CP)	51
• Cryptography (MAT-45-23, 4.5 CP)	37
• Elementary Number Theory (MAT-45-25, 6 CP)	39
• Elliptic Curves and Cryptography (MAT-45-27, 9 CP)	43
• Explicit Mathematics (MAT-55-65, 6 CP)	105
• Geometric Group Theory (MAT-50-30, 9 CP)	73
• Geometry of Manifolds 1 (MAT-50-10, 9 CP)	57
• Graph Theory (MAT-75-10, 9 CP)	156
• Groups and Representations (MAT-65-05, 9 CP)	107
• Information Geometry (MAT-50-12, 3 CP)	59
• Introduction to Analytic Number Theory (MAT-45-26, 3 CP)	41
• Introduction to Berkovich Geometry (MAT-45-20, 3 CP)	31
• Introduction to Commutative Algebra and Algebraic Geometry (MAT-45-01, 9 CP)	27
• Introduction to Riemann Surfaces (MAT-50-15, 4.5 CP)	65
• Lie Groups (MAT-55-51, 9 CP)	95
• Mathematical Aspects of 3d Computer Vision (MAT-50-13, 6 CP)	61
• Mathematical Aspects of Deep Learning 1 (MAT-50-14, 3 CP)	63
• Number Theory and Cryptography (MAT-45-22, 9 CP)	35
• Problem Solving Strategies (MAT-45-32, 4.5 CP)	49
• Representation Theory of Finite Groups (MAT-45-31, 6 CP)	47
• Software Obfuscation: Mixed Boolean-Arithmetic Expressions (MAT-45-30, 4.5 CP)	45
• Theory of Mathematical Proofs (MAT-55-64, 6 CP)	103
• Topology (MAT-50-20, 3 CP)	67
• Tropical Enumerative Geometry (MAT-50-04, 9 CP)	53
• Tropical Enumerative Geometry - Part 1 (MAT-50-05, 4.5 CP)	55

Modules in the Specialisation Analysis and Differential Geometry

The following modules belong to the specialisation Analysis and Differential Geometry. Possible restrictions can be found in the module description.

• Algebraic Curves and Riemann Surfaces (MAT-50-29, 9 CP)	71
• Algebraic Topology 1 (MAT-50-21, 9 CP)	69
• Automorphic Forms (MAT-55-53, 4.5 CP)	97
• Calculus of Variations (MAT-55-49, 4.5 CP)	93
• Consistency Proofs (MAT-55-62, 6 CP)	101
• Convex Geometry (MAT-50-02, 9 CP)	51
• Explicit Mathematics (MAT-55-65, 6 CP)	105
• Functional Analysis (MAT-55-01, 9 CP)	77
• Geometric Group Theory (MAT-50-30, 9 CP)	73
• Geometry in Physics (MAT-65-11, 9 CP)	109
• Geometry of Manifolds 1 (MAT-50-10, 9 CP)	57
• Hyperbolic Geometry: Axiomatic, Reflection Geometric, Algebraic (MAT-50-50, 9 CP)	75
• Information Geometry (MAT-50-12, 3 CP)	59
• Interacting Many-Body Quantum Systems (MAT-65-40, 9 CP)	119
• Introduction to Analytic Number Theory (MAT-45-26, 3 CP)	41
• Introduction to Berkovich Geometry (MAT-45-20, 3 CP)	31
• Introduction to Dynamical Systems (MAT-55-34, 3 CP)	85
• Introduction to Geometric Measure Theory (MAT-55-41, 9 CP)	87
• Introduction to Geometric Measure Theory – Measure Theoretic Methods (MAT-55-44, 4.5 CP)	89
• Introduction to Geometric Measure Theory – Varifolds (MAT-55-45, 4.5 CP)	91
• Introduction to Optimisation (MAT-70-20, 6 CP)	135
• Introduction to Partial Differential Equations (MAT-55-21, 9 CP)	81
• Introduction to Partial Differential Equations – Part 1 (MAT-55-25, 4.5 CP)	83
• Introduction to Riemann Surfaces (MAT-50-15, 4.5 CP)	65
• Lie Groups (MAT-55-51, 9 CP)	95
• Linear Control Theory (MAT-55-07, 6 CP)	79
• Mathematical Aspects of 3d Computer Vision (MAT-50-13, 6 CP)	61
• Mathematical Aspects of Deep Learning 1 (MAT-50-14, 3 CP)	63
• Optimal Control Theory with Ordinary Differential Equations (MAT-70-05, 4.5 CP)	127
• Optimal Transport (MAT-70-35, 9 CP)	147
• Optimisation with Differential Equations (MAT-70-22, 9 CP)	137
• Ordinary Differential Equations - Analysis and Numerics (MAT-70-04, 9 CP)	125
• Theory of Mathematical Proofs (MAT-55-64, 6 CP)	103
• Topology (MAT-50-20, 3 CP)	67

Modules in the Specialisation Mathematical Physics

The following modules belong to the specialisation Mathematical Physics. Possible restrictions can be found in the module description.

• Calculus of Variations (MAT-55-49, 4.5 CP)	93
• Foundations of Quantum Mechanics (MAT-65-15, 9 CP)	115
• Functional Analysis (MAT-55-01, 9 CP)	77
• Geometry in Physics (MAT-65-11, 9 CP)	109
• Groups and Representations (MAT-65-05, 9 CP)	107
• Hyperbolic Geometry: Axiomatic, Reflection Geometric, Algebraic (MAT-50-50, 9 CP)	75
• Interacting Many-Body Quantum Systems (MAT-65-40, 9 CP)	119
• Introduction to Partial Differential Equations (MAT-55-21, 9 CP)	81
• Introduction to Partial Differential Equations – Part 1 (MAT-55-25, 4.5 CP)	83
• Mathematical Quantum Theory (MAT-65-12, 9 CP)	111
• Mathematical Statistical Physics (MAT-65-14, 9 CP)	113
• Propagation of Chaos (MAT-65-39, 9 CP)	117

Modules in the Specialisation Numerical Mathematics and Optimisation

The following modules belong to the specialisation Numerical Mathematics and Optimisation. Possible restrictions can be found in the module description.

• Algorithms of Numerical Mathematics (MAT-70-01, 9 CP)	121
• Bayesian Networks and Causality (MAT-75-21, 4.5 CP)	158
• Financial Mathematics and Numerics (MAT-70-51, 6 CP)	150
• Functional Analysis (MAT-55-01, 9 CP)	77
• Game Theory (MAT-70-40, 3 CP)	149
• Information Theory, Pattern Recognition, and Neural Networks (MAT-75-22, 3 CP)	160
• Introduction to Optimisation (MAT-70-20, 6 CP)	135
• Introduction to Partial Differential Equations (MAT-55-21, 9 CP)	81
• Introduction to Partial Differential Equations – Part 1 (MAT-55-25, 4.5 CP)	83
• Introduction to Stochastic Differential Equations - Part 1 (MAT-70-12, 4.5 CP)	131
• Mathematical Introduction to Data Science (MAT-70-34, 4.5 CP)	145
• Nonparametric Estimation of Distributions (MAT-75-23, 4.5 CP)	162
• Numerics of Stationary Differential Equations (MAT-70-02, 9 CP)	123
• Numerics of Stochastic Differential Equations (MAT-70-15, 3 CP)	133
• Optimal Control Theory with Ordinary Differential Equations (MAT-70-05, 4.5 CP)	127
• Optimal Transport (MAT-70-35, 9 CP)	147
• Optimisation with Differential Equations (MAT-70-22, 9 CP)	137
• Ordinary Differential Equations - Analysis and Numerics (MAT-70-04, 9 CP)	125
• Statistical Learning 1 (MAT-70-31, 9 CP)	141
• Stochastic Differential Equations (MAT-70-11, 9 CP)	129
• Theoretical Aspects of Machine Learning (MAT-70-30, 6 CP)	139
• Theory and Numerics for Constrained Optimisation Problems (MAT-70-33, 9 CP)	143

Modules in the Specialisation Stochastics

The following modules belong to the specialisation Stochastics. Possible restrictions can be found in the module description.

• Bayesian Networks and Causality (MAT-75-21, 4.5 CP)	158
• Financial Mathematics and Numerics (MAT-70-51, 6 CP)	150
• Graph Theory (MAT-75-10, 9 CP)	156
• Information Geometry (MAT-50-12, 3 CP)	59
• Information Theory, Pattern Recognition, and Neural Networks (MAT-75-22, 3 CP)	160
• Introduction to Stochastic Differential Equations - Part 1 (MAT-70-12, 4.5 CP)	131
• Mathematical Aspects of 3d Computer Vision (MAT-50-13, 6 CP)	61
• Mathematical Aspects of Deep Learning 1 (MAT-50-14, 3 CP)	63
• Mathematical Introduction to Data Science (MAT-70-34, 4.5 CP)	145
• Mathematical Statistical Physics (MAT-65-14, 9 CP)	113
• Mathematical Statistics (MAT-75-03, 9 CP)	154
• Nonparametric Estimation of Distributions (MAT-75-23, 4.5 CP)	162
• Numerics of Stochastic Differential Equations (MAT-70-15, 3 CP)	133
• Optimal Transport (MAT-70-35, 9 CP)	147
• Probability Theory (MAT-75-01, 9 CP)	152
• Propagation of Chaos (MAT-65-39, 9 CP)	117
• Statistical Learning 1 (MAT-70-31, 9 CP)	141
• Stochastic Differential Equations (MAT-70-11, 9 CP)	129
• Theoretical Aspects of Machine Learning (MAT-70-30, 6 CP)	139

Module Number: MAT-30-30	Module Title: Seminar: Mathematical Subjects						Type of Module: Compulsory Module			
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	every Semester									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Seminar, exercise classes, talk, practical course, self-study, group work									
Content	Various topics from the advanced fields of mathematics.									
Objectives	The students independently explore a coherent topic in mathematics and prepare it in a didactically appealing form. They learn how to present their work to a group, respond to questions regarding the content, and conduct a professional discussion. Additionally, they acquire knowledge about a technically sophisticated writing programme and use it to create a digital medium, which can later be utilised for teaching or learning purposes.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Seminar	S	o	2	3	yes	Pr	60-90	g	100
	In addition to a successful talk, the acquisition of credit points also requires a regular active participation in the course, for example in the form of questions and contributions to the discussion or by completing assignments. In addition, a written elaboration of one's own presentation or the preparation of a handout for the participants may be part of the work to be done. This additional work constitutes the coursework for the module.									
Transfer	-									
Prerequisites	There are no further prerequisites.									
Responsible Persons	The dean of studies at the Department of Mathematics									

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-45-01	Module Title: Introduction to Commutative Algebra and Algebraic Geometry					Type of Module: Compulsory Module with Choice				
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly in Winter Semester									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Rings and ideals. • Gröbner bases. • Localization. • Noetherian rings and modules. • Integral ring extensions. • Krull's principal ideal theorem and dimension theory. • Hilbert's Nullstellensatz and Noether normalisation. • Affine varieties, Zariski topology, morphisms.									
Objectives	The students have become familiar with the central concepts, results, and methods of commutative algebra and affine algebraic geometry. They have experienced the profound interplay between algebra and geometry through the example of affine varieties. Furthermore, the students understand how adopting a higher perspective - namely, abstracting the problem - enables the simultaneous treatment and resolution of seemingly unrelated questions. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if necessary to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Introduction to Commutative Algebra and Algebraic Geometry	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
	E	f	2	3						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Michael Francis Atiyah, Ian G. Macdonald: Introduction to commutative algebra. Addison Wesley 1969. • David A. Cox, John B. Little, Donal O'Shea: Ideals, varieties, and algorithms. Springer 2008. • David Eisenbud: Commutative algebra with a view toward algebraic geometry. Springer 1995. • Ernst Kunz: Einführung in die kommutative Algebra und algebraische Geometrie. Vieweg 1980. • Miles Reid: Undergraduate Commutative Algebra. Cambridge University Press 1997.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Commutative Algebra' due to the large overlap in content.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures, • MAT-20-03 / MAT-20-06 Introduction to Galois Theory.
Responsible Persons	Daniele Agostini, Jürgen Hausen
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Literature	Possible References : • Michael Francis Atiyah, Ian G. Macdonald: Introduction to commutative algebra. Addison Wesley 1969. • David A. Cox, John B. Little, Donal O'Shea: Ideals, varieties, and algorithms. Springer 2008. • David Eisenbud: Commutative algebra with a view toward algebraic geometry. Springer 1995. • Ernst Kunz: Einführung in die kommutative Algebra und algebraische Geometrie. Vieweg 1980. • Miles Reid: Undergraduate Commutative Algebra. Cambridge University Press 1997.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Introduction to Commutative Algebra and Algebraic Geometry' due to the large overlap in content.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures, • MAT-20-03 / MAT-20-06 Introduction to Galois Theory.
Responsible Persons	Daniele Agostini, Thomas Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures, • MAT-20-03 / MAT-20-06 Introduction to Galois Theory.
Responsible Persons	Hannah Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-21	Module Title: Algebraic Number Theory					Type of Module: Compulsory Module with Choice				
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Rings of integers. • Class numbers. • Dirichlet's unit theorem. • Extension of Dedekind rings. • Valuation theory. • Local fields. • Adeles and ideles.									
Objectives	The students have learned the central terms, results and methods of algebraic number theory. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Algebraic Number Theory	L E	f f	4 2	6 3	yes	wr. o. or.	90-180 o. 20-30	g	100
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Jürgen Neukirch: Algebraische Zahlentheorie. Springer 2007. • Alexander Schmidt: Einführung in die algebraische Zahlentheorie. Springer 2007. • Andre Weil: Basic number theory. Springer 1995.									

Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures, • MAT-20-03 / MAT-20-06 Introduction to Galois Theory.
Responsible Persons	Daniele Agostini, Anton Deitmar
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-22	Module Title: Number Theory and Cryptography			Type of Module: Compulsory Module with Choice						
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h	Time in Class: 90 h	Self-Study: 180 h							
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• RSA cryptosystem, primality tests, AKS algorithm. • Factorisation methods, number field sieve. • Quadratic reciprocity in cryptography. • Evaluation of the discrete logarithm. • Dynamical systems and Pollard's rho algorithm. • Elliptic curve cryptography. • Lattices and post-quantum cryptography. • Zero-knowledge proofs, digital signatures and hash functions.									
Objectives	The students know the basic concepts of elementary number theory and their applications in cryptography. They have deepened and extended their knowledge about neighbouring disciplines: They encounter methods of the theory of dynamical systems and become acquainted with elliptic curves over finite fields. They understand how fundamental cryptographic protocols are working. Through studying many open problems of cryptography, whose solutions may suprisingly come from most distinct branches of mathematics, the students learn to think critically. The students are capable of naming and proving the central results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if necessary to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Number Theory and Cryptography	L E	f f	4 2	6 3	yes	wr. o. or.	90-180 o. 20-30	g	100
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Jeffrey Hoffstein, Jill Pipher, Joseph H. Silverman: An introduction to mathematical cryptography. Springer 2008. • Stefan Müller-Stach, Jens Piontkowski: Elementare und algebraische Zahlentheorie. Vieweg+Teubner 2011. • Joseph H. Silverman, John T. Tate: Rational points on elliptic curves. Springer 1992. • Nigel Smart: Cryptography: An introduction. McGraw-Hill 2003. (online version: https://www.cs.bris.ac.uk/~nigel/Crypto_Book/). • Lawrence C. Washington: Elliptic curves: Number theory and cryptography. Chaman & Hall/CRC 2008.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Elliptic Curves and Cryptography' due to the large overlap in content.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures.
Responsible Persons	Thomas Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-23	Module Title: Cryptography				Type of Module: Compulsory Module with Choice					
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h			Time in Class: 45 h			Self-Study: 105 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• Brief review of key concepts and results from algebra and number theory. • Historical ciphers and their cryptanalysis (Caesar, Vigenere, substitution); encryption schemes. • Diffie-Hellman protocol and fast exponentiation. • Discrete logarithms: Shanks' algorithm and Pollard's rho method. • RSA: correctness, security, and attacks. • Signature schemes.									
Objectives	Students are familiar with the fundamental concepts and results of elementary number theory and algebra, as well as their application in cryptography. They can implement the methods covered in Python or SageMath in an exemplary manner and know what to pay attention to. Using classical ciphers, they understand typical strengths and weaknesses; they master the Diffie-Hellman protocol and are familiar with the man-in-the-middle attack. They can compute discrete logarithms in cyclic groups, understand the RSA scheme, and are able to interpret the recommendations of the Federal Office for Information Security (BSI). In various attack scenarios, they can identify weaknesses of RSA when the requisite conditions are not met. By engaging with numerous open problems in cryptography – whose solution approaches can, perhaps surprisingly, stem from very different areas of mathematics – students practise critical thinking. The exercises are central and support students in working independently and in a practice-oriented way, especially with CAS systems such as SageMath. The students are capable of naming and proving the central results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if necessary to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Cryptography	L E	f f	2 1	3 1,5	yes	or.	20-30	g	100
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired.										

Literature	Possible References : • Jeffrey Hoffstein, Jill Pipher, Joseph H. Silverman: An introduction to mathematical cryptography. Springer 2008. • Christian Karpfinger, Hubert Kiechle: Kryptologie, Algebraische Methoden und Algorithmen, Vieweg 2010. • Dan Boneh, Victor Shoup: A Graduate Course in Applied Cryptography. 2023 (online Version: https://toc.cryptobook.us/). • Jonathan Katz, Yehuda Lindell: Introduction to Modern Cryptography. Chapman and Hall/CRC 2020.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Number Theory and Cryptography' due to the large overlap in content.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures.
Responsible Persons	Thomas Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-25	Module Title: Elementary Number Theory				Type of Module: Compulsory Module with Choice					
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h		Time in Class: 60 h		Self-Study: 120 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	• Divisibility in the integers. • Prime numbers. • Congruences. • Quadratic residues. • Arithmetic functions. • Multiplicative functions. • Classical theorems. • Applications.									
Objectives	Students deepen their basic knowledge of integers and experience applying this knowledge to mathematical problems of various kinds. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. Students will be able to reflect and critically analyse the current state of research in the subject area. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Elementary Number Theory	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
	E	f	2	3						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Friedhelm Padberg: Elementare Zahlentheorie. Spektrum Akademischer Verlag 2001. • Stefan Mueller-Stach, J. Piontkowski: Elementare und algebraische Zahlentheorie. Vieweg 2006.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures.
Responsible Persons	Thomas Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-26	Module Title: Introduction to Analytic Number Theory					Type of Module: Compulsory Module with Choice				
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 120 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	• Arithmetic functions and Dirichlet series, • Prime number theorem and Dirichlet's prime number theorem, • Zeros of the Riemannian zeta function, Riemann hypothesis and the explicit formula.									
Objectives	The students understand the interplay between analysis and number theory. They can apply analytical methods to number theoretic problems. They understand the mechanism of analytical continuation through integral representation and have learned to independently transfer it to other cases, such as automorphic L-functions. They have gained an understanding of the Riemann hypothesis, which is considered the most difficult problem of all math, and understand its depth. They are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. They are able to describe and critically challenge the current state of research in the specific area.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Introduction to Analytic Number Theory	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Komaravolu Chandrasekharan: Introduction to Analytic Number Theory. Springer 1968.									
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-05 Introduction to Complex Analysis.									

Responsible Persons	Anton Deitmar
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-27	Module Title: Elliptic Curves and Cryptography			Type of Module: Compulsory Module with Choice							
ECTS-Points	9										
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h		Self-Study: 180 h						
Duration	1 Semester										
Frequency	not regularly										
Term	1-3										
Language of Instruction	German or English										
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS										
Content	• Basic concepts of cryptography. • Symmetric cryptosystems, public key systems, discrete logarithm, RSA. • Factorisation into primes, attacks on cryptosystems. • Basic concepts of plane projective geometry. • Elliptic curves as Abelian groups. • Curves over finite fields, Frobenius morphism, endomorphism ring. • Counting points, Hasse bound, Weil conjectures, Schoof's algorithm. • Cryptosystems on elliptic curves, algorithms and attacks.										
Objectives	Students are familiar with the basic tasks and concepts of cryptography. They understand the cryptographically motivated questions relating to elliptic curves and have an insight into the advanced algebraic and geometric techniques for answering them. They understand the challenges of algorithmic implementation and are familiar with standard algorithms. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.										
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Elliptic Curves and Cryptography		L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
			E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.											

Literature	Possible References : • Albrecht Beutelspacher, Jörg Schwenk, Klaus-Dieter Wolfenstetter: <i>Moderne Verfahren in der Kryptographie</i>. Springer 2015. • Joseph H. Silverman: <i>The arithmetic of elliptic curves</i>. Springer 2009. • Ian Blake, Gadiel Seroussi, Nigel Smart: <i>Elliptic curves in cryptography</i>. CUP 1999.
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the modules 'Number Theory and Cryptography' due to the large overlap in content
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures, • MAT-20-03 / MAT-20-06 Introduction to Galois Theory, • MAT-20-04 / MAT-20-05 Introduction to Complex Analysis.
Responsible Persons	Thomas Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Literature	Possible References : • Yongxin Zhou, Andrew Main, Yuxin Gu, Harrison Johnson. Information Hiding in Software with Mixed Boolean-Arithmetic Transforms. In: International Workshop on Information Security Applications (WISA). Springer, 2007, pp. 6175. • Bernhard Reichenwallner, Peter Meerwald-Stadler. Efficient Deobfuscation of Linear Mixed Boolean-Arithmetic Expressions. In: Proceedings of the 15th ACM Workshop on Artificial Intelligence and Security (AISec 2022). ACM, 2022, pp. 119130.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from Linear Algebra and the submodule Algebraic Structures are assumed.
Responsible Persons	Thomas Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-31	Module Title: Representation Theory of Finite Groups			Type of Module: Compulsory Module with Choice						
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h		Time in Class: 60 h		Self-Study: 120 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	• Groups and group actions. • Representations, irreducibility, Schursch's lemma. • Semisimplicity, Maschke's theorem. • Characters, orthogonality relations. • Isotypical decomposition, character tables. • Representations of the symmetric group. • Semi-simple Artinian algebras.									
Objectives	In the lecture, students learn the basic principles of of representation theory and develop an understanding for the interaction of geometric and algebraic methods. methods. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Representation Theory of Finite Groups	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • William Fulton, Joe Harris: Representation theory. Springer 1991. • Bertram Huppert: Character theory of finite groups. De Gruyter 1998. • Serge Lang: Algebra. Springer 2002. • Jean-Pierre Serre: Linear representations of finite groups. Springer 1977.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i>. It can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Group Representations in Physics' due to the large overlap in content.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures.
Responsible Persons	Jürgen Hausen, Thomas Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-32	Module Title: Problem Solving Strategies		Type of Module: Compulsory Module with Choice
ECTS-Points	4.5		
Workload - Time in Class - Self-Study	Workload: 150 h	Time in Class: 45 h	Self-Study: 105 h
Duration	1 Semester		
Frequency	not regularly		
Term	1-3		
Language of Instruction	German or English		
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS		
Content	• Basic Techniques and Problem Reduction. • Proofs and Logic. • Sets and Functions. • Elementary Combinatorics. • Counting Techniques and Cardinality. • The Pigeonhole Principle (Box Principle). • Bounds, Estimation, and Inequalities. • The Extremal Principle. • The Invariance Principle: Invariants and Monovariants. • Proofs by Colouring. • Graph-Theoretic Modelling.		
Objectives	Students acquire a versatile toolkit of mathematical and heuristic problem-solving strategies that they can draw upon both in their subsequent studies and, where appropriate, in competition-oriented mathematical problem solving. This includes fundamental results and proof techniques, as well as the ability to recognise characteristic structural features of a problem that indicate suitable solution approaches or allow unsuitable strategies to be ruled out at an early stage. The students are capable of naming and proving the central results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if necessary to argue for it in a critical discourse.		

Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Problem Solving Strategies	L	f	2	3	yes	or.	20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired.									
Literature	Possible References : • George Pólya: How to Solve It: A New Aspect of Mathematical Method. Princeton University Press 1973. • Arthur Engel: Problem-Solving Strategies. Springer 1998.									
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus, Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	Knowledge from Linear Algebra and the submodule Algebraic Structures are assumed.									
Responsible Persons	Thomas Markwig									
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week										

Module Number: MAT-50-02	Module Title: Convex Geometry				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Cones, polytopes, polyhedra, fans, polyedral complexes. • Normal fans of polygons. • Triangulations, subdivisions, secondary fans, discriminants.									
Objectives	In the lecture the students learn basic terms, results and methods of convex geometry. They develop a deepened understanding for the concept of duality of mathematical objects on the example of polytopes and fans. Furthermore they enhance their geometric view and their spatial sense. The students are capable of naming and proving the central results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if necessary to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Convex Geometry	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										
Literature	Possible References : • Günter M. Ziegler: Lectures on Polytopes. Springer 1998.									
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry and Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures.
Responsible Persons	Hannah Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Literature	Possible References : • Grigory Mikhalkin, Johannes Rau: Tropical geometry. Manuscript 2018.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures.
Responsible Persons	Hannah Markwig

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module is conceptually part of the module Tropical Enumerative Geometry and cannot be counted alongside it.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures.
Responsible Persons	Hannah Markwig

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-50-10	Module Title: Geometry of Manifolds 1				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h		Self-Study: 180 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Manifolds and submanifolds. • Vector fields and flows. • Metrics, foundations of Riemannian geometry. • Complex structures. • Theorem of Gauß-Bonnet on surfaces.									
Objectives	The students know and understand the fundamental concepts of real and complex differential geometry and the basic techniques for handling them. Especially they have deepened their understanding of differential and integral calculus and have exemplarily experienced how mathematical concepts are used in a natural way in geometry. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods to new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if necessary to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Geometry of Manifolds 1	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Sylvestre Gallot, Dominique Hulin, Jacques Lafontaine: Riemannian Geometry. Springer 2004. • John M. Lee: Introduction to Smooth Manifolds. Springer 2012. • Liviu I. Nicolaescu: Lectures On The Geometry Of Manifolds. World Scientific 1996. • Clifford Henry Taubes: Differential Geometry: Bundles, Connections, Metrics and Curvature. Oxford University Press 2011.
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. Due to a significant overlap in contents the module cannot be taken together with either of the modules 'Geometry in Physics' and 'Introduction to Differential Geometry'.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Christoph Bohle, Frank Loose
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-12	Module Title: Information Geometry				Type of Module: Compulsory Module with Choice					
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h		Time in Class: 30 h			Self-Study: 60 h				
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	• Foundations of Information Geometry (e.g. Fisher information metrics and dual relationships for parametric statistical models, Kullback-Leibler divergence, natural gradient). • Application to neural data processing (in particular supervised learning in artificial neural networks).									
Objectives	Students have an elementary understanding of how to apply concepts of differential geometry to problems in information theory and statistics. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Information Geometry	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Shun-Ichi Amari, Hiroshi Nagaoka: Methods of Information Geometry. AMS 2001. • Anthony C. C. Coolen, Reimer Kuehn, Peter Sollich: Theory of Neural Information Processing Systems. OUP 2005. • Shun-Ichi Amari: Natural Gradient works Efficiently in Learning. Neural Computation 1998. • Yann Ollivier: Riemannian Metrics for Neural Networks I - Feedforward Networks. Information and Inference, IMA 2015.									
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry, Analysis and Differential Geometry</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus, Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	Knowledge from the module Foundations of Mathematics (MAT-10-10) is required.									

Responsible Persons	Christoph Bohle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry, Analysis and Differential Geometry</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-12 Stochastics. In addition, prior knowledge of deep learning is required, such as that provided in module MAT-50-14.
Responsible Persons	Christoph Bohle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-14	Module Title: Mathematical Aspects of Deep Learning 1						Type of Module: Compulsory Module with Choice			
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	- Artificial neural networks and their training using backpropagation/stochastic gradient descent. Probabilistic interpretation. Mathematical problems arising in neural network science. - Classical architectures for computer vision (CNNs) and sequential data (RNNs). (Self-)supervised learning methods. - Transformer models, a modern architecture based on the attention mechanism, and its applications in natural language processing (GPT) and computer vision. - Simple neuroscience models for neural networks. Biological plausibility of backpropagation and transformers.									
Objectives	The students have learned the fundamentals of information processing using artificial neural networks and biologically more plausible alternatives. They are familiar with contemporary architectures and mathematical questions arising in the framework. The students can name and prove the central results of the lecture and they can explain their intrinsic connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Mathematical Aspects of Deep Learning 1	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : - Ian Goodfellow, Yoshua Bengio, Aaron Courville: Deep Learning. MIT 2016. - Simon J. D. Price: Understanding Deep Learning. MIT Press 2023. - Christopher M. Bishop, Hugh Bishop: Deep Learning - Foundations and Concepts. Springer 2024.									
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry, Analysis and Differential Geometry und Stochastik</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus, Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-12 Stochastics.
Responsible Persons	Christoph Bohle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-15	Module Title: Introduction to Riemann Surfaces				Type of Module: Compulsory Module with Choice					
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h			Time in Class: 45 h			Self-Study: 105 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• Coverings and fundamental groups. • Topological classification of the surfaces. • Theorem of Riemann-Hurwitz. • Differential forms and integration. • Sheaves and cohomology. • Theorem of Riemann-Roch. • Serre duality. • Kobayashi metric. • Theorem of Picard.									
Objectives	Students develop an approach to abstract surfaces and understand classification techniques based on local-to-global reasoning. In the concept of holomorphy, they grasp the principles of rigidity resulting from analytical properties. Using the sheaf concept, students see how fundamental questions naturally lead to increasingly abstract conceptualisations and how these can ultimately be used to answer questions. They learn how geometry and analysis are interrelated and in many cases mutually dependent. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. Students will be able to reflect and critically analyse the current state of research in the subject area.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Introduction to Riemann Surfaces	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may exceptionally be offered by the lecturer without exercises; in this case, only 3 credit points will be awarded for the module instead of 5.									

Literature	Possible References : • Hershel M. Farkas, Irwin Kra: Riemann Surfaces. Springer 1992. • Otto Forster: Riemannsche Flächen. Springer 1977. • Klaus Lamotke: Riemannsche Flächen. Springer 2009. • Jürgen Jost: Compact Riemann surfaces. Springer 2006.
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Riemann surfaces' due to the large overlap in content
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-05 Introduction to Complex Analysis.
Responsible Persons	Anton Deitmar, Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-20	Module Title: Topology			Type of Module: Compulsory Module with Choice						
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h		Time in Class: 30 h		Self-Study: 60 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	• Review of metric spaces: closed sets, environment, continuity, complete metric spaces, compactness in metric spaces metric spaces. • Set-theoretic topology: topological spaces, continuity convergence, compactness, separation axioms. • Spaces of continuous functions: Urysohn's lemma and applications, Stone-Cech compactification, the theorem of Stone-Weierstraß, notions of convergence in functions, compactness in spaces of functions. • Baire's spaces and application of Baire's theory: Baire's function classes, existence theorems. • Outlook on algebraic topology.									
Objectives	Students have familiarised themselves with the central concepts, results and methods of set-theoretical topology and have understood that this theory can be used to describe many phenomena in different areas of mathematics. In this way, they link their knowledge of very different areas of mathematics. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Topology	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Felix Hausdorff: Grundzüge der Mengenlehre. Von Veit & Comp. 1914. • Boto von Querenburg: Mengentheoretische Topologie. Springer 2001. • Volker Runde: A Taste of Topology. Springer 2005.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry and Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the module Foundations of Mathematics (MAT-10-10) is required.
Responsible Persons	Ulrich Groh, Rainer Nagel
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-21	Module Title: Algebraic Topology 1				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Set theoretical topology. • Basic concepts of category theory. • The fundamental group of a punctured topological space. • Theory of covering spaces. • Basic concepts of singular homology theory. • Applications.									
Objectives	The students learn how to realise ideas in topology, e.g. the detection of holes in topological spaces, into a precise theory, even with a sophisticated technique. In particular, they recognise how abstract concepts, e.g. from category theory and homological algebra, provide effective ways of speaking that enable the formation of ideas to be adequately implemented. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Algebraic Topology	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
	E	f	2	3						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Allen Hatcher: Algebraic topology. Cambridge University Press 2009. • Horst Schubert: Topologie. Teubner 1971. • Edwin H. Spanier: Algebraic topology. McGraw-Hill 1966. • Ralph Stöcker, Heiner Zieschang: Algebraische Topologie. Teubner 1994.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the module Foundations of Mathematics (MAT-10-10) is required.
Responsible Persons	Anton Deitmar, Frank Loose
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-29	Module Title: Algebraic Curves and Riemann Surfaces		Type of Module: Compulsory Module with Choice
ECTS-Points	9		
Workload - Time in Class - Self-Study	Workload: 270 h	Time in Class: 90 h	Self-Study: 180 h
Duration	1 Semester		
Frequency	not regularly		
Term	1-3		
Language of Instruction	German or English		
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS		
Content	• Compact Riemann surfaces. • Normalisation of plane curves. • Topological genus. • Coverings. • Forms and integration. • Sheaves and cohomology. • Hodge theory. • Arithmetic and geometric genus. • Abel's theorem. • Riemann-Roch theorem. • Serre duality. • Jacobian and Abelian varieties. • Riemann bilinear relations. • Jacobi inverse problem. • Elliptic curves and functions. • j-Invariant. • Uniformisation. • Topology of non-compact Riemann surfaces.		
Objectives	Students develop an approach to abstract surfaces and understand classification techniques based on local-to-global reasoning. In the concept of holomorphy, they grasp the principles of rigidity resulting from analytical properties. By example of the concept of sheaves, students see how fundamental questions naturally lead to increasingly abstract conceptualisations and how these can ultimately be used to answer questions. They learn how geometry and analysis are interrelated and in many cases mutually dependent. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. Students will be able to reflect and critically analyse the current state of research in the subject area.		

Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Algebraic Curves and Riemann Surfaces	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may exceptionally be offered by the lecturer without exercise classes; in this case, only 6 credit points will be awarded for the module instead of 9.									
Literature	Possible References : • Frederice Mangolte: Real Algebraic Varieties. Springer 2020. • Robert Silhol: Real Algebraic Surfaces. Springer 1989. • Riccardo Benedetti, Jean-Jacques Risler: Real Algebraic and Semi-algebraic Sets. Editions Herrmann 1990. • Alex Degtyarev, Viatcheslav Kharlamov: Topological properties of real algebraic varieties: du côté de chez Rokhlin. arXiv:math/0004134.									
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module <i>Introduction to Riemann Surfaces</i> due to the large overlap in content.									
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.									
Responsible Persons	Daniele Agostini, Ivo Radloff									
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week										

Module Number: MAT-50-30	Module Title: Geometric Group Theory				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Group actions on graphs, free groups. • Quasi isometries. • Growth types. • Hyperbolic groups. • Ends.									
Objectives	Students learn to explore properties of finitely generated groups using geometric tools, starting from the Cayley graph of the group. They are able to investigate the geometric properties of the Cayley graphs with the help of analytical methods and to work out their connections to the underlying group. Students understand how algebra and analysis can work together to develop a new theory at the interface of algebra and geometry that leads to interesting statements about groups. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if necessary to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)										
	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Geometric Group Theory	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
E		f	2	3						
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Clara Löh: Geometric Group Theory - an Introduction. Springer 2017. • Thorsten Camps, Volkmar Große Rebel, Gerhard Rosenberger: Einführung in die kombinatorische und die geometrische Gruppentheorie. Heldermann Verlag 2008.									

Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures.
Responsible Persons	Hannah Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-50	Module Title: Hyperbolic Geometry: Axiomatic, Reflection Geometric, Algebraic				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h		Self-Study: 180 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	Starting from a system of axioms for plane absolute geometry with the basic concepts of incidence and congruence, the associated Bachmann reflection geometry is developed. After the introduction of the hyperbolic axiom, this is continued with reflection-geometric end theory. A Euclidean field is created from the rotations around an end and the translations along a straight line, with the help of which the hyperbolic plane under consideration is described algebraically.									
Objectives	The students have learnt to look at one and the same mathematical object (in this case absolute and hyperbolic planes) from completely different perspectives and to link them together. In particular, they have learnt about Bachmann's group-theoretically oriented reflection geometry, which rarely appears in the curriculum, and thus deepen their knowledge of groups. They also deepened their knowledge about the interweaving of geometry and algebra. The students are able to name and prove the main statements of the lecture and to categorise and explain the relationships presented. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Hyperbolic Geometry: Axiomatic, Reflection Geometric, Algebraic	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										
Literature	Possible References : • Friedrich Bachmann: Aufbau der Geometrie aus dem Spiegelungsbegriff. Springer 1959. • Robin Hartshorne: Geometry: Euclid and beyond. Springer 2000. • Helmut Karzel, Kay Sörensen, Dirk Windelberg: Einführung in die Geometrie. Vandenhoeck und Ruprecht 1973.									

Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures. Knowledge from the following modules is helpful but not strictly required: • MAT-20-06 Introduction to Geometry.
Responsible Persons	Hermann Hähl, Hannah Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-01	Module Title: Functional Analysis				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Normed spaces, Banach spaces, dual spaces. • Hahn-Banach theorem, uniform boundedness principle. • Closed graph theorem, open mapping theorem, Banach-Alaoglu theorem. • Compact operators, normal operators, spectral theorems.									
Objectives	The students are acquainted with the basic principles and techniques of the theory of infinite dimensional spaces and can apply them to problems in analysis and geometry. They understand the complexity of problems of spectral theory and can use its results for the solution of analytical problems. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if necessary to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Functional Analysis	L	f	4	6	yes	K o. mP o. H	90-180 o. 20-30	g	100
	E	f	2	3						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Nicolas Bourbaki: Topological vector spaces. Springer 1987. • Adam Bowers, Nigel Dalton: An introductory course in functional analysis. Springer 2014. • Harro Heuser: Funktionalanalysis. Teubner 2006. • Markus Haase: Functional analysis. American Mathematical Society 2014. • Peter D. Lax: Functional analysis. Wiley 2002. • Gert Kjaergaard Pedersen: Analysis now. Springer 1995. • Walter Rudin: Functional analysis. McGraw-Hill 1991. • Dirk Werner: Funktionalanalysis. Springer 2011. • Kosaku Yosida: Functional analysis. Springer 1995. • Hans Wilhelm Alt: Lineare Funktionalanalysis. Springer 2012.
Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. In combination with one of the modules Numerics of Stationary Differential Equations or Numerics of Non-Stationary Differential Equations, it can be included in the study focus <i>Numerical Mathematics and Optimisation</i>.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Anton Deitmar, Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the module Foundations of Mathematics (MAT-10-10) is required.
Responsible Persons	Rainer Nagel
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-21	Module Title: Introduction to Partial Differential Equations				Type of Module: Compulsory Module with Choice								
ECTS-Points	9												
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h						
Duration	1 Semester												
Frequency	regularly												
Term	1-3												
Language of Instruction	English												
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS												
Content	• Harmonic functions. • Maximum principles. • Sobolev spaces. • L^2 theory. • Important examples (Laplace equation, wave equation, heat equation). • Fundamental solutions (elliptic situation). • Weak solutions of elliptic equations.												
Objectives	The students got to know a central branch of analysis, whose terms and methods are fundamental for many fields, like numerics or stochastics. Also evolutionary equations, who have strong connections to geometry, are issue of the lecture. The students are acquainted with central terms, results and methods of linear partial differential equations and are able to use these methods in advanced courses. The students are capable of naming and proving the central results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if necessary to argue for it in a critical discourse.												
Requirements for obtaining Credits / Grading (Weighting if applicable)													
	Title				Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Introduction to Partial Differential Equations				L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
E					f	2	3						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.													

Literature	Possible References : • Lawrence C. Evans: Partial differential equations. American Mathematical Society 2010. • David Gilbarg, Neil S. Trudinger: Elliptic partial differential equations of second order. Springer 2001. • Olga A. Ladyzenskaja, Vsevolod A. Solonnikov, Nina N. Uralceva: Linear and quasilinear equations of parabolic type. AMS 1968.
Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. In combination with one of the modules Numerics of Stationary Differential Equations or Numerics of Non-Stationary Differential Equations, it can be included in the study focus <i>Numerical Mathematics and Optimisation</i>.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Gerhard Huisken, Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-25	Module Title: Introduction to Partial Differential Equations – Part 1			Type of Module: Compulsory Module with Choice						
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h		Time in Class: 45 h		Self-Study: 105 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• Harmonic functions. • Maximum principles. • Sobolev spaces.									
Objectives	The students have familiarised themselves with the first basic features of a central area of analysis, the concepts and methods of which are fundamental for many other areas, such as numerics and stochastics. Students are familiar with the central concepts, results and methods of linear partial differential equations and can successfully apply these methods in the more advanced courses. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Introduction to Partial Differential Equations – Part 1	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Lawrence C. Evans: Partial differential equations. American Mathematical Society 2010. • David Gilbarg, Neil S. Trudinger: Elliptic partial differential equations of second order. Springer 2001. • Olga A. Ladyzenskaja, Vsevolod A. Solonnikov, Nina N. Uralceva: Linear and quasilinear equations of parabolic type. AMS 1968.									

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> and <i>Mathematical Physics</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. In combination with one of the modules 'Numerics of Stationary Differential Equations' or 'Numerics of Nonstationary Differential Equations', it can be included in the Specialisation <i>Numerical Mathematics and Optimisation</i>. The module is part of the module Introduction to Partial Differential Equations and cannot be taken together with this module.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Gerhard Huisken, Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-34	Module Title: Introduction to Dynamical Systems					Type of Module: Compulsory Module with Choice				
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	• Kepler's laws. • Equilibrium positions. • Stability. • Predator-prey model. • Poincaré-Bendixson theorem. • Limit sets. • Periodic orbits. • Celestial mechanics.									
Objectives	The students can ask and examine qualitative questions about the solutions of ordinary differential equations, like e.g.: How long do mathematical solutions exist? Are there equilibrium states or periodic orbits? When are trajectories stable? They are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Introducation to Dynamical Systems	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
Literature	Possible References : • Morris W. Hirsch, Stephen Smale: Differential equations, dynamical systems, and linear algebra. Academic Press 1974. • Vladimir I. Arnold: Mathematical methods of classical mechanics. Springer 2010. • Carl Ludwig Siegel, Jürgen Moser: Lectures on celestial mechanics. Springer 1995.									

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Dynamical Systems' due to the large overlap in content.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-05 Introduction to Ordinary Differential Equations.
Responsible Persons	Frank Loose
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-41	Module Title: Introduction to Geometric Measure Theory						Type of Module: Compulsory Module with Choice			
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Measures, covering theorems, differentiation of measures, Hausdorff measures and densities. • Isodiametric inequality. • Rademacher's theorem and Whitney's embedding theorem. • Surface- and cosurface formula. • Countable rectifiable sets, rectifiable varifolds.									
Objectives	Students have familiarised themselves with an important mathematical field that combines analysis and geometry and whose concepts and methods can be successfully applied to various problems. They have familiarised themselves with the basic concepts, results and methods of geometric measure theory and can successfully apply these methods in further courses. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Introduction to Geometric Measure Theory	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Lawrence C. Evans, Ronald F. Gariepy: Measure theory and fine properties of functions. CRC Press 1992. • Herbert Federer: Geometric measure theory. Springer 1969. • Leon Simon: Lectures on geometric measure theory. Australian National University 1984.
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

[illegible]

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module is part of the module 'Introduction to Geometric Measurement Theory' and cannot be taken together with this module.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-45	Module Title: Introduction to Geometric Measure Theory – Varifolds						Type of Module: Compulsory Module with Choice			
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h			Time in Class: 45 h			Self-Study: 105 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• Surface- and cosurface formula. • Countable rectifiable sets, rectifiable varifolds.									
Objectives	Students have familiarised themselves with an important mathematical field that combines analysis and geometry and whose concepts and methods can be successfully applied to various problems. They have familiarised themselves with basic concepts, results and methods of geometric measure theory and can successfully apply these methods in further courses. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Introduction to Geometric Measure Theory – Varifolds	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										
Literature	Possible References : • Lawrence C. Evans, Ronald F. Gariepy: Measure theory and fine properties of functions. CRC Press 1992. • Herbert Federer: Geometric measure theory. Springer 1969. • Leon Simon: Lectures on geometric measure theory. Australian National University 1984.									

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module is part of the module 'Introduction to Geometric Measurement Theory' and cannot be taken together with this module.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Reiner Schätzle

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-55-49	Module Title: Calculus of Variations				Type of Module: Compulsory Module with Choice					
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h		Time in Class: 45 h		Self-Study: 105 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• Direct method of calculus of variations. • Euler-Lagrange equations. • Palais-Smale condition. • Mountain-Pass Lemma according to Ambrosetti-Rabinowitz.									
Objectives	In the first part of the course, students have learnt the direct method of calculus of variations, which is primarily used to prove the existence of weak solutions of partial differential equations, but also has applications in e.g. differential geometry. They have also acquired the necessary basics from functional analysis and partial differential equations and can also use these in a different context, e.g. geometric analysis. In the second part of the course, students learnt about a so-called mountain-pass lemma. With its help, they can analyse non-uniqueness in the existence of solutions of partial differential equations. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Calculus of Variations	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Michael Struwe: Variational Methods, Springer 2008. • David Gilbarg, Neil S. Trudinger: Elliptic Partial Differential Equations of Second Order, Springer 1998. • Walter Rudin: Functional Analysis, Mc Graw Hill Education 1991.									

