



# CALL FOR PARTICI PATION

## EDUCATIONAL RESEARCH AND THE LIMITS OF CRITIQUE

TÜBINGEN WINTER SYMPOSIUM IN PHILOSOPHY OF EDUCATION

6 – 9 FEBRUARY 2020

Sessions will be led by

Iris Laner (Salzburg, Austria), Stefano Oliverio (Naples, Italy), Hans Schildermans (Vienna, Austria),  
Itay Snir (Tel Aviv, Israel), Bianca Thoilliez (Madrid, Spain), Joris Vlieghe (Leuven, Belgium),  
Piotr Zamojski (Gdansk, Poland)

This Year's Topic

The globally dominant way of approaching education has brought about a stand-still. Education is either locked up within a fully technocratic approach (e.g. 'Life Long Learning' or 'what works') or within a critical approach which stems from the tradition of a hermeneutics of suspicion and which aims at debunking 'false consciousness'. Both options render education as a mere means for political aims, instead of regarding education as an autonomous sphere of life (and hence also an autonomous field of research). Moreover, since critical inquiry only stresses the inherent sins and evils of education, there seems to be today no other viable positive way of conceiving of education but taking a technocratic standpoint, which reduces education to the support of individual learning aimed at making the individual respond to social-economic needs. How to go beyond this deadlock? Is it possible and desirable to completely abandon critique? Is there a possibility to stay critical and provide an affirmative account of education that wouldn't be technical? The participants of the symposium will engage in examining these questions from various perspectives, with an emphasis on post-critical pedagogy – a recently developed stance that will be discussed in a greater detail. Different from the mainstream discourses, a post-critical perspective does not instrumentalise education. It is an affirmative approach which aims at rediscovering practices that educational practitioners are already performing, but that seem to be neglected, disregarded or even forgotten.

Application

The Tübingen Winter Symposium in Philosophy of Education is free of charge. A limited number of accommodation stipends are available for participants. This is for participants who have no other means of covering their accommodation expenses. We will also be happy to look for cheap accommodation in Tübingen. If you have further questions, please do not hesitate to e-mail the coordinator, Kai Wortmann: [kai.wortmann@uni-tuebingen.de](mailto:kai.wortmann@uni-tuebingen.de). To apply for participation, we kindly ask you to send the application form, a short CV, and optionally a short summary of your research project (about five pages) until 2 December 2019 to [dimitra.mantas@uni-tuebingen.de](mailto:dimitra.mantas@uni-tuebingen.de)

Application Deadline: 2 December 2019

Notification of Acceptance: 13 December 2019

Location: Institute of Education, University of Tübingen, Germany

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