



## New Horizons Fellowship Prof. Marianne Moyaert

Sommersemester 2022

**Forschungskolloquium:  
Exploring Patterns of  
Religionization  
05.05.22**

In this session I explore the phenomenon of patterns of religionization, i.e., the different processes by which Christianity's others were (re)named, categorized, essentialized, and governed by those who embody the Christian norm in society. My interest is in the relationship between the shifts in understanding Christian normativity and the way Christianity's others are imagined. What deficits and vices are attributed to them and what does that have to do with Christian self-understanding in changing circumstances. I want to explore how different imaginary constructs of true Christianity and its others were produced and reproduced in verbal and written discourses (preaching, official documents, literature, ...), via material culture (architecture, art, ritual performance) and through various institutions and disciplinary mechanisms, including legislation and law enforcement.

Ort: Theologicum, Liebermeisterstraße 12, S 3  
(jeweils Do, 18:00-21:00)

Um Anmeldung wird bis bis 21.04.22 gebeten.

Koordination und Anmeldung:  
Universität Tübingen  
Katholisch-Theologische Fakultät · Abteilung Dogmatik  
Dr. Sebastian Pittl  
dogmatik@kath-theologie.uni-tuebingen.de



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Sommersemester 2022

**Forschungskolloquium:  
The Interfaith Movement and  
Religionization  
19.05.22**

In this colloquium I want to zoom in on the so-called interfaith movement. The goal of this movement is to establish friendly relations between those who believe and practice differently. This is important to counteract the dominant narrative about interfaith conflict and religious strife. The interfaith movement seeks to show that living together peacefully in a context of religious diversity is possible if people know enough about each other's traditions and if they learn to know each other personally. While I am personally involved in the interfaith movement, I am also somewhat suspicious of the understanding of religion and interfaith dialogue that undergirds this movement. In fact, I suggest that the interfaith movement adapts old and creates novel patterns of religionization, which hamper its transformative power and limit its potential to create inclusion.

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Sommersemester 2022

**Forschungskolloquium:  
Towards a Critical Interfaith  
Pedagogy  
23.06.22**

Most pedagogies of interfaith learning focus on *interpersonal* learning. The idea is that students meet each other in a safe space marked by reciprocity, respect, and openness. I complement this dialogical approach to interfaith learning with insights from critical pedagogy, which draws attention to the societal reality of inequality and exclusion. To speak about reciprocity without addressing issues of inequality, may lead to new forms of exclusion. The question is *how to teach religious diversity in a transformative and liberation way*

Ort: Theologicum, Liebermeisterstraße 12, S 3  
(jeweils Do, 18:00-21:00)

Um Anmeldung wird bis 09.06.22 gebeten.

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Dr. Sebastian Pittl  
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