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-51	Module Title: Lie Groups				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Manifolds and Lie groups, • Lie algebras and exponential map, • Covering spaces and classification of Lie groups by their Lie algebras, • Classical Lie groups, • Operations of Lie groups and homogeneous spaces.									
Objectives	Lie groups lie at the interface between geometry, algebra and analysis. They are suitable for describing the symmetries of geometric objects, but also algebraic equations or solutions of differential equations, in particular if these symmetries form a continuous set. The students learn from a prominent example how different disciplines of mathematics can work together very successfully and how a convincing formalism is developed that can precisely describe a variety of symmetry phenomena. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Lie Groups	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Joachim Hilgert, Karl-Hermann Neeb: Liegruppen und Lie-Algebren. Vieweg 1991. • Gerhard P. Hochschild: The structure of Lie groups. Holden-Day 1965. • Frank W. Warner: Foundations of differentiable manifolds and Lie groups. Springer 1983.									

Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures, • MAT-20-01 Measure and Integration Theory, • MAT-20-04 Integration on Submanifolds of $\mathbb{R}^n$.
Responsible Persons	Anton Deitmar, Frank Loose
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section. The module is part of the module Introduction to Geometric Measurement Theory and cannot be taken together with this module.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-10-12 / MAT-20-06 Algebraic Structures, • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis, • MAT-20-03 / MAT-20-06 Introduction to Galois Theory.
Responsible Persons	Anton Deitmar
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-60	Module Title: Introduction to Mathematical Logic				Type of Module: Compulsory Module with Choice					
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h			Time in Class: 45 h			Self-Study: 115 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• Propositional logic. • Languages of the first order: – Completeness and compactness. • Theory of computations: – Register machines; – Gödelisation. • Incompleteness of arithmetic: – First and second incompleteness theorem. • Set theory: – Ordinal- and cardinal numbers; – Incompleteness of set theory.									
Objectives	Students are able to understand mathematical theorems and theories in the context of mathematical logic. They understand the limits of possible mathematical knowledge, recognise the difference between truth and provability and can apply basic theoretical model thinking to mathematical content. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Introduction to the Mathematical Logic	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may exceptionally be offered by the lecturer without exercise classes; in this case, only 3 credit points will be awarded for the module instead of 4.5.										

Literature	Possible References : • Rautenberg, Wolfgang: Einführung in die Mathematische Logik. Vieweg+Teubner 2008. • Ziegler, Martin: Mathematische Logik. Birkhäuser 2016.
Transfer	The module is not assigned to a specialisation. It can be included in the Sections <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> in accordance with the restrictive requirements of the respective section.
Prerequisites	There are no prerequisites.
Responsible Persons	Anton Deitmar
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-62	Module Title: Consistency Proofs			Type of Module: Compulsory Module with Choice						
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h		Time in Class: 60 h		Self-Study: 120 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	• Historical examples of the question of consistency (limits; parallel axiom; set-theoretic paradoxes). • Philosophical foundational programs (logicism; formalism; intuitionism). • The Hilbert program and Gödel's theorems. • Gentzen's transfinite consistency proof for number theory. • Alternative approaches to consistency (including Gödel's T). • Current situation of consistency proofs.									
Objectives	Students learn about the historical context from which the question of the non-contradiction of formal mathematical theories arose, as well as the relevant modern techniques for investigating this question mathematically. They are able to categorise the problem of non-contradiction in mathematics both historically and philosophically. In addition, they have acquired the mathematical tools to be able to comprehend the corresponding proofs of non-contradiction and, to a certain extent, to carry them out themselves. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Consistency Proofs	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Kurt Gödel: Über formal unentscheidbare Sätze der Principia Mathematica und verwandter Systeme I. Monatsh. f. Mathematik und Physik 38, 173-198 (1931). • Gerhard Gentzen: Die Widerspruchsfreiheit der reinen Zahlentheorie. Math. Ann. 112, 493-565 (1936). • Reinhard Kahle, Michael Rathjen (Hrsg.): Gentzen's Centenary: The quest for consistency. Springer 2015. • Reinhard Kahle, Michael Rathjen (Hrsg.): The Legacy of Kurt Schütte. Springer 2020.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry and Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the module Foundations of Mathematics (MAT-10-10) is required.
Responsible Persons	Reinhard Kahle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-64	Module Title: Theory of Mathematical Proofs					Type of Module: Compulsory Module with Choice				
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h			Time in Class: 60 h			Self-Study: 120 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	• Axiomatic theories, incompleteness. • Gentzen's proof of consistency for arithmetic. • Ordinal number analysis. • Provable recursive functions. • Predicative analysis. • Theories of inductive definitions.									
Objectives	Students are familiar with the methods and results of modern proof theory, in particular with calculations for mathematical theories and their metamathematical properties. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. Students will be able to reflect and critically analyse the current state of research in the subject area. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Theory of Mathematical Proofs	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Wolfram Pohlers. Proof Theory. Springer 2009.									
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	Knowledge from the module Foundations of Mathematics (MAT-10-10) is required.
Responsible Persons	Reinhard Kahle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-65	Module Title: Explicit Mathematics				Type of Module: Compulsory Module with Choice					
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h			Time in Class: 60 h			Self-Study: 120 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	• Applicative theories. • Explicit mathematics. • Universes in explicit mathematics. • Applications in proof theory.									
Objectives	Students are familiar with an alternative logical theoretical framework for arithmetic and sub-systems of analysis and are familiar with their function in proof-theoretical investigations. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. Students will be able to reflect and critically analyse the current state of research in the subject area. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Explicit Mathematics	L	f	2	3	yes	or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. – The module may exceptionally be offered by the lecturer without exercises; in this case, only 3 credit points will be awarded for the module instead of 6.									

Literature	Possible References : • Solomon Feferman: A language and axioms for explicit mathematics, in <i>Algebra and Logic</i>. Lecture Notes in Mathematics, 450, pp. 87-139, Springer-Verlag, Berlin, 1975. • Solomon Feferman: Constructive theories of functions and classes. In <i>Logic Colloquium '78</i>, (Proc. Mons Colloq.), pp. 159-224, North-Holland, Amsterdam, 1979. • Gerhard Jäger, Reinhard Kahle, Thomas Strahm: On applicative theories. In Andrea Cantini, Ettore Casari, and Pierluigi Minari, editors, <i>Logic and Foundations of Mathematics</i>, pages 83–92, Kluwer, 1999. • Reinhard Kahle: The applicative realm. <i>Textos de Matematica</i>, 40, Departamento de Matemática, Universidade de Coimbra, 2007. • Gerhard Jäger, Reinhard Kahle, Thomas Studer: Universes in explicit mathematics. <i>Annals of Pure and Applied Logic</i>, 109(3), 141-162, 2001.
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the module Foundations of Mathematics (MAT-10-10) is required.
Responsible Persons	Reinhard Kahle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-65-05	Module Title: Groups and Representations		Type of Module: Compulsory Module with Choice
ECTS-Points	9		
Workload - Time in Class - Self-Study	Workload: 270 h	Time in Class: 90 h	Self-Study: 180 h
Duration	1 Semester		
Frequency	not regularly		
Term	1-3		
Language of Instruction	English		
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS		
Content	• Groups: subgroups, homomorphisms, isomorphisms, group actions, orbits, stabilisers, equivalence classes, normal subgroups, cosets, factor groups. • Representations: faithful, unitary and irreducible representations, reducibility, characters, Schur's lemma(s), orthogonality of irreducible representations. • Applications: symmetries and degeneracies in quantum mechanics, selection rules. • Representations of finite groups: group algebra, regular representation, ideals, idempotents. • Symmetric groups: Young tableaux, Young operators, dimensions and characters. • Applications: identical particles in quantum theories. • Lie groups: Haar measure, representations, Lie algebras. • Tensor representations of classical groups: symmetry classes, Young tableaux. • Applications: SU(2) and SU(3) in particle physics (spin, isospin, flavour) • Moreover a selection of the following: – Irreducible representations of the Lorentz and Poincaré groups. – Applications: notion of particles in quantum theories. – Roots and weights; Killing-Cartan classification of semi-simple Lie algebras		
Objectives	The students know the basic concepts of group and representation theory. They are able to apply these abstract algebraic concepts in the context of theoretical physics and have, thus, developed a deep understanding for the connections between mathematics and physics. The students are familiar with a number of complex examples of applications of the representation theory of groups in physics. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.		

Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Groups and Representations	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										
Literature	Possible References : - Irene Verona Schensted: A course on the Application of Group Theory to Quantum Mechanics. NEO Press 1976. - Barry Simon: Representations of Finite and Compact Groups. AMS 1996. - Wu-Ki Tung: Group Theory and Physics. World Scientific 1985.									
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Mathematical Physics</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Representation Theory of Finite Groups' due to the large overlap in content.									
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: MAT-10-12 / MAT-20-06 Algebraic Structures.									
Responsible Persons	Stefan Keppeler									

Abbreviations:
 Grading System : g=graded, ng=not graded
 Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio
 Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom
 Status : o=obligatory, f=facultative
 Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-65-11	Module Title: Geometry in Physics				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly in Winter Semester									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	The module provides an introduction to fundamental methods of differential geometry and their relevance for physics. Particular topics are manifolds, differential forms, Riemannian metrics and associated notions of curvature, Riemannian geometry of submanifolds, real vector bundles, and connections. Applications of these concepts in Physics are discussed.									
Objectives	Students obtain knowledge, understanding, and acquaintance with the use of the listed notions of differential geometry. They develop, in particular, a deeper understanding of differential and integral calculus and experience through examples how the mathematical notions are naturally applied within physical theories. Students obtain knowledge, understanding, and acquaintance with the use of the listed notions of differential geometry. In particular, they develop a deeper understanding of differential and integral calculus and experience through examples how the mathematical notions are naturally applied within physical theories. Students are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. Through homework assignments and exercise classes students develop a confident, precise, and independent acquaintance with the notions, statements, and methods explained in the lectures. They learn how to transfer these methods to new problems, to analyse them and to develop solution strategies on their own and within a group. They are able to present their solutions and to stand for them in a critical discourse if necessary.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Geometry in Physics	L	o	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	o	2	3					
	In this module students need to successfully complete assignments in order to be admitted to the exam. The type of examination is set by the instructor.									
Literature	Possible References : • John Lee: Introduction to smooth manifolds. Springer 2012. • John Lee: Riemannian manifolds: An introduction. Springer 1997. • Chris Isham: Modern differential geometry for physicists. World Scientific 1999. • Mikio Nakahara: Geometry, Topology and Physics. IOP Publishing 2003.									

Transfer	Participation in the module is a prerequisite for participation in the module Mathematical Relativity. Successful completion of the module may be a prerequisite for participation in the module Seminar Knowledge Extension and is so for the participation in the module Scientific Project.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Christoph Bohle, Carla Cederbaum, Stefan Teufel
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-65-12	Module Title: Mathematical Quantum Theory				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly in Winter Semester									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	The module provides an introduction to mathematical quantum theory. Particular topics are the stationary and time-dependent Schrödinger equation, fundamental approximation methods as Rayleigh-Schrödinger perturbation theory and Hartree- resp. Hartree-Fock theory, the Fock space formalism, and elements of scattering theory. Optionally, other topics such as adiabatic theory and semiclassical approximations can be discussed.									
Objectives	Students obtain knowledge and understanding of the listed notions and methods and can use them to analyse known and new problems from quantum theory. They are able to interrelate physical problems in atom, solid state and particle physics and their mathematical models via spectral and interference theoretical methods and to question the relevance and adequacy of the mathematical model and of the results derived from it. Students experience through examples how the mathematical notions are naturally applied within physical theories. Thereby, they enhance their knowledge on methods and subjects. Students obtain knowledge and understanding of the listed notions and methods and can use them to analyse known and new problems from quantum theory. They are able to interrelate physical problems in atom, solid state and particle physics and their mathematical models via spectral and interference theoretical methods and to question the relevance and adequacy of the mathematical model and of the results derived from it. Students experience through examples how the mathematical notions are naturally applied within physical theories. Thereby, they enhance their knowledge on methods and subjects. Students are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. Through homework assignments and exercise classes students develop a confident, precise, and independent acquaintance with the notions, statements, and methods explained in the lectures. They learn how to transfer these methods to new problems, to analyse them and to develop solution strategies on their own and within a group. They are able to present their solutions and to stand for them in a critical discourse if necessary.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Mathematical Quantum Theory	L	o	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	o	2	3					
	In this module students need to successfully complete assignments in order to be admitted to the exam. The type of examination is set by the instructor.									
Transfer	Successful completion of module Mathematical Quantum Theory is a prerequisite for the participation in the module Advanced Topics in Mathematical Quantum Theory. Successful completion of one of the modules Mathematical Quantum Theory and Mathematical Relativity is a prerequisite for the participation in the module Scientific Project.									

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Stefan Teufel, Marius Lemm
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

[illegible]

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis, • MAT-20-12 Stochastics.
Responsible Persons	Roderich Tumulka
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

[illegible]

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class,
T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

[illegible]

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis, • MAT-20-12 Stochastics.
Responsible Persons	Peter Pickl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-65-40	Module Title: Interacting Many-Body Quantum Systems				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Bosons and fermions. • Bose-Einstein condensation. • Mean-field theory. • Nonlinear Schrödinger equation. • Hartree- and Hartree-Fock theory. • Bogoliubov approximations.									
Objectives	Students have learned about the difference between Fermions and Boson and its impact on many body systems. They understand that, at cold temperatures, the fluctuations of the particle number in a certain area is significantly suppressed for Fermions. They understand how the Bosonic nature leads to the famous effect of Bose Einstein condensation and that, in certain scaling regimes, interacting many body systems can in good approximation be described by nonlinear evolution equations. Finally they are able to give higher order corrections and to calculate the leading order correlations between the particles. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Propagation of Chaos	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Elliott H. Lieb, Robert Seiringer, Jan Philip Solovej, Jakob Yngvason: The Mathematics of the Bose Gas and its Condensation. Birkhäuser 2000. • Niels Benedikter , Marcello Porta , Benjamin Schlein: Effective Evolution Equations from Quantum Dynamics. Springer 2016.									

Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Peter Pickl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-01	Module Title: Algorithms of Numerical Mathematics				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h		Self-Study: 180 h					
Duration	1 Semester									
Frequency	regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	Advanced, important algorithms of numerics (without differential equations) such as: • Fast Fourier transformation; • QR algorithms for the calculation of eigenvalues; • Method of conjugated gradients and more general Krylov space methods as iterative methods in numeric linear algebra and in non-linear optimisation; • Simplex method and interior point methods in linear optimisation.									
Objectives	The students have learned the key concepts, results, and methods of algorithmic numerical mathematics. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Algorithms of Numerical Mathematics	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Peter Deuflhard, Andreas Hohmann: Numerische Mathematik 1. De Gruyter 2008. • Martin Hanke-Bourgeois: Grundlagen der Numerischen Mathematik und des Wissenschaftlichen Rechnens. Vieweg 2009.									
Transfer	The module belongs to the <i>Study Specialisation Numerical Mathematics and Optimisation</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-11 / MAT-20-13 Numerical Mathematics.
Responsible Persons	Christian Lubich, Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-02	Module Title: Numerics of Stationary Differential Equations						Type of Module: Compulsory Module with Choice			
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	Numerical covering of boundary value problems of stationary (i.e. time independent) ordinary and elliptic partial differential equations, with emphasis to the methods of finite elements.									
Objectives	The students have learned the central terms, results and methods of the numerical treatment of boundary value problems of stationary differential equations. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Numerics of Stationary Differential Equations	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : - Dietrich Braess: Finite Elemente. Springer Spektrum 2013. - Wolfgang Hackbusch: Theorie und Numerik elliptischer Differentialgleichungen. Teubner 1986.									
Transfer	The module belongs to the <i>Study Specialisation Numerical Mathematics and Optimisation</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-05 Introduction to Ordinary Differential Equations, • MAT-20-11 / MAT-20-13 Numerical Mathematics. Knowledge from the following modules is helpful but not strictly required: • MAT-70-01 Algorithms of Numerical Mathematics.
Responsible Persons	Christian Lubich
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

[illegible]

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis, • MAT-20-11 / MAT-20-13 Numerical Mathematics. Knowledge from the following modules is helpful but not strictly required: • MAT-70-01 Algorithms of Numerical Mathematics.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-05	Module Title: Optimal Control Theory with Ordinary Differential Equations				Type of Module: Compulsory Module with Choice					
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h		Self-Study: 180 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• Brief overview of existence and uniqueness theory for ODEs. • Numerical solutions to ODEs. • Introduction to optimal control problems with ODEs. • Existence and uniqueness theory for linear quadratic optimal control problems (LQ problems). • Pontryagin's maximum principle. • Numerical approximation of LQ problems.									
Objectives	Students are familiar with the problems of optimal control using ordinary differential equations and various approaches to solving the problem. They are also familiar with qualitative statements on unambiguous solvability. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Optimal Control Theory with Ordinary Differential Equations	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Matthias Gerds: Optimal Control of ODEs and DAEs. De Gruyter 2012.									

Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Numerical Mathematics and Optimisation</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-05 Introduction to Ordinary Differential Equations.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-11	Module Title: Stochastic Differential Equations				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Stochastic processes, filtrations, martingales. • Wiener process, random walk, Donsker's theorem. • Diffusion semigroup, Ito's integral. • Solution of a stochastic differential equation. • Markov property, Malliavin calculus, rough path theory.									
Objectives	Students master the basic principles and techniques for constructing solutions of stochastic differential equations. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Stochastic Differential Equations	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Bernt Oksendal: Stochastic differtial equations. Springer 2000.									
Transfer	The module belongs to the <i>Study Specialisation Numerical Mathematics and Optimisation</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis, • MAT-20-12 Stochastics.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-12	Module Title: Introduction to Stochastic Differential Equations - Part 1				Type of Module: Compulsory Module with Choice					
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h			Self-Study: 180 h				
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• Introduction to Brownian motion and stochastic integration. • Solution concepts for stochastic differential equations. • Stability of stochastic differential equations. • Numerical approximation of stochastic differential equations.									
Objectives	Students master the basic principles and techniques for constructing solutions of stochastic differential equations. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Introduction to Stochastic Differential Equations - Part 1	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Bernt Oksendal: Stochastic differential equations. Springer 2000.									
Transfer	The module belongs to the <i>Study Specialisations Numerical Mathematics and Optimisation</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis, • MAT-20-12 Stochastics.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-15	Module Title: Numerics of Stochastic Differential Equations					Type of Module: Compulsory Module with Choice				
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	• Random number generator, Ito-Taylor expansion. • Strong and weak approximation, consistency. • Euler-Maruyama method, Milstein method, stochastic Runge-Kutta method. • Approximation of stopped diffusion processes.									
Objectives	Students master the basic principles and techniques for the numerical approximation of solutions of stochastic differential equations. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Numerics of Stochastic Differential Equations	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Peter E. Kloeden, Eckhard Platen: Numerical solution of stochastic differential equations. Springer 1999.									
Transfer	The module belongs to the <i>Study Specialisation Numerical Mathematics and Optimisation</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis, • MAT-20-12 Stochastics.									
Responsible Persons	Andreas Prohl									

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class,
T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-70-20	Module Title: Introduction to Optimisation				Type of Module: Compulsory Module with Choice					
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h		Time in Class: 60 h		Self-Study: 120 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 3 SWS + Ex.cl. 1 SWS									
Content	• Optimality theory for smooth, convex and linear optimisation problems optimisation problems with constraints. • Foundations of the theory of convex sets and functions. • Duality theory for convex and linear optimisation problems. • Solution methods for linear optimisation problems.									
Objectives	Students know and understand methods and algorithms for solving convex and linear optimisation problems. They have learnt to apply the methods to simple problems related to economics, technology or physics. They will be able to critically assess the possibilities and limitations of using the methods. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Introduction to Optimisation	L	f	3	4,5	yes	wr. o. or.	90-180 o. 20-30	g	100
	E	f	1	1,5						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										
Literature	Possible References : • Florian Jarre, Joseph Stoer: Optimierung: Einführung in mathematische Theorie und Methoden. Springer 2019. • Jorge Nocedal, Stephen J. Wright: Numerical optimization. Springer 2006.									

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> and <i>Numerical Mathematics and Optimisation</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the module Foundations of Mathematics (MAT-10-10) is required.
Responsible Persons	Christian Lubich
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-22	Module Title: Optimisation with Differential Equations			Type of Module: Compulsory Module with Choice						
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h		Self-Study: 180 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Direct method in the calculus of variations, Euler-Lagrange equation. • Brouwer-Minty theorem, non-linear evolution equations. • Gateaux and Frechet differentiability. • Proof of existence of optimal controls, necessary optimality conditions. • Adjoint, convergent optimisation methods in Banach spaces. • Variational discretisation concepts.									
Objectives	Students master the basic principles and techniques for deriving optimality conditions for prototypical control problems with constraints in the form of partial differential equations. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Optimisation with Differential Equations	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Michael Hinze, Rene Pinnau, Michael Ulbrich, Stefan Ullrich: Optimization with PDE constraints. Springer 2009.									

Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry and Numerical Mathematics and Optimisation</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis, • MAT-20-11 / MAT-20-13 Numerical Mathematics.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-30	Module Title: Theoretical Aspects of Machine Learning				Type of Module: Compulsory Module with Choice					
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h		Time in Class: 60 h		Self-Study: 120 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	The lecture covers some recent aspects of theoretical machine learning such as: • The theory of Reproducing Kernel Hilbert Spaces (RKHS). • Applications of RKHS theory such as SVMs, kernel regression, kernel PCA, and kernel mean embeddings. • Approximation capabilities of neural networks. • Dynamics of neural networks and the neural tangent kernel. • Recent advances in high dimensional statistics, in particular overparametrisation and generalisation.									
Objectives	The students learn the mathematical foundations of supervised learning theory, neural networks, support vector machines and kernel methods. They are familiar with fundamental modern topics in machine learning and with their theoretical basis, mathematical approach and conceptual tools as needed for the discussion and justification of algorithms. They are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. They are able to describe and critically challenge the current state of research in the specific area. Through homework assignments and exercise classes students develop a confident, precise, and independent acquaintance with the notions, statements, and methods explained in the lectures. They learn how to transfer these methods to new problems, to analyse them and to develop solution strategies on their own and within a group. They are able to present their solutions and to stand for them in a critical discourse if necessary.									
Requirements for obtaining Credits / Grading (Weighting if applicable)										
	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Theoretical Aspects of Machine Learning	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
E		f	2	3						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may, in exceptional cases, be offered without exercises at the discretion of the lecturer; in this case, only 3 credit points are awarded instead of 6.										

Literature	Possible References : • Mehryar Mohri, Afshin Rostamizadeh, Ameet Talwalkar: Foundations of Machine Learning. MIT Press 2012. • Shai Shalev-Shwartz, Shai Ben-David: Understanding Machine Learning: From Theory to Algorithms. CUP 2014. • Peter L. Bartlett, Andrea Montanari, Alexander Rakhlin: Deep learning: a statistical viewpoint. Acta Numerica 2021. • Daniel A. Roberts, Sho Yaida, Boris Hanin: The Principles of Deep Learning Theory: An Effective Theory Approach to Understanding Neural Networks. Cambridge University Press 2022.
Transfer	The module belongs to the <i>Study Specialisations Numerical Mathematics and Optimisation and Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-01 Measure and Integration Theory, • MAT-20-12 Stochastics.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-31	Module Title: Statistical Learning 1				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Non-parametric regression, regression estimator. • (Universal) consistency. • Rate convergence. • Stone's theorem. • Kernel estimator, k-NN estimator. • Slow rate convergence, minimax convergence rates.									
Objectives	Students are familiar with basic non-parametric regression estimators, in particular with their universal consistency and rate convergence. They are familiar with the basic principles and methods of stochastic learning as required for machine learning applications. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)										
	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Statistical Learning 1	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
E		f	2	3						
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Laslo Györfi, Michael Kohler, Adam Krzyzak, Harro Walk: A distribution-free theory of nonparametric regression. Springer 2002.									

Transfer	The module belongs to the <i>Study Specialisation Numerical Mathematics and Optimisation</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-12 Stochastics.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Transfer	The module belongs to the <i>Study Specialisation Numerical Mathematics and Optimisation</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-11 / MAT-20-13 Numerical Mathematics.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-34	Module Title: Mathematical Introduction to Data Science			Type of Module: Compulsory Module with Choice						
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h		Time in Class: 45 h		Self-Study: 105 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	The lecture provides a mathematically rigorous survey of core data-science techniques from regression and k-nearest neighbours to high-dimensional phenomena, dimensionality reduction, and modern classifiers (Perceptron, SVMs, Kernel Methods, Neural Networks). Emphasis is put on both theoretical foundations and hands-on Python implementation with real datasets.									
Objectives	The students can formulate and solve linear, polynomial and logistic regression models. They are able to implement k-nearest neighbours classification and build and evaluate classifiers (Perceptron, SVM (kernel methods), Neural Networks). Moreover, they know how to optimise convex objectives using gradient-descent techniques. They are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. They are able to describe and critically challenge the current state of research in the specific area. Through homework assignments and exercise classes students develop a confident, precise, and independent acquaintance with the notions, statements, and methods explained in the lectures. They learn how to transfer these methods to new problems, to analyse them and to develop solution strategies on their own and within a group. They are able to present their solutions and to stand for them in a critical discourse if necessary.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
		Mathematical Introduction to Data Science	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may, in exceptional cases, be offered without exercises at the discretion of the lecturer; in this case, only 3 credit points are awarded instead of 6.									
Literature	Possible References : • Sven A. Wegner: Mathematical Introduction to Data Science. Springer 2024.									
Transfer	The module belongs to the <i>Study Specialisations Numerical Mathematics and Optimisation</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-12 Stochastics.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Literature	Possible References : • Alessio Figalli, Federico Glaudo: An Invitation to Optimal Transport, Wasserstein Distances, and Gradient Flows. EMS 2023. • Gabriel Peyré, Marco Cuturi: Computational Optimal Transport. Now Publishers 2019.
Transfer	The module belongs to the <i>Study Specialisation Analysis, Numerical Mathematics and Optimisation</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 Submodules Measure and Integration Theory, and Integration on Submanifolds of $\mathbb{R}^n$. • MAT-20-12 Stochastics.
Responsible Persons	Nicolai Jork, Andreas Prohl

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-70-40	Module Title: Game Theory						Type of Module: Compulsory Module with Choice			
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	The focus is on Nash and generalised Nash equilibrium problems and their numerical solution.									
Objectives	Students are familiar with the fundamental issues of game theory. They are familiar with analytical and numerical approaches to analysing them. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Game Theory	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Christian Kanzow, Alexandra Schwartz: Spieltheorie. Birkhaeuser 2018.									
Transfer	The module belongs to the <i>Study Specialisation Numerical Mathematics and Optimisation</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	Knowledge from the module Foundations of Mathematics (MAT-10-10) is required.									
Responsible Persons	Andreas Prohl									
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week										

Module Number: MAT-70-51	Module Title: Financial Mathematics and Numerics				Type of Module: Compulsory Module with Choice							
ECTS-Points	6											
Workload - Time in Class - Self-Study	Workload: 180 h			Time in Class: 60 h			Self-Study: 120 h					
Duration	1 Semester											
Frequency	not regularly											
Term	1-3											
Language of Instruction	English											
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS											
Content	The course is designed to provide a comprehensive introduction to the mathematical models and numerical techniques that are essential for understanding and solving problems in modern finance. The course will delve into stochastic processes, modeling random phenomena in financial markets, and the numerical methods necessary for approximating solutions to complex financial equations. Key topics include the mathematics behind derivative pricing models, such as the Black-Scholes framework, and the use of stochastic calculus (SDE theory) in risk management and portfolio optimisation. By integrating theory with numerical practice, this course bridges the gap between financial mathematics and real-world applications, equipping students with the quantitative skills required for careers in quantitative finance, risk analysis, and financial engineering.											
Objectives	The students know important mathematical models for the description of problems in financial mathematics and can apply numerical approaches to their solutions in a targeted manner. They are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. They are able to describe and critically challenge the current state of research in the specific area. Through homework assignments and exercise classes students develop a confident, precise, and independent acquaintance with the notions, statements, and methods explained in the lectures. They learn how to transfer these methods to new problems, to analyse them and to develop solution strategies on their own and within a group. They are able to present their solutions and to stand for them in a critical discourse if necessary.											
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title			Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Financial Mathematics and Numerics			L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
				E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may, in exceptional cases, be offered without exercises at the discretion of the lecturer; in this case, only 3 credit points are awarded instead of 6.											
Literature	Possible References : • Steven Shreve: Stochastic Calculus for Finance. Springer 2005.											

Transfer	The module belongs to the <i>Study Specialisations Numerical Mathematics and Optimisation</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-01 Measure and Integration Theory, • MAT-20-11 / MAT-20-13 Numerical Mathematics, • MAT-20-12 Stochastics.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-75-01	Module Title: Probability Theory				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly in Winter Semester									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Characteristic functions and additions to the central limit theorem. • Conditional expectations and further measure-theoretic foundations. • Markov chains and martingales in discrete time, classification, asymptotic behaviour, stopping times, stationarity, ergodicity. • Introduction to processes in continuous time like Poisson processes and Brownian motion.									
Objectives	The students got to know the central terms results and methods of probability theory. They can model, analyse and interpret stochastic dependency structures of random quantities in a measure theoretically founded manner. The students are capable of naming and proving the central results of the lecture as well as assessing and explaining the presented connections. The students are capable of naming and proving the central results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if necessary to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Probability Theory	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
	E	f	2	3						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Heinz Bauer: Wahrscheinlichkeitstheorie und Grundzüge der Maßtheorie. De Gruyter 2010. • Richard Durrett: Probability, Theory and Examples. Cambridge University Press 2019. • Hans-Otto Georgii: Stochastik. De Gruyter 2009. • Jean Jacod, Philip E. Protter: Probability essentials. Springer 2004. • Olav Kallenberg. Foundations of Modern Probability. Springer 2021. • Achim Klenke: Wahrscheinlichkeitstheorie. Springer 2020. • David Meintrup, Stefan Schäffler: Stochastik. Springer 2005. • Albert N. Shiryaev: Probability-1. Springer 2016.
Transfer	The module belongs to the <i>Study Specialisation Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-01 Measure and Integration Theory, • MAT-20-12 Stochastics.
Responsible Persons	Martin Möhle, Elmar Teufl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-75-03	Module Title: Mathematical Statistics				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Statistical models, exponential families, sufficient statistics. • Rao-Blackwell theorem, Lehmann-Scheffe theorem, Cramer-Rao theorem. • Estimation methods, UMVU estimator, quality criteria, asymptotic behaviour of estimators. • Hypothesis testing, confidence interval, Neyman-Pearson lemma. • Testing methods, UMPU tests, 1- and 2-sample tests. • Models with growing density quotients, non parametric models. • Introduction in regression and variance analysis.									
Objectives	Students can model statistical relationships mathematically. They can mathematically construct, analyse, compare and apply statistical estimation and test methods and interpret their results. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Mathematical Statistics	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									

Literature	Possible References : • Peter J. Bickel, Kjell A. Doksum: Mathematical Statistics: Basic Ideas and Selected Topics. Chapman & Hall 2016. • Hans-Otto Georgii: Stochastik. De Gruyter 2009. • Erich L. Lehmann, Joseph P. Romano: Testing statistical hypotheses. Springer 2005. • Erich L. Lehmann, George Casella: Theory of point estimation. Springer 1998. • Wiebe R. Pestman: Mathematical Statistics. De Gruyter 2009 • Helmut Pruscha: Vorlesungen über Mathematische Statistik. Springer Vieweg 2000. • Mark J. Schervish: Theory of Statistics. Springer 1995.
Transfer	The module belongs to the <i>Study Specialisation Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-01 Measure and Integration Theory, • MAT-20-12 Stochastics. Knowledge from the following modules is helpful but not strictly required: • MAT-75-01 Probability Theory.
Responsible Persons	Martin Möhle, Elmar Teufl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Literature	Possible References : • Bela Bollobas: Modern graph theory, Springer, 1998. • John Adrian Bondy, Uppaluri Siva Ramachandra Murty: Graph theory, Springer, 2008. • Reinhard Diestel: Graph theory, Springer, 2018. • Jonathan L. Gross, Jay Yellen, Mark Anderson: Graph theory and its applications, CRC Press, 2019.
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the module Foundations of Mathematics (MAT-10-10) is required.
Responsible Persons	Elmar Teufl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-75-21	Module Title: Bayesian Networks and Causality		Type of Module: Compulsory Module with Choice
ECTS-Points	4.5		
Workload - Time in Class - Self-Study	Workload: 150 h	Time in Class: 45 h	Self-Study: 115 h
Duration	1 Semester		
Frequency	not regularly		
Term	1-3		
Language of Instruction	English		
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS		
Content	Uncertainty is a fact of life, and robust artificial intelligence for real life application has to be able to deal with it. Therefore, the development of mathematical representations that effectively incorporate probabilities was a key step in the development of artificial intelligence. However, human understanding goes further than that: We go beyond observing events, such as <i>Whenever the sprinkler is on in my greenhouse, the plants are wet</i> or <i>Whenever the plants are wet, the sprinkler is on</i>, to postulating a relationship of cause and effect: <i>If I turn on the sprinkler, the plants will be wet, but if I water the plants, that will certainly not activate the sprinkler.</i> In this course, Bayesian networks are studied, which are a widely used representation for probability distributions. In particular, commonly used inference and learning algorithms are discussed. Moreover, it will be shown that Bayesian networks do not only represent probability distributions, but are also able to express causal relationships. Finally the causal expressivity of Bayesian networks will be looked at, aiming to learn causal structure from observational data. • Part I: Bayesian Networks as an Efficient Representation of Probability Distributions: – Computing probabilities using Bayesian networks. – d-Separation: A graphical criterion for probabilistic independence. – Parameter and structure learning in Bayesian networks. • Part II: Bayesian Networks as a Representation for Causal Knowledge: – Functional causal models: A representation of causal knowledge. – Pearl's causal ladder: Predicting the effects of external interventions and reasoning with counterfactuals. – Causal Bayesian networks. – Causal structure discovery: Learning causal relationships from data. – Counterfactual identifiability: Answering counterfactual. questions using causal Bayesian networks.		
Objectives	In the first part of the course, students have learned how Bayesian networks represent probability distributions and how this representation can be used to efficiently compute probabilities or determine whether two random variables are independent. In the second part, students have learned to distinguish inference tasks in artificial intelligence according to Pearl's causal ladder: probabilistic, interventional, and counterfactual reasoning, which generally require increasingly detailed knowledge. They are familiar with identifiability results, which provide assumptions under which certain queries on the causal ladder can be answered using only knowledge from lower levels. For instance, they know how to answer queries about the effects of external interventions using only knowledge of the correct probability distribution, which can often be estimated from observational data. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.		

Module Number: MAT-75-22	Module Title: Information Theory, Pattern Recognition, and Neural Networks		Type of Module: Compulsory Module with Choice
ECTS-Points	3		
Workload - Time in Class - Self-Study	Workload: 90 h	Time in Class: 30 h	Self-Study: 60 h
Duration	1 Semester		
Frequency	not regularly		
Term	1-3		
Language of Instruction	English		
Forms of Teaching and Learning	Lecture 2 SWS		
Content	• Introduction to information theory: – The possibility of reliable communication over unreliable channels. The Hamming code and repetition codes. • Entropy and data compression: – Entropy, conditional entropy, mutual information, Shannon information content. The idea of typicality and the use of typical sets for source coding. Shannon's source coding theorem. Codes for data compression. Uniquely decodeable codes and the Kraft-MacMillan inequality. Completeness of a symbol code. Prefix codes. Huffman codes. Arithmetic coding. • Communication over noisy channels: – Definition of channel capacity. Capacity of binary symmetric channel; of binary erasure channel; of Z channel. Joint typicality, random codes, and Shannon's noisy channel coding theorem. Real channels and practical error-correcting codes. Hash codes. • Statistical inference, data modelling and pattern recognition: – The likelihood function and Bayes' theorem. Clustering as an example. • Approximation of probability distributions: – Laplace's method. (Approximation of probability distributions by Gaussian distributions.) Monte Carlo methods: Importance sampling, rejection sampling, Gibbs sampling, Metropolis method. (Slice sampling, Hybrid Monte Carlo, Overrelaxation, exact sampling.) Variational methods and mean field theory. Ising models. • Neural networks and content-addressable memories: – The Hopfield network.		
Objectives	Students are familiar with fundamental concepts of information theory – such as entropy and noisy channel coding – and how these are applied in computing and approximating probabilities. They are able to name and prove the main statements of the lecture as well as categorise and explain the relationships presented. Students will be able to reproduce and critically scrutinise the current state of research in the specialist area addressed.		

Module Number: MAT-75-23	Module Title: Nonparametric Estimation of Distributions					Type of Module: Compulsory Module with Choice				
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h			Time in Class: 45 h			Self-Study: 115 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	This course explores a fundamental question in statistics: Given n data points from an unknown random vector, how well can we infer the true characteristics of the random vector, i.e., its distribution? In particular, we will focus on the role of the dimension of the vector, leading to a treatment of the curse of dimensionality. Further, we will explore how prior knowledge (e.g., smoothness or structural understanding of the random vector) can help overcome the curse of dimensionality. In contrast to parametric statistics, where the distribution is assumed to belong to a finite-dimensional family (e.g., estimating mean and covariance matrix of a normal distribution), the focus is purely on nonparametric settings, where no such parametric forms are given a priori. These settings require suitably chosen evaluation criteria based on distances between probability distributions, and we will treat both density estimation with L^p -type losses and estimation in Wasserstein distance.									
Objectives	The statistical learning problem for probability distributions can be formulated precisely. The importance of the chosen metric and of the dimension of the distribution is well understood. Students are familiar with the fundamental proof techniques for establishing both upper bounds, using explicit estimators, and lower bounds, using information-theoretic methods. They develop a structural understanding of why $G^{\frac{1}{2}}(Bandwidth)$ assumptions are necessary to achieve convergence rates that are better than those dictated by the curse of dimensionality. Through the exercise classes, students demonstrate their ability to work independently on topics covered in the lectures. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Nonparametric Estimation of Distributions	L E	f f	2 1	3 1,5	yes	wr. o. or.	90-180 o. 20-30	g	100
Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Alexandre B. Tsybakov: Introduction to Nonparametric Estimation. Springer 2009. • Jonathan Niles-Weed, Quentin Berthet: Minimax estimation of smooth densities in Wasserstein distance. The Annals of Statistics 50.3 (2022): 1519-1540. • Nicolas Fournier, Arnaud Guillin: On the rate of convergence in Wasserstein distance of the empirical measure. Probability Theory and Related Fields 162.3 (2015): 707-738. • Daniel Bartl, Stephan Eckstein: Fast Wasserstein rates for estimating probability distributions of probabilistic graphical models. arXiv:2510.09270 (2025).
Transfer	The module belongs to the <i>Study Specialisations Numerical Mathematics and Optimisation</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-01 Measure and Integration Theory, • MAT-20-12 Stochastics.
Responsible Persons	Stephan Eckstein
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Modules of Type Specialisation modules

The *specialisation modules* listed here are modules that generally build on one or more of the introductory modules and deepen the knowledge and competencies acquired there. If there are content dependencies on such modules or between each other, these are indicated in the respective module descriptions. There is no requirement to complete specific modules successfully to prevent any delays in the study programme due to missing individual examination components. The courses underlying the modules may have been included, in justified cases, in the modules of the third year of the Bachelor of Science in Mathematics. If the courses have already been included in the framework of a module in the Bachelor of Science in Mathematics, the module cannot be included in the Master of Science in Mathematics again. The module descriptions indicate which study specialisations the respective module is assigned to; the assignment may depend on taking additional modules.

The module descriptions on the following pages are sorted by the module numbers. For clarity, we first provide a list of modules sorted by their title in alphabetical order and then sorted by whether they are offered regularly or irregularly. Subsequently, there are listings of the modules based on their inclusion in the study specialisations.

Modules which are offered regularly (at least once every two years)

• Algebraic Geometry (MAT-45-11, 9 CP)	173
• Algebraic Geometry and Toric Varieties (MAT-45-12, 9 CP)	175
• Mathematical Relativity (MAT-65-13, 9 CP)	281
• Non-Linear Optimisation (MAT-70-21, 9 CP)	295
• Numerics of Instationary Differential Equations (MAT-70-03, 9 CP)	291
• Seminar: Advanced Knowledge in Mathematics (MAT-40-11, 3 CP)	170
• Statistical Learning 2 (MAT-70-32, 9 CP)	297
• Stochastic Processes (MAT-75-04, 9 CP)	299
• Topics in Mathematical Relativity (MAT-60-03, 6 CP)	259

Modules which are not offered regularly

• Advanced Topics in Mathematical Quantum Theory (MAT-65-21, 9 CP)	283
• Algebraic Curves (MAT-45-14, 9 CP)	179
• Algebraic Topology 2 (MAT-50-22, 9 CP)	205
• Algebraic Topology 3 (MAT-50-23, 3 CP)	207
• Algebraic Transformation Groups (MAT-45-13, 9 CP)	177
• Area Minimising Flows (MAT-55-43, 4.5 CP)	245
• Computer Algebra (MAT-45-03, 9 CP)	171
• Cox Rings (MAT-45-18, 9 CP)	187
• Elastic Curves (MAT-55-46, 3 CP)	247
• Elliptic Curves and Taniyama-Shimura (MAT-45-28, 9 CP)	191
• Elliptic Functions and Elliptic Curves (MAT-45-24, 9 CP)	189
• Ergodic Theory (MAT-55-05, 9 CP)	223
• Fredholm Index Theory for Condensed Matter and Introduction to Spin Systems (MAT-65-41, 3 CP)	289
• Fully Non-Linear Elliptic Equations (MAT-55-27, 4.5 CP)	239
• Fully Non-Linear Elliptic and Parabolic Partial Differential Equations (MAT-60-36, 3 CP)	279
• Geometric Evolution Equations (MAT-60-01, 3 CP)	255
• Geometric Measure Theory (MAT-55-42, 9 CP)	243

• Geometric Measure Theory – Flows (MAT-55-48, 4.5 CP)	251
• Geometric Measure Theory – Varifolds (MAT-55-47, 4.5 CP)	249
• Geometric Variation Problems (MAT-60-02, 3 CP)	257
• Geometry of Manifolds 2 (MAT-50-11, 9 CP)	195
• Gromov-Witten Theory (MAT-50-40, 6 CP)	215
• Hamiltonian Systems (MAT-65-38, 9 CP)	287
• Harmonic Analysis in Euclidean Space (MAT-55-12, 9 CP)	227
• Harmonic Analysis on Abelian Groups (MAT-55-13, 9 CP)	229
• Harmonic Analysis on General Groups (MAT-55-14, 9 CP)	231
• Integrable Systems (and Infinite Dimensional Lie Algebras) (MAT-50-18, 9 CP)	201
• Introduction to Integrable Systems (Classical Mechanics, Riemann Surfaces, and Spectral Theory) (MAT-50-17, 9 CP)	199
• Introduction to Schemes (MAT-45-16, 9 CP)	183
• Mathematical Aspects of Deep Learning 2 (MAT-50-19, 3 CP)	203
• Mathematical Aspects of Reinforcement Learning (MAT-50-24, 6 CP)	209
• Mathematical Population Genetics (MAT-75-08, 6 CP)	303
• Morse Theory (MAT-55-28, 3 CP)	241
• Non-Linear Elliptic and Parabolic Partial Differential Equations (MAT-60-35, 6 CP)	277
• Non-Linear Functional Analysis (MAT-55-02, 9 CP)	217
• Nonlinear Elliptic Partial Differential Equations illustrated by the Example of Minimal Surfaces (MAT-55-24, 9 CP)	235
• Null Geometry in General Relativity (MAT-60-08, 4.5 CP)	267
• Numerics of Differential Equations of Surfaces (MAT-70-06, 6 CP)	293
• Operator Algebras (MAT-55-04, 9 CP)	221
• Operator Algebras and their Applications to Statistical Mechanics (MAT-55-71, 6 CP)	253
• Operator Algebras in Mathematical Physics (MAT-65-31, 9 CP)	285
• Operator Theory (MAT-55-03, 9 CP)	219
• Partial Differential Equations (MAT-55-22, 9 CP)	233
• Partial Differential Equations in Conformal Geometry: the Yamabe Problem (MAT-55-26, 3 CP)	237
• Point Processes (MAT-75-09, 6 CP)	305
• Probability Distances for Data Science (MAT-75-20, 6 CP)	307
• Riemannian Geometry (MAT-50-16, 6 CP)	197
• Space-Like Hypersurfaces in Lorentzian Manifolds (MAT-60-04, 6 CP)	261
• Special Relativity (MAT-60-07, 3 CP)	265
• Special Topics in Evolution Equations for Submanifolds (with Exercise Class) (MAT-60-10, 3 CP)	271
• Special Topics in Evolution Equations for Submanifolds (without Exercise Classes) (MAT-60-11, 3 CP)	273
• Spectral Theory of Positive Operators (MAT-55-08, 3 CP)	225
• Stochastic Analysis (MAT-75-06, 9 CP)	301
• The Einstein Constraint Equations (MAT-60-09, 6 CP)	269

• The Positive Mass Theorem (MAT-60-12, 6 CP)	275
• The Ricci Flow of Riemannian Metrics (MAT-60-06, 6 CP)	263
• Topological Vector Spaces and Distributions (MAT-50-27, 6 CP)	211
• Toric Geometry (MAT-45-17, 9 CP)	185
• Toric Varieties and Mori Dream Spaces (MAT-45-15, 9 CP)	181
• Tropical Enumerative Geometry - Part 2 (MAT-50-06, 4.5 CP)	193
• Uniformisation of Riemann Surfaces (MAT-50-28, 4.5 CP)	213

Modules in the Specialisation Algebra and Geometry

The following modules belong to the specialisation Algebra and Geometry. Possible restrictions can be found in the module description.

• Algebraic Curves (MAT-45-14, 9 CP)	179
• Algebraic Geometry (MAT-45-11, 9 CP)	173
• Algebraic Geometry and Toric Varieties (MAT-45-12, 9 CP)	175
• Algebraic Topology 2 (MAT-50-22, 9 CP)	205
• Algebraic Topology 3 (MAT-50-23, 3 CP)	207
• Algebraic Transformation Groups (MAT-45-13, 9 CP)	177
• Computer Algebra (MAT-45-03, 9 CP)	171
• Cox Rings (MAT-45-18, 9 CP)	187
• Elliptic Curves and Taniyama-Shimura (MAT-45-28, 9 CP)	191
• Elliptic Functions and Elliptic Curves (MAT-45-24, 9 CP)	189
• Geometry of Manifolds 2 (MAT-50-11, 9 CP)	195
• Gromov-Witten Theory (MAT-50-40, 6 CP)	215
• Integrable Systems (and Infinite Dimensional Lie Algebras) (MAT-50-18, 9 CP)	201
• Introduction to Integrable Systems (Classical Mechanics, Riemann Surfaces, and Spectral Theory) (MAT-50-17, 9 CP)	199
• Introduction to Schemes (MAT-45-16, 9 CP)	183
• Mathematical Aspects of Deep Learning 2 (MAT-50-19, 3 CP)	203
• Mathematical Aspects of Reinforcement Learning (MAT-50-24, 6 CP)	209
• Morse Theory (MAT-55-28, 3 CP)	241
• Riemannian Geometry (MAT-50-16, 6 CP)	197
• Seminar: Advanced Knowledge in Mathematics (MAT-40-11, 3 CP)	170
• Toric Geometry (MAT-45-17, 9 CP)	185
• Toric Varieties and Mori Dream Spaces (MAT-45-15, 9 CP)	181
• Tropical Enumerative Geometry - Part 2 (MAT-50-06, 4.5 CP)	193
• Uniformisation of Riemann Surfaces (MAT-50-28, 4.5 CP)	213

Modules in the Specialisation Analysis and Differential Geometry

The following modules belong to the specialisation Analysis and Differential Geometry. Possible restrictions can be found in the module description.

• Algebraic Curves (MAT-45-14, 9 CP)	179
• Algebraic Topology 2 (MAT-50-22, 9 CP)	205
• Algebraic Topology 3 (MAT-50-23, 3 CP)	207
• Area Minimising Flows (MAT-55-43, 4.5 CP)	245
• Elastic Curves (MAT-55-46, 3 CP)	247
• Elliptic Curves and Taniyama-Shimura (MAT-45-28, 9 CP)	191
• Ergodic Theory (MAT-55-05, 9 CP)	223
• Fully Non-Linear Elliptic Equations (MAT-55-27, 4.5 CP)	239
• Fully Non-Linear Elliptic and Parabolic Partial Differential Equations (MAT-60-36, 3 CP)	279
• Geometric Evolution Equations (MAT-60-01, 3 CP)	255
• Geometric Measure Theory (MAT-55-42, 9 CP)	243
• Geometric Measure Theory – Flows (MAT-55-48, 4.5 CP)	251
• Geometric Measure Theory – Varifolds (MAT-55-47, 4.5 CP)	249
• Geometric Variation Problems (MAT-60-02, 3 CP)	257
• Geometry of Manifolds 2 (MAT-50-11, 9 CP)	195
• Hamiltonian Systems (MAT-65-38, 9 CP)	287
• Harmonic Analysis in Euclidean Space (MAT-55-12, 9 CP)	227
• Harmonic Analysis on Abelian Groups (MAT-55-13, 9 CP)	229
• Harmonic Analysis on General Groups (MAT-55-14, 9 CP)	231
• Integrable Systems (and Infinite Dimensional Lie Algebras) (MAT-50-18, 9 CP)	201
• Introduction to Integrable Systems (Classical Mechanics, Riemann Surfaces, and Spectral Theory) (MAT-50-17, 9 CP)	199
• Mathematical Aspects of Deep Learning 2 (MAT-50-19, 3 CP)	203
• Mathematical Aspects of Reinforcement Learning (MAT-50-24, 6 CP)	209
• Mathematical Relativity (MAT-65-13, 9 CP)	281
• Morse Theory (MAT-55-28, 3 CP)	241
• Non-Linear Elliptic and Parabolic Partial Differential Equations (MAT-60-35, 6 CP)	277
• Non-Linear Functional Analysis (MAT-55-02, 9 CP)	217
• Nonlinear Elliptic Partial Differential Equations illustrated by the Example of Minimal Surfaces (MAT-55-24, 9 CP)	235
• Null Geometry in General Relativity (MAT-60-08, 4.5 CP)	267
• Operator Algebras (MAT-55-04, 9 CP)	221
• Operator Algebras and their Applications to Statistical Mechanics (MAT-55-71, 6 CP)	253
• Operator Algebras in Mathematical Physics (MAT-65-31, 9 CP)	285
• Operator Theory (MAT-55-03, 9 CP)	219
• Partial Differential Equations (MAT-55-22, 9 CP)	233

• Partial Differential Equations in Conformal Geometry: the Yamabe Problem (MAT-55-26, 3 CP)	237
• Riemannian Geometry (MAT-50-16, 6 CP)	197
• Seminar: Advanced Knowledge in Mathematics (MAT-40-11, 3 CP)	170
• Special Relativity (MAT-60-07, 3 CP)	265
• Special Topics in Evolution Equations for Submanifolds (with Exercise Class) (MAT-60-10, 3 CP)	271
• Special Topics in Evolution Equations for Submanifolds (without Exercise Classes) (MAT-60-11, 3 CP)	273
• Spectral Theory of Positive Operators (MAT-55-08, 3 CP)	225
• The Einstein Constraint Equations (MAT-60-09, 6 CP)	269
• The Positive Mass Theorem (MAT-60-12, 6 CP)	275
• The Ricci Flow of Riemannian Metrics (MAT-60-06, 6 CP)	263
• Topics in Mathematical Relativity (MAT-60-03, 6 CP)	259
• Topological Vector Spaces and Distributions (MAT-50-27, 6 CP)	211
• Uniformisation of Riemann Surfaces (MAT-50-28, 4.5 CP)	213

Modules in the Specialisation Mathematical Physics

The following modules belong to the specialisation Mathematical Physics. Possible restrictions can be found in the module description.

• Advanced Topics in Mathematical Quantum Theory (MAT-65-21, 9 CP)	283
• Ergodic Theory (MAT-55-05, 9 CP)	223
• Fredholm Index Theory for Condensed Matter and Introduction to Spin Systems (MAT-65-41, 3 CP)	289
• Fully Non-Linear Elliptic and Parabolic Partial Differential Equations (MAT-60-36, 3 CP)	279
• Gromov-Witten Theory (MAT-50-40, 6 CP)	215
• Hamiltonian Systems (MAT-65-38, 9 CP)	287
• Mathematical Relativity (MAT-65-13, 9 CP)	281
• Non-Linear Elliptic and Parabolic Partial Differential Equations (MAT-60-35, 6 CP)	277
• Nonlinear Elliptic Partial Differential Equations illustrated by the Example of Minimal Surfaces (MAT-55-24, 9 CP)	235
• Null Geometry in General Relativity (MAT-60-08, 4.5 CP)	267
• Operator Algebras (MAT-55-04, 9 CP)	221
• Operator Algebras and their Applications to Statistical Mechanics (MAT-55-71, 6 CP)	253
• Operator Algebras in Mathematical Physics (MAT-65-31, 9 CP)	285
• Operator Theory (MAT-55-03, 9 CP)	219
• Partial Differential Equations (MAT-55-22, 9 CP)	233
• Partial Differential Equations in Conformal Geometry: the Yamabe Problem (MAT-55-26, 3 CP)	237
• Riemannian Geometry (MAT-50-16, 6 CP)	197
• Seminar: Advanced Knowledge in Mathematics (MAT-40-11, 3 CP)	170
• Space-Like Hypersurfaces in Lorentzian Manifolds (MAT-60-04, 6 CP)	261
• Special Relativity (MAT-60-07, 3 CP)	265
• Special Topics in Evolution Equations for Submanifolds (with Exercise Class) (MAT-60-10, 3 CP)	271

• Special Topics in Evolution Equations for Submanifolds (without Exercise Classes) (MAT-60-11, 3 CP)	273
• Spectral Theory of Positive Operators (MAT-55-08, 3 CP)	225
• The Einstein Constraint Equations (MAT-60-09, 6 CP)	269
• The Ricci Flow of Riemannian Metrics (MAT-60-06, 6 CP)	263
• Topological Vector Spaces and Distributions (MAT-50-27, 6 CP)	211

Modules in the Specialisation Numerical Mathematics and Optimisation

The following modules belong to the specialisation Numerical Mathematics and Optimisation. Possible restrictions can be found in the module description.

• Geometric Evolution Equations (MAT-60-01, 3 CP)	255
• Hamiltonian Systems (MAT-65-38, 9 CP)	287
• Integrable Systems (and Infinite Dimensional Lie Algebras) (MAT-50-18, 9 CP)	201
• Introduction to Integrable Systems (Classical Mechanics, Riemann Surfaces, and Spectral Theory) (MAT-50-17, 9 CP)	199
• Non-Linear Optimisation (MAT-70-21, 9 CP)	295
• Numerics of Differential Equations of Surfaces (MAT-70-06, 6 CP)	293
• Numerics of Instationary Differential Equations (MAT-70-03, 9 CP)	291
• Partial Differential Equations (MAT-55-22, 9 CP)	233
• Probability Distances for Data Science (MAT-75-20, 6 CP)	307
• Seminar: Advanced Knowledge in Mathematics (MAT-40-11, 3 CP)	170
• Statistical Learning 2 (MAT-70-32, 9 CP)	297

Modules in the Specialisation Stochastics

The following modules belong to the specialisation Stochastics. Possible restrictions can be found in the module description.

• Mathematical Aspects of Deep Learning 2 (MAT-50-19, 3 CP)	203
• Mathematical Aspects of Reinforcement Learning (MAT-50-24, 6 CP)	209
• Mathematical Population Genetics (MAT-75-08, 6 CP)	303
• Operator Algebras and their Applications to Statistical Mechanics (MAT-55-71, 6 CP)	253
• Point Processes (MAT-75-09, 6 CP)	305
• Probability Distances for Data Science (MAT-75-20, 6 CP)	307
• Seminar: Advanced Knowledge in Mathematics (MAT-40-11, 3 CP)	170
• Statistical Learning 2 (MAT-70-32, 9 CP)	297
• Stochastic Analysis (MAT-75-06, 9 CP)	301
• Stochastic Processes (MAT-75-04, 9 CP)	299

Modul descriptions (Specialisation modules)

Module Number: MAT-40-11	Module Title: Seminar: Advanced Knowledge in Mathematics					Type of Module: Compulsory Module with Choice				
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h		Time in Class: 30 h			Self-Study: 60 h				
Duration	1 Semester									
Frequency	every Semester									
Term	2-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Seminar, talk, presentation, e-learning, blended learning									
Content	Various topics from the Study Specialisations of the study programme.									
Objectives	Students work independently on in-depth questions from the area of their Study Specialisation and prepare them in a didactically appealing and scientifically sound form. They train their presentation techniques and sharpen their professional discussion style.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Seminar	S	o	2	3	yes	Pr	60-90	g	100
	In addition to a successful talk, the acquisition of credit points also requires a regular active participation in the course, for example in the form of questions and contributions to the discussion or by completing assignments. In addition, a written elaboration of one's own presentation or the preparation of a handout for the participants may be part of the work to be done. This additional work constitutes the coursework for the module.									
Transfer	-									
Prerequisites	There are no further prerequisites.									
Responsible Persons	The dean of studies at the Department of Mathematics									
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week										

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Literature	Possible References : • Gert-Martin Greuel, Gerhard Pfister: A SINGULAR Introduction to Commutative Algebra. Springer 2008. • Wolfram Decker, Christoph Lossen: Computing in algebraic geometry. A quick start using SINGULAR. Springer 2006. • Wolfram Decker, Gerhard Pfister: A first Course in computational algebraic geometry. Cambridge University Press 2013. • David A. Cox, John B. Little, Donal O'Shea: Ideals, varieties, and algorithms. Springer 2008.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-45-02 Commutative Algebra. Knowledge from the following modules is helpful but not strictly required: • MAT-45-01 Introduction to Commutative Algebra and Algebraic Geometry, • MAT-45-11 Algebraic Geometry.
Responsible Persons	Daniele Agostini, Hannah Markwig, Thomas Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-11	Module Title: Algebraic Geometry				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly in Summer Semester									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Prevarieties and varieties. • Projektive varieties and homogeneous spectrum. • Finite and proper morphisms. • Blow-up and Grassmannians. • Rational maps. • Divisors and line bundles, class group and Picard group.									
Objectives	The students learn central terms, results and methods of modern Algebraic Geometry and they develop a deeper understanding of the interconnections between Geometry and Algebra. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Algebraic Geometry	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Robin Hartshorne: Algebraic geometry. Springer 2006. • Klaus Hulek: Elementare algebraische Geometrie. Vieweg 2012. • Ernst Kunz: Einführung in die algebraische Geometrie. Vieweg 1997. • David Mumford: The red book of varieties and schemes. Springer 1999. • Miles Reid: Undergraduate algebraic geometry. Cambridge University Press 1988. • Igor R. Shafarevich: Basic algebraic geometry. Springer 1994.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Algebraic Geometry and Toric Varieties' due to the large overlap in content.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-45-02 Commutative Algebra.
Responsible Persons	Daniele Agostini, Hannah Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

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Literature	Possible References : • David A. Cox, John B. Little, Henry K. Schenck: Toric varieties. American Mathematical Society 2011: • Robin Hartshorne: Algebraic geometry. Springer 2006. • Klaus Hulek: Elementare algebraische Geometrie. Vieweg 2012. • Ernst Kunz: Einführung in die algebraische Geometrie. Vieweg 1997. • David Mumford: The red book of varieties and schemes. Springer 1999. • Miles Reid: Undergraduate algebraic geometry. Cambridge University Press 1988. • Igor R. Shafarevich: Basic algebraic geometry. Springer 1994.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Algebraic Geometry' due to the large overlap in content.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-45-01 Introduction to Commutative Algebra and Algebraic Geometry.
Responsible Persons	Jürgen Hausen, Daniele Agostini
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

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Literature	Possible References : • Armand Borel: Linear algebraic groups. Springer 1991. • Jean A. Dieudonne, James B. Carrell: Invariant theory. Academic Press 1971. • David Mumford: Geometric invariant theory. Springer 1965.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'Algebraic Groups' due to the large overlap in content.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-45-01 Introduction to Commutative Algebra and Algebraic Geometry, • MAT-45-12 Algebraic Geometry and Toric Varieties.
Responsible Persons	Daniele Agostini, Jürgen Hausen

Abbreviations:
 Grading System : g=graded, ng=not graded
 Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio
 Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom
 Status : o=obligatory, f=facultative
 Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following (sub)modules of the Bachelor's and Master's programmes is required (for the latter, please also note the prerequisites specified there): • MAT-45-01 Introduction to Commutative Algebra and Algebraic Geometry, • MAT-20-04 / MAT-20-05 Introduction to Complex Analysis.
Responsible Persons	Daniele Agostini, Hannah Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-15	Module Title: Toric Varieties and Mori Dream Spaces					Type of Module: Compulsory Module with Choice				
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	In the lecture Mori Dream Spaces are considered as generalisations of toric varieties: • Geometry and combinatorial theory for toric varieties and Mori Dream Spaces. • Divisors on toric varieties and Mori Dream Spaces. • Quotient representation and Cox ring for toric varieties and Mori Dream Spaces. • Sheaves of divisorial algebras. • Cox sheaves and characteristic space. • Quotients of H-factorial affine varieties. • Shaded rings. • Varieties with torus operations.									
Objectives	Students have deepened their knowledge and understanding of the central concepts, results and methods of modern algebraic geometry in its interplay between geometry and algebra. With the class of Mori dream spaces, they have become familiar with a generalisation of toric varieties and their investigation using methods of convex geometry. In doing so, they have added another important methodological component to the interplay between algebra and geometry. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Toric Varieties and Mori Dream Spaces	L E	f f	4 2	6 3	yes	wr. o. or.	90-180 o. 20-30	g	100
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : - Ivan Arzhantsev, Ulrich Derenthal, Jürgen Hausen, and Antonio Laface. Cox rings. Cambridge University Press 2014. - Yi Hu, Sean Keel. Mori dream spaces and GIT. Michigan Math. J. 48: 331-348, 2000.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: - MAT-45-01 Introduction to Commutative Algebra and Algebraic Geometry, - MAT-45-12 Algebraic Geometry and Toric Varieties.
Responsible Persons	Jürgen Hausen
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-16	Module Title: Introduction to Schemes				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Affine schemes. • General schemes: local and global properties. • Morphisms. • Projective schemes. • Coherent sheaves. • Cohomology.									
Objectives	The students understand the scheme-theoretic foundations of algebraic geometry. They can translate classical varieties into the language of schemes, work with sheaves and locally ringed spaces, and analyse morphisms of schemes and their key properties. They also gain a basic understanding of sheaf cohomology and its role in studying the geometric properties of schemes. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Introduction to Schemes	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
	E	f	2	3						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Andreas Gathmann: Algebraic Geometry. Lecture notes, RPTU Kaiserslautern. • Robin Hartshorne: Algebraic geometry. Springer 2006. • Ravi Vakil: The Rising Sea: Foundations of Algebraic Geometry. Princeton University Press 2025.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-45-01 Introduction to Commutative Algebra and Algebraic Geometry.
Responsible Persons	Daniele Agostini, Hannah Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-17	Module Title: Toric Geometry				Type of Module: Compulsory Module with Choice						
ECTS-Points	9										
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h				
Duration	1 Semester										
Frequency	not regularly										
Term	1-3										
Language of Instruction	German or English										
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS										
Content	• Lattice and algebraic tori. • Monoids, monoidal algebras. • Affine toric varieties, normality. • Fundamentals of convex geometry cones, polytopes, fans. • Affine, complete and projective toric varieties. • Orbital layout of a toric variety. • Smoothness and singular points. • Singularity resolution. • Divisor class group and Picard group. • Intersection sheaves and homogeneous coordinates.										
Objectives	Students have deepened their knowledge and understanding of the central concepts, results and methods of modern algebraic geometry in its interplay between geometry and algebra and combinatorics. With the class of toric varieties and their investigation, they have learnt a way of combining algebraic geometry with methods of combinatorics. In doing so, they have added another important methodological component to the interplay between algebra and geometry. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.										
Requirements for obtaining Credits / Grading (Weighting if applicable)			Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title										
	Toric Geometry		L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.											

Literature	Possible References : • David Cox, John Little, Hal Schenk: Toric varieties. AMS 2011. • William Fulton: Introduction to toric varieties. PUP 1993.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-45-01 Introduction to Commutative Algebra and Algebraic Geometry.
Responsible Persons	Jürgen Hausen, Hannah Markwig, Daniele Agostini
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-18	Module Title: Cox Rings		Type of Module: Compulsory Module with Choice
ECTS-Points	9		
Workload - Time in Class - Self-Study	Workload: 270 h	Time in Class: 90 h	Self-Study: 180 h
Duration	1 Semester		
Frequency	not regularly		
Term	1-3		
Language of Instruction	English		
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS		
Content	• Divisorial algebras. • Cox rings. • Charakteristic spaces. • Good quotients. • Geometric invariant theory. • Gale-duality. • Connections to toric geometry. • Defining data for varieties with finitely generated Cox ring. • Singularities. • Picard group. • Basis locus. • Ampleness. • Kanonical class. • Intrinsic quadrics. • k^*-surfaces. • Varieties with torus action.		
Objectives	Students have deepened their knowledge and understanding of the central concepts, results and methods of modern algebraic geometry in its interplay between geometry and algebra and combinatorics. They have familiarised themselves with the Cox ring as an algebraic object for investigating special classes of geometric spaces. In doing so, they expand the interplay between algebra and geometry with another important methodological component. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.		

Module Number: MAT-45-24	Module Title: Elliptic Functions and Elliptic Curves				Type of Module: Compulsory Module with Choice							
ECTS-Points	9											
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h					
Duration	1 Semester											
Frequency	not regularly											
Term	1-3											
Language of Instruction	German or English											
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS											
Content	• Elliptic functions, Weierstrass-P-function, Riemann surfaces, complex tori. • Plane projective curves, Theorem of Bezout, elliptic curves. • Curves over finite fields, rational points. • Applications in cryptography. • Additionally a selection of the following: – Modular forms; – Classification of elliptic curves; – Moduli spaces.											
Objectives	The students have expanded their competence in mathematical-interdisciplinary studies. They have learnt about elliptic curves as a class of mathematical objects, which has comprehensive relevance in a wide spectrum of mathematical areas. The students have studied the notions, methods and results from the disciplines Complex Calculus, Algebraic Geometry, Number Theory, Topology and Cryptography, which are relevant in the given context, and they understand their mutual interrelations. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods to new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if applicable to argue for it in a critical discourse.											
Requirements for obtaining Credits / Grading (Weighting if applicable)				Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title											
	Elliptic Functions and Elliptic Curves			L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
				E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.												

Literature	Possible References : • Wolfgang Fischer, Ingo Lieb: Funktionentheorie. Vieweg 2005. • Gerd Fischer: Ebene algebraische Kurven. Vieweg 1994. • Joseph H. Silverman: The arithmetic of elliptic curves. Springer 2009. • Ian Blake, Gadiel Seroussi, Nigel Smart: Elliptic curves in cryptography. CUP 1999.
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is helpful but not strictly required: • MAT-45-01 Introduction to Commutative Algebra and Algebraic Geometry.
Responsible Persons	Daniele Agostini
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-45-28	Module Title: Elliptic Curves and Taniyama-Shimura						Type of Module: Compulsory Module with Choice			
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	A selection of the following topics will be covered: • Group-law, arithmetic of elliptic curves. • Modular curves and forms. • Riemann surfaces, abelian differentials, Jacobian. • Geometric version of Taniyama-Shimura-conjecture (i.e. Wiles' modularity theorem) explained. • Connection to Fermat's last theorem. • L-series.									
Objectives	The students have learnt and understood the interplay of methods of algebra, number theory and geometry to answer profound mathematical questions using the example of the conjecture of Taniyama-Shimura and its application to the proof of Fermat's theorem. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. Students will be able to reflect and critically analyse the current state of research in the subject area. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Elliptic Curves and Taniyama-Shimura	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Joseph H. Silverman: The Arithmetic of Elliptic Curves. Springer 2009.									

Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following (sub)modules of the Bachelor's and Master's programmes is required (for the latter, please also note the prerequisites specified there): • MAT-45-01 Introduction to Commutative Algebra and Algebraic Geometry, • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis.
Responsible Persons	Ivo Radloff

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module is conceptually part of the module Tropical Enumerative Geometry and cannot be included alongside it.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-50-05 Tropical Enumerative Geometry - Part 1.
Responsible Persons	Hannah Markwig
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Module Number: MAT-50-11	Module Title: Geometry of Manifolds 2					Type of Module: Compulsory Module with Choice				
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Global aspects of Riemannian geometry • Cohomology of manifolds. • Analysis of differential operators on manifolds. • Applications on Riemann surfaces (and complex manifolds).									
Objectives	The students are familiar with the fundamental concepts of global real and complex differential geometry. They have deepened their understanding of methods in differential geometry, and they have exemplarily experienced how local and global aspects in geometry interact. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods to new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if applicable to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Geometry of Manifolds 2	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									

Literature	Possible References : • Sylvestre Gallot, Dominique Hulin, Jacques Lafontaine: Riemannian Geometry. Springer 2004. • John M. Lee: Introduction to Smooth Manifolds. Springer 2012. • Liviu I. Nicolaescu: Lectures On The Geometry Of Manifolds. World Scientific 1996. • Clifford Henry Taubes: Differential Geometry: Bundles, Connections, Metrics and Curvature. Oxford University Press 2011. • John Milnor: Morse Theory. PUP 1963. • Donu Arapura: Algebraic Geometry over the Complex Numbers. Springer 2012. • Sundararaman Ramanan: Global Calculus. AMS 2005.
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry and Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-50-10 Geometry of Manifolds 1.
Responsible Persons	Christoph Bohle, Frank Loose
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-16	Module Title: Riemannian Geometry				Type of Module: Compulsory Module with Choice					
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h		Time in Class: 60 h		Self-Study: 120 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	• Riemannian manifolds. • Geodesics. • Curvature. • Geometry of submanifolds.									
Objectives	The students have learned and understood definitions and main examples of Riemannian manifolds from a classical point of view. In addition, topics related to geodesics were discussed. The students were exposed to important geometric results involving geodesics which are sufficient to study their role in different areas of differential geometry. Intuition for various notions of curvature was developed by the students and familiarity with computations in differential geometry was achieved in the exercise sessions. They are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. They are able to describe and critically challenge the current state of research in the specific area. Through homework assignments and exercise classes students develop a confident, precise, and independent acquaintance with the notions, statements, and methods explained in the lectures. They learn how to transfer these methods to new problems, to analyse them and to develop solution strategies on their own and within a group. They are able to present their solutions and to stand for them in a critical discourse if necessary.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Riemannian Geometry	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • John M. Lee: Riemannian manifolds: An introduction to curvature. Springer 1997. • Barret O'Neill: Semi-Riemannian geometry. With applications to relativity. Academic Press 1983.									

Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry, Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus, Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-65-11 Geometry in Physics.
Responsible Persons	Carla Cederbaum, Gerhard Huisken
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-17	Module Title: Introduction to Integrable Systems (Classical Mechanics, Riemann Surfaces, and Spectral Theory)		Type of Module: Compulsory Module with Choice
ECTS-Points	9		
Workload - Time in Class - Self-Study	Workload: 270 h	Time in Class: 90 h	Self-Study: 180 h
Duration	1 Semester		
Frequency	not regularly		
Term	1-3		
Language of Instruction	English		
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS		
Content	Integrable systems are differential or difference equations with extraordinarily large symmetry group. The course will focus on equations related to the Korteweg de Vries (KdV) equation and discrete counterparts. Originally a mathematical model for the soliton phenomenon discovered during a famous horse ride along a canal, equations of KdV type have now many applications and the underlying theory involves various mathematical disciplines. A fundamental idea for understanding and solving KdV type equations is their interpretation as spectrum preserving deformations of underlying auxiliary linear operators - in the simplest case symmetric matrices. We study an important class of explicit solutions that includes solitons and finite gap (or algebro-geometric) solutions. This class of solutions can be described using a combination of Riemann surface theory and classical mechanics. The relevant parts of classical mechanics, Riemann surface theory, and spectral theory will be explained in the lecture. We will also briefly touch upon an integrable systems interpretation of the QR-algorithm of numerical linear algebra. The KdV equation is related to geometry in several different ways: for example, it can be interpreted as a dynamical system on the space of parametrized curves in the plane; it is deeply related to the geometry of Lie algebras and Lie groups; the special solutions discussed in the lecture are related to the geometry of Riemann surfaces... In a sequel to the lecture, it is planned to explain how infinite dimensional projective geometry allows to interpret generalizations of the KdV equation as quadratic equations and to finally linearize their dynamics.		
Objectives	The students have seen and understood relations between classical topics like Riemann surfaces, mechanics, and spectral theory – as well as other branches of mathematics – that were discovered mainly in the second half of the twentieth century during the emergence of a branch of mathematics sometimes called <i>soliton theory</i> or <i>integrable mathematics</i>. The students can name and prove the central results of the lecture and they can explain their intrinsic connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods to new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if applicable to argue for it in a critical discourse.		

Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Introduction to Integrable Systems	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										
Literature	Possible References : • Olivier Babelon, Denis Bernard, Michel Talon: Introduction to classical integrable systems. CUP 2004. • Leonid A. Dickey: Soliton equations and Hamiltonian systems. World Scientific 2003. • Alan C. Newell: Solitons in mathematics and physics. SIAM 1985. • Sergei P. Novikov, Sergei V. Manakov, Lev P. Pitaevskii, Vladimir E. Zakharov: Theory of Solitons - The Inverse Scattering Method. Consultants Bureau 1984).									
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry, Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus, Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	Knowledge from the following modules is helpful but not strictly required: • MAT-50-10 Geometry of Manifolds 1.									
Responsible Persons	Christoph Bohle, Frank Loose									

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-50-18	Module Title: Integrable Systems (and Infinite Dimensional Lie Algebras)				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	Integrable systems are differential or difference equations with extraordinarily large symmetry group. The course will focus on equations related to the Korteweg de Vries (KdV) equation and discrete counterparts. Originally a mathematical model for the soliton phenomenon discovered during a famous horse ride along a canal, equations of KdV type have now many applications and the underlying theory involves various mathematical disciplines. A fundamental idea for understanding and solving KdV type equations is their interpretation as spectrum preserving deformations of underlying auxiliary linear operators - in the simplest case symmetric matrices. This lecture is the continuation of the lecture called Introduction to Integrable Systems (Classical Mechanics, Riemann Surfaces, and Spectral Theory). This continuation will investigate integrable equations using $sl(2,\mathbb{C})$-loop algebras. In particular, we will study explicit solutions that can be described using the theory of hyperelliptic Riemann surfaces.									
Objectives	The students have acquired a uniform point of view on integrable equations related to the loop algebra of $sl(2,\mathbb{C})$. The students can name and prove the central results of the lecture and they can explain their intrinsic connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods to new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if applicable to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Integrable Systems (and Infinite Dimensional Lie Algebras)	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									

Literature	Possible References : • Olivier Babelon, Denis Bernard, Michel Talon: Introduction to classical integrable systems. CUP 2004. • Leonid A. Dickey: Soliton equations and Hamiltonian systems. World Scientific 2003. • Alan C. Newell: Solitons in mathematics and physics. SIAM 1985. • Sergei P. Novikov, Sergei V. Manakov, Lev P. Pitaevskii, Vladimir E. Zakharov: Theory of Solitons - The Inverse Scattering Method. Consultants Bureau 1984).
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry, Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus, Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-50-17 Introduction to Integrable Systems (Classical Mechanics, Riemann Surfaces, and Spectral Theory).
Responsible Persons	Christoph Bohle, Frank Loose
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-19	Module Title: Mathematical Aspects of Deep Learning 2					Type of Module: Compulsory Module with Choice				
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	• Mechanisms behind (mathematical) reasoning in large language models (like GPT o1). Search and reinforcement learning. • Towards multimodal large language models: how to make large language models <i>see</i> and <i>draw</i> and allow comprehension and creation of images. • Uses of neural networks in applied mathematics (engineering) e.g. modeling with PDEs, simulation, inverse problems. For example physics informed neural networks, neural operators, 3d reconstruction from 2d images.									
Objectives	Students are familiar with some current problems in Deep Learning and with applications within or with relevance to Mathematics. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Mathematical Aspects of Deep Learning 2	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Ian Goodfellow, Yoshua Bengio, Aaron Courville: Deep Learning. MIT 2016. • Simon J. D. Price: Understanding Deep Learning. MIT Press 2023. • Christopher M. Bishop, Hugh Bishop: Deep Learning - Foundations and Concepts. Springer 2024.									
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry, Analysis and Differential Geometry</i> und <i>Stochastik</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-50-14 Mathematical Aspects of Deep Learning 1.
Responsible Persons	Christoph Bohle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Literature	Possible References : • Allen Hatcher: Algebraic topology. Cambridge University Press 2009. • Horst Schubert: Topologie. Teubner 1971. • Edwin H. Spanier: Algebraic topology. McGraw-Hill 1966. • Ralph Stöcker, Heiner Zieschang: Algebraische Topologie. Teubner 1994.
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-50-21 Algebraic topology 1.
Responsible Persons	Frank Loose
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-50-23	Module Title: Algebraic Topology 3					Type of Module: Compulsory Module with Choice				
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	A selection of the following topics will be covered: • Basic concepts of homotopy theory; • Homotopy group of spheres; • Spectral sequences; • K-theory; • Characteristic classes.									
Objectives	With the in-depth knowledge of algebraic topology that they have acquired, students are now introduced to current areas of research and they tackle a small research project themselves, which can lead to a Master's thesis, for example. They will also lay the foundations for a possible doctorate in algebraic topology. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Algebraic Topology 3	L	f	2	3	no	P		g	100
	Specifics on the portfolio will be explained by the examiner at the beginning of the course.									
Literature	Possible References : • Allen Hatcher: Algebraic topology. Cambridge University Press 2009. • Allen Hatcher: Vector bundles and K-theory. Manuskript 2009. • John W. Milnor, James D. Stasheff: Characteristic classes. Princeton University Press 1974. • John W. Milnor: Lectures on the h-cobordism theorem. Princeton University Press 1965.									
Transfer	The module belongs to the <i>Study Specialisations Algebra and Geometry</i> and <i>Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-50-21 Algebraic topology 1, • MAT-50-22 Algebraic Topology 2.
Responsible Persons	Frank Loose
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-12 Stochastics. In addition, prior knowledge of deep learning is required, such as that provided in module MAT-50-14 and MAT-50-19.
Responsible Persons	Christoph Bohle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Literature	Possible References : • Gerald Folland: Real Analysis. Wiley 1999. • Helmut H. Schäfer: Topological Vector Spaces. Springer 1999. • Laurant Schwartz: Theorie des Distributions. Hermann 1998. • Laurant Schwartz: Mathematics for the Physical Sciences. Dover 2008. • Francois Trèves: Topological Vector Spaces, Distributions and Kernel. Dover 1967.
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry and Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-01 Functional Analysis.
Responsible Persons	Ulrich Groh, Rainer Nagel
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

[illegible]

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class,
T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-50-40	Module Title: Gromov-Witten Theory				Type of Module: Compulsory Module with Choice					
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h			Time in Class: 60 h			Self-Study: 120 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 3 SWS + Ex.cl. 1 SWS									
Content	• Enumerative geometry, • Moduli spaces of stable curves, • Moduli spaces of stable maps, • Universal families, • Forgetful maps, • Gluing maps, • Gromov-Witten invariants, • Computation of Gromov-Witten invariants, • Divisor equations, • Kontsevich's formula.									
Objectives	Students are based on their knowledge in Algebraic geometry introduced into the current research field of Gromov-Witten theory and enumerative geometry. The students know and understand important example classes of enumerative invariants and know how to present them as cut products on moduli spaces. Students master the basic algorithms for calculating Gromov-Witten invariants. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Gromov-Witten Theory	L	f	3	4,5	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
In this module an exercise certificate is to be acquired as coursework. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : - Joachim Kock, Israel Vainsencher: An invitation to quantum cohomology: Kontsevich's formula for rational plane curves. Birkhäuser 2007. - Ravi Vakil: The moduli space of curves and Gromov-Witten theory. Enumerative invariants in algebraic geometry and string theory. Lecture Notes in Mathematics, 1947. Springer 2008.
Transfer	The module belongs to the <i>Study Specialisation Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: MAT-45-01 Introduction to Commutative Algebra and Algebraic Geometry.
Responsible Persons	Hannah Markwig
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-02	Module Title: Non-Linear Functional Analysis				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Differentiation and integration in Banach spaces. • Compact, coercive, proper mappings and gradient mappings. • Fredholm mappings. • Continuity method. • Degree of mapping. • Fixed point theorems. • Variational inequalities. • Monotone operators.									
Objectives	Students master the differentiation and integration of non-linear functions and various functional analytical methods for solving non-linear equations in infinite-dimensional spaces. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes, students have acquired confidence in the technical handling of the methods they have learnt and can apply them independently to other problems. They are able to present their problem solutions and participate in discourses on problems in this field of research.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Non-Linear Functional Analysis	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Melvyn Berger: Nonlinearity in Functional Analysis. Elsevier 1977. • Klaus Deimling: Nonlinear Functional Analysis. Springer 1985. • Eberhard Zeidler: Nonlinear Functional Analysis and its Applications I. Fixed-Point Theorems. Springer 1986.
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-01 Functional Analysis.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-03	Module Title: Operator Theory					Type of Module: Compulsory Module with Choice				
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Operator semigroups and abstract Cauchy problems. • Theorem of Hille-Yosida. • Applications of concrete evolution equations. • Spectral theory of semigroups and their generators. • Asymptotic of semigroups. • Applications: – Semigroups of ordinary and partial differential equations; – Semigroups of transport problems; – Semigroups of control theory.									
Objectives	Students have understood the concept of the operator-valued exponential function. They are able to deal with concrete evolution equations in this abstract form. They are able to prove well-posedness using the Hille-Yosida theorem and discuss the qualitative behaviour of solutions. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Operator Theory	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Bruce Blackadar: Operator algebras. Springer 2006. • Klaus Jochen Engel, Rainer Nagel: One-parameter semigroups for linear evolution equations. Springer 2000. • Klaus Jochen Engel, Rainer Nagel: A short course on operator semigroups. Springer 2006. • Gert Pedersen: Analysis now. Springer 1995.
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-01 Functional Analysis.
Responsible Persons	Rainer Nagel, Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-04	Module Title: Operator Algebras		Type of Module: Compulsory Module with Choice
ECTS-Points	9		
Workload - Time in Class - Self-Study	Workload: 270 h	Time in Class: 90 h	Self-Study: 180 h
Duration	1 Semester		
Frequency	not regularly		
Term	1-3		
Language of Instruction	German or English		
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS		
Content	• Geometry of Hilbert spaces. • Operators on Hilbert spaces and their spectral properties. • Spectral theory in Banach algebras. • Commutative Banach algebras and the representation theorem of Gelfand and Gelfand-Naimark. • The spectral theorem for normal operators of a Hilbert space. • Operator topologies and von Neumann's bicommutant theorem. • Kaplansky's density theorem. • Von Neumann algebras and their classification according to Murray-von Neumann, construction of examples. • The axiomatics of C^*- and W^*-algebras, the theorem of Gelfand-Naimark-Segal theorem for C^*-algebras and the representation theorem of Sakai for W^*-algebras. • Applications and outlook.		
Objectives	The students have familiarised themselves with the central concepts, results and methods of the theory of operator algebras. They have learnt the interplay between algebra and topology using the example of von Neumann algebras and their classification. The students also recognise how taking a higher point of view, i.e. the axiomatic nature of the problem, allows different questions to be dealt with and solved simultaneously. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.		

Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Operator Algebras	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Bruce Blackadar: Operator algebras. Springer 2006. • Ola Bratelli, Derek Robinson: Operator Algebras and Quantum Physics. Springer 1997. • Richard Kadison, John Ringrose: Fundamentals of the Theory of Operator Algebras I - IV. AMS 1997. • Gert Pedersen: Analysis now. Springer 1995. • Shoichiro Sakai: C^*- and W^*-Algebras. Springer 1998. • Masamichi Takesaki: Theory of Operator Algebras I - II. Springer 2002.									
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-01 Functional Analysis.									
Responsible Persons	Ulrich Groh, Rainer Nagel									
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week										

Module Number: MAT-55-05	Module Title: Ergodic Theory				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h		Self-Study: 180 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Topological and measure-theoretical dynamical systems. • Recurrence and mixing properties. • Ergodic theorems of von Neumann and Birkhoff. • Spectral theory of the Koopman operator. • Operators with discrete spectrum (Halmos-von Neumann) • Applications in stochastics and number theory.									
Objectives	The students have familiarised themselves with the central concepts, results and methods of ergodic theory. They have experienced the profound interplay between measure theory and topology using the example of dynamic systems and their classification. The functional-analytical perspective makes it possible to deal with and solve various problems simultaneously. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Ergodic Theory	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
	E	f	2	3						
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Manfred Einsiedler, Thomas Ward: Ergodic Theory with a View Towards Number Theory. Springer 2011. • Tanja Eisner, Balint Farkas, Markus Haase, Rainer Nagel: Operator Theoretic Aspects of Ergodic Theory. Springer 2015. • Paul Halmos: Lectures on Ergodic Theory. Martino Fine Books 2013. • Marcelo Viana, Krenley Oliveira: Foundations of Ergodic Theory. CUP 2016.
Transfer	The module belongs to the <i>Study specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-01 Functional Analysis.
Responsible Persons	Rainer Nagel
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

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Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-01 Functional Analysis.
Responsible Persons	Ulrich Groh, Rainer Nagel
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-12	Module Title: Harmonic Analysis in Euclidean Space				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h		Self-Study: 180 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Fourier transformation. • Covering-, decomposition- and interpolation theorems. • Singular integrals, Poisson integrals. • Hardy- and BMO-spaces, multiplier theorems, Littlewood-Paley theory.									
Objectives	The students got to know the central terms, results and methods of harmonic analysis in euclidean space. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
		Harmonic Analysis in Euclidean Space	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									

Literature	Possible References : • Charles L. Feffermann, Elias M. Stein: H^p spaces of several variables. Acta Mathematica 129, pp. 137-193, 1972. • Christopher D. Sogge: Fourier integrals in classical analysis. Cambridge University Press 2017. • Elias M. Stein: Singular integrals and differentiability properties of functions. Princeton University Press 1970. • Elias M. Stein: Harmonic analysis. Princeton University Press 1993. • Elias M. Stein, Guido Weiss: Introduction to Fourier analysis on Euclidean spaces. Princeton University Press 1971.
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-01 Functional Analysis.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

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Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-01 Functional Analysis.
Responsible Persons	Anton Deitmar
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-14	Module Title: Harmonic Analysis on General Groups					Type of Module: Compulsory Module with Choice					
ECTS-Points	9										
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h				
Duration	1 Semester										
Frequency	not regularly										
Term	1-3										
Language of Instruction	German										
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS										
Content	• Representation theory of compact groups, Peter-Weyl theorem. • Representation theory of general groups. • trace formula and applications to the Heisenberg group and $SL_2(\mathbb{R})$.										
Objectives	The students have familiarised themselves with the deeper concepts and methods of abstract harmonic analysis and know how to use them. They have mastered the trace formula and understand its far-reaching implications, also for other areas of mathematics. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.										
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Harmonic Analysis on General Groups		L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
			E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										
Literature	Possible References : • Anton Deitmar, Siegfried Echterhoff: Principles of Harmonic Analysis. Springer 2008. • Gerald B. Folland: A course in abstract harmonic analysis. Studies in Advanced Mathematics. Boca Raton 1995. • Michael E. Taylor: Noncommutative Harmonic Analysis. AMS 1986.										
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.										

Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-01 Functional Analysis.
Responsible Persons	Anton Deitmar
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

[illegible]

Literature	Possible References : • Luis Angel Caffarelli, Xavier Cabre: Fully nonlinear elliptic equations. American Mathematical Society 1995. • Michael G. Crandall, Hitoshi Ishii, Pierre-Louis Lions: User's Guide to Viscosity Solutions of second Order Partial Differential Equations. Bulletin of the American Mathematical Society 27, No. 1, pp. 1-67, 1992. • David Gilbarg, Neil S. Trudinger: Elliptic partial differential equations of second order. Springer 2001. • Olga A. Ladyzenskaja, Vsevolod A. Solonnikov, Nina N. Uralceva: Linear and quasilinear elliptic equations.
Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. In combination with one of the modules Numerics of Stationary Differential Equations or Numerics of Instationary Differential Equations, it can be included in the specialisation <i>Numerical Mathematics and Optimisation</i>.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations.
Responsible Persons	Gerhard Huisken, Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-24	Module Title: Nonlinear Elliptic Partial Differential Equations illustrated by the Example of Minimal Surfaces					Type of Module: Compulsory Module with Choice				
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	The course will consider PDE aspects of minimal surfaces, beginning with the existence theory for minimal graphs with prescribed boundary data. Emphasis will be placed on the De Giorgi-Nash estimate, which is one of the key achievements of 20th Century mathematics, and is foundational in the study of quasilinear elliptic and parabolic equations. We will also explore connections between minimal surfaces and the Allen-Cahn equation, which is a semilinear equation arising in the theory of phase transitions. Here the focus will be on rigidity results for entire solutions (namely the Bernstein problem and closely related De Giorgi conjecture) and their use in proving regularity via rescaling.									
Objectives	The students obtain an advanced working knowledge of nonlinear elliptic PDE theory, and an understanding of connections between this theory and profound problems in geometry. They will acquire an array of new techniques for establishing quantitative and qualitative control on objects governed by nonlinear differential equations. These techniques include advanced applications of Sobolev theory, rescaling and compactness arguments, Stampacchia iteration, Moser iteration, and the use of monotonicity formulae. Students will be able to assess if and when these techniques are applicable to a given problem. They are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. They are able to describe and critically challenge the current state of research in the specific area. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if applicable to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Nonlinear Elliptic Partial Differential Equations illustrated by the Example of Minimal Surfaces	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									

Literature	Possible References : • Lawrence C. Evans: Partial Differential Equations. AMS 2010. • David Gilbarg, Neil Trudinger: Elliptic partial differential equations of second order. Springer 1983. • David Kinderlehrer, Guido Stampacchia: An introduction to variational inequalities and their applications. Siam 2000.
Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is helpful but not strictly required: • MAT-55-21 Introduction to Partial Differential Equations.
Responsible Persons	Gerhard Huisken
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-26	Module Title: Partial Differential Equations in Conformal Geometry: the Yamabe Problem						Type of Module: Compulsory Module with Choice			
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 120 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	The uniformisation theorem states that a closed two-dimensional Riemannian manifold is conformally equivalent to one with constant sectional curvature. The appropriate higher-dimensional analogue problem is finding a conformal metric with constant scalar curvature. This is the so-called Yamabe problem, introduced by Yamabe in 1960. The flaws in his proof were fixed only in 1984, by combining the works of Trudinger, Aubin, Schoen, and others. This course provides an overview of the complete proof of the Yamabe problem, which is extremely rich in techniques of calculus of variation, geometric analysis, and elliptic partial differential equations. It also employs crucial results of mathematical relativity, such as the Positive Mass Theorem, which is motivated by physics but possesses powerful analytical consequences. Moreover, basic results for non-compact manifolds or manifolds with boundary and the parabolic analogue, the Yamabe flow, will be discussed.									
Objectives	The students can state the Yamabe problem and explain the structure of the proof. The students are familiar with basic methods of the calculus of variation, particularly concerning the (sub-critical) Yamabe energy functionals and the associated elliptic semi-linear PDEs. They can study the conformal Green's function and relate it to the solvability of the Yamabe problem. The students are also familiar with the notion of mass in mathematical relativity and the renowned Positive Mass Theorem, still linking it to the solution of the Yamabe problem; they can provide the main ideas of the proof of the Positive Mass Theorem and, in particular, master elements of the minimal surface theory. They are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. They are able to describe and critically challenge the current state of research in the specific area. Through homework assignments and exercise classes students develop a confident, precise, and independent acquaintance with the notions, statements, and methods explained in the lectures. They learn how to transfer these methods to new problems, to analyse them and to develop solution strategies on their own and within a group. They are able to present their solutions and to stand for them in a critical discourse if necessary.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Partial Differential Equations in Conformal Geometry: the Yamabe Problem	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • John M. Lee, Thomas H. Parker: The Yamabe problem. Bull. Am. Math. Soc., New Ser. 17, 37–91, 1987. • Richard Schoen, Shing-Tung Yau: Lectures on differential geometry. International Press 1994. • Thierry Aubin: Some nonlinear problems in Riemannian geometry. Springer 1998. • Michael Struwe: Variational methods. Applications to nonlinear partial differential equations and Hamiltonian systems. Springer 2008.
Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations.
Responsible Persons	Carla Cederbaum
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-27	Module Title: Fully Non-Linear Elliptic Equations				Type of Module: Compulsory Module with Choice					
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h			Time in Class: 45 h			Self-Study: 105 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• Solution of general fully non-linear equations with elliptic equations. • Solution of the Monge-Ampere equation.									
Objectives	The students learn the techniques to successively estimate the supremum, the gradient and the second derivatives of a given solution of a fully non-linear elliptic equation. The students learn how the modulus of continuity of the second derivatives is then estimated using the Evans-Krylov theorem and learn the continuity method, which leads to the existence of a solution. In particular, they are able to apply the methods to general uniformly elliptic equations and to the special, non-uniformly elliptic Monge-Ampere equation. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. Students will be able to reflect and critically analyse the current state of research in the subject area.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Fully Non-Linear Elliptic Equations	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may exceptionally be offered by the lecturer without exercise classes; in this case, only 3 credit points will be awarded for the module instead of 5.									
Literature	Possible References : • Luis A. Caffarelli, Joseph Kohn, Joel Spruck: The Dirichlet problem for nonlinear second-order elliptic equations. I. Monge-Ampere equation. In: Communications on Pure and Applied Mathematics 37,3 pp. 369-402. • Luis A. Caffarelli, Joseph Kohn, Luis Nirenberg, Joel Spruck: The Dirichlet problem for nonlinear second-order elliptic equations. II. Complex Monge-Ampere, and uniformly elliptic, equations. In: Communications on Pure and Applied Mathematics 38,2 pp. 209-252. • David Gilbarg, Neil S. Trudinger: Elliptic Partial Differential Equations of Second Order. Springer 1998.									

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module MAT-60-36 'Fully nonlinear elliptic and parabolic partial differential equations' due to the large overlap in content.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations, • MAT-55-22 Partial Differential Equations.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-28	Module Title: Morse Theory					Type of Module: Compulsory Module with Choice				
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	• Topology of differentiable manifolds. • Riemannian metrics on differentiable manifolds. • Dynamic systems on differentiable manifolds. • Homotopy type of differentiable manifolds. • Main approaches of Morse theory. • Outlook on Morse homology.									
Objectives	Students learn how to analyse problems in the differential topology of differentiable manifolds using the tools of analysis, in particular the theory of dynamical systems. In particular, they learn how the level surfaces of non-degenerate functions, so-called Morse functions, can be used to obtain statements about the homotopy type of manifolds. They also build a bridge to algebraic topology, which analyses the topology (of manifolds) using algebraic methods. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)										
	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Morse Theory	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • John Milnor: Morse Theory. Annals of Math. Studies, Number 51. Princeton University Press 1961. • Morris W. Hirsch: Differential Topology. Graduate Texts in Mathematics 33. Springer 1988.									

Transfer	The module belongs to the <i>Study Specialisation Studienschwerpunkt Analysis and Differential Geometry</i> and <i>Algebra and Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is helpful but not strictly required: • MAT-65-11 Geometry in Physics.
Responsible Persons	Frank Loose
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Literature	Possible References : • Herbert Federer: Geometric measure theory. Springer 1969. • Enrico Giusti: Minimal surfaces and functions of bounded variation. Birkhäuser 1984. • Leon Simon: Lectures on geometric measure theory. Australian National University 1984.
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-41 Introduction to Geometric Measure Theory.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-43	Module Title: Area Minimising Flows					Type of Module: Compulsory Module with Choice				
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h			Time in Class: 45 h			Self-Study: 105 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• Compactness theorem for integral flows. • Regularity of area minimising flows.									
Objectives	After having learned the essential notions and methods of geometric measure theory, this knowledge is deepened. The students will be prepared for and guided to problems of recent research. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Area Minimising Flows	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Herbert Federer: Geometric measure theory. Springer 1969. • Enrico Giusti: Minimal surfaces and functions of bounded variation. Birkhäuser 1984. • Leon Simon: Lectures on geometric measure theory. Australian National University 1984.									
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-41 Introduction to Geometric Measure Theory, • MAT-55-42 Geometric measure theory.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations, • MAT-65-11 Geometry in Physics.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-47	Module Title: Geometric Measure Theory – Varifolds				Type of Module: Compulsory Module with Choice					
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h			Time in Class: 45 h			Self-Study: 105 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	• First and second variation for varifolds. • Monotonicity formula. • Allard’s integral compactness theorem. • Lipschitz approximation. • tilt-excess descent. • Allard’s regularity theorem.									
Objectives	After the students have learnt the basic concepts and methods in Introduction to Geometric Measure Theory, this knowledge is deepened with a view to variabilities. Students will be prepared for and introduced to current research questions. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Geometric Measure Theory – Varifolds	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Herbert Federer: Geometric measure theory. Springer 1969. • Enrico Giusti: Minimal surfaces and functions of bounded variation. Birkhäuser 1984. • Leon Simon: Lectures on geometric measure theory. Australian National University 1984.									

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section. The module is part of the module Geometric Measure Theory and cannot be taken together with it.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-41 Introduction to Geometric Measure Theory.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module is part of the module Geometric Measure Theory and cannot be taken together with it.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-41 Introduction to Geometric Measure Theory.
Responsible Persons	Reiner Schätzle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-55-71	Module Title: Operator Algebras and their Applications to Statistical Mechanics				Type of Module: Compulsory Module with Choice					
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h			Time in Class: 60 h			Self-Study: 120 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 3 SWS + Ex.cl. 1 SWS									
Content	- Basics on operator algebras (C*-algebras, algebraic states, inductive limits); - Introduction to algebraic deformation quantization (general set-up, coherent states, examples); - Applications to the classical limit of quantum mechanics and statistical mechanics including asymptotic emergence (phase transitions, large deviations (entropy), spontaneous symmetry breaking).									
Objectives	The students have obtained deepend knowledge in selections questions in algebraic quantum theory with an emphasis on algebraic deformation quantisation and their applications to the classical limit of quantum mechanics and statistical mechanics. They have learned algebraic techniques in order to develop abstract structures encoding the features of a physical theory. They are familiar with techniques to prove existence results of limits of sequences/nets encoded by algebraic states, examine these, and put them into a general perspective. Moreover, they understand the physical relevance of the results and are able to relate them to features of equilibrium thermodynamics, such as phase transitions and spontaneous symmetry breaking. They are able to describe the current state of research in the specific area. The students can name and prove the central results of the lecture and they can explain their intrinsic connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods to new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if applicable to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Operator Algebras and their Applications to Statistical Mechanics	L	f	3	4,5	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : Klaas Landsman: Foundations of Quantum Theory, From Classical Concepts to Operator Algebras. Springer 2017.									

Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry, Mathematical Physics</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-01 Functional Analysis.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-60-01	Module Title: Geometric Evolution Equations					Type of Module: Compulsory Module with Choice				
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	• Examples of geometric evolution equations such as Mean curvature flow, Ricci flow, Inverse mean curvature flow. • Parabolic maximum principles. • Regularity theory for parabolic evolution equations. • Rescaling techniques and description of singularities. • Asymptotic behavior of solutions.									
Objectives	Students learn to combine their knowledge of differential geometry and partial differential equations and apply it to specific problems in selected geometric evolution equations. They learn techniques for checking solutions of non-linear evolution equations, which enables them to start their first own research project, for example as part of a Master's thesis or with a view to a doctorate. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Geometric Evolution Equations	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section. In combination with one of the modules Numerics of Nonstationary Differential Equations or Numerics of Differential Equations on Surfaces, it can be included in the subject specialisation <i>Numerical Mathematics and Optimisation</i> .									
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations, • MAT-65-11 Geometry in Physics.									

Responsible Persons	Gerhard Huisken
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-60-02	Module Title: Geometric Variation Problems				Type of Module: Compulsory Module with Choice					
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h		Time in Class: 30 h			Self-Study: 60 h				
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	• Examples of geometric variation problems such as minimal surfaces, capillary surfaces, harmonic mappings and associated boundary value problems. • Direct methods of calculating variations. • Regularity theory for solutions of variational problems. • Relationship between variational problems and partial differential equations. • Stability properties of solutions.									
Objectives	Students learn to combine their knowledge of differential geometry and analysis and apply it to specific problems in selected geometric variational problems. They learn techniques for proving solutions to various variational problems and for analysing the properties of solutions, which provide a basis for independent scientific work, for example in a Master's thesis. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Geometric Variation Problems	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations, • MAT-65-11 Geometry in Physics.									
Responsible Persons	Carla Cederbaum, Gerhard Huisken									

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class,
T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-60-03	Module Title: Topics in Mathematical Relativity				Type of Module: Compulsory Module with Choice					
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h		Time in Class: 60 h		Self-Study: 120 h					
Duration	1 Semester									
Frequency	regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	• A selection of concrete models of Mathematical Relativity, such as black holes, static metrics, physical invariants of isolated systems, positivity estimates for energy and mass. • Geometric and analytical structure of the models, existence and properties of concrete models as solutions to Einstein's equations.									
Objectives	Students acquire in-depth knowledge of selected issues in the mathematical theory of relativity. They learn analytical and geometric techniques for proving and investigating solutions to Einstein's equations and are able to categorise the physical relevance of the mathematical results. The lecture introduces students to their first independent scientific work, for example in a Master's thesis. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Topics in Mathematical Relativity	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may exceptionally be offered by the lecturer without exercise classes; in this case, only 3 credit points will be awarded for the module instead of 6.									
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations, • MAT-65-13 Mathematical Relativity.									
Responsible Persons	Carla Cederbaum, Gerhard Huisken									

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class,
T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-60-04	Module Title: Space-Like Hypersurfaces in Lorentzian Manifolds			Type of Module: Compulsory Module with Choice						
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h	Time in Class: 60 h	Self-Study: 120 h							
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	Space-like hypersurfaces of a Lorentzian manifold play a crucial role in the study of solutions to Einstein’s equations modelling some phenomenon in General Relativity. The course explores how geometric choices of space-like hypersurfaces such as maximal surfaces, constant mean curvature surfaces or solutions of mean curvature flow and inverse mean curvature flow can be used to achieve a splitting of space and time that is suitable for the study of both isolated gravitating systems and cosmological spacetimes.									
Objectives	The students obtain deepend knowledge on selected questions in mathematical relativity. They learn analytic and geometric techniques in order to prove existence of solutions of Einstein equations and to examine these. Moreover, they do understand the physical relevance of the mathematical solutions. Students are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. They are able to describe and critically challenge the current state of research in the specific area. Through homework assignments and exercise classes students develop a confident, precise, and independent acquaintance with the notions, statements, and methods explained in the lectures. They learn how to transfer these methods to new problems, to analyse them and to develop solution strategies on their own and within a group. They are able to present their solutions and to stand for them in a critical discourse if necessary.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Space-Like Hypersurfaces in Lorentzian Manifolds	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									

Literature	Possible References : • Barrett O'Neill: Semi-Riemannian Geometry - With applications to Relativity. Academic Press 1983. • Andrejs E. Treibergs: Entire space-like hypersurfaces of constant mean curvature in Minkowski space. Inventiones Math. 66, (1982) 39–56. • Klaus Ecker, Gerhard Huisken: Parabolic methods for the construction of spacelike slices of prescribed mean curvature in cosmological spacetimes. Comm. Math. Phys. 135 (1991), 595–613. • Helmut Friedrich, Alan Rendall: The Cauchy Problem for the Einstein Equations. In: Schmidt B.G. (eds) Einstein's Field Equations and Their Physical Implications. Lecture Notes in Physics, vol 540. Springer 1999. • Hans Ringström: The Cauchy Problem in General Relativity. European Math. Society 2009.
Transfer	The module belongs to the <i>Study Specialisation Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-65-13 Mathematical Relativity.
Responsible Persons	Gerhard Huisken
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-60-06	Module Title: The Ricci Flow of Riemannian Metrics				Type of Module: Compulsory Module with Choice					
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h			Time in Class: 60 h			Self-Study: 120 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	The lecture introduces the basic properties of the Ricci flow and develops the necessary techniques, e.g. tensor maximum principles and regularity estimation. The long-term existence of solutions and resulting classifications for metrics of positive curvature are presented. Finally, the monotonicity of functionals according to Perelman is derived and used for the classification of possible singularities, with an outlook on the surgery methods of Hamilton and Perelman, which have led to the proof of the Poincaré and geometrised conjectures.									
Objectives	The students have learnt basic methods for the treatment of geometric evolution equations in Riemannian geometry. At the same time, they have experienced the interplay of local geometric assumptions on the curvature properties of a metric with analytic techniques for the study of parabolic equations and have learnt and understood how the local assumptions have global consequences for the geometry and topology of the underlying manifolds. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	The Ricci Flow of Riemannian Metrics	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
		E	o	2	3					
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may exceptionally be offered by the lecturer without exercise classes; in this case, only 3 credit points will be awarded for the module instead of 6.									
Literature	Possible References : • Simon Brendle: Ricci-flow and the sphere theorem. AMS 2010. • Peter Topping: Lectures on the Ricci-Flow. Lecture Notes 2006. • Richard Hamilton: Riemannian 3-manifolds with positive Ricci curvature. J. Diff. Geom. 17, 1982.									
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations, • MAT-65-11 Geometry in Physics.
Responsible Persons	Carla Cederbaum, Gerhard Huisken
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-60-07	Module Title: Special Relativity						Type of Module: Compulsory Module with Choice			
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	• Derivation of the Minkowski metric from basic physical assumptions. • Physical consequences of relativity such as length contraction, time dilation and some popular paradoxes.									
Objectives	Students have learnt and understood the derivation of the special theory of relativity and important concepts such as length contraction and time dilation. They are familiar with important paradoxes that arise. Students have developed an intuition for various aspects of the theory of relativity. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Special Relativity	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Albert Einstein: Relativity: the special and general theory. Public domain 1920. • Thomas A. Moore: Six ideas that shaped physics: unit R. McGraw-Hill 2003. • Robert Resnick: Introduction to Special Relativity. Wiley 2007. • Bernard Schutz: A First Course in General Relativity. Cambridge University Press 2009.									
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations, • MAT-65-11 Geometry in Physics.
Responsible Persons	Carla Cederbaum, Gerhard Huisken
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-60-08	Module Title: Null Geometry in General Relativity			Type of Module: Compulsory Module with Choice						
ECTS-Points	4.5									
Workload - Time in Class - Self-Study	Workload: 150 h	Time in Class: 45 h	Self-Study: 105 h							
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 1 SWS									
Content	This module provides an introduction to null geometry. Topics include the properties of light-like vector fields and curves, as well as the geometry of light-like hypersurfaces that carry a degenerate induced metric. Another major topic is the extrinsic curvature of space-like surfaces in higher codimension, which are considered in particular along light-like hypersurfaces. Optionally, geometric flows along light-like hypersurfaces can also be treated.									
Objectives	Students know and understand the concepts and methods mentioned and can use them to analyse known and new questions from null geometry. Furthermore, they link physical problems in cosmology and astrophysics and their mathematical modelling using differential geometric methods and are able to question the relevance and adequacy of mathematical modelling and the mathematical results derived from it. In particular, they expand on the methods learnt in the MAT-65-11 module and connect their methodological and specialist knowledge. They are able to name and prove the main statements of the lecture and to categorise and explain the relationships presented. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Null Geometry in General Relativity	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	1	1,5					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may exceptionally be offered by the lecturer without exercise classes; in this case, only 3 credit points will be awarded for the module instead of 5.									
Literature	Possible References : • Barrett O'Neill: Semi-Riemannian Geometry. Academic Press 1983. • Johannes Sauter: Foliations of Null hypersurfaces and the Penrose Inequality. Dissertation (ETH Zürich), url: https://www.research-collection.ethz.ch/handle/20.500.11850/150826.									

Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-65-11 Geometry in Physics.
Responsible Persons	Carla Cederbaum
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-60-09	Module Title: The Einstein Constraint Equations		Type of Module: Compulsory Module with Choice
ECTS-Points	6		
Workload - Time in Class - Self-Study	Workload: 180 h	Time in Class: 60 h	Self-Study: 120 h
Duration	1 Semester		
Frequency	not regularly		
Term	1-3		
Language of Instruction	English		
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS		
Content	• Introduction to GR and the Einstein equations: – The Einstein equations, special solutions and geometric constructions; – The Cauchy problem for the Einstein equations. • The constraint equations and the conformal method: – The conformal method; – Overview of the elliptic theory on closed manifolds; – Classification of constant mean curvature on closed manifolds. • Asymptotically Euclidean (AE) initial data: – AE manifolds and elliptic operators; – Constructions of AE initial data sets.		
Objectives	Students can use conformal methods to transform Einstein's constraints into a system of elliptic partial differential equations and thus describe parts of the solution spaces of Einstein's equations and analyse properties of the associated solutions. They have learnt about connections between the theory and questions of geometric analysis such as the scalar curvature problem and the Yambe problem and are familiar with the interplay of methods of Riemannian geometry, geometric analysis and physics for answering questions of general relativity. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. Students will be able to reflect and critically analyse the current state of research in the subject area. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.		

Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	The Einstein Constraint Equations	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may exceptionally be offered by the lecturer without exercises; in this case, only 3 credit points will be awarded for the module instead of 5.									
Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-65-11 Geometry in Physics, • MAT-50-16 Riemannian Geometry. Knowledge from the following modules is helpful but not strictly required: • MAT-55-21 Introduction to Partial Differential Equations.									
Responsible Persons	Carla Cederbaum									

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-60-10	Module Title: Special Topics in Evolution Equations for Submanifolds (with Exercise Class)						Type of Module: Compulsory Module with Choice			
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	Students learn about recent results from the theory of geometric evolution equations that deform curves, hypersurfaces and other submanifolds of an ambient space. Examples are the flow of hypersurfaces along the mean curvature or flows with other geometrically defined velocities.									
Objectives	The students have learnt techniques for controlling solutions of non-linear parabolic evolution equations, which will enable them to start their first own research project, for example as part of a Master's thesis or with a view to a doctorate. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Special Topics in Evolution Equations for Submanifolds	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Klaus Ecker: Regularity theory for mean curvature flow. Birkhäuser 2004.									
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry und Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations, • MAT-65-11 Geometry in Physics.
Responsible Persons	Gerhard Huisken
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

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Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class,
T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-60-12	Module Title: The Positive Mass Theorem					Type of Module: Compulsory Module with Choice				
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h			Time in Class: 60 h			Self-Study: 120 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	This course revolves around fundamental theorems in Geometric Analysis, which have applications in Mathematical Relativity. The center of gravity is the so called Positive Mass Theorem, which basically says that non-negative matter density implies non-negative total mass. We discuss the (by now) classical proofs using minimal surfaces and more recent proofs based on level sets of carefully chosen functions, which arise as solutions to an elliptic partial differential equation. Interesting follow-up questions such as rigidity and stability of the case of zero or near zero total mass will be a substantial part of the lecture.									
Objectives	The students acquire advanced knowledge of selected topics in mathematical relativity. They learn analytical and geometrical techniques that are used in the Positive Mass Theorem and related results. Through the lecture, students are guided towards their first independent academic research, for example in the context of a Master's thesis. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	The Positive Mass Theorem	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board. – The module may exceptionally be offered by the lecturer without exercise classess; in this case, only 3 credit points will be awarded for the module instead of 6.									
Transfer	The module belongs to the <i>Study Specialisation Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations, • MAT-65-11 Geometry in Physics.									
Responsible Persons	Carla Cederbaum									

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class,
T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-60-35	Module Title: Non-Linear Elliptic and Parabolic Partial Differential Equations					Type of Module: Compulsory Module with Choice				
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h			Time in Class: 60 h			Self-Study: 120 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	• Semilinear and quasilinear elliptic and parabolic partial differential equations; • Minimum surface operator and surfaces of prescribed mean curvature; • Parabolic geometric equations, e.g. flow along the mean curvature; • Hölder continuity according to De Giorgi and Nash; • Inner regularity and boundary regularity of solutions.									
Objectives	Students have learnt analytical methods that are central to the treatment of non-linear partial differential equations of second order of the elliptic and parabolic type. Using concrete examples of partial differential equations from mathematical physics and differential geometry, techniques were learnt to prove the existence and regularity of solutions to such equations. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes, students have acquired confidence in the technical handling of the methods they have learnt and can apply them independently to other problems. They are able to present their problem solutions and participate in discourses on problems in this field of research.									
Requirements for obtaining Credits / Grading (Weighting if applicable)										
	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Non-Linear Elliptic and Parabolic Partial Differential Equations	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Lawrence C. Evans, Partial Differential Equations: Chapters on Sobolev Spaces and elliptic PDEs. AMS 1998. • Gary Lieberman: Second order parabolic differential equations. World Scientific 1996. • Fritz John: Introduction to Partial Differential Equations. Springer 1982. • Jürgen Jost: Partielle Differentialgleichungen. Springer 1998. • David Kinderlehrer, Guido Stampacchia: An introduction to variational inequalities and their applications, Pure and Applied Mathematics, Vol. 88. Academic Press 1980.
Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations.
Responsible Persons	Gerhard Huisken
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-60-36	Module Title: Fully Non-Linear Elliptic and Parabolic Partial Differential Equations						Type of Module: Compulsory Module with Choice			
ECTS-Points	3									
Workload - Time in Class - Self-Study	Workload: 90 h			Time in Class: 30 h			Self-Study: 60 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS									
Content	The lecture investigates fully non-linear elliptic and parabolic partial differential equations of second order. Classical examples are the Monge-Ampère equation, the equation of prescribed Gaussian curvature or, more general, equations of prescribed other scalar invariants of curvature together with their parabolic analogues. They also arise in problems of stochastic control and optimal transport. The course establishes basic techniques for solving Dirichlet- and Neumann boundary value problems for such equations, in particular techniques for deriving the necessary a priori estimates for solutions.									
Objectives	The students have learnt analytical methods that are central for the treatment of strongly non-linear partial differential equations of the elliptic and parabolic type. Using concrete examples of such differential equations, techniques were learnt to prove the existence and regularity of solutions of such equations and the associated boundary value problems. Students can apply the methods they have learnt to other problems and related equations independently. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Fully Non-Linear Elliptic and Parabolic Partial Differential Equations	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									

Literature	Possible References : • David Gilbarg, Neil S. Trudinger: Elliptic partial differential equations of second order. Springer 2001. • Lawrence C. Evans, Partial Differential Equations: Chapters on Sobolev Spaces and elliptic PDEs. AMS 1998. • Gary Lieberman: Second order parabolic differential equations. World Scientific 1996. • Ilya J. Bakelman: Convex functions and nonlinear geometric elliptic equations. Springer 1994. • Luis Caffarelli, Xavier Cabré: Fully nonlinear elliptic equations. AMS 1995.
Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i>. Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i>, <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i>, in accordance with the restrictive requirements of the respective section. The module cannot be taken together with the module 'MAT-55-27 Fully Nonlinear Elliptic Equations' due to the large overlap in content.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-55-21 Introduction to Partial Differential Equations, • MAT-65-11 Geometry in Physics.
Responsible Persons	Gerhard Huisken
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

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Responsible Persons	Carla Cederbaum, Gerhard Huisken, Frank Loose
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-65-21	Module Title: Advanced Topics in Mathematical Quantum Theory				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h		Self-Study: 180 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	The module provides an introduction to an advanced topic of mathematical quantum theory, like Hartree and Hartree-Fock theory, BCS theory, adiabate theory, renormalisation group, mathematical models in quantum field theory and transport in interdependent ferminon systems. It will present both the fundamental mathematical results and physical notions of the particular area, as well as provide an insight into the current state of research and the existing open problems.									
Objectives	Students obtain knowledge and understanding of the acquired notions and methods and are able to apply them in the analysis of known and new problems from the specific area of Mathematical Quantum Theory. Students are able to name and prove the essential statements and concepts from the lecture as well as to explain the context developed in the lecture and to put it into a larger framework. They are able to describe and critically challenge the current state of research in the specific area. Through homework assignments and exercise classes students develop a confident, precise, and independent acquaintance with the notions, statements, and methods explained in the lectures. They learn how to transfer these methods to new problems, to analyse them and to develop solution strategies on their own and within a group. They are able to present their solutions and to stand for them in a critical discourse if necessary.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
		L	o	4	6					
	Advanced Topics in Mathematical Quantum Theory	E	o	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
	In this module students need to successfully complete assignments in order to be admitted to the exam. The type of examination is set by the instructor.									
Transfer	The module may be a prerequisite for the master thesis.									
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-65-12 Mathematical Quantum Theory.									
Responsible Persons	Stefan Teufel, Marius Lemm									

Abbreviations:

Grading System : g=graded, ng=not graded

Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio

Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class,
T=revision course, P=project, S=seminar, IC=inverted classroom

Status : o=obligatory, f=facultative

Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week

Module Number: MAT-65-31	Module Title: Operator Algebras in Mathematical Physics				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	The module provides an introduction to operator algebras and their role in mathematical physics. Particular topics are C^* -algebras and the GNS construction, von Neumann algebras and the double commutant theorem; and elements of quantum statistical mechanics. The mathematical theory is developed in parallel with applications in mathematical physics, most importantly the dynamics and statistical physics of extended many-body quantum systems.									
Objectives	The students obtain knowledge and understanding of the listed notions and methods and can use them to analyse known and new problems from operator algebras. They are able to interrelate fundamental physical concepts with their mathematical modelling via operator algebra methods and to question the relevance and adequacy of the mathematical model and of the results derived from it. Thereby, they enhance their knowledge on methods and subjects gained throughout the earlier semesters, in particular on functional analysis. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Operator Algebras in Mathematical Physics	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										
Literature	Possible References : • Kenneth R. Davidson: Functional Analysis and Operator Algebras. Springer 2025. • Ola Bratelli, Derek W. Robinson: Operator Algebras and Quantum Statistical Mechanics 1. Springer 1987. • Ola Bratelli, Derek Robinson: Operator Algebras and Quantum Statistical Mechanics 2: Springer 1997. • Masamichi Takesaki: Operator Algebras I. Springer 1979.									
Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's and Master's programmes is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis, • MAT-55-01 Functional Analysis or MAT-65-12 Mathematical Quantum Theory.
Responsible Persons	Stefan Teufel
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-65-38	Module Title: Hamiltonian Systems				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	The module provides an introduction to the theory of Hamiltonian systems as used in classical mechanics. This builds a bridge between the fields of differential geometry, symplectic geometry and dynamical systems as well as theoretical physics. The main points of the lecture are: • Symplectic manifolds and the canonical 1-form of the cotangent bundle. • Darboux-Moser theorem. • Lagrangian and Hamiltonian systems. • Integrable systems and Arnold-Liouville theorem. • Moment mappings. • Symplectic reduction. • Symplectic manifolds and toric effects.									
Objectives	The students are familiar with the theory of Hamiltonian systems and their investigation using methods of symplectic geometry. They are familiar with the interplay of methods and questions of different areas of mathematics (differential geometry, geometry, dynamical systems) and theoretical physics. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Hamiltonian Systems	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Vladimir I. Arnold: Mathematical methods of classical mechanics. Springer 1989. • Ana Cannas da Silva: Lectures on symplectic geometry. Springer 2001.
Transfer	The module belongs to the <i>Study Specialisations Analysis and Differential Geometry</i> and <i>Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-65-11 Geometry in Physics.
Responsible Persons	Carla Cederbaum
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-65-41	Module Title: Fredholm Index Theory for Condensed Matter and Introduction to Spin Systems		Type of Module: Compulsory Module with Choice
ECTS-Points	3		
Workload - Time in Class - Self-Study	Workload: 90 h	Time in Class: 30 h	Self-Study: 60 h
Duration	1 Semester		
Frequency	not regularly		
Term	1-3		
Language of Instruction	English		
Forms of Teaching and Learning	Lecture 2 SWS		
Content	• Reminder on compact and trace class operators in infinite dimensional Hilbert spaces. • Fredholm index theory in Hilbert spaces: definitions and proofs of stability of the index and homotopy invariance. • The Fredholm index as a difference of traces. • Introduction to the physics of the Integer Quantum Hall Effect and application of Fredholm index theory. • Definition and properties of the Bott index of two unitary matrices and application to the index theory of the Integer quantum Hall effect on a two-dimensional torus. • The bulk-boundary correspondence for chiral topological system in one dimension. • Tensor products of finitely many finite dimensional Hilbert spaces and introduction to the main models of spin systems. • Lieb-Robinson bounds.		
Objectives	Students have learned about operators in infinite dimensional Hilbert spaces with finite dimensional kernel and finite codimension (Fredholm operators), their index and its stability (topological invariance). They know the meaning of an index theorem in the context of condensed matter physics, that relates a physically measurable quantity to an integer (in certain units), and are able to prove it for the Integer Quantum Hall Effect in two dimensions. The students have learned about the equality of the topological indexes defined at the boundary and in the bulk of a one-dimensional systems of non-interacting particles with chiral. They recognize the main models of spin 1/2 system: Ising model, XY and XXZ models and can sketch their phase diagrams. The students can discuss the meaning of the dynamical spread of information in a spin system and prove the associated Lieb-Robinson bounds. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections.		

Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Fredholm Index Theory for Condensed Matter and Introduction to Spin Systems	L	f	2	3	no	wr. o. or.	90-180 o. 20-30	g	100
	Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : - Gerard J. Murphy: Fredholm Index Theory and the Trace. Proceedings of the Royal Irish Academy. Section A: Mathematical and Physical Sciences 94A, 161 (1994). - Daniele Toniolo: On the Bott index of unitary matrices on a finite torus. Letters in Mathematical Physics 112, 126 (2022). - Loic Jezequel, Clement Tauber, Pierre Delplace: Estimating bulk and edge topological indices in finite open chiral chains. Journal of Mathematical Physics 63, 121901 (2022). - Peter D. Lax: Functional Analysis. Wiley 2002.									
Transfer	The module belongs to the <i>Study Specialisation Mathematical Physics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: MAT-65-12 Mathematical Quantum Theory.									
Responsible Persons	Daniele Tonolio									
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week										

[illegible]

Responsible Persons	Christian Lubich
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

[illegible]

Prerequisites	Knowledge from the following modules is helpful but not strictly required: • MAT-70-01 Algorithms of Numerical Mathematics.
Responsible Persons	Christian Lubich
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-21	Module Title: Non-Linear Optimisation					Type of Module: Compulsory Module with Choice				
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Finite-dimensional optimisation, gradient method with Armijo's rule, globalised Newton method. • Restricted optimisation, Farkas' lemma, tangent cone. • Abadie CQ, KKT conditions, Slater conditions. • Linear programme, duality, simplex method. • Penalty and barrier methods, interior point method. • Nonlinear programs, SQP methods, non-smooth optimisation.									
Objectives	Students master the basic principles and techniques of analysis and numerics of constrained optimisation problems. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Non-Linear Optimisation	L	f	4	6	yes	or.	20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Carl Geiger, Christian Kanzow: Theorie und Numerik restringierter Optimierungsaufgaben. Springer 2002.									
Transfer	The module belongs to the <i>Study Specialisation Numerical Mathematics and Optimisation</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	In addition to knowledge from the module Foundations of Mathematics (MAT-10-10), knowledge from the following (sub)modules of the Bachelor's programme is required: • MAT-20-04 / MAT-20-04 Compulsory Intermediate Modules Analysis, • MAT-20-11 / MAT-20-13 Numerical Mathematics.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-70-32	Module Title: Statistical Learning 2					Type of Module: Compulsory Module with Choice				
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h			Time in Class: 90 h			Self-Study: 180 h			
Duration	1 Semester									
Frequency	regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• The uniform law of large numbers on function classes (Vapnik-Chervonenkis theory). • Abstract (strong) consistency theory for <i>least-squares</i> regression estimators on (approximating) function classes. • Examples, in particular the <i>data dependent partitioning</i> estimator and the <i>least squares neural networks</i> estimator. • Rate convergence for <i>least-squares</i> estimators.									
Objectives	Students are familiar with in-depth methods of stochastic learning and their analysis, as required for machine learning applications. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Statistical Learning 2	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
	In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.									
Literature	Possible References : • Laslo Györfi, Michael Kohler, Adam Krzyzak, Harro Walk: A distribution-free theory of nonparametric regression. Springer 2002.									
Transfer	The module belongs to the <i>Study Specialisation Numerical Mathematics and Optimisation and Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.									

Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-70-31 Statistical Learning 1.
Responsible Persons	Andreas Prohl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-75-04	Module Title: Stochastic Processes			Type of Module: Compulsory Module with Choice						
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h	Time in Class: 90 h	Self-Study: 180 h							
Duration	1 Semester									
Frequency	regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	Stochastic processes in continuous time, such as • Markov processes; • Martingale; • Brownian motion, Poisson processes and general Levy processes; • Gaussian processes. Among other things, existence and convergence statements as well as path properties of these processes are analysed.									
Objectives	The students have learnt the central concepts, results, methods and examples of the theory of stochastic processes in continuous time and can handle them mathematically. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Stochastic Processes	L E	f f	4 2	6 3	yes	wr. o. or.	90-180 o. 20-30	g	100
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Heinz Bauer: Wahrscheinlichkeitstheorie und Grundzüge der Maßtheorie. De Gruyter 2010. • Joseph L. Doob: Stochastic Processes. Wiley 1990. • Olav Kallenberg: Foundations of Modern Probability. Springer 2021. • Samuel Karlin, Howard Taylor: A First Course in Stochastic Processes. Academic Press 1975. • Samuel Karlin, Howard Taylor: A Second Course in Stochastic Processes. Academic Press 1981. • Götz Kersting, Anton Wakolbinger: Stochastische Prozesse. Birkhäuser 2014. • Achim Klenke: Wahrscheinlichkeitstheorie. Springer 2020. • James R. Norris: Markov Chains. Cambridge University Press 1997.
Transfer	The module belongs to the <i>Study Specialisation</i> Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-75-01 Probability Theory.
Responsible Persons	Martin Möhle, Elmar Teufl
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-75-06	Module Title: Stochastic Analysis				Type of Module: Compulsory Module with Choice					
ECTS-Points	9									
Workload - Time in Class - Self-Study	Workload: 270 h		Time in Class: 90 h		Self-Study: 180 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German or English									
Forms of Teaching and Learning	Lecture 4 SWS + Ex.cl. 2 SWS									
Content	• Martingales and stopping times in continuous time. • Doléans measure, compensator, Doob-Meyer decomposition. • Stochastic integral for square integrable martingales (in particular for non-continuous martingales). • Semimartingales, transformation of stochastic integrals. • Itô formula (in particular for processes with jumps). • Stochastic differential equations .									
Objectives	The students know the main notions, results, methods and examples from stochastic analysis and they know how to handle them. The students can name and prove the central results of the lecture and they can explain their intrinsic connections. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods to new problems, to analyse them and to work on solution strategies on their own or in a team. They are capable of presenting their results and if applicable to argue for it in a critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Stochastic Analysis	L	f	4	6	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Fabrice Baudoin: Diffusion Processes and Stochastic Calculus. EMS 2014. • Kai Lai Chung and Ruth J. Williams: Introduction to Stochastic Integration. Birkhäuser 1990. • Richard Durrett: Stochastic Calculus. CRC Press 2006. • Albrecht Irle: Finanzmathematik. Teubner 2003. • Ioannis Karatzas, Steven Shreve: Brownian Motion and Stochastic Calculus. Springer 1991. • Michel Métivier: Semimartingales. De Gruyter 1982. • Bernt Oksendal: Stochastic Differential Equations. Springer 2007. • Nicolas Privault: Stochastic Analysis in Discrete and Continuous Settings. Springer 2009. • Daniel Revuz, Marc Yor: Continuous Martingales and Brownian Motion. Springer 1999. • Heinrich von Weizsäcker, Gerhard Winkler: Stochastic Integrals, Vieweg 1990.
Transfer	The module belongs to the <i>Study Specialisation Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-75-01 Probability Theory.
Responsible Persons	Martin Möhle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-75-08	Module Title: Mathematical Population Genetics				Type of Module: Compulsory Module with Choice					
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h		Time in Class: 60 h		Self-Study: 120 h					
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	• Exchangeable population models. • Probability of extinction. • Descendants and ancestors. • Duality of Markoff processes. • Coalescent processes and associated convergence rates. • Simple mutation models, Ewens sampling formula. • Statistical applications, e.g. estimating the mutation rate.									
Objectives	In the lecture, students learn the basic principles of representation theory and develop an understanding for the interaction of geometric and algebraic methods. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. Students will be able to reflect and critically analyse the current state of research in the subject area. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Mathematical Population Genetics	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Jean Bertoin: Random Fragmentation and Coagulation Processes. Cambridge 2006. • Stewart N. Ethier, Thomas G. Kurtz: Markov Processes. Wiley 1986. • Warren J. Ewens: Mathematical Population Genetics. Springer 2004. • Jim Pitman: Combinatorial Stochastic Processes. LNM 1875. Springer 2006. • John Wakeley: Coalescent Theory. Roberts & Company Publishers 2008.
Transfer	The module belongs to the <i>Study Specialisation Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-75-01 Probability Theory.
Responsible Persons	Martin Möhle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-75-09	Module Title: Point Processes					Type of Module: Compulsory Module with Choice				
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h			Time in Class: 60 h			Self-Study: 120 h			
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	German									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	• Random measures, point processes, Poisson processes. • Factorial measure, Mecke equation. • Transformation, labelling, thinning. • Characterisation of point processes. • Stationary Poisson processes. • Poisson integrals. • Cox processes.									
Objectives	The students have familiarised themselves with the central concepts, results, methods and examples of the theory of point processes and can handle them mathematically. The students are capable of naming and proving the essential results of the lecture as well as assessing and explaining the presented connections. Students will be able to reflect and critically analyse the current state of research in the subject area. In the exercise classes they have acquired a confident, precise and independent handling of the terms, statements and methods of the lecture. They have learned to transfer the methods onto new problems, to analyse them and to work on solution strategies on their own or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)	Title	Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Point Processes	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Daryl John Daley, David Vere-Jones: An Introduction to the Theory of Point Processes. Springer 2008. • Martin Jacobsen: Point Process Theory and Applications. Birkhäuser 2006. • Olav Kallenberg: Foundations of Modern Probability. Springer 2002. • John F. C. Kingman: Poisson Processes. Clarendon Press 1993. • Günter Last, Mathew D. Penrose: Lectures on the Poisson Process. Cambridge 2016.
Transfer	The module belongs to the <i>Study Specialisation Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-75-01 Probability Theory.
Responsible Persons	Martin Möhle
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

Module Number: MAT-75-20	Module Title: Probability Distances for Data Science			Type of Module: Compulsory Module with Choice						
ECTS-Points	6									
Workload - Time in Class - Self-Study	Workload: 180 h	Time in Class: 60 h	Self-Study: 120 h							
Duration	1 Semester									
Frequency	not regularly									
Term	1-3									
Language of Instruction	English									
Forms of Teaching and Learning	Lecture 2 SWS + Ex.cl. 2 SWS									
Content	We study different concepts of distances between probability measures aimed at applications in data science. The classes of distances which are studied include optimal transport distances, f-divergences and integral probability metrics. The focus is on fundamental mathematical properties of these distances, like duality, famous inequalities, geometric aspects, and quantisation. Several applications in the area of data science and machine learning are illustrated throughout, for instance related to clustering, autoencoders, GANs, image processing, and compression.									
Objectives	Students are familiar with commonly used distances on the space of probability measures, particularly optimal transport distances, divergences, and integral probability metrics. They understand key mathematical results in this area, for instance related to duality, geometric aspects, and quantisation, as well as the interplay between different distances. They have further obtained an understanding of computational aspects and applicability in selected areas of data science. They are able to name and prove the main statements of the lecture as well as categorise and explain the relationships presented. Students will be able to reproduce and critically scrutinise the current state of research in the specialist area addressed. In the exercises, they have developed a confident, precise and independent approach to the concepts, statements and methods from the lecture. They have learned to transfer the methods to new problems, to analyse them and to develop solution strategies alone or in a team. They are able to present their solutions and, if necessary, defend them in critical discourse.									
Requirements for obtaining Credits / Grading (Weighting if applicable)		Type of Course	Status	SWS	ECTS	Coursework	Type of Exam	Dur. of Exam (min)	Grading	Weight for Grade
	Title									
	Probability Distances for Data Science	L	f	2	3	yes	wr. o. or.	90-180 o. 20-30	g	100
		E	f	2	3					
In this module an exercise certificate is to be acquired as coursework. For participation in the examination the coursework must have been acquired. Whether the examination is written or oral is decided by the instructor with approval by the head of the examination board.										

Literature	Possible References : • Gabriel Peyre, Marco Cuturi: Computational optimal transport: with applications to data science. Foundations and Trends in Machine Learning 11.5-6 (2019): 355-607. • Alison L. Gibbs, Francis Edward Su: On choosing and bounding probability metrics. International Statistical Review 70.3 (2002): 419-435. • Cedric Villani: Topics in optimal transportation. American Mathematical Society, 2003. • Imre Csiszar, Paul C. Shields: Information theory and statistics: a tutorial. Foundations and Trends in Communications and Information Theory 1.4 (2004). 417-528. • Ily Tolstikhin et al.: Wasserstein auto-encoders. 6th International Conference on Learning Representations (ICLR 2018) • Siegfried Graf, Harald Luschgy: Foundations of quantization for probability distributions. Springer, 2007.
Transfer	The module belongs to the <i>Study Specialisations Numerical Mathematics and Optimisation</i> and <i>Stochastics</i> . Taking into account the chosen personal Study Specialisation, it can be included in the Sections <i>Study Focus</i> , <i>Advanced Knowledge in Mathematics</i> or <i>Elective Specialisation</i> , in accordance with the restrictive requirements of the respective section.
Prerequisites	Knowledge from the following modules is required; please also note the prerequisites specified for these: • MAT-75-01 Probability Theory.
Responsible Persons	Stephan Eckstein
Abbreviations: Grading System : g=graded, ng=not graded Examination Type : MT=master's thesis, or.=oral exam, wr.=written exam, Pr=presentation, E=essay, P=portfolio Teaching Format : L=lecture, LE=lecture with integrated exercises, SL=seminar or lecture, E=exercise class, T=revision course, P=project, S=seminar, IC=inverted classroom Status : o=obligatory, f=facultative Other : h=hours, o.=or, s.M.=see module description, SWS=contact hours per week	

4 Exchange Programmes

4.1 Exchange Programme with the Università degli Studi di Trento

As part of the M.Sc. Mathematics programme, students can participate in the exchange programme with the Università degli Studi di Trento. After successful completion of the programme, students will receive the M.Sc. Mathematics degree from the University of Tübingen and the Laurea Magistrale in Matematica degree from the Università degli Studi di Trento. The basis for this is the [agreement on the exchange programme](#) between the two universities, which can be downloaded from the websites of the department for the M.Sc. Mathematics programme.

The courses at the Università degli Studi di Trento are offered in English, while the courses at the University of Tübingen are offered in German or English. Therefore, students of the Università degli Studi di Trento must provide proof of German language skills (DSH-2 or DSH-3), and students of the University of Tübingen must provide proof of English language skills (GER B2). Students are only required to pay tuition fees, if applicable, at their home university.

Students of the University of Tübingen study the first academic year at the University of Tübingen and the second year at the Università degli Studi di Trento; for students of the Università degli Studi di Trento, it is the opposite. At both universities, students earn 60 credit points each; the thesis is to be written in the second academic year.

The achievements obtained during studies at both locations will be credited to both programmes, provided they are essentially equivalent to the achievements they are supposed to replace. The creditability of the intended achievements is ensured for students from Tübingen by the study and examination plan, which must be discussed with the personal mentor and approved by a joint commission responsible for the programme at both universities. Students of the University of Tübingen may replace the module *Introduction to Scientific Work* with other achievements that they complete at the Università degli Studi di Trento according to the requirements there in the second year of study. The conversion of grades for recognition purposes is carried out in accordance with the conversion table in the annex of the [agreement on the exchange programme](#).

All modules listed in this module handbook can be included in the exchange programme at both locations. Information about the modules currently part of the study programme at the Università degli Studi di Trento can be found at:

<http://offertaformativa.unitn.it/en/lm/mathematics/course-content>

Current semester course offerings and module descriptions can be viewed in the course catalog at:

https://www.esse3.unitn.it/Guide/PaginaRicercaInse.do?cod_lingua=eng

A list of modules that were part of the regular offerings at the Università degli Studi di Trento at the time of signing the agreement is also included in the [agreement on the exchange programme](#